PERUNA
PASSPORT
2022–2023
ACADEMIC GUIDE
FOR YOUR FIRST YEAR AT SMU
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<td>Access and Equity/Title IX Coordinator is designated to handle inquiries regarding nondiscrimination policies and may be reached at the Perkins Administration Building, Room 204, 6425 Boaz Lane, Dallas, TX 75205, 214-768-3601, <a href="mailto:accessequity@smu.edu">accessequity@smu.edu</a>.</td>
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### WHO IS PERUNA?

When SMU was given a spirited miniature black horse in 1932, students immediately adopted him as the Mustang mascot and named him Peruna. His name came from the SMU fight song, “Peruna,” which was adopted in 1916 and refers to an early patent medicine said to have a kick. Nine Perunas have served SMU, appearing at Mustang football games, University celebrations and community events. Today, dedicated Mustangs and fans display “Pony Ears” in recognition of the heart, spirit and loyalty of the little mascot, Peruna.
Dear Mustang,

Welcome to the next step of your journey at SMU: navigating the academic adventures ahead. Peruna Passport is SMU’s academic resource guide for incoming students. It is designed to provide you with important information regarding the University Advising Center and advising at SMU, first-year course requirements and recommendations, the Common Curriculum, academic policies and procedures and campus resources.

We hope that you will read it carefully, reflect upon your academic interests and goals, take notes and be sure to contact your Academic Advisor with any questions you might have. We encourage you to open your mind to the wide array of majors and minors at SMU, seek to learn something tomorrow that you did not know yesterday and, above all, enjoy and appreciate the opportunity to think, discover and grow every single day!

Welcome to SMU and Pony Up!

Ellen C. Richmond
Director of the University Advising Center

Welcome to SMU!

We are delighted you are here and stand ready to support you in reaching your greatest potential in our vibrant community.

One of the keys to success is knowing how to navigate your college journey and take advantage of the opportunities offered on the Hilltop. Use this Peruna Passport to become familiar with our innovative, flexible Common Curriculum, the advising process, academic resources and more!

Your Mustang family – including a 143,000-plus worldwide alumni network – represents a rich diversity of ideas, backgrounds and identities. We believe you have the capacity for persistence and hard work. And you’re in the best place to achieve your goals – SMU and Dallas, a global gateway for people of all backgrounds who want to change the world.

Make the most of your time at SMU as you prepare to own your future, equipped with an exceptional education. That’s what Mustangs do.

So, Pony Up!

R. Gerald Turner
President

FOLLOW ALONG WITH US!

@smudallas  @SMU  @SMU
PREPARE FOR MUSTANG STARTUP

The first step of Orientation at SMU is Mustang StartUp. Follow these steps to get the most out of your Mustang StartUp experience!

1. Submit Required Health Forms
   All new Mustangs must submit proof of the Meningitis vaccine in order to gain access to the Pre-Advising Canvas Course, meet with an advisor and enroll in classes. You must also submit the Health History Form. Submit these forms at smu.edu/HealthForms/Incoming-Students.

2. Start the Campus Life Modules
   All new students must complete this virtual orientation before the start of the semester. Go to orientation.smu.edu to get started!

3. Complete the Pre-Advising Canvas Course (PACC)
   Prepare for advising and enrollment, and learn about important aspects of your SMU degree. You must complete the PACC prior to setting up an advising appointment to enroll in classes.

4. Review Peruna Passport
   Read Peruna Passport for important information about your first year at SMU.

5. Submit Records of AP/IB and Dual/Concurrent Enrollment
   If applicable, confirm that a record of all dual/concurrent enrollment and AP and/or IB work is sent to the SMU Registrar’s Office. If official documentation is not received by SMU, you will not receive credit.

6. Consider Academic Areas of Interest
   Look at the online catalog at catalog.smu.edu and think about the academic fields of study that interest you most. (See page 8.) The Common Curriculum will also support your exploration.

7. Take Placement Exams
   Take any SMU placement exams that will help you determine the particular language, math or chemistry course you will be ready to take in your first term. These exams are in the PACC. (See information on page 6.)

8. Identify Possible First-Term Courses
   Think about the courses that you may want to take during your first term.

9. Advising and Class Enrollment
   Meet with your advisor to plan your schedule and start enrolling in classes. Remember, you must submit proof of the Meningitis vaccine to begin your academic journey!
CAMPUS LIFE MODULES
This virtual orientation introduces the SMU Academy, Spirit, People, Campus and Community. All new students are required to complete these modules at orientation.smu.edu before the start of the semester.

PRE-ADVISING CANVAS COURSE (PACC)
The Pre-Advising Canvas Course (PACC) educates you on the structure and requirements of your degree, encourages you to start a partnership with your pre-major advisor and prepares you for your advising appointment. Topics of the course include:
- The SMU Degree
- The Common Curriculum
- Family Educational Rights and Privacy Act (FERPA) guidelines
- Important policies and procedures
- Building a schedule
In the PACC, you will be directed to clear your holds in the my.SMU Student Dashboard. If you do not clear your holds in a timely manner, it may delay your enrollment. Upon completing the PACC, you will be able to schedule an individual advising appointment with your advisor.

ADVISING APPOINTMENTS (STUDENTS ONLY)
This appointment is a one-on-one time for you to work with your pre-major advisor and plan for enrollment. This also is the opportunity for you to begin to engage in the advisor-advisee partnership by expressing what motivates you, what you care about and what you want to accomplish and experience during college. The individual advising session is the first of many meetings you will have with your advisor in the terms to come.

ENROLLMENT
Your advisor will make sure you understand the enrollment process by assisting you to enroll in a couple of classes. After you meet with your advisor, you will complete and round out your schedule on your own on the my.SMU Student Dashboard. This will give you the opportunity to practice using the enroll, drop and swap functions independently.

RED, BLUE, & YOU! AND SMALL GROUPS
Red, Blue, & YOU! is a virtual engagement series for parents and families of new Mustangs covering a variety of topics necessary to start the year off right. Small Groups are student-only virtual sessions designed to connect new students with Orientation Leaders and other new Mustangs.

Prior to your advising meeting, you MUST:
- Activate and use your SMU student ID and password.
- Set up Duo Two-Factor Authentication using your personal cellphone.
- Provide proof of your meningitis immunization at smu.edu/HealthForms/Incoming-Students.
- Clear your Student Rights and Responsibilities hold and complete the Personal Information Update.

Stay connected
As you get ready to start at SMU, it is important to:
- Check your SMU email account regularly.
- Write your SMU email address here:

- Know your SMU student ID number.
- Write your ID number here:
UNIVERSITY ADVISING CENTER

PRE-MAJOR ADVISING
The University Advising Center (UAC) guides pre-major students as they navigate the undergraduate curriculum and maximize their academic experience at SMU. The UAC advisors are knowledgeable about all majors at SMU and can help students recognize and pursue their passions; challenge students to set realistic and rewarding goals; and empower students to think and act independently.

THE ADVISING PARTNERSHIP
Each student at SMU is assigned a pre-major advisor with whom they will work until they declare a major. Productive advising is built on a partnership. The spirit of an ideal advising partnership is mutual engagement, responsiveness and dedication. The advisors in the UAC strive to educate their advisees to be fully self-sufficient and responsible for their own academic decisions. Regular advising conversations – the fundamental building blocks of these partnerships – enable advisors to serve as a source of knowledge and referrals, allowing you to plan and prepare over the course of your years at SMU.

Once you declare your major, you’ll be assigned to a major advisor in your School of Record.

EXPECTATIONS

Of Your Advisor
- Advise you on course selection and assist you in developing an academic plan that satisfies your degree requirements.
- Help you to explore the wide array of majors and minors at SMU.
- Clarify academic policies, programs and procedures.
- Be available to meet with you each term during regular office hours.
- Listen to your concerns and refer you to the appropriate support services, if needed.
- Assist you in making intentional academic decisions.
- Guide you as you explore your interests, abilities and passions as they relate to your academic and life goals.
- Introduce you to academic planning resources and teach you how to use them.

Of You
- Familiarize yourself with the University policies, regulations, programs and procedures that apply to your path at SMU.
- Consult the Undergraduate Catalog, Peruna Passport, SMU department websites and relevant campus offices.
- Take initiative and contact your advisor in a timely manner.
- Prepare a list of class ideas, questions and concerns prior to each meeting.
- Draft a tentative schedule prior to the enrollment period.
- Observe academic deadlines.
- Keep your advisor informed about your academic progress, course selection and intellectual/career goals.
- Understand and adhere to the requirements of any scholarships/financial aid that you are receiving, and whether there are any stipulations in terms of choice of major, credits or grade point average.
- Keep track of your progress toward your degree.
- Plan ahead, ask questions and engage in the advising process.

ADVISING AFTER MUSTANG STARTUP
Once you begin your studies at SMU, your advisor will be a valuable point of contact. Reasons to see your academic advisor include:
- Questions or concerns regarding your classes
- Questions regarding AP, IB, dual/concurrent enrollment or other transfer credit
- Questions about academic policies and procedures
- Narrowing your options for majors and/or minors
- Choosing classes that help you achieve your degree requirements
- Degree planning based on your interests and goals
- Referrals to other campus resources
- Discussing how study abroad, engaged learning, pre-professional studies and student involvement fit into your plans
**UNDERGRAD MUST-DO LIST**

**FIRST YEAR**
- Meet with your Pre-Major Advisor.
- Consider possible majors and minors.
- Start to develop an academic plan with your Pre-Major Advisor.
- Focus on academics while balancing school and social life.
- Understand your Degree Progress Report and Undergraduate Catalog (catalog.smu.edu).
- Talk to a librarian about library resources.
- Seek workshops and tutoring at the A-LEC.
- Participate in PALs workshops and events.
- Attend an event hosted by an academic department.
- Go to a professor’s office hours.
- Visit SMU Abroad and see what is possible.
- Visit Hegi Career Center for career counseling.

**SECOND YEAR**
- Join a professional/academic student organization.
- Know your major and minor requirements.
- Declare your major(s) and minor(s).
- Introduce yourself to your Major Advisor.
- Meet with your Degree Counselor.
- Complete a professional shadowing program with Hegi Career Center.
- Speak with a faculty member who inspires you.
- Pursue undergraduate research or fellowships.
YOUR ACADEMIC PLAN

There are requirements that all students must satisfy to earn a degree at SMU: the Common Curriculum (CC) requirements, the requirements for your intended major and completion of 120 credit hours. Some students also may pursue a second major, minor or a pre-professional program such as pre-health or prelaw.

The curriculum at SMU is designed in such a way that you may take classes that will satisfy both the requirements for your major and for the CC. There may be overlap in how your coursework and experiences will fulfill your degree requirements.

ACADEMIC PLANS

Required coursework for every area of study at SMU is listed in the Undergraduate Catalog at catalog.smu.edu and on the specific departmental websites. The diagram on page 15 is a Common Curriculum tracker that will help you plan and track the courses you take to satisfy CC requirements. The CC is described in full detail in the following section.

It can be helpful to create a long-term plan to visualize your time at SMU and how you will fulfill your degree requirements. For instructions on making a long-term plan and for Academic Planning Worksheets, go to the "SMU Degree" section of smu.edu/advising.

PLACEMENT EXAMS

SMU offers placement exams for mathematics, chemistry and world languages. These exams are accessible through canvas.smu.edu under the Pre-Advising Canvas Course.

World Languages

Placement exams are offered in most of the languages taught at SMU (Arabic, Chinese, French, German, Italian, Japanese, Latin, Russian and Spanish). Students should take the language placement exam if they are planning to continue learning a previously studied language at SMU. Please take your language placement exam on Canvas prior to your advising appointment.

Mathematics

The Mathematics Department offers optional placement exams for students with some background in calculus. These exams are offered through Canvas, and should be taken before your advising appointment.

Chemistry

Any student who is interested in a pre-health field, a science major or an engineering major will likely take chemistry in their first term at SMU. To determine whether your correct placement is CHEM 1302 (Preparatory Chemistry) or CHEM 1303 (General Chemistry I), you are strongly encouraged to take a self-evaluation placement test on Canvas prior to enrollment in either course.

GET THE CREDIT YOU’VE EARNED

SMU awards course credit for some Advanced Placement (AP) and Higher Level International Baccalaureate (IB) examinations. On the next page is a chart that shows how examination results translate into course credit.

