SMU Teaching Awards
Altshuler Distinguished Teaching Professor Award

The Altshuler Distinguished Teaching Professor Award annually recognizes four SMU faculty members for their notable commitment to and achievements in fostering student learning. This is the highest teaching honor awarded at SMU, and it grants the award recipients membership in SMU's Academy of Distinguished Teachers.

- **Brett Story**  
  *Lyle School of Engineering*  
  Associate Professor, Department of Civil and Environmental Engineering

- **Daniel Moss**  
  *Dedman College*  
  Associate Professor, Department of English

- **Joanna Grossman**  
  *Dedman School of Law*  
  Ellen K. Solender Endowed Chair in Women and the Law and Professor of Law

- **Mark Kerins**  
  *Meadows School of the Arts*  
  Professor, Media Arts
The Office of the President supports the President’s Associates Award to recognize a tenured faculty member who has sustained high achievement as a teacher and whose scholarship makes a meaningful contribution to student learning.

Nishiki Sugawara-Beda

*Meadows School of the Arts*
Associate Professor, Art
The SMU Golden Mustangs, an alumni organization consisting of members who graduated 50 or more years ago, established this award to honor those devoted to the advancement of teaching and learning. Specifically, this award recognizes a pre-tenure faculty who not only embodies excellence in teaching but whose scholarship consistently advances the discipline and growth of students.

Devin Matthews

*Dedman College*
Assistant Professor, Department of Chemistry
The Provost’s Teaching Recognition Award honors a full-time non-tenure track faculty member who demonstrates a commitment to excellence and a dedication to teaching and learning. Nominees must have taught credited courses full-time for a minimum of 5 continuous years prior to his or her year of nomination.

LaiYee Leong  
*Dedman College*  
Lecturer, Department of Political Science

Matthew Boulanger  
*Dedman College*  
Senior Lecturer, Department of Anthropology
Academic Excellence

Research Excellence: Road to R1

2020-2025

2016 – 2025 Strategic Plan

Inclusive Excellence Initiatives
### Undergraduate Retention & Graduation

<table>
<thead>
<tr>
<th>Reporting Term</th>
<th>Fall 2019</th>
<th>Fall 2020</th>
<th>Fall 2021</th>
<th>Fall 2022</th>
<th>Fall 2023</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st year retention (entered SMU 1 year prior)</td>
<td>91.5%</td>
<td>90.3%</td>
<td>90.6%</td>
<td>90.2%</td>
<td>89.5%</td>
</tr>
<tr>
<td>4-year graduation (entered SMU 4 years prior)</td>
<td>74.7%</td>
<td>75.0%</td>
<td>76.2%</td>
<td>76.1%</td>
<td>76.1%</td>
</tr>
<tr>
<td>6-year graduation (entered SMU 6 years prior)</td>
<td>81.1%</td>
<td>80.9%</td>
<td>82.3%</td>
<td>82.3%</td>
<td>83.1%</td>
</tr>
</tbody>
</table>
Academic Excellence: Outcomes at every point in the journey
Step 1: Gathering & Reporting (6-9 months)
- Gathering Data
  - Admission & Enrollment Reporting
  - Financial Reporting

Step 2: Projecting (12-15 months)
- Admission Projections
- Enrollment Projections
- Financial Projections

Step 3: Modeling (2-3 years)
- Student Measures
- Pricing & Value
- Budget Planning

Faculty
- Input on data
- Identify enrollment measures
- Input on variables
- Identify enrollment behaviors
- Input on pricing & value
- Identify outcomes to optimize
## New Graduate and Professional Students – Fall 2023

<table>
<thead>
<tr>
<th>School/College</th>
<th>Fall 2022</th>
<th>Fall 2023</th>
<th>Percentage Change in New Enrollments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cox</td>
<td>563</td>
<td>581</td>
<td>+3.2%</td>
</tr>
<tr>
<td>Dedman College</td>
<td>131</td>
<td>133</td>
<td>+1.5%</td>
</tr>
<tr>
<td>Dedman Law</td>
<td>281</td>
<td>233</td>
<td>-17.1%</td>
</tr>
<tr>
<td>Guildhall</td>
<td>50</td>
<td>51</td>
<td>+2.0%</td>
</tr>
<tr>
<td>Lyle</td>
<td>247</td>
<td>369</td>
<td>+49.4%</td>
</tr>
<tr>
<td>Meadows</td>
<td>73</td>
<td>121</td>
<td>+65.8%</td>
</tr>
<tr>
<td>Perkins</td>
<td>72</td>
<td>59</td>
<td>-18.1%</td>
</tr>
<tr>
<td>Simmons</td>
<td>313</td>
<td>320</td>
<td>+2.2%</td>
</tr>
<tr>
<td><strong>Total Graduate and Professional (New)</strong></td>
<td><strong>1,730</strong></td>
<td><strong>1,867</strong></td>
<td><strong>+7.9%</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total Graduate and Professional Enrollments</th>
<th>Fall 2022</th>
<th>Fall 2023</th>
<th>Percentage Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4,997</td>
<td>4,727</td>
<td>-5.4%</td>
</tr>
</tbody>
</table>
Doctorates Conferred by Fiscal/Carnegie Year

<table>
<thead>
<tr>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>PhDs conferred</td>
<td>60</td>
<td>76</td>
<td>74</td>
<td>53</td>
<td>76</td>
<td>82</td>
<td>79</td>
<td>90</td>
</tr>
<tr>
<td>All doctorates</td>
<td>79</td>
<td>89</td>
<td>109</td>
<td>96</td>
<td>100</td>
<td>130</td>
<td>126</td>
<td>139</td>
</tr>
</tbody>
</table>

PhD Only

All Doctorates

SMU
On October 23, 2023, President Biden announced the designation of the inaugural 31 Tech Hubs, as well as recipients of 29 Tech Hubs Strategy Development Grants.
• Accelerate the development and deployment of technology and innovation to grow the U.S. economy, protect our national security, and create good jobs.

• Funded through the CHIPS and Science Act, signed into law by President Biden in August 2022.

• Designee: 31 of ~ 400 proposals

• Strategy Development Grant: 29 of >180 proposals funded (11 to tech hubs)
TEXOMA Semiconductor Innovation Consortium (TSIC)L Phase I

Industry Firms
- Texas Instruments
- Anametric
- Archer OpTx
- Asset InterTech
- Coherent
- Fujitsu Network Comm.
- Lockheed Martin
- Global Wafers
- GlobiTech
- IntelliEPI
- Photodigm
- Strike Photonics

Research Universities
- Southern Methodist University
- University of North Texas
- University of Texas at Arlington
- University of Texas at Dallas
- Baylor University

Workforce Development
- Jobs for the Future
- Semi Foundation
- SkyHive Technologies
- Stemuli Studios
- T3 Partnership
- Workforce Solutions Texoma

Economic Development
- Perot Jain [venture capital]
- C-STAR [supply chain]
- Provenance Chain Network
- Sherman Economic Development Corp.
- Southern Oklahoma Development Assoc.
- Texas BlockChain Council
- Texoma Council of Governments

Comprehensive Colleges/Universities
- Austin College
- Jarvis Christian University
- Paul Quinn College
- Univ. of North Texas at Dallas

Community Colleges
- Collin College
- Dallas College
- Grayson College
- North Central Texas College

Local & Regional Gov’ts
- Choctaw Nation
- City of Fort Worth
- City of Richardson
TSIC Focus Areas

• Supply Chain
  • Fablets = Sophisticated, targeted, and accessible labs containing equipment for electronic design, semiconductor manufacturing, packaging, and/or testing

• Commercialization Councils
  • Link entrepreneurs, VC’s, and industry representatives throughout the supply chain
  • SCLL – Semiconductor Living Labs
  • Innovative models for IP rights

• Workforce Development Councils
  • Collaboratively fulfill industry workforce requirements

• Success Ladder
Carnegie Research: Changes coming in 2025

- STEM Research Expenditures
- Non-STEM Research Expenditures
- STEM Postdocs
- STEM Ph.D.’s
- Social Science Ph.D.’s
- Humanities Ph.D.’s
- Other Doctorates
- Stem Research Expenditures/faculty
- Non-STEM Research Expenditures/Faculty
- STEM Postdocs/faculty
### 2025 Carnegie Research Classification Projections

<table>
<thead>
<tr>
<th>Carnegie Research Metric</th>
<th>Target Value</th>
<th>SMU’s Performance</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Doctoral degrees conferred:</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| Higher of three-year average from 2021, 2022, 2023 or most recent single year, 2023 | • R1 = 70  
• R2 = 20  
• Research College/University = N/A | • 2021 = 130  
• 2022 = 126  
• 2023 = 139 |
| **Research Expenditures:**             |                       |                   |
| Higher of three-year average from 2021, 2022, 2023 or most recent single year, 2023 | • R1 = $50M  
• R2 = $5M  
• Research College/University = $2.5M | • 2021 = $42M  
• 2022 = $58M  
• 2023 = $59M |
Academic Excellence

Research Excellence: Road to R1

2020-2025

2016 – 2025 Strategic Plan

Inclusive Excellence Initiatives
During the 2023 – 2024 academic year, a representative faculty/staff task force will review SMU and peer/benchmark data to bring forward a report to guide decision making for tenure/tenure-track and teaching/professional faculty (NTT).
Instructional faculty counts by year: 2016 - 2024
AY Faculty search overview for current year: AY 2023 - 2024

76 searches underway for AY 23-24:

2/3 Tenured/Tenure-track faculty
1/3 Teaching/Professional (NTT) faculty
<table>
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<tr>
<th>Academic Excellence</th>
<th>Research Excellence: Road to R1</th>
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</table>

**2016 – 2025 Strategic Plan**

**Inclusive Excellence Initiatives**

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**VOICES OF SMU**
Instructional Faculty of Color: 2016 - 2024
Urban Research Faculty Cluster Hire Timeline

• Spring 2023 – Launched faculty working group to define cluster
• Summer 2023 – Worked with deans to identify faculty lines (8)
• Fall 2023 – Advertised
• Spring 2024 – Interview/negotiate
• Fall 2024 – Onboard new faculty cluster
Leadership Announcements
Nader Jalili
Mary and Richard Templeton Dean, Bobby B. Lyle School of Engineering
Neena Imam

Peter O’Donnell, Jr. Director
O’Donnell Data Science and Research Computing Institute
Faculty Gift/
Thank you!