



Touching Hearts. Changing Lives.
SMU Master's in Counseling



SMU | SIMMONS
SCHOOL OF EDUCATION &
HUMAN DEVELOPMENT

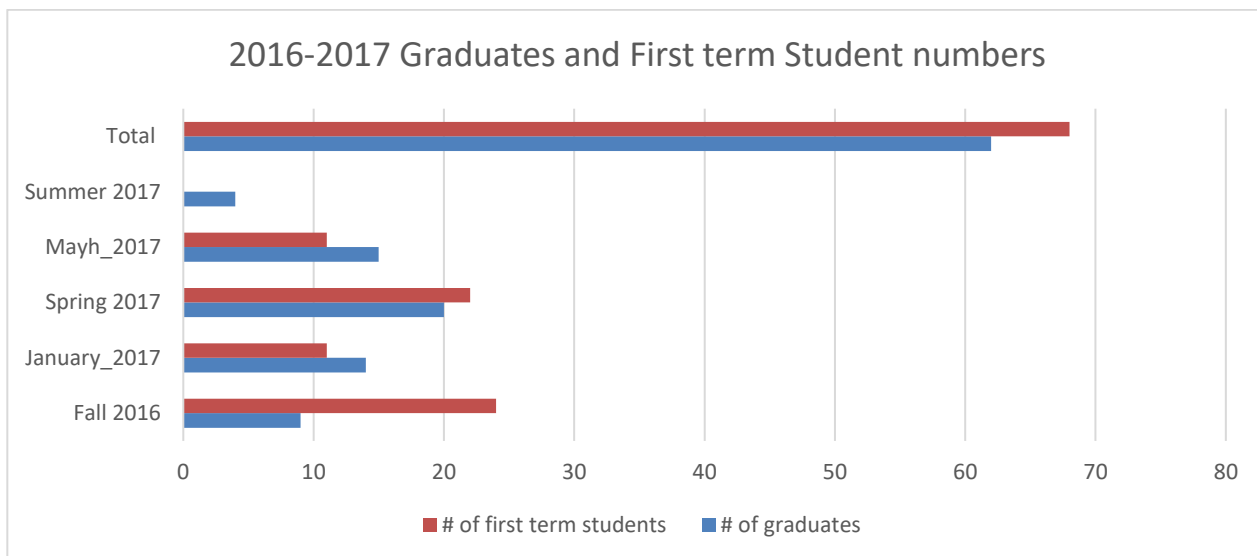
As responsible feedback to SMU Program in Counseling stakeholders, students, the professional community, and CACREP, the following statistical summary is offered for academic year 2016-2017. Review and feedback, both formative and summative, is essential to inform program direction and to aid in continuing policies or formulating new strategies for continuous improvement. SMU Program in Counseling is grateful for the support of the university at large, the Simmons School of Education and Human Development, students and their families, and the community clients who have honored us with their trust for the past years. Data is reported in tables, graphics, and narrative and is obtained from official reports, program data, and student self-report. We welcome comments and inquiries about these statistics which may be addressed to the following email: gmcalist@smu.edu