Assess your test scores using the chart on page 7. Your previous work will help to determine your placement level in, and possible exemption from, some courses at SMU. For more information on transfer and test credit policies, see the chart on page 16.

You are responsible for knowing and reporting any AP and IB scores you have earned to SMU to prevent duplicate enrollment. You also are responsible for having any dual/concurrent enrollment transcripts sent to SMU prior to enrollment. If you enroll in classes that duplicate AP, IB or other test or course credit, you will lose this credit after the fifth class day. Once credit is revoked, it will not be awarded back, even if you drop the course. You must report any credit by exam no later than the end of your first term of enrollment.

Note: Dual/concurrent credit cannot be used to satisfy Common Curriculum Foundation or Breadth requirements. The one exception is that students may petition to use dual/concurrent credit for the Quantitative Reasoning Foundation. Dual/concurrent credit may count toward major, minor and/or elective credit as well as Common Curriculum Proficiency requirements.

AP/IB and Dual/Concurrent Enrollment Records

A record of all dual/concurrent enrollment, AP and/or IB work must be sent to the SMU Registrar’s Office. If official documentation is not received by SMU, you will not receive credit.

For more information, visit smu.edu/enrollmentservices/registrar or email registrar@smu.edu.
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<th>AP Examination</th>
<th>Accepted Score</th>
<th># of Credits</th>
<th>Courses Credited</th>
<th>Common Curriculum Component or Graduation Proficiency Satisfied</th>
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<td>4</td>
<td>BIOL 1302/1102</td>
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<td>Chemistry</td>
<td>5</td>
<td>4</td>
<td>CHEM 1303/1113</td>
<td>ES Breadth</td>
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<td>Computer Science A</td>
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<td>Economics: Micro</td>
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<td>GEOL 1315</td>
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<td>6</td>
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<tr>
<td>Human Geography</td>
<td>4 or 5</td>
<td>3</td>
<td>HUM 10XX</td>
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<td>With one lab PHYS 1105 = ES Breadth</td>
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<tr>
<td>Physics C (Mech)</td>
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<td>PHYS 1303</td>
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<td>PHYS 1304</td>
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<td>U.S. Govt: American</td>
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**Second Language Foundation**

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<th>Courses Credited</th>
<th>Common Curriculum Component or Graduation Proficiency Satisfied</th>
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<td>HUM 10YY</td>
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<td>French</td>
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<td>German</td>
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<td>Italian</td>
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<td>Japanese</td>
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<td>Latin</td>
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<tr>
<td>Spanish</td>
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*An official copy of test results must be sent directly from the testing agency (College Board) to the SMU Registrar’s Office for a student to receive credit.*

<table>
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<td>WRTR 10XX, 10YY</td>
<td>None</td>
</tr>
<tr>
<td>English Language and Literature</td>
<td>5, 6 or 7</td>
<td>6</td>
<td>WRTR 10XX, 10YY</td>
<td>None</td>
</tr>
<tr>
<td>All other languages</td>
<td>5, 6 or 7</td>
<td>8</td>
<td>(Language) 1401 and 1402</td>
<td>Second Language Foundation</td>
</tr>
<tr>
<td>Language B</td>
<td>5, 6 or 7</td>
<td>8</td>
<td>(Language) 1401 and 1402</td>
<td>Second Language Foundation</td>
</tr>
<tr>
<td>English B</td>
<td>5, 6 or 7</td>
<td>6</td>
<td>LANG 10XX and 10YY</td>
<td>None</td>
</tr>
<tr>
<td>Mathematics: Applications and Interpretations</td>
<td>5, 6 or 7</td>
<td>6</td>
<td>MATH 1337 and STAT 2331</td>
<td>Quantitative Reasoning Foundation</td>
</tr>
<tr>
<td>Mathematics: Analysis and Approaches</td>
<td>5, 6 or 7</td>
<td>3</td>
<td>MATH 1337</td>
<td>Quantitative Reasoning Foundation</td>
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<tr>
<td>Physics</td>
<td>5, 6 or 7</td>
<td>6</td>
<td>PHYS 1303 and 1304</td>
<td>With both labs PHYS 1105 and 1106 = ES Breadth</td>
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<tr>
<td>Psychology</td>
<td>5, 6 or 7</td>
<td>6</td>
<td>PSYC 1300 and 10XX</td>
<td>SBS Breadth</td>
</tr>
</tbody>
</table>

*Students will be awarded credit only for Higher-Level IB Exams. Standard-Level IB Exams will NOT be awarded credit. Students may be awarded a maximum of 32 IB credits.*

- No more than three AP/IB or other test credits can be used to satisfy Breadth requirements.
- Physics does not award placement credit for labs.
- Duplicate credit is not allowed toward an SMU degree. Students who enroll in classes that duplicate Advanced Placement, International Baccalaureate or other test credit awards will lose these credits after the fifth day of the term. Once credit is revoked, it may not be awarded again. Students must report any credit by exam no later than the end of their first term of enrollment.
CHOOSING YOUR MAJOR

SMU AREAS OF STUDY
SMU offers more than 100 undergraduate majors and 80 minors across five nationally ranked undergraduate schools.

COX SCHOOL OF BUSINESS
Accounting
Business Analytics and Supply Chain Management
Energy Management (specialization only)
Entrepreneurship (specialization only)
Finance
General Business
Management
Marketing
Real Estate Finance (major and specialization)
Risk Management and Insurance (specialization only)

DEDMAN COLLEGE OF HUMANITIES AND SCIENCES
Africa/Middle East Studies (minor only)
African/African-American Studies
Anthropology
Arabic (minor only)
Archaeology (minor only)
Asian Studies (minor only)
Biochemistry
Biological Sciences
Biophysical Sciences
Chemistry
Chinese (minor only)
Classical Studies (minor only)
Cognitive Science (minor only)
Cultural Anthropology (minor only)
Data Science
Digital Humanities (minor only)
Earth Sciences (concentrations: Environmental Resource Sciences, Environmental Studies, Geology, Geophysics, or Self-Designated)
Economics
Economics with Finance Applications Specialization
Economics with Management Information Applications Concentration
English
English with Creative Writing Specialization
Environmental Anthropology (minor only)
Ethics (minor only)
European Studies (minor only)
French
French Studies
Health and Society
Health Sciences (minor only)
History
Human Rights
Individualized Studies in Liberal Arts
Individualized Studies in the Liberal Arts (with a focus on Women’s and Gender Studies)
International Studies
Italian (minor only)
Italian Area Studies (minor only)
Japanese (minor only)
Jewish Studies (minor only)
Latin (minor only)
Latin American and Iberian Studies (minor only)
Law and Legal Reasoning (minor only)
Markets and Culture
Mathematics
Medieval Studies
Mexican-American Studies
Neuroscience (minor only)
Philosophy
Physics
Political Science
Psychology
Public Policy
Religious Studies
Russian Area Studies (minor only)
Sociology
Spanish
Statistical Science
Tower Scholars Minor in Public Policy and International Affairs
Women’s and Gender Studies (minor only)
World Languages: Chinese
World Languages: French
World Languages: German
World Languages: Italian
World Languages: Spanish
Pre-Professional Tracks:
Pre-Health
Prelaw

LYLE SCHOOL OF ENGINEERING
Civil Engineering
Computer Science
Electrical and Computer Engineering
Environmental Engineering
Management Science
Mechanical Engineering
*Some engineering majors may include specializations or tracks. Please see Undergraduate Catalog for details.

MEADOWS SCHOOL OF THE ARTS
Advertising
Art
Art History
Arts Entrepreneurship (minor only)
Arts Management (minor only)
Corporate Communication and Public Affairs
Creative Computing
Dance
Fashion Media
Film and Media Arts
Graphic Design (minor only)
Journalism
Music
Music Composition
Music Education with Texas Teacher Certification
Music Industry Practices (minor only)
Music Performance
Music Therapy
Photography (minor only)
Public Relations and Strategic Communication
Songwriting (minor only)
Theatre

ANNETTE CALDWELL SIMMONS SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT
Applied Physiology and Sport Management (APSM) with a concentration in one of these disciplines:
Applied Physiology and Health Management (Specialization)
Sport Management
Sport Performance Leadership
Applied Physiology and Health Management (minor only)
Sport Management (minor only)
Sport Performance Leadership (minor only)
Educational Studies

Planning Your Major
As you decide which primary area of study is the best fit for you, your pre-major advisor will guide you through officially declaring your major. Note that some double majors are not possible in four years and some majors have admission requirements that must be met prior to declaration. Make sure to visit catalog.smu.edu for detailed information about the majors and minors at SMU.
### PLAN YOUR FIRST-TERM SCHEDULE

Now that you’ve reflected on your majors and minors of interest, it’s time to think about what courses you will take once you are here. Your degree will include classes for the Common Curriculum, your major and your electives. Some students choose to use their elective classes for a second major, minor or pre-professional program. Your first-term schedule will most likely include a balance of classes toward these requirements.

Students typically enroll in 15 to 16 credit hours per term. The rigor of the coursework and the number of courses required to meet specific academic goals are topics discussed in advising meetings.

### EXPLORATORY COURSES

Most students start college with an idea of what subject areas interest them. Your first term at SMU is the perfect time to explore a potential major or minor or simply to take a course that sounds interesting. Your advisor will help you double check that the course is at an appropriate level, but, beyond that, we encourage you to explore the amazing academic possibilities at SMU. You are in college – enjoy!

### SAMPLE FIRST-TERM SCHEDULES

<table>
<thead>
<tr>
<th>Sample First-Term Schedules</th>
<th>UNDECIDED</th>
<th>PRE-HEALTH</th>
<th>BUSINESS DIRECT/BBA SCHOLAR</th>
<th>ADVERTISING</th>
<th>MECHANICAL ENGINEERING</th>
<th>PSYCHOLOGY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Introduction to Academic Writing</td>
<td>Introduction to Academic Writing</td>
<td>Introduction to Academic Writing</td>
<td>Introduction to Academic Writing</td>
<td>Introduction to Academic Writing</td>
<td>Introduction to Academic Writing</td>
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<tr>
<td></td>
<td>3 hours</td>
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<td>3 hours</td>
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</tr>
<tr>
<td></td>
<td>Quantitative Reasoning Foundation</td>
<td>Quantitative Reasoning Foundation</td>
<td>Precalculus/Calculus</td>
<td>Quantitative Reasoning Foundation</td>
<td>Precalculus/Calculus</td>
<td>Introduction to Statistical Methods</td>
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<tr>
<td></td>
<td>3 hours</td>
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<td>3 hours</td>
<td>3 hours</td>
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<td>3 hours</td>
</tr>
<tr>
<td></td>
<td>Second Language</td>
<td>Second Language</td>
<td>Management/Marketing</td>
<td>Second Language</td>
<td>Physics with Lab</td>
<td>Second Language</td>
</tr>
<tr>
<td></td>
<td>4 hours</td>
<td>4 hours</td>
<td>BLI 1110/BLI 1210</td>
<td>4 hours</td>
<td>4 hours</td>
<td>4 hours</td>
</tr>
<tr>
<td></td>
<td>Explore Area of Interest</td>
<td>Explore Area of Interest/CC Breadth</td>
<td>BLI 1110/BLI 1210</td>
<td>Explore Area of Interest/CC Breadth</td>
<td>Introduction to Mechanical Engineering</td>
<td>Introduction to Psychology</td>
</tr>
<tr>
<td></td>
<td>3 hours</td>
<td>3 hours</td>
<td>1-2 hours</td>
<td>3 hours</td>
<td>3 hours</td>
<td>3 hours</td>
</tr>
<tr>
<td></td>
<td>Explore Area of Interest/CC Breadth</td>
<td>3 hours</td>
<td>Microeconomics</td>
<td>Explore Area of Interest/CC Breadth</td>
<td>Microeconomics</td>
<td>Explore Area of Interest/CC Breadth</td>
</tr>
<tr>
<td></td>
<td>3 hours</td>
<td>3 hours</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total hours</td>
<td>15-18 hours</td>
<td>15-18 hours</td>
<td>13-15 hours</td>
<td>15-18 hours</td>
<td>16-17 hours</td>
<td>15-18 hours</td>
</tr>
</tbody>
</table>

**Notes:**
- **UNDECIDED** schedule: 15-18 hours
- **PRE-HEALTH** schedule: 15-18 hours
- **BUSINESS DIRECT/BBA SCHOLAR** schedule: 13-15 hours
- **ADVERTISING** schedule: 15-18 hours
- **MECHANICAL ENGINEERING** schedule: 16-17 hours
- **PSYCHOLOGY** schedule: 15-18 hours
The SMU Common Curriculum (CC) is a general education framework that prepares students to be lifelong learners in a rapidly changing, interconnected world. The CC is the 21st-century reboot of the classical university education, challenging students to know the past, understand the present and build the future. You can learn more at smu.edu/commoncurriculum.

**GENERAL EDUCATION: FOUNDATIONS AND BREADTH**

Foundation requirements ensure all students have the building blocks of a balanced university education, including solid writing and reasoning skills. Breadth requirements frame the problems of the world through diverse intellectual frameworks, allowing students to understand the origins and evolutions of issues we face, as well as possible solutions.

**AN EDUCATION FOR LIFE**

- A comprehensive liberal arts education that exposes students to multiple ways to frame knowledge and solve problems.
- Foundation courses make sure all students are ready for a university education.
- Develops students’ critical thinking ability in multiple domains.
- Grounding in Humanities, Arts, Social Sciences and STEM gives students the interdisciplinary formation to become problem solvers and life-long learners.
- Breadth courses introduce students to all major subjects/disciplines at the University.

**ADVANTAGES FOR STUDENTS**

- Easy to follow and fulfill
- Transfer friendly
- Allows for multiple majors/minors
- Includes a wide range of classes from across the University
- AP and IB can be used to fulfill a range of requirements
- Value and learning outcomes clearly described for each component

**FOUNDATIONS**

**WRITING AND REASONING (WRTR)**

The foundational Writing and Reasoning (WRTR) sequence introduces you to academic thought and communication in small classes that encourage you to work closely with faculty. All WRTR seminars share the goal of helping you develop competency in expository, analytical and persuasive writing in response to texts of escalating complexity.

WRTR 1311: Foundations of Writing
WRTR 1312: Introduction to Academic Writing
WRTR 1313: Writing and Critical Reasoning
WRTR 2303: Hilltop Scholars Academic Writing
WRTR 2304: Hilltop Scholars Critical Reasoning
WRTR 2305: University Honors Humanities Seminar I
WRTR 2306: University Honors Humanities Seminar II

All WRTR courses are preparatory for learning the skills of academic writing at the University. These small seminar classes involve much reading, analytical writing, discussion and application of critical reasoning in response to texts and issues on a variety of subjects. These courses will teach you how to competently read, write and think critically at the college level.

**When do I take the WRTR courses?**

Most incoming first-year students will satisfy the WRTR requirement by taking WRTR 1312 in their first term at SMU and WRTR 1313 in their second term, regardless of any prior coursework or test credits.

**What writing courses will I take?**

The WRTR requirement consists of two or three writing-intensive and critical reasoning courses. Students will be required to complete one of the following sequences:

<table>
<thead>
<tr>
<th>WRTR 1311, 1312, 1313</th>
<th>Students with an SAT-R ERW score lower than 580 or ACT score lower than 21 will take this sequence.</th>
</tr>
</thead>
<tbody>
<tr>
<td>WRTR 1312, 1313</td>
<td>Students with an SAT-R ERW score of 580 or higher or ACT score of 21 or higher will take this sequence.</td>
</tr>
<tr>
<td>WRTR 2303, 2304</td>
<td>Hilltop Scholars students will take this sequence.</td>
</tr>
<tr>
<td>WRTR 2305, 2306</td>
<td>University Honors students will take this sequence.</td>
</tr>
</tbody>
</table>

**Are there any special rules or requirements relating to Common Curriculum writing courses?**

Regardless of which sequence you are in, the following policies apply:

No first-year student, regardless of prior coursework or test scores, will place out of the WRTR sequence.

Transfer students (students with 24 or more post-high school transfer credits) with test credit for writing AND transfer credit for the first semester of college writing (WRTR 10XX) must take WRTR 1313. Transfer students with test credit for writing AND transfer credit for the second semester of college writing (WRTR 10YY) have satisfied the CC Foundations requirement in writing.

You must enroll in the appropriate writing course each term until you have met your WRTR obligations.

WRTR courses are atypical in that they cannot be dropped no matter what grades students are earning in these courses. You should plan to put in your best effort from the beginning, and meet with your instructor early and often if you are not meeting your course goals.

You cannot delay taking your prescribed sequence, and you are not permitted to drop any of these writing courses.

You must earn a grade of C- or better to continue on to the next course in your sequence. If you earn below a C- in a WRTR course, you must take the same course again the next term. Attendance is required. Failure to attend will result in a lower or failing grade.
QUANTITATIVE REASONING (QR)

The contemporary world is extremely data-driven. Quantitative Reasoning courses give students the basic tools of mathematical and/or statistical analysis and the concepts and tools to be able to gather, sort and interpret information. A strong foundation in quantitative analysis allows students to use information to understand problems ranging from which mortgage loan option is the most cost effective to the implications of a trillion dollar federal budget deficit.

The following section helps you determine what Quantitative Reasoning course may be required for your intended area of study. Consult with your advisor regarding the appropriate course selection and term of enrollment.

The Business major requires MATH 1309 Business Calculus or MATH 1337 Calculus I and STAT 2331 Intro to Statistical Methods.

The Biological Sciences, Chemistry, Earth Sciences and Physics majors require MATH 1337 Calculus I.

The Economics major requires MATH 1309 Business Calculus or MATH 1337 Calculus I and STAT 2331 Intro to Statistical Methods.

The Mathematics major requires MATH 1337 Calculus I.

The Psychology major requires STAT 2331 Intro to Statistical Methods.

The Statistics major requires STAT 2331 Intro to Statistical Methods and MATH 1337 Calculus I.

The Engineering major requires MATH 1337 Calculus I.

The Corporate Communication and Public Affairs major requires STAT 2331 Intro to Statistical Methods.

The Pre-Health/Pre-Med track requires MATH 1337 Calculus I and STAT 2331 Intro to Statistical Methods.

The Applied Physiology and Sport Management major requires STAT 2331 Intro to Statistical Methods.

Note: STAT 2331, MATH 1309 and MATH 1337 will fulfill the Quantitative Reasoning requirement.

Students not pursuing any of the above areas of study may fulfill the Quantitative Reasoning requirement by taking MATH 1307 Introduction to Mathematical Sciences.

The Mathematics Department offers two placement exams (if you pass, you will be placed into either MATH 1309 or 1337) and three credit exams (if you pass, you will earn SMU credit for MATH 1307, 1309 or 1337).

While many SMU students take a math or statistics course during the first term, not everyone needs to take the math placement exam on Canvas. General guidelines for the math placement/credit exams for precalculus and calculus include the following three scenarios:

1. If you did not take calculus in high school, you may either enroll directly in the precalculus class appropriate to your intended major (no placement test required) OR take the online Calculus I placement test on Canvas. If you pass, you may enroll in the calculus class appropriate to your major.

2. If you took calculus in high school, you may either enroll directly in the calculus class appropriate to your major (no placement test required) OR take the online Consolidated Calculus placement test on Canvas. If you pass, you may enroll in MATH 1340 Consolidated Calculus.

3. If you did very well in an honors-level calculus class in high school but were unable to take the AP/IB exam, you may take an appropriate credit exam (contact the Math Department to schedule this test, which is normally offered during move-in week before the start of the semester). If you pass the credit exam, you will receive credit without taking a course.

When do I take it?

You are strongly encouraged to complete your Quantitative Reasoning requirement during your first year at SMU.

Can I test out?

Yes. You may satisfy this requirement by bringing in test credit equivalent to an introductory course in Mathematics or Statistics. In certain circumstances, the Math Department also offers credit examinations for Calculus I and II. This exam is offered in-person during move-in week (contact the Math Department to schedule this test).
SECOND LANGUAGE REQUIREMENT (SLR)
SMU students fulfill the Second Language Foundation Requirement by demonstrating proficiency in reading, writing, speaking and understanding a second language at the Intermediate level, equal to the first-year’s study of language at a university level.
SMU offers American Sign Language, Arabic, Chinese, Classical Greek, French, German, Italian, Japanese, Latin, Russian and Spanish.
While first-year students may receive credit for dual/concurrent and/or transfer credit earned prior to matriculation at SMU, this credit will not satisfy SMU’s Second Language Foundation Requirement.
At SMU, language proficiency can be achieved in one of the following ways after matriculation:
1. Students placing into and successfully completing a course in the second term level of a language (or above) will be able to satisfy their Second Language Requirement with that course. Students who complete that course with a grade of C- or above may also earn between 4 and 16 hours of retroactive credit, depending on the level placed into and the language of study.
2. Placing into the fourth term or beyond on the SMU World Languages placement test and also earning an appropriate score on an SMU designated Second Language Proficiency Test. (A nonrefundable registration fee for the proficiency test is required and it is recommended that students take the exam within one year of their matriculation at SMU).
3. Taking two approved substitution courses, if appropriate accommodation is recommended by the Office of Disability Accommodations and Success Strategies (DASS).
4. Achieving a score of Intermediate-Mid or above on the ACTFL OPI examination in a language not taught at SMU.
Students can fulfill the Second Language Foundation Requirement prior to matriculation in one of the following ways:
1. Presenting an appropriate score on a recognized second language proficiency exam (4 or 5 on AP exam; 5, 6 or 7 on IB HL exam; 640 or above on SAT II).
2. Demonstrating an existing proficiency in a language other than English as documented by:
   – Matriculation as an International Student from a non-English-dominant country AND providing high school transcripts from a non-English-medium high school;
   – Successful completion of one or more ESL WRTR courses at SMU.
Note: Transfer students should refer to the CC transfer policies on page 16.

WORLD LANGUAGES PATHWAYS
Language Study Opens Doors in a Variety of Fields
Second-language learning promotes enhanced communication skills and fosters cross-cultural understanding. Second-language learners evaluate diverse perspectives and engage in critical analysis of culture and identity; they are able to participate in multicultural communities, adapt to different career opportunities and respond to the challenges of a changing world.
Find out more about how far your second language can take you at smu.edu/SLR.

Learning a language can help you in many career paths:

**Media, Arts & Communication**
- Performing Arts
- Journalism
- Fashion Media
- Public Relations
- Digital Marketing
- Arts Management
- Advertising

**Business & International Affairs**
- Consulting
- Investment Banking
- Law Diplomacy
- Human Resources
- Business Management
- International Marketing

**STEM & Technology**
- Pharmaceuticals
- Medicine
- Cyber-security
- Engineering
- Computer Systems Management
- Energy Management
- Environmental Management

If you have questions about the right language for you, reach out to the Second Language Advisor at secondlangreq@smu.edu.
**BREADTH REQUIREMENTS**

Breadth courses introduce students to discipline-based ways of thinking. Students are required to complete seven Breadth courses.

**Creativity and Aesthetics (CA)**
Art is a form of creative expression that has the capacity to move its creators and audiences emotionally and intellectually: it can delight, entertain, empower, instruct, challenge or provoke. Art can expand our understanding of ourselves and others across place and time; foster collaboration and communal experience; and encourage nuanced thinking. The creation and analysis of art can offer insight into this power; spur original thinking; and promote a broader understanding of cultures past and present.

**Exploring Science (ES)**
Scientific inquiry is a systematic process of exploring the natural world through a hypothesis-driven collection and analysis of evidence. Many of the issues of the modern world rely on effective understanding and critical interpretation of scientific subject matter. Exploring Science classes are designed to produce scientifically literate individuals who understand that scientific methods can be leveraged for effective decision-making in a number of domains.

**Historical Contexts (HC)**
Historical thinking allows students to analyze data from the past; recognize patterns of cause and effect; and understand the relationship between past and present. Moreover, because there are multiple ways of interpreting historical data and sources, historical thinking builds an appreciation of diverse viewpoints on any given topic. It also teaches students to evaluate arguments and critically assess sources of information.

