TABLE OF CONTENTS

1  Welcome to SMU
2  University Advising for First-year Students
3  Pre-major Advising
4  Prepare for AARO Advising
5  Advising and Registration at AARO
6  Choosing Your Major
7  Plan Your First-Term Schedule
8  Advising After AARO
9  Undergrad Must-Do List
10  The University Curriculum (UC)
11  Foundations
12  Breadth Requirements
13  Depth Requirements
14  Proficiencies and Experiences
15  Transfer Students
16  Prepare for AARO
17  Get the Transfer Credit You Deserve
18  University Curriculum (UC)
19  Transfer Shock
20  Attending College While Working Full Time
21  Organizational Tips for Commuting Students
22  Academic Engagement
23  Active Learning
24  Time Management
25  Academic Integrity
26  Communicating with Professors
27  Meet Your Peer Academic Leader (PAL)
28  Resources and Opportunities
29  Understand Your Academic Records
30  Broden Your Experience
31  Reach Your Potential
32  Important SMU Numbers and Websites
33  2019–20 Condensed Academic Calendar
34  A-LEC Learning Strategies Workshops
35  University Curriculum (UC) Requirement Tracker
36  Campus Map

WHO IS PERUNA?

When SMU was given a spirited miniature black horse in 1932, students immediately adopted him as the Mustang mascot and named him Peruna. His name came from the SMU fight song, “Peruna,” which was adopted in 1916 and refers to an early patent medicine said to have a kick. Nine Perunas have served SMU, appearing at Mustang football games, University celebrations and community events. