



ASSOCIATE/FULL PROFESSOR OF EDUCATION LEADERSHIP

Position No: 53215



Southern Methodist University
Annette Caldwell Simmons
School of Education and Human
Development

ABOUT SIMMONS & EPL

The Simmons School was founded in 2005 and is ranked among the top 15 private graduate education schools in the United States. The school has undergraduate and graduate programs across five academic departments, including Applied Physiology and Wellness, Counseling and Dispute Resolution, Education Policy and Leadership, Graduate Liberal Studies, and Teaching and Learning. Comprised of two state-of-the-art academic buildings, the Simmons School has over 80,000 sq. feet of office and classroom spaces, applied physiology labs, and a 21st century teacher development studio to advance the development of pre-service and in-service teachers.

The Simmons School promotes excellence by engaging in and disseminating research, securing significant external grants and contracts, preparing exemplary professionals, and collaborating with other schools on campus. SMU's EPL department is a dynamic and collegial environment where research, policy, and practice are valued and considered vital to the preparation of future leaders in both K12 and higher education contexts. Our highly productive faculty have a diversity of expertise and pursue a wide-range of research focused on policy, district and community partnerships, and PK-12 practice. The department is also an associate member of the University Council for Educational Administration.

JOIN OUR DEPARTMENT...

The Simmons School of Education & Human Development at Southern Methodist University invites applications for an associate/full professor of educational leadership in the Department of Education Policy and Leadership (EPL; <http://smu.edu/epl>).

We seek a collaborative colleague to join our research community and be involved in our masters- and doctoral-level (Ed.D. and Ph.D.) educational leadership programs through excellent teaching and advising and mentorship. The successful candidate will be an established scholar whose research, teaching, and professional experience have prepared them to enhance the EPL department's commitment to diversity, equity, and inclusion.

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ESSENTIAL QUALIFICATIONS

- A cutting edge and innovative scholarly research agenda around matters of school, district, or community leadership; school improvement; and/or organizational development to support social justice and equity
- A distinguished scholarly record, including publications, teaching, and presentations
- A demonstrated commitment to diversity, equity and inclusiveness
- National or international recognition for contributing significantly to the field commensurate with rank at the associate or full professor level
- Evidence of the use of rigorous research using qualitative, quantitative, or mixed methods
- A history of securing external funding for research
- Evidence of excellence in instruction, mentoring and advising at the master's and doctoral levels (preferably both Ph.D. and Ed.D.)
- An earned doctorate in educational administration, leadership, policy, or related field



PREFERRED QUALIFICATIONS

The department prefers candidates: 1) who are eligible for appointment at the rank of full professor, 2) with teaching or leadership experience in PK-12 school contexts, and 3) with experience in developing and/or sustaining collaborative school/district or community partnerships and/or interdisciplinary research teams.



APPLICATION PROCEDURE

For consideration, interested applicants should submit:

1. A cover letter highlighting the candidate's qualifications with specific reference to research, teaching, and mentorship experience. The department encourages candidates to highlight their efforts and address their commitment to social justice and equity and/or qualifications to work with diverse students, faculty, and staff in their application materials.
2. A current curriculum vita.
3. The names and contact information for three professional references. References will only be contacted if the candidate advances to the on-campus interview stage.
4. Two representative scholarly publications.

All materials should be submitted electronically through Interfolio at <http://apply.interfolio.com/96294>. To retain font and formatting integrity, save documents in .pdf format.