**Literary Analysis and Interpretation (LAI)**
Literary analysis and its interpretation are essential skills in understanding the nuance of the texts all around us. These texts may be literature, film, music, art and/or TV reports, news, shows, posters, social media threads and the like. All these texts convey meaning rooted in culture and history. Furthermore, texts move the world: they change laws, start revolutions, decry injustice and admire beauty. Consequently, the analysis of texts cultivates inclusive communities and critical thinking skills, building a knowledge of culture, history, society and politics.

**Philosophical, Religious and Ethical Inquiry (PREI)**
The fields of philosophical, religious and ethical inquiry provides students with the tools to understand and evaluate philosophical, religious and ethical claims; to ask pointed questions about the world; and to discover the philosophical, religious and/or ethical convictions that inform diverse peoples and traditions. Beyond this, these fields build students’ analytical and communication skills and foster an ability to engage in respectful dialogue.

**Social and Behavioral Sciences (SBS)**
Almost every challenge humankind has ever faced, or will ever face, depends on the actions of people. Exploring how people think and behave is fundamental to understanding our past, present and future. The social and behavioral sciences provide students with the knowledge, methods and tools to better understand individuals and societies.

**Technological Advances and Society (TAS)**
Technological changes have driven societal change since ancient times. These changes continue to accelerate in the contemporary world, creating both opportunities and challenges. Technological Advances and Society courses explore how the dynamics of technological advancements impact society on almost every level and in all areas of our lives. The classes provide students the necessary background to describe, analyze and evaluate the effects of these technological changes in both narrow and broad contexts.

**When do I take my Breadth courses?**
Any time between your first term and your last term.

**Can I test out of Breadth courses?**
Four out of your seven Breadth requirements must be taken at SMU, but you can use test/transfer credit to satisfy up to three Breadth requirements. Note: Transfer students should refer to the CC transfer policies on page 16.

**Do Breadth courses satisfy any other requirements?**
Yes. Many Breadth courses also satisfy Graduation Proficiency requirements. Many Breadth courses count toward work in majors and minors.
GRADUATION REQUIREMENTS: PROFICIENCIES AND EXPERIENCES

Proficiencies and Experiences give students the skills they need to succeed in the workplace and the tools they need to work with increasingly diverse colleagues and audiences. All components push students beyond the boundaries of the traditional classroom, encouraging them to apply their learning in the community and the wider world.

PREPARATION FOR THE WORKPLACE

- Prepares students to work in a globalized society with people from all backgrounds and nations.
- Encourages students to think beyond the classroom and engage with the world.
- Provides students solid training and practice in written and oral communication.
- Develops students’ critical thinking and problem-solving ability in multiple domains.
- Provides an understanding of data analysis, technological competence and ethics.

Students can satisfy Proficiencies and Experiences through credit-bear bearing coursework or through noncredit activities that have been identified as meeting the Student Learning Outcomes (SLOs). Post-matriculation, dual/concurrent enrollment and transfer credit also can satisfy Proficiencies and Experiences. If needed, students can petition the General Education Office, using the Proficiencies and Experiences petition.

Civics and Individual Ethics (CIE)

Moral judgments confront us everywhere. Ethical reasoning provides students foundational skills to reflect rigorously on ethical issues and to thoughtfully engage in civic and individual life. It allows students to identify their own ethical convictions, think self-critically about them and reflect on their merits.

Community Engagement (CE)

Community Engagement encompasses actions wherein individuals participate in activities that fulfill a community need; it prepares students for their public lives as citizens, members of communities and professionals in society. Through Community Engagement, students gain experience participating in multiple types of civic action and skills, and they are given the opportunity to integrate their academic learning with direct action and involvement.

Students develop collaborative skills and enhanced perspectives that will serve them throughout their lives. Students can fulfill this proficiency through Engage Dallas in their Residential Commons, Mustang Heroes or Alternative Breaks.

Global Perspectives (GPS)

Global learning gives students an ability to analyze and explore complex global challenges, collaborate respectfully with diverse others and take responsible action in contemporary global contexts. Global learning enhances students’ sense of identity, community and perspective. Global learning expands knowledge of human and natural systems; privilege and stratification; and sustainability and development that help students gain a better understanding of cultures other than their own and cultivate their important roles as global citizens.

Human Diversity (HD)

Understanding human diversity gives students the ability to navigate and appreciate the realities of diverse communities and nations that exist in a multifaceted world. Cultivating this understanding requires knowledge of a variety of cultures, subcultures and social systems in local, regional, national and global contexts. Courses in Human Diversity help students to understand the factors that contribute to individual identity as well as the environmental and historical circumstances in which social and cultural systems are produced. Finally, an understanding of human diversity provides students with insights into the ways in which inequalities are enacted and upheld.

Oral Communication (OC)

Oral Communication consists of both extemporaneous and prepared communication, and it is intended to increase knowledge, to foster understanding or to promote change in the listeners’ attitudes, values, beliefs or behaviors. Oral communication is fundamental to individual, professional and social growth. It enables the free expression and exchange of ideas, allowing individuals, organizations and communities to understand and learn from one another. Oral communication empowers individuals to become “upstanders,” rather than bystanders – people who are confident, neither silent nor afraid to speak at critical individual, professional and social junctures.

Quantitative Applications (QA)

Quantitative Applications courses provide students the ability to use and apply the tools of mathematical and/or statistical analysis to a wide range of subject areas. Students in these courses use information to solve problems in disciplines ranging from the Sciences and Business to the Social Sciences and Humanities. These courses promote numeracy and data literacy as skills that enhance the understanding of any topic or subject. Quantitative Applications courses reinforce the quantitative skills developed in the Quantitative Reasoning Foundation.

Writing (W)

Writing courses emphasize university-level writing as an activity central to both academic and professional success. They promote writing as an activity that clarifies and enhances students’ understanding of any topic or subject. Writing courses reinforce the writing skills developed in the first-year foundational sequence (WRTR 1312 and 1313).

Writing in the Major (WIM)

Understanding one’s major means being able to engage critically with the knowledge that defines the field. It also means being able to write clearly within its conventions. Writing in the Major strengthens the foundational writing and critical thinking skills acquired in the first-year sequence for use at a more advanced level, honing them for a specialized disciplinary context.

Students may petition to have work or activities they do outside of class be considered for Graduation Requirements: Proficiencies and Experiences.

To learn more, talk to your advisor and visit the CC website smu.edu/commoncurriculum.
### COMMON CURRICULUM (CC) REQUIREMENT TRACKER
The CC Requirement Tracker below provides a visual overview of all the CC components. Use this page to record the different CC requirements that you can fulfill as you explore classes and experiences in your areas of interest.

<table>
<thead>
<tr>
<th>GENERAL EDUCATION: FOUNDATIONS AND BREADTHS</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FOUNDATIONS</strong></td>
<td></td>
</tr>
<tr>
<td>QR – Quantitative Reasoning</td>
<td>3 credit hours</td>
</tr>
<tr>
<td>WRTR 1312 – Introduction to Academic Writing</td>
<td>3 credit hours</td>
</tr>
<tr>
<td>WRTR 1313 – Writing and Critical Reasoning</td>
<td>3 credit hours</td>
</tr>
<tr>
<td>SLR – Second Language</td>
<td>0–8 credit hours</td>
</tr>
<tr>
<td><strong>BREADTH COMPONENTS</strong></td>
<td>May Satisfy Up to 3 with AP/IB</td>
</tr>
<tr>
<td>CA – Creativity and Aesthetics</td>
<td>3 credit hours</td>
</tr>
<tr>
<td>HC – Historical Contexts</td>
<td>3 credit hours</td>
</tr>
<tr>
<td>SBS – Social and Behavioral Sciences</td>
<td>3 credit hours</td>
</tr>
<tr>
<td>LAI – Literary Analysis and Interpretation</td>
<td>3 credit hours</td>
</tr>
<tr>
<td>PREI – Philosophical, Religious and Ethical Inquiry</td>
<td>3 credit hours</td>
</tr>
<tr>
<td>ES – Exploring Science</td>
<td>3 credit hours</td>
</tr>
<tr>
<td>TAS – Technological Advances and Society*</td>
<td>3 credit hours</td>
</tr>
<tr>
<td><strong>GRAND TOTAL</strong></td>
<td>30-38</td>
</tr>
</tbody>
</table>

### GRADUATION REQUIREMENTS: PROFICIENCIES AND EXPERIENCES

| CE – Community Engagement                  | Course or Experience |
| GPS – Global Perspectives                 | Course or Experience |
| HD – Human Diversity                      | Course or Experience |
| CIE – Civics and Individual Ethics         | Course or Experience |
| OC – Oral Communication                   | Course or Experience |
| QA – Quantitative Applications            | Course or Experience |
| W – Writing                               | Course or Experience |
| WIM – Writing in the Major                | Course or Experience |

*The TAS breadth can also be fulfilled by a second ES class.*
## COMMON CURRICULUM (CC) TRANSFER AND TEST CREDIT POLICIES

<table>
<thead>
<tr>
<th>REQUIREMENTS/POLICIES</th>
<th>FIRST-YEARS (FYRS) Students New from High School</th>
<th>FIRST-YEAR TRANSFERS (FYTS)* Students with 1-23 hours of Post-High School Transfer Credit**</th>
<th>TRANSFERS (TRNS) Students with 24+ hours of Post-High School Transfer Credit**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Academic Writing (WRTR 1312) and Writing and Critical Reasoning (WRTR 1313)</td>
<td>WRTR 1312 and 1313 must be completed at SMU</td>
<td>WRTR 1312 and 1313 must be completed at SMU regardless of transfer or test credit</td>
<td>1. Waived if student transfers in WRTR 10XX AND WRTR 10YY; completed as transfer credit</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>2. If dual/concurrent or transfer credit is received for WRTR 10XX OR WRTR 10YY, students must take WRTR 1313</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>3. If WRTR 10XX and 10YY were both dual/concurrent credit or test credit, students must take WRTR 1313</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>4. Satisfied if WRTR 10XX is dual/concurrent credit or test credit awarded by a transferring institution AND WRTR 10YY is transfer credit</td>
</tr>
<tr>
<td>Quantitative Reasoning Foundation</td>
<td>Can be satisfied with test, dual/concurrent or transfer credit</td>
<td>Can be satisfied with test, dual/concurrent or transfer credit</td>
<td>Can be satisfied with test, dual/concurrent or transfer credit</td>
</tr>
<tr>
<td>Second Language Requirement</td>
<td>Can be satisfied with test credit</td>
<td>Can be satisfied with test credit</td>
<td>Can be satisfied with test or transfer credit (2 terms of college language courses)</td>
</tr>
<tr>
<td>Breadths</td>
<td>4 out of the 7 must be at SMU; remaining 3 may be test or transfer credit</td>
<td>4 out of the 7 must be at SMU; remaining 3 may be test or transfer credit</td>
<td>A maximum of 3 of the 7 Breadths can be satisfied with test credit All 7 Breadths can be satisfied with transfer credit</td>
</tr>
<tr>
<td>Dual/Concurrent Credit***</td>
<td>Cannot satisfy CC Breadths; can satisfy Proficiencies</td>
<td>Cannot satisfy CC Breadths; can satisfy Proficiencies</td>
<td>Can satisfy CC Breadths and Proficiencies</td>
</tr>
</tbody>
</table>

*The FYT code is determined by transfer credits taken after high school and before matriculation to SMU and DOES NOT include concurrent/dual credit. These students are primarily Spring Entry students who start in January (Franklin, Richmond, Visiting).

**Transfer credit is college credit completed after high school graduation but before matriculation at SMU. It does NOT include dual or concurrent credit.

***Dual/concurrent credits are course credits completed prior to high school graduation. Dual credit is work completed through a college (could be taken at the college or at the high school) that counts for college credit and high school graduation requirements. Concurrent credit is work completed through a college that is not given credit by the high school for graduation purposes.

**Note:** Dual/concurrent credit cannot be used to satisfy Common Curriculum Foundation or Breadth requirements. The one exception is that students may petition to use dual/concurrent credit for the Quantitative Reasoning Foundation. Dual/concurrent credit may count toward major, minor and/or elective credit as well as Common Curriculum Proficiency requirements.
Dear Mustang,

Congratulations on your transfer to SMU! You already have proven that you can succeed in college based on your successful admission. No matter why you transferred or how happy you are to be here, you will face a period of adjustment. SMU’s Transfer Student Services, located in the Laura Lee Blanton Student Services Building, is here to help. Our staff is ready to assist you in identifying specific resources on campus to aid in your transition to SMU as well as answer questions about your transfer credits.