The Master of Science in Counseling Program

2016-2017 Vital Statistics Report

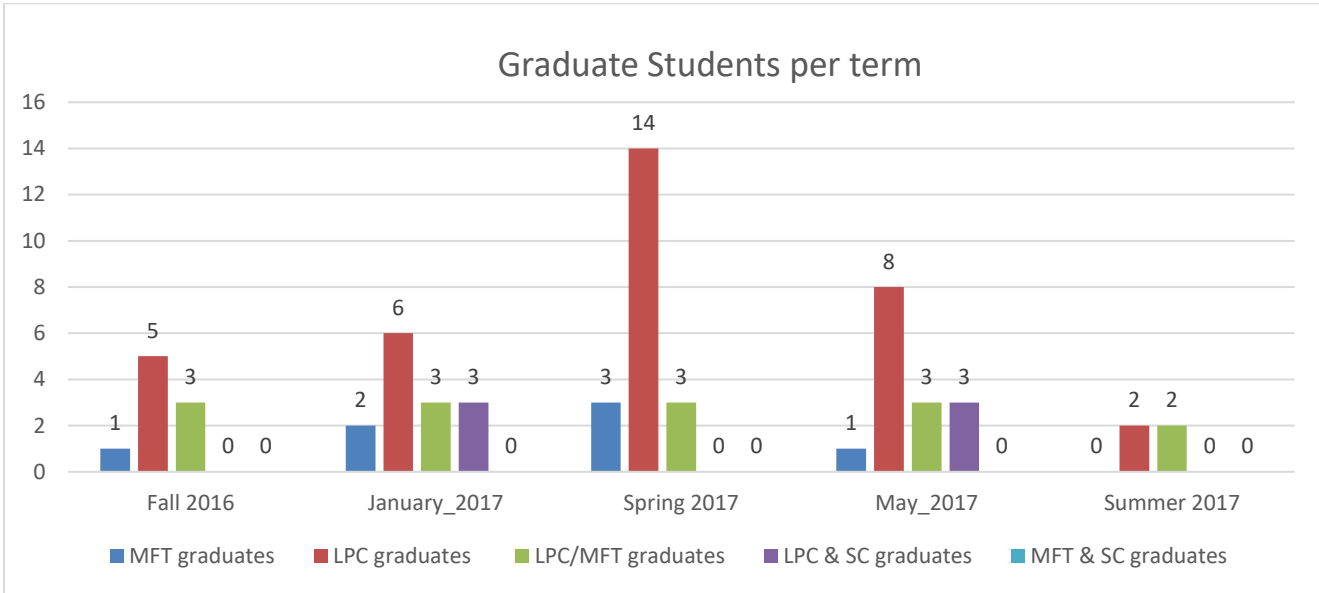
Graduation rates

Term	# of graduates	# of first term students
Fall 2016	9	24
January 2017	14	11
Spring 2017	20	22
May 2017	15	11
Summer 2017	4	0
Total		



Graduate Students per term

	Fall 2016	January 2017	Spring 2017	May 2017	Summer 2017
MFT graduates	1	2	3	1	0
LPC graduates	5	6	14	8	2
LPC/MFT graduates	3	3	3	3	2
LPC & SC graduates	0	3	0	3	0
MFT & SC graduates	0	0	0	0	0



Counseling Program Demographics

Gender Distribution:

SMU	Fall 2016 (Data is collected once a year)					
	Undergraduate		Graduate		Counseling Program	
Female	3276	49.9%	2398	45.8%	156	86.7%
Male	3286	50.1%	2833	54.2%	24	13.3%
Total	6562	100%	5231	100%	180	100%

Race/Ethnicity Distribution:

SMU	Fall 2016 (Data is collected once a year)					
	Undergraduate		Graduate		Counseling Program	
American Indian/Alaska Native	20	0.3%	15	0.3%	0	0.0%
Asian	426	6.5%	298	5.7%	6	3.3%
Black/African American	321	4.9%	401	7.7%	19	10.6%
Hispanic/Latino	720	11.0%	509	9.7%	18	10.0%
Native Hawaiian/Other Pacific Islander	4	0.1%	3	0.1%	0	0.0%
Two or more races	255	3.9%	80	1.5%	1	0.6%
White	4229	64.5%	2606	49.8%	129	71.7%
Non-resident Alien	580	8.8%	1199	22.9%	5	2.8%
Unknown/Not Specified	7	0.1%	120	2.3%	2	1.1%
Total	6562	100%	5218	100%	180	100%

Licensure Exams

Based on 2016-2017 Graduate Exit Survey data, 100% of respondents indicated they either intended to take their appropriate licensure/certification exam, that they had already taken their exam, or that they were already licensed.

Indicate your licensing and certification intention (Include ALL that apply)										
#	Question	Took exam and passed		Took exam and did not pass		Intend to pursue in the future		Received license/certification		Total
1	LPC	66.67%	10	0.00%	0	26.67%	4	6.67%	1	15
2	LMFT	12.50%	1	0.00%	0	87.50%	7	0.00%	0	8
3	School counseling	0.00%	0	0.00%	0	100.00%	2	0.00%	0	2
4	LCDC	0.00%	0	0.00%	0	66.67%	4	33.33%	2	6
5	Registered Play Therapist (RPT)	0.00%	0	0.00%	0	100.00%	5	0.00%	0	5
6	Registered Expressive Arts Therapist (REAT)	0.00%	0	0.00%	0	100.00%	2	0.00%	0	2
7	AASECT Certified Sex Therapist	0.00%	0	0.00%	0	100.00%	4	0.00%	0	4
8	Social Study Evaluator	0.00%	0	0.00%	0	100.00%	2	0.00%	0	2
9	Other (specify below)	0.00%	0	0.00%	0	100.00%	2	0.00%	0	2

The SMU Counseling Program offers the National Counselor Exam twice per year (October and April) on campus. Based on the results obtained from the NCE testing office since the inception of the

Counseling Program, SMU graduates pass the exam at a rate of 99.9%. Below are the passing rates for the two administrations of the exam in 2016-2017.