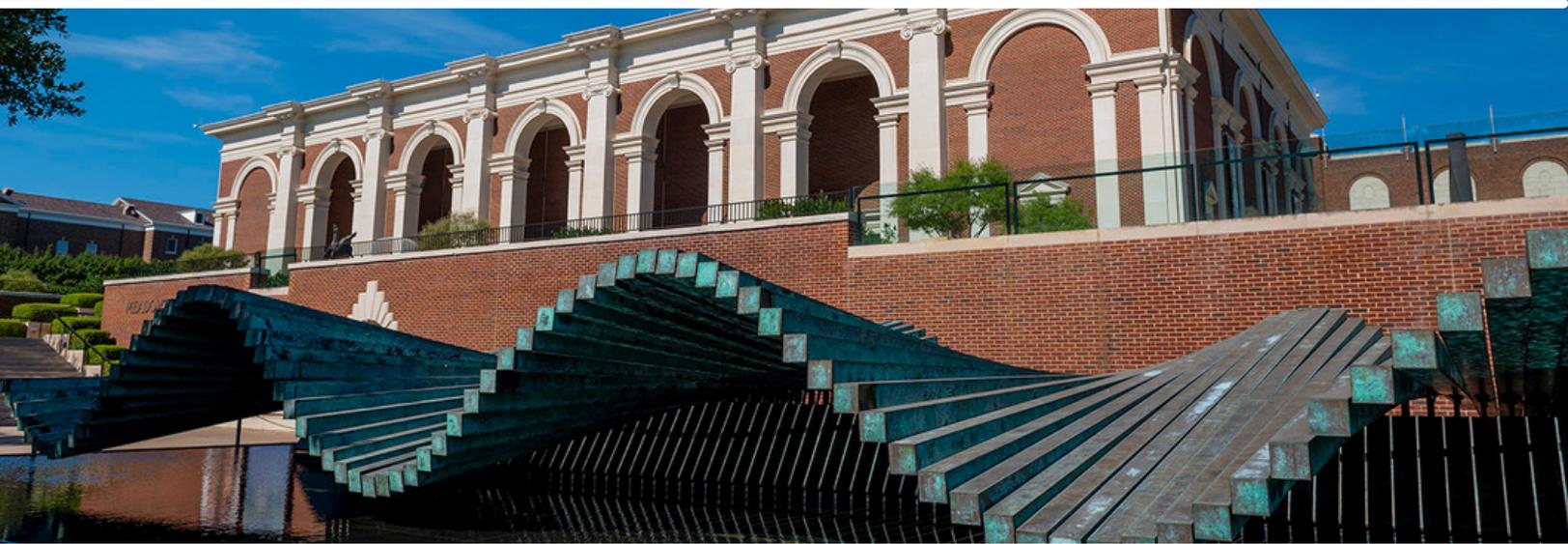
For questions or to discuss the position, contact one of the search co-chairs: Dr. Leanne Ketterlin Geller (lkgeller@smu.edu) or Dr. Alexandra Pavlakis (pavlakis@smu.edu).

Start Date for this position is August 1, 2022. Review of applications will begin December 15, 2021. To ensure full consideration for the position, the application must be received by December 15, 2021, but the committee will continue to accept applications until the position is filled. The committee will notify applicants of its employment decisions after the position is filled. Hiring is contingent upon the satisfactory completion of a background check.

SMU will not discriminate in any program or activity on the basis of race, color, religion, national origin, sex, age, disability, genetic information, veteran status, sexual orientation, or gender identity and expression. The Executive Director for Access and Equity/Title IX Coordinator is designated to handle inquiries regarding nondiscrimination policies and may be reached at the Perkins Administration Building, Room 204, 6425 Boaz Lane, Dallas, TX 75205, 214-768-3601, accessequity@smu.edu.

ABOUT *Dallas* & SMU®

Located near the center of Dallas, SMU is a private university of 11,000 students offering strong undergraduate, graduate and professional programs through seven schools – Dedman College of Humanities and Sciences, Cox School of Business, Meadow School of the Arts, Lyle School of Engineering, Perkins School of Theology, Dedman School of Law, and Simmons School of Education and Human Development. To explore SMU, visit <http://smu.edu>.



Dallas-Fort Worth is one of the nation's leading business centers, a major transportation hub and the home of rich cultural programs and diverse sports events. U.S. News ranked DFW #15 as one of the "100 Best Places to Live in the USA" in 2017. The DFW metroplex is the nation's 4th largest metropolitan area and 5th in the number of Fortune 500 companies. Dallas offers top-tier museums and performance facilities, a strong sports culture, including teams in all four major sports leagues, and ample hike and bike trails for outdoor enthusiasts.