We know you are not new to college, but you are new to SMU. Every university has its own way of providing services to its students. Ask questions. Take advantage of the Altshuler Learning Enhancement Center workshops and welcome events organized especially for you. Become involved on campus by joining one or two student organizations. With a little effort, you soon will be a seasoned Mustang!

Meghan Budig
Assistant Registrar, Transfer Student Services

GET THE TRANSFER CREDIT YOU’VE EARNED

Once your transcripts are received by SMU, your coursework will be evaluated. You will be able to see if, and how, each of your courses will transfer into SMU through a Transfer Evaluation Report. You should review the report carefully. If you find any courses that you believe should have transferred or should have a different SMU equivalency, you may request to have the coursework re-evaluated. Go to smu.edu/registrar and click on Forms Library for a re-evaluation petition.

All students must complete the Pre-Advising Canvas Course (PACC) before meeting with an advisor. After completing the PACC, you will set up an appointment with an advisor from the University Advising Center or from the school of your chosen major. During this session your advisor will help you understand your incoming transferable credits and how your previous coursework will fulfill requirements in your chosen major and the CC. Courses from other schools sometimes do not fit perfectly into the course offerings and/or requirements at SMU. During your advising session you may identify courses that do not have direct equivalencies that you may wish to petition to fulfill specific degree requirements. The better prepared you are, the more helpful your orientation experience will be. The more syllabi you have on hand, the quicker you may get your transferable credit to count toward your degree.

COMMON CURRICULUM (CC)

All students at SMU complete the CC as part of their degree. At SMU, the philosophical basis for our undergraduate curriculum is our steadfast belief that the liberal arts are central to the goals of higher education. The aim of the University, in other words, is to educate its students as worthy human beings and citizens first, and as teachers, lawyers, ministers, research scientists, business-people, engineers and so on, second.

Note: First-Year Transfer students with fewer than 24 credits at time of matriculation will follow the Common Curriculum requirements as stated on pages 10–14.

TRANSFER SHOCK

It is common for new transfer students to experience a phenomenon called “transfer shock,” especially during their first term at their new university. During this time, it is normal for transfer students to feel a little lost or overwhelmed, and a temporary drop in grades can result. You are not alone. Fortunately, SMU has a support system in place for its transfer students. From Transfer Student Services to academic advisors and Division of Student Affairs professionals, as well as the staff of the Altshuler Learning Enhancement Center, all will serve as resources to help you navigate through the transition to SMU and to encourage you not to lose sight of your vision and goals. GPA recovery and a sense of belonging are common after a term or two for students who persevere.
WAYS TO COMBAT TRANSFER SHOCK

- Participate in orientation activities, including Stampede.
  - It’s not just for first-year students. Register for Stampede at smu.edu/newstudent. It’s a good way to meet new people and feel more connected to campus.

- Get involved on campus.
  - Join Mustang Transfers on Instagram. @smumto
  - Attend student events. Look for the Friday Update email from Student Affairs every week for the latest event information.
  - Join a student organization through Student Involvement and Social Change and Intercultural Engagement. connect.smu.edu

- Be prepared for classes to be different.
  - Faculty expectations may seem more or less rigorous than your previous institution, or you might just be taking more advanced classes than you have in the past.

- Introduce yourself to your professors and ask them questions in and outside the classroom.
  - Each course syllabus should include your professor’s contact information and office hours.

- Let your professors know you are a transfer student and are doing your best to fully adjust.

- Get tutoring and attend time management and study skills workshops, if needed.

- Visit the Altshuler Learning Enhancement Center (A-LEC). smu.edu/alec

- Don’t expect an instant group of friends – it takes time and effort to meet people.

- Talk to other students in your classes and form study groups. Offer to share your notes if someone has to miss a class.

- Meet regularly with your academic advisor and keep track of your major and graduation requirements.

- Find out exactly how your credits transferred into SMU and what degree requirements those credits may fulfill.

- Study the Undergraduate Catalog (from your year of entry) to better understand your intended major. catalog.smu.edu

- Take care of yourself.

- Try to keep a healthy balance between school and work, and don’t hesitate to go to SMU’s Dr. Bob Smith Health Center if you are ill or want to talk with a counselor.

- Be persistent about getting the information you need.

- If one person is unable to help you, find someone else who can and will.

- Don’t forget to have fun!

ATTENDING COLLEGE WHILE WORKING FULL TIME

Working full time while taking a full course load in college can be extremely demanding and lead to poor, if not failing, grades. We realize that, for many college students, full-time work is a necessity, not a choice. You may have worked full time while attending a previous institution, but the transition to SMU may present a bigger challenge than you’re accustomed to. Not only are you adjusting to a new campus, but you also may be taking more rigorous upper-level courses than you have in the past.

Strategies that worked for you before may not work as well for you at SMU, and you may need to reassess your work-school balance to give yourself the best chance for academic success. Consider the following questions:

- Can you replace some of your earnings with financial aid to free up the time and energy you need for your coursework?

- Is success more feasible if you work and study part time instead of full time, even if it delays your graduation?

- Will your employer allow you to take time off during crunch times like midterms and finals?

- How can you schedule your work hours and classes to make the best use of your time?

Workshops are offered in the Altshuler Learning Enhancement Center to help you learn effective time management and study skills necessary to maintain the delicate balance between school and work. Your academic advisor can help you identify the most appropriate courses for you and your academic goals, and your financial aid advisor can help answer financial aid and budgeting questions.
ORGANIZATIONAL TIPS
FOR COMMUTING STUDENTS

Attending school without a home base on campus can be tricky for the commuter student, but SMU and past and current transfer students have created solutions for some of the typical problems faced. Below are some common frustrations and ways that our students have resolved them.

TYPICAL CHALLENGES

- At-home demands conflict with campus activities.
- Commute time cuts into study time.
- Course materials are not on hand when needed for studying, whether on campus or at home.
- School supplies are difficult to keep organized when everything is kept in a backpack.

SUGGESTED SOLUTIONS

- Create a “desk in the car” to keep all your materials handy, both at home and on campus.
  - Use a file box with a folder for each course to organize notes, syllabi, handouts and papers. A separate carton can hold all texts, library books, etc.
- Use recording software to turn long drives into hands-free study time.
  - Record yourself reading notes and material that must be learned for class. Reading aloud boosts your concentration and comprehension of the material, and hearing it repeated in your own voice reinforces the ideas.
- Learn to study on the run.
  - If you have a test coming up or an assignment due, keep some of the necessary materials with you so that free moments can be spent studying or making progress toward completing different tasks.
- Set aside time each term for campus events, and commit to attending and participating in at least one.
- Treat college like a full-time job: that’s 15 credit hours of classes and 30-45 hours of studying each week. You can earn good grades, enjoy life and have weekends off!
- Use the facilities and services on campus to make life as a commuting student easier.
  - Use resources available to you through your affiliation with your Residential Commons.
  - In Hughes-Trigg you can find an ATM, a post office, Copy Central, Wi-Fi, Chick-fil-A, Panera, The Market, Steel City Pops and sushi.
  - SMU participates in a DART Higher Education Pass Program, and all currently enrolled students are eligible to receive an annual DART transit pass through the Parking and ID Card Services Office located in Hughes-Trigg.

Need more ideas? Call the Altshuler Learning Enhancement Center at 214-768-3648.

TRANSFER CONNECTION POINTS

There are several organizations on campus designed to help transfer students connect with each other.

MUSTANG TRANSFERS

The purpose of the Mustang Transfers Organization is to provide educational and social opportunities for SMU transfer students. Primarily, the goal of the organization is to facilitate the transition for new students matriculating into the University by creating networks to other organizations, clubs and students on campus. Mustang Transfers has operated on campus for over 10 years. connect.smu.edu or @smumto on Instagram

MILVETS

The United States Military Veterans of SMU – or SMU MilVets, for short – is the student veterans organization on campus. The MilVets celebrated 10 years as a student organization in October 2021 and in their decade on campus, they have contributed immensely to the SMU culture from being a regular on the Boulevard, in addition to hosting social, professional and volunteer-based community service events at SMU and in the larger Dallas community. Membership to the MilVets is open to both undergraduate and graduate students. smu.edu/Milvets
ACADEMIC ENGAGEMENT

ACTIVE LEARNING
Your college education is distinctly and uniquely yours. Unlike high school, where your teachers and parents largely governed your academic work, in college you choose your classes, you choose your major and you choose how you pursue your work. Here, you are — or should be — in control of your academic life. Much of high school involves “passive learning” (soak in, sit back) — but to succeed in college you need to become an active learner.

As an active learner you will:
- Participate in and contribute to your own education.
- Discuss your studies with peers outside class, visit museums, take in plays and concerts, read unassigned works and go to out-of-class lectures and discussions.
- Seek out professors. Seek out peers. Seek out information about things of which you have little or no present knowledge.
- Question everything and demand that those around you collaboratively develop answers.
- Think about how things you know in one area (say, art) relate to things in other areas that seem completely different (say, economics).
- Eschew the easy path of simple memorization and regurgitation. Reject the notion that a grade is the end point of a class.
- Define what your time at SMU will mean. Although you never will stop actively learning, you never will have as many opportunities to develop the attitude, the knowledge and the skills that will inform and enhance the rest of your life as you will during your time in college.

TIME MANAGEMENT
Your ability to manage time is a better predictor of college grades than your high school GPA, SAT/ACT results or IQ score. So keep these factors in mind.

Three hours of classes per day This is the average amount for SMU students. Compare that with seven to eight hours per day for high school. That leaves you more time to use thoughtfully.

Six-plus hours of studying per day Most college professors expect you to study two to three hours for every hour of class — and more for pre-health or pre-engineering. If 75 percent of what you learned in high school happened in class, college is the reverse: 75 percent will be what you learn outside class.

Plan ahead An all-nighter the day before your midterm won’t work if you had six weeks to study 12 chapters in one text and 20 documents in another book, and you haven’t started any of it. Regularly check your syllabi for big projects and tests that require you to do more than what’s covered in class.

Everything else that makes college great College offers the freedom and the independence to balance your academic work with friends, social events and campus involvement. That can be tough if you double major, major in the performing arts, pursue the Honors program, take a leadership position in a student organization, participate in athletics or have a part-time job. But you can find the combination that gives you what you need to be happy — and learn all the skills you’ll need after college.

Don’t forget to sleep If you get less than six hours a night, you’re more likely to feel tired, sad and stressed. Try to get at least eight hours a night so that you can get the most out of the hours you’re awake — whether you’re studying or having fun.

We’re ready to teach you time management When you come to campus, visit the A-LEC. See how students utilize the popular “Semester at a Glance” tool. Then plan to visit the A-LEC during the first week of the term to attend a time management workshop, or make an appointment with an A-LEC learning specialist to make the most of the tools available.

ACADEMIC INTEGRITY
Your SMU degree is the school’s testimony that you have earned it by adhering to the highest standards of academic integrity. Central to the value of that degree is the recognition that the work done to earn it is unquestionably the personal work of its graduates. We all have a stake in maintenance of the highest standards of academic honesty, integrity and excellence, and you are central to the preservation of the good name of the SMU degree — for you and for all others who have studied and will study here.

Intellectual integrity and academic honesty are fundamental to the processes of learning and evaluating academic performance, and maintaining them is the responsibility of all members of an educational institution. The inculcation of personal standards of honesty and integrity is a goal of education in all the disciplines of the University.

Remember that SMU requires you to take an online Academic Honesty Tutorial before you begin your first term. (Students who don’t take and pass the tutorial during their first term will have an enrollment hold placed on their my.SMU account.)
COMMUNICATING WITH PROFESSORS

Your college professors are experts. Their jobs include research or creative work, administrative and committee work and more. Teaching isn’t the only thing they do, but they do find great satisfaction in sharing their intellectual or creative interests and skills with interested learners. They want you to produce the best work you can. So don’t be afraid to ask for help; your professors are not adversaries; they’re potential mentors.