October 2016 – 100%
 April 2017 – 100%

The MFT does not release test scores or pass rates to universities. Therefore, the Counseling Program uses the NCE pass rate as the Program benchmark and relies on anecdotal data to track pass rates for the LMFT exam.

The School Counselor TexEs exam records are maintained by Simmons School of Education and Human Development.

Completion Rates

Completion rates are calculated using matriculation versus graduation numbers, which determines a proportion of students-in versus students-out over a given time period.

Number of students who matriculated vs. graduated during 2016-2017

Term	Matriculants	Graduates
Fall 2016	24	9
January 2017	11	14
Spring 2017	22	20
May 2017	11	15
Summer 2017	0	4
TOTAL	68	62
	91%	

Exit Survey Data

Graduates of the SMU Counseling Program mostly report that they are currently working in the counseling field in a position commensurate with their training and experience. Most report working full time. Half of the responding graduates reported that their internship in the Counseling Program resulted in a job offer. Fifty eight percent of responding graduates report planning to pursue a doctorate in the future.

Please tell us about your advanced educational plans.			
#	Answer	%	Count
1	I do not plan to pursue a doctorate	42.11%	8
2	I plan to pursue a doctorate sometime in the future	57.89%	11
3	I am applying for doctorate programs	0.00%	0
4	I am enrolled in a doctorate program	0.00%	0
5	I have received my doctorate	0.00%	0
	Total	100%	19

Please tell us about your employment (check all that may apply):			
#	Answer	%	Count
1	I am currently working in the counseling field	25.00%	6
2	I have been offered a position in the counseling field commensurate with my training and experience	33.33%	8
3	I am seeking a position in the counseling field commensurate with my training and experience	29.17%	7
4	I am seeking a position in another field	0.00%	0
5	I have been offered a position in another field	0.00%	0
6	I am deferring employment	4.17%	1
7	I am working in another field	8.33%	2
	Total	100%	24

Do you consider your position full time or part time?			
#	Answer	%	Count
1	Full time	86.67%	13
2	Part time	13.33%	2
	Total	100%	15

Did your SMU-sponsored internship result in an offer of employment?			
#	Answer	%	Count
1	Yes	50.00%	9
2	No	50.00%	9
	Total	100%	18

Sample of the testimonials that graduates wrote about in the Exit survey.

Would you honor us with a short testimonial?

- The SMU Counseling program has served as a great asset and opportunity for growth in my life. I couldn't be more thankful for the experience and the professors who assisted in that growth along the way. I really am so grateful to have been a part of the program and can consider myself a forever Mustang!
- My time in the SMU Master of Counseling program has prepared me to be a well-rounded, professional counselor. In addition to receiving exceptional academic and clinical training, I received supportive, caring mentorship from professors and made friends who have become colleagues. I cannot recommend this program more to those interested in becoming counselors.
- The SMU motto 'world changers shaped here' applies to the Counseling Program because of the excellent education, professors and training facilities. It was an honor to learn and grow in this program and I feel very competent and well trained in my current practice.

- My time and experience in the SMU Counseling program was wonderful. The faculty were extremely knowledgeable scholars in their subjects, and they were always willing to provide as much guidance and assistance in efforts to grow its counselors in training. I felt more than prepared academically to master the licensure exams as well as use the knowledge and skills in the field with confidence.
- I began the program while living in Dallas. After marrying my husband Jan 2015, I moved to Houston and commuted weekly to attend classes. I was blessed to be able to do my Internship in Houston and with the support of my Advisor (Dr. Schumann) and Professors such as Dr. McAlister, Dr. Ruzgyte and Dr. Test to name a few, I was able to stay on schedule and graduate within the time frame I had originally planned. I have made several life long friends and consider it an honor to be a colleague of such incredible professionals.
- I value the personal and profession growth I experienced in SMU's Master of Science in Counseling program. The classes, the professors, and the Taos experience were all life-changing. I will bring all of my rich experiences from SMU with me as I begin my work in the counseling field.
- SMU Masters in Counseling is more than just a counseling program - it is a personal and professional journey cultivated by interpersonal growth, insight, and support by renowned faculty and leaders within our field of mental health. From the outside looking in, you cannot understand it - and, from the inside looking out, you cannot explain it. This graduate experience has positively impacted me as both a counselor and as a person, and I hope to further share this passion for helping others with those that I continue to serve.