LIKE THIS

“Professor” (or “Dr.”, “Mr.” or “Ms.”)  
Address your professor  
“Mrs.” or by first name, unless invited

From: jdoe@smu.edu  
Subject: HIST 2311 assignment  
Could you clarify what kinds of sources are appropriate to use?  
Email  
From: sweetness@gmail.com  
Subject: ?  
OK 2 quote Wikipedia 4 the paper?

When you don’t understand the material  
For a fuller explanation of comments on your work  
When something might interfere with your performance  
Office hours  
The day of the exam  
Emailing because you’re scared

When you think you disagree, engage with real questions  
In class  
Smirk, stew, stare out the window or whisper to a friend

Share serious concerns with student’s academic advisor  
Parents’ concerns  
Directly to professor

Ask what you can improve and point to examples  
Email when you see discrepancies between grades you receive and what’s in Canvas  
Grade discussions  
Challenge judgments about your work or talk about what you’ve “always gotten”  
Ask professor what your grade is
PEER ACADEMIC LEADERS (PALS)

Each Residential Commons has a Peer Academic Leader (PAL) who will be available to assist you as you actively shape your learning experience.

The PALs are an extension of the University Advising Center. The primary goals of PALs are to help students better understand the Common Curriculum and utilize academic resources through peer mentoring. You can find the name of the PAL for your Commons at smu.edu/PALs.

For more information, subscribe to “SMU Advising PALs” on YouTube and follow @smu_advising_pals on Instagram.

Here are a few things your PAL can help with:

- Understanding how to read your Academic Requirements on my.smu.edu
- Learning how to navigate the my.SMU Student Dashboard
- Providing a better understanding of the Common Curriculum
- Troubleshooting to find courses when you are enrolling
- Understanding what to do if you have enrollment holds
- Preparing for your academic advising meeting
REGISTRAR ESSENTIALS

UNIVERSITY REGISTRAR
The University Registrar keeps your academic records. Information about transcripts, enrollment, academic calendars, degree progress, catalogs, AP/IB and other credit, academic ceremonies and Veteran Affairs are found at smu.edu/registrar.

COMMUNICATION
- The Student Dashboard in my.SMU, our student information database, allows you to navigate through your educational experience. Enroll in the online password reset tool located at smu.edu/password, which allows you to reset or change your password.
- All official SMU communication is sent to your SMU email account, so check it regularly. To access your email, log in to webmail.smu.edu using your SMU ID number.
- Personal information in the my.SMU Student Dashboard must be verified each term to avoid a hold on your enrollment. See the Enrollment and Academic Records section of the Undergraduate Catalog for more information (section heading “Email and Mailing Addresses, Telephone and Emergency Contact”).

incoming Credit
- Advanced Placement and other test credits are accepted by SMU based on your test scores and must be sent prior to or during your first term of enrollment. smu.edu/registrar/apcredit
- Post-matriculation, SMU accepts transfer credit from other colleges and universities with prior approval from your advisor and the individual SMU school records offices.
- The Degree Progress Report (DPR) is a tool that details your progress toward your SMU degree requirements. To understand your DPR and learn how to request it, visit smu.edu/oit/services/mysmu/studentessentials.
- Request an official transcript at smu.edu/registrar/transcript.

Grading and Academic Achievement
- Early and Midterm Progress Reports are available in the my.SMU Student Dashboard. Click on Academic Records to view reports. These reports are visible until the final grade rosters are generated.
- Final grades are provided through the my.SMU Student Dashboard.
- The Final Exam Schedule is posted at smu.edu/enrollment/services/Finalexamschedule.
- To calculate your grade point average (GPA), visit smu.edu/EnrollmentServices/GPACalc.
- The University Honor Roll is published for the fall term in February and for the spring term in July. smu.edu/honorroll.
- All undergraduates are required to make regular and satisfactory academic progress toward their degrees. Graduation in four years requires the accrual of at least 30 academic term hours per year and a cumulative GPA of at least 2.00. Visit catalog.smu.edu; see the “Academic Advising and Satisfactory Progress Policies” section in the Undergraduate Catalog (from your year of entry).

Policies and Procedures
- Students may seek a waiver of a certain policy or appeal an academic decision. The Committee on Academic Petitions (CAP) handles these appeals.
- If it ever becomes necessary to withdraw from all of your classes, contact the Office of Student Success and Retention at ssr@smu.edu to complete a withdrawal and leave of absence form.
- You may receive a grade of Incomplete (I) in a course if you complete at least 50 percent of the requirements with passing grades but are unable to complete all of the requirements due to a justifiable reason acceptable to the instructor. More information regarding a grade of Incomplete is available at catalog.smu.edu. Click on “Undergraduate Catalog,” “Enrollment and Academic Records” and then “Grade Policies.”
- Students may repeat up to six courses taken at SMU for which grades of D+ or lower were received. Under the Grade Replacement Repeat, the grade from the repeated course, even if lower, will be the grade used to calculate the student’s GPA. A course may be repeated only once under this policy. Specifications and limitations are found at catalog.smu.edu. Click on “Undergraduate Catalog,” “Enrollment and Academic Records” and then “Grade Policies.”
- The Family Educational Rights and Privacy Act (FERPA) is a federal law that grants you the right to inspect, obtain copies of, challenge and control the release of information contained in your education records. smu.edu/ferpa

Class Enrollment
- All new incoming students must submit the SMU Health History Form (aka SMU Health Form) which includes your Meningitis vaccination documentation (Texas requirement) upon admission. Review requirements and how to submit at smu.edu/HealthForms/Incoming-Students.
- Failure to submit this form and required vaccination documentation will delay enrollment in classes.
- Class enrollment is completed online through the my.SMU Student Dashboard after meeting with your advisor. More information can be found at smu.edu/registrar/enrollment.
- Enrollment holds prevent students from enrolling in classes until certain requirements are met. Explanations for holds are found in the my.SMU Student Dashboard under the “Holds” widget.
- After enrolling, you may find it necessary to add or drop a course. Tutorials on adding/dropping courses can be found at smu.edu/OIT/Services/mySMU/StudentEssentials. Also, pay close attention to the add/drop dates for each term.
- See the 2022-2023 Official University Calendar for deadline information at smu.edu/AcademicCalendars/Calendar-22-23.
- To request an official Enrollment Verification, visit smu.edu/registrar/verification.
**Advanced Class Search** Allows you to search for specific courses as well as for courses that fulfill Common Curriculum requirements.

**Shopping Cart** Enrolling is like shopping online. The Shopping Cart is where you add classes you’re interested in prior to actually enrolling.

**Schedule Builder** A planning tool based on building a class schedule prior to enrolling. This is a good option if the courses you’re interested in offer multiple sections.

**Credit Hours** Each course is assigned a certain number of credit hours. Most are three credits. You can determine the number of credit hours a particular course is worth by referencing the second digit in the course number. For example, WRTR 1312 is a three credit course and HDEV 1210 is a two credit course.

**Full-time status** You will need to be enrolled in 12 credits to be considered a full-time student. Most students enroll in an average of 15 credits per term.

**Section** Some courses have multiple sections – the same topic is being taught at different times or by different faculty members. For example, there are 11 different sections of the Microeconomics course.

**Subject** When you’re searching for classes, this is the abbreviated form of the topic being studied. For example, Art History’s subject is ARHS.

**Catalog #** The course number (not to be confused with class number). You will see the catalog number next to the course subject. For example, ARHS 1300.

**Add** Officially enroll in a class.

**Drop** Remove a class from your schedule. Be careful, once you drop a course, you may not be able to add it back! If you want to switch one of your courses for a new one, try using Swap Classes instead.

**Swap** Switch a course on your schedule with a different course or a different section of the same course. Swapping classes is a good way to adjust your schedule, because you keep your spot in your original class until the swap is successful.

**Waitlist** If a class is full when you attempt to enroll, you have the option of joining the waitlist. To find a course that has a waitlist, uncheck the box next to “Show Open Classes Only.” Please note that not all sections will have the waitlist option. You can join the waitlist for a maximum of 6 credit hours.

**Waitlist Swap** This function allows you to automatically drop a class from your schedule if you’re enrolled from the waitlist into another course.

**Hold** A restriction placed on your account by an SMU office that prevents you from enrolling in classes. If you click on the hold, you will see instructions on how to clear it.

**Corequisite** A course you need to complete along with another course.

**Prerequisite** A course you must complete before enrolling in another class.

**Restricted Seats** Seats in courses that are reserved for a particular group of students. Good news – we’ve saved seats for you! If you see open seats restricted for Mustang StartUp students, you can enroll.

**Unrestricted Seats** Seats in courses that anyone can enroll in (as long as you meet the prerequisites).

**Time Conflict** My.SMU will not let you enroll in two courses that meet at the same time. If you see this error message, you should find another course or another section that meets at a different time.
RESOURCES AND OPPORTUNITIES

BROADEN YOUR EXPERIENCE

OFFICE OF ENGAGED LEARNING

Undergraduate Research and Campus-Wide Entrepreneurship Initiatives

smu.edu/engagedlearning G01 Clements Hall
Incubator@SMU 6116 Expressway Towers, Suite 700

Students who engage in research, creative projects, service, internships and entrepreneurial activities have enhanced academic experiences. SMU’s Office of Engaged Learning provides opportunities for students to pursue their interests and passions.

The Engaged Learning Fellowship supports capstone-level projects in research, creative activity or civic engagement. Fellows receive a transcript notation and up to $2,000 to fund their projects. Visit smu.edu/Research/Engaged-Learning-Fellowship.

Big iDeas encourages innovative products and services. The fall Big iDeas Pitch contest awards up to $1,000 to seed fund ideas. The spring Business Plan Competition awards up to $5,000 for each business. Students who win Big iDeas become a member of the Incubator@SMU. Visit smu.edu/BigiDeas.

Incubator@SMU facilitates the formation and growth of organizations founded by SMU faculty, staff, students and alumni. Its Entrepreneurship Fellows receive education, mentorship and funding, and all members enjoy a collaborative environment ideal for interaction with customers, mentors and entrepreneurs. smu.edu/incubator

The Clinton Global Initiative network (CGI U) challenges students to address critical global needs. Selected “commitment-makers” attend an annual meeting that brings together students and thought leaders from around the world. These students participate throughout the year in social entrepreneurship programming with high quality mentoring. Visit smu.edu/CGIU.

The Undergraduate Research Program provides paid opportunities for students to acquire research skills by working under a faculty mentor. Many students have collaborated on projects leading to conference presentations and publications. During the Summer Research Intensive, students continue their research and participate in workshops on research skills and professional development. Students can share their work in two showcases: the Fall Research Symposium and Research & Innovation Week. Outstanding student work is published in the SMU Journal of Undergraduate Research. smu.edu/undergradresearch

Through Mustang Mentors, students have the rewarding experience of connecting with a mentor. The platform allows students to feel encouraged and empowered by working with faculty, alumni or even peers. smu.edu/mustangmentors

OFFICE OF NATIONAL FELLOWSHIPS AND AWARDS

smu.edu/NationalFellowships G02AC Clements Hall

Are you a future Rhodes Scholar? Considering a career in science research or the Foreign Service? SMU’s National Fellowships and Awards nominates students for nationally recognized fellowships and scholarships, such as the Rhodes, Fulbright, Goldwater, Udall and Pickering. Visit our website for hundreds of interesting possibilities. Contact Dr. Brandon Gray Miller at bgmiller@smu.edu when you see a good fit, and we can help you apply.

HART CENTER FOR ENGINEERING LEADERSHIP

smu.edu/Lyle/Centers/HartCenter 253 Caruth Hall

The Hart Center for Engineering Leadership is dedicated to Lyle students’ success in college and well into their professional careers. Our career and leadership development programs provide opportunities for Lyle students to gain valuable communication, decision making and self-awareness skills to complement their technical learning and launch successful careers. The Leadership offerings include Lyle’s Professional and Peer Mentorship Programs, Student Engineering Joint Council Leadership Retreats, Leadership Speaker Series and Lyle Engineering in the City community engagement projects. Linda Parker, the Career Development Director, oversees on-campus employer recruitment for Lyle Engineering, the Fall and Spring Engineering Connections Career Fair, Mock Interview Day, Resumania and company information sessions that facilitate internships and full-time employment opportunities.

HEGI FAMILY CAREER DEVELOPMENT CENTER

smu.edu/career 126 Hughes-Trigg Student Center

The Hegi Family Career Development Center at SMU is dedicated to serving the needs of SMU students and alumni and assisting employers in reaching qualified candidates from SMU. The staff at the Career Development Center guides and encourages students and alumni in the development of skills necessary for lifelong career management and offers opportunities for employers to recruit students through campus events and online resources. Counselors will assist students in identifying major and career options through exploration of their interests, values, personality strengths and experiences. The Employer Relations Team (ERT) develops partnerships with employers to provide resources to connect students in mutually beneficial working relationships. The Hegi Family Career Development Center sponsors many employer functions designed to introduce students to workplaces, careers and employment options, including panels, networking events, externships and career fairs.
SMU ABROAD
smu.edu/abroad
In a globalized economy, employers increasingly demand job candidates with intercultural competence. Studying, interning and researching abroad builds global experience, which is an integral part of an undergraduate education. The SMU Abroad Office serves the SMU community by developing and coordinating international programs, and by providing support services during and after the experience abroad.

Students at SMU have the opportunity to participate in a wide range of January, May, summer and semester abroad programs, including academic programs that yield University Curriculum and Common Curriculum credit, major-specific programs, internships and guided research. These programs may be faculty-led, SMU approved affiliated, hybrid or virtual abroad programs. Students studying, researching or interning abroad encounter diverse global communities and intellectual traditions. SMU Abroad programs and global partnerships enhance academic and experiential learning around the world.

Students considering study abroad are urged to meet early and often with both their academic advisor and SMU Abroad advisor. This advising input is essential in integrating study abroad coursework into a student’s four-year plan of study.

SMU-IN-TAOS
smu.edu/taos
216 Blanton Building
Your destination is SMU-in-Taos, SMU’s beautiful 423-acre campus in Taos, New Mexico. SMU-in-Taos offers credit courses in the arts, the sciences, business and other disciplines in an inspirational setting designed for adventurous learners. Earn credit hours during short terms in January, May, June and August. Our unique program is designed to provide SMU students from all disciplines with an amazing living-and-learning experience.

SMU INTERSESSIONS
smu.edu/intersessions
216 Blanton Building
Intersessions allow you to take additional Dallas-based courses outside of Fall and Spring terms in a smaller class setting. Complete one course in as little as eight class days in Jan Term or in just 11 class days in May Term. During the Summer, you can complete up to 7 credit hours in June sessions and 7 credit hours in July sessions. Courses are offered in either 22 or 11 class day formats. Some online courses also are available in Jan Term and Summer, each approximately one month in duration. Choose from some 350 courses fulfilling Common Curriculum (CC), major, minor or prerequisite requirements. Whether your goal is to get ahead of the curve, explore new interests or simply stay on track for graduation, Intersections let you customize your experience and make the most of your academic career. Enjoy increased flexibility in your academic planning, and fit in courses around your holiday plans, summer work or internship!
**ENGAGE DALLAS**

smu.edu/engagedallas

Engage Dallas is a place-based community engagement initiative offered through SMU’s Residential Commons to address community needs focusing on South and West Dallas. The initiative is a long-term, university-wide commitment led by students to partner with local residents, organizations and other leaders to positively impact the community. Engage Dallas is a great, easy and fun way to make new friends in the Residential Commons, get to know the City of Dallas and earn your Community Engagement (CE) Proficiency & Experience required for graduation.

Want to serve the Dallas community? Get started today with the steps below. Students who complete steps 1-3 before arriving to campus will receive an Engage Dallas t-shirt in their Residential Commons room upon move in!

- Log into Canvas and select the Engage Dallas course at smu.instructure.com
- Watch the Basics video
- Complete the Groundwork Training
- Arrive on the Hilltop
- Serve West and South Dallas

Don’t miss your opportunity to Engage Dallas!

**OFFICE OF THE STUDENT EXPERIENCE**

smu.edu/orientation

**Stampede**

This is a four-day, student-only welcome event before the start of the new semester. Stampede Guides will show you around campus and introduce you to the other new Mustangs on the Hilltop as you participate in events like Kick Off, Stampede Sundown, Discover Dallas, A Night at the Club and the iconic Rotunda Passage and Convocation.

**First 5**

Taking place during the first five weeks of classes, First 5 is an introduction to the people and resources here to help you succeed during your time at SMU. These events and experiences will connect you to the community during your transition to the Hilltop.

**PRE-PROFESSIONAL ADVISING**

**Pre-Health Advising**

smu.edu/prehealth

Careers in the health professions (e.g. medicine, dentistry, veterinary medicine, physician assistant, physical therapy, optometry) do not require a particular major, but they do require planning in order to complete course requirements and take advantage of additional leaning opportunities. The Pre-Health Advising Office consists of workshops, guest speakers, shadowing, curriculum recommendations and student organizations. To receive information about Pre-Health resources and events, students should sign up for the Pre-Health listserv at smu.edu/Pre-Health-ListServ and attend the Pre-Health 101 event.

**Prelaw Advising**

smu.edu/prelaw

There are no specific requirements for students interested in attending law school. You are encouraged to take courses that develop your skills and interests, challenge you to think critically and creatively and prepare you to read, write and communicate well. The Prelaw advising program consists of workshops, guest speakers and student organizations. To learn more about Prelaw resources and events, students should be added to the Prelaw Canvas course by emailing prelaw@smu.edu with the following information: First Name, Last Name, SMU ID number, graduation year, and major. Students should also attend the Prelaw 101 event.
REACH YOUR POTENTIAL
Student Academic Success Programs

ALTSHULER LEARNING ENHANCEMENT CENTER
(A-LEC)
smu.edu/SASP 202 Loyd All-Sports Center

Whether you are just out of high school or transferring in from another college, expect your SMU courses to be more challenging in many ways: more assigned reading, fast-paced lectures and fewer tests that cover much more material and count more heavily. Professors expect you to work independently, keep up with assignments, connect readings with lectures and think critically.

About 75 percent of all entering students learn how to excel by taking advantage of the programs offered. You’ll see top students aiming for high grades to get into law or medical school or to keep scholarships. Others want a solid GPA while also juggling leadership positions in campus organizations, double or triple majors, varsity athletics or internships and part-time jobs. The following services are available at the Altshuler Learning Enhancement Center (A-LEC) and Academic Center for Excellence (ACE):

Individual Academic Counseling
smu.edu/AcademicCounseling

Maybe you struggle to take notes in rapid lectures or you study hard for your first midterm, aiming for an A, only to be surprised by the test – and your grade. Talk to your professors; then make an appointment to see a learning specialist in the A-LEC or at ACE. We can teach you new reading and learning strategies to apply directly to your specific challenges in your courses. Meet with us once or twice to address specific issues or throughout the term to develop an individualized system for success.

Tutoring
smu.edu/Tutoring

Your professors are your primary source of support, but working with A-LEC tutors can be an important way to study smarter, not harder. The A-LEC provides tutoring at no additional cost in almost all first- and second-year courses and many upper-level ones. Because they are SMU students, mostly juniors and seniors, our tutors often know your professors, textbooks and assignments. To get the most from tutoring, come in early and often. Tutors help not only students who may be struggling – many students come for tutoring because they are doing well – earning a B or B+ – but really want an A.

Academic Success and Personal Development (HDEV 1210)
smu.edu/HDEV1210

Consider enrolling in HDEV 1210, Academic Success and Personal Development, a two-credit elective course, to upgrade all your reading and learning skills. This course is a great fit for challenging courses in engineering or pre-health; courses with heavy reading loads, such as history, political science and psychology; or the extra-busy schedules of performing arts majors, students with part-time jobs, leaders of student organizations and student-athletes. One fall section is reserved for first-year pre-health students, and one section is reserved for students with learning differences. Once a year, there is a section reserved for transfer students. Online sections are also available.

Learning Strategies Workshops
smu.edu/SASPWorkshops

Because college courses demand a great deal from you, it’s time to learn strategies for true long-term learning of new material. Every term the learning specialists offer drop-in, one-hour sessions on key topics such as time management, note taking, study-reading, test preparation, test taking, memory, concentration, managing stress and test anxiety, and even preparing for final exams. There are workshops designed specifically for first-year students and transfer students. You’ll work with a learning specialist and other students to discuss new strategies you can use to learn more easily and effectively. Most workshops are held at the A-LEC or at ACE. The current year’s schedule is included in Peruna Passport on page 32.

Writing Center
smu.edu/WritingCenter

Whether you need help understanding a writing or reading assignment, starting the writing process, revising a draft in progress or applying your instructor’s comments to subsequent assignments, the English Department faculty members who staff the Writing Center can be an important source of guidance to help you become a more confident writer. Writing Center faculty are available by appointment for 30-minute, one-to-one tutorials (in person and virtual) for help on any assignment for any SMU class. To allow yourself ample time for revision and a conference with your instructor, schedule well in advance of the assignment date. Appointments are made through your my.SMU Canvas account.

Writing Center faculty also are available during drop-in hours for quick questions about your work-in-progress, and they supervise a drop-in Writing Lab where you can work on your assignment in a quiet environment with a faculty member nearby to answer questions or provide direction.
Disability Accommodations and Success Strategies
smu.edu/DASS
Students who seek services and accommodations on the basis of a disability should self-identify to the office of Disability Accommodations and Success Strategies (DASS) and provide appropriate documentation about the current impact of the condition on their functioning. DASS works with individuals with different kinds of conditions, including learning disabilities, ADHD, physical/mobility issues, hearing and visual impairments, psychiatric conditions and others. In addition, students with learning disabilities and ADHD may benefit from the support of DASS Learning Specialists. They provide individual academic coaching focused on improving learning and study skills, time management, organization and self-advocacy. For more information, call 214-768-1470.

ACADEMIC CENTER FOR EXCELLENCE (ACE)

Student Persistence and Achievement (SPA)
smu.edu/SPA Armstrong Commons
Services provided by the office of Student Persistence and Achievement are located in the Academic Center for Excellence (ACE), located in Armstrong Commons. The range of innovative programming offered at ACE focus on the academic success of new students, including first-year and transfers. Recognizing that everyone comes to college with different educational experiences, academic services include assisting those who identify as first-generation college students and may need guidance in adjusting to an urban city or seek assistance in fully utilizing all campus resources, whether they be academic, financial or social needs. The office of Student Persistence and Achievement plans and implements intentional programming and provides mentorship to students in support of their academic pursuits. This office also coordinates many of its efforts in partnership with Student Affairs and other areas within Academic Affairs.

ACE also is home for the Rotunda Scholars Program, which provides an intensive one-year system of support for students selected based upon their admissions applications. As an invite-only academic program, Rotunda Scholars are given exclusive access to a multitude of opportunities such as undergraduate research, campus jobs, internships, engaged learning projects and study abroad experiences, just to name a few. Rotunda Scholars also receive specialized academic advising, have access to a reserved study space, participate in several workshops throughout the academic year on a myriad of topics and are invited to exclusive events at SMU and in the Dallas community.

ACADEMIC DEVELOPMENT OF STUDENT-ATHLETES (ADSA)

smu.edu/adsa 316 Loyd All-Sports Center
Appreciating that SMU Division I student-athletes commit to representing the University, and thus face the unique challenge of balancing academic and athletic objectives, the Academic Development of Student-Athletes (ADSA) provides mentoring, supplemental academic support and core skills guidance to these gifted students. Academic counselors, tutors and interventionists are holistic advocates for student-athletes as they navigate academic challenges, understand their educational goals and succeed in their academic careers. Located on the 3rd floor of the Paul Loyd All Sports Center, this department works with all 450+ undergraduate and graduate student athletes.
2022–2023 CONDENSED ACADEMIC CALENDAR

FALL TERM 2022
August 22–December 17, 2022
May-August Virtual Orientation experiences for new first-year and transfer undergraduate students. More information about Virtual Orientation is available from the Office of the Student Experience, 214-768-4560, smu.edu/studentaffairs/.
TBA Residence halls officially open.
August 21, Sunday Opening Convocation, McFarlin Auditorium.
August 22, Monday First day of classes.
August 26, Friday Last day to enroll, add a course, or drop a course without tuition billing while remaining enrolled for the term. Last day to file for graduation in December.
September 2, Friday Last day to drop a course without academic record (tuition charges apply). Last day to withdraw from the University without academic record (withdrawal refund schedule applies). See Bursar’s website for more information.
September 5, Monday Labor Day. University offices closed.
September 7, Wednesday Last day to declare pass/fail or no credit grading options. Last day to request an excused absence for the observance of a religious holiday.
September 23–24, Friday–Saturday Family Weekend.
September 27, Tuesday Early intervention grades due for designated undergraduate students.
September 28, Wednesday Last day for continuing undergraduate students to change their majors before November enrollment.
October 10–11, Monday–Tuesday Fall Break
October 21–22, Friday–Saturday Homecoming Weekend.
October 23, Sunday Midterm grades due for undergraduate students.
October 31, Monday 60 percent point of the term that federal financial aid has been earned if a student officially withdraws from SMU; prior to this date a partial calculated return to federal programs will be required.
October 31–November 18, Monday–Friday Enrollment for spring 2023 continuing students for all undergraduates and graduates in Dedman College, Lyle, Meadows and Simmons.
November 4, Friday Last day to drop a course (grade of W).
November 22, Tuesday Last day to withdraw from the University.
November 23, Wednesday No classes.
November 30–December 5, Wednesday–Monday No final examinations or unscheduled tests and papers.
December 5, Monday Last day of classes.
December 6–7, Tuesday–Wednesday Reading days.
December 8–14, Thursday–Wednesday Examinations. (No examinations scheduled for Sunday).
December 15, Thursday Residence halls close at 10 a.m. for winter break.
(December graduates should contact the Department of Residence Life and Student Housing).
December 16, Friday December Rotunda Recessional.
December 17, Saturday December Commencement. Official close of term and conferral of degrees.
December 23–January 2, Friday–Monday University closed.
December 25, Sunday Christmas Day.

JANUARY TERM 2023
December 15, 2022–January 13, 2023
The January Term consists of two primary sessions: Dallas January Session and SMU-in-Taos January Session. Each primary session has different deadline dates. For more information, visit smu.edu/intersessions.

You are expected to be present on all dates when the university is in session through your last exam. Do not schedule travel plans until you know your course meeting times, assignment due dates and your final exam schedule!
SPRING TERM 2023

January 17–May 13, 2023

January Virtual Orientation experiences for new first-year and transfer undergraduate students. More information about Virtual Orientation is available from the Office of the Student Experience, 214-768-4560, smu.edu/studentaffairs/newstudent.

January 1, Sunday New Year’s Day.

January 2, Monday New Year’s Day observed. University offices closed.

TBA Residential Communities open for Spring term for continuing and new residents.

TBA Spring Rotunda Passage.

January 16, Monday Martin Luther King, Jr. Day. University offices closed.

January 17, Tuesday First day of classes.

January 23, Monday Last day to enroll, add a course, or drop a course without tuition billing while remaining enrolled for the term. Last day to file for graduation in May.

January 30, Monday Last day to drop a course without academic record (tuition charges apply). Last day to withdraw from the University without academic record (withdrawal refund schedule applies). See Bursar’s website for more information.

February 1, Wednesday Last day to declare pass/fail or no credit grading options. Also, last day to request an excused absence for the observance of a religious holiday.

February 17, Friday Last day for continuing undergraduate students to change their majors before April enrollment.

February 21, Tuesday Early intervention grades due for designated undergraduate students.


March 22, Wednesday Midterm grades due for undergraduate students.

March 30, Thursday 60 percent point of the term that federal financial aid has been earned if a student officially withdraws from SMU; prior to this date a partial calculated return to federal programs will be required.

April 3–21, Monday–Friday Enrollment for summer 2023 and fall 2023 continuing students for all undergraduates and graduates in Dedman College, Lyle, Meadows and Simmons.

April 3, Monday Honors Convocation.

April 5, Wednesday Last day to drop a course (grade of W).

April 7, Friday Good Friday. University offices closed.

April 9, Sunday Easter Sunday.

April 24, Monday Last day to withdraw from the University.

April 27–May 2, Thursday–Tuesday No final examinations or unscheduled tests and papers.

May 2, Tuesday Last day of classes. (Follows a Friday schedule.)

May 3, Wednesday Reading Day.

May 4–10, Thursday–Wednesday Examinations (No examinations scheduled for Sunday).

May 11, Thursday Residence halls officially close for non-graduating students.

May 12, Friday Baccalaureate.

May 13, Saturday May Commencement. Official close of term and conferral of degrees.

May 14, Sunday Residence halls officially close for graduating seniors.

MAY TERM 2023

May 11–27, 2023

The May Term consists of two primary sessions: Dallas May Session and SMU-in-Taos May Session. Each primary session has different deadline dates. For more information, visit smu.edu/intersessions.

SUMMER TERM 2023

May 30–July 31, 2023

The summer term consists of four primary sessions: Dallas Full Session, Dallas First Session (June), SMU-in-Taos First Session, and Dallas Second Session (July). Each primary session has different deadline dates. There are also four shorter sessions within the first and second sessions. For more information, visit smu.edu/intersessions.

AUGUST TERM 2023

August 2–17, 2023

The August Term consists of one primary session: SMU-in-Taos August Session. For more information, visit smu.edu/intersessions.

This calendar is subject to change. Visit smu.edu/registrar/academic_calendar.asp for the most up-to-date academic calendars.
# A-LEC Learning Strategies Workshops

## FALL 2022

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## WORKSHOPS FOR FINISHING THE TERM STRONG

**Choose ONE and bring your calendar and all syllabi!**

- Plan a Successful Finish: The Last Month
  - Tuesday, November 8 | 2 PM
  - Wednesday, November 9 | 3 PM
  - Sunday, November 13 | 6 PM
  - Monday, November 14 | 4 PM

- Prepare for Finals: The Last Week
  - Monday, November 28 | 2 PM
  - Tuesday, November 29 | 4 PM

*All workshops are 45-60 minutes unless otherwise noted. Workshops are offered either on Zoom or in-person (A-LEC 202N). Visit [smu.edu/workshopschedule](http://smu.edu/workshopschedule) to find workshop location information and reserve your spot.*

## SPRING 2023

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<td>3 PM</td>
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<tr>
<td>Stress Management and Test Anxiety</td>
<td>Wednesday, March 22</td>
<td>3 PM</td>
</tr>
<tr>
<td>Test Preparation</td>
<td>Thursday, March 23</td>
<td>4 PM</td>
</tr>
<tr>
<td>Time Management</td>
<td>Monday, March 29</td>
<td>2 PM</td>
</tr>
<tr>
<td>Applications for Academic Success</td>
<td>Tuesday, March 30</td>
<td>4 PM</td>
</tr>
<tr>
<td>Memorization Strategies</td>
<td>Sunday, April 2</td>
<td>6 PM</td>
</tr>
</tbody>
</table>

**WORKSHOPS FOR FINISHING THE TERM STRONG**

**Choose ONE and bring your calendar and all syllabi!**

- Plan a Successful Finish: The Last Month
  - Wednesday, April 5 | 6 PM
  - Monday, April 10 | 4 PM
  - Tuesday, April 11 | 5 PM

- Prepare for Finals: The Last Week
  - Monday, April 24 | 2 PM
  - Tuesday, April 25 | 3 PM

- Stress Free Zone Open House
  - Wednesday, May 3 | 3–6 PM

*All workshops are 45-60 minutes unless otherwise noted. Workshops are offered either on Zoom or in-person (A-LEC 202N). Visit [smu.edu/workshopschedule](http://smu.edu/workshopschedule) to find workshop location information and reserve your spot.*

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**MISSED A WORKSHOP?**

Request an individual meeting by visiting [smu.edu/academiccounseling](http://smu.edu/academiccounseling)

Student Academic Success Programs—A-LEC, Loyd Center 202, 214-768-3648, [smu.edu/sasp](http://smu.edu/sasp)
IMPORTANT SMU NUMBERS AND WEBSITES

Advising/Records: Cox School of Business
214-768-3195
252 Maguire Hall
smu.edu/bbaadvisingcontact

Advising/Records: Dedman College of Humanities and Sciences
214-768-2298
134 Clements Hall
smu.edu/DedmanRecords

Advising/Records: Lyle School of Engineering
214-768-3039
253 Caruth Hall
smu.edu/Lyle/Academics/Advising

Advising/Academic Services: Meadows School of the Arts
214-768-2754
1120 Owen Arts Center
smu.edu/MeadowsAcademicServices

Advising: Pre-Major (University Advising Center)
214-768-2291
408 Blanton Student Services Building
smu.edu/advising

Advising/Records: Simmons School of Education and Human Development
214-768-1010
234 Annette Caldwell Simmons Hall
smu.edu/simmons/AboutUs/AcademicServices

Altschuler Learning Enhancement Center
214-768-3648
202 Loyd All-Sports Center
smu.edu/alec

Bookstore
214-768-2435
3060 Mockingbird Lane
smu.bncollege.com

Bursar
214-768-3417
120 Blanton Student Services Building
smu.edu/enrollmentservices/bursar

Center for Drug and Alcohol Prevention
214-768-2277
Student Health Center
6211 Bishop Boulevard
smu.edu/StudentAffairs/HealthCenter/Counseling/AlcoholDrugServices

Chaplain and University Ministries
214-768-4502
208 Hughes-Trigg Student Center
smu.edu/chaplain

Counseling and Psychiatric Services (CAPS)
214-768-2277
Student Health Center
6211 Bishop Boulevard
smu.edu/healthcenter/counseling

Dean of Student Life Office
214-768-4564
205 Hughes-Trigg Student Center
smu.edu/studentlife

Disability Accommodations and Success Strategies (DASS)
214-768-1470
202 Loyd All-Sports Center
smu/DASS

Emergency/SMU Police
214-768-3333 or 911
212 Patterson Hall
smu.edu/police

Engaged Learning
214-768-3223
G01, G03 Clements Hall
smu.edu/engagedlearning
smu.edu/bigideas

Financial Aid
214-768-3417
119 Blanton Student Services Building
smu.edu/financial_aid

General Education Office
102 Blanton Student Services Building
theccmail@smu.edu
smu.edu/commoncurriculum

Hegi Family Career Development Center
214-768-2266
126 Hughes-Trigg Student Center
smu.edu/career

Honor Code
214-768-4564
205 Hughes-Trigg Student Center
smu.edu/honorcode

International Student and Scholar Services
214-768-4475
338 Blanton Student Services Building
smu.edu/international/issss

Intersessions
Jan Term – May Term – Summer
214-768-1009
216 Blanton Student Services Building
smu.edu/intersessions

Libraries, Central University: Ask a Librarian
214-768-2326
Fondren Library Center
askus.smu.edu

Office of Information Technology Help Desk
214-768-4357
Fondren Library West
smu.edu/oit/help

Office of the Student Experience
214-768-4560
201 Hughes-Trigg Student Center
smu.edu/newstudent

Parent and Family Programs
214-768-4797
201 Hughes-Trigg Student Center
blog.smu.edu/parents

Pre-Health Advising
214-768-4604
135 Dedman Life Sciences Building
smu.edu/prehealth

Prelaw Advising
214-768-2305
408 Blanton Student Services Building
smu.edu/prelaw

Registrar
214-768-3417
101 Blanton Student Services Building
smu.edu/registrar

Residence Life and Student Housing
214-768-2407
Boaz Hall
smu.edu/housing

SMU Abroad
214-768-2338
216 Blanton Student Services Building
smu.edu/abroad

SMU-in-Taos
214-768-3657
216 Blanton Student Services Building
smu.edu/taos

Social Change and Intercultural Engagement
214-768-4580
218 Hughes-Trigg Student Center
smu.edu/StudentAffairs/SocialChange

Transfer Admissions
214-768-3992
220E Blanton Student Services Building
smu.edu/Admission/Apply/Transfer

Transfer and Transition Services
214-768-7427
100E Blanton Student Services Building
smu.edu/EnrollmentServices/transfer

University Honors Program
214-768-2813
G02 Clements Hall
smu.edu/univhonors

Writing Center
214-768-3648
202 Loyd All-Sports Center
smu.edu/writingcenter

Writing and Reasoning Program
214-768-2981
108 Clements Hall
smu.edu/wrtr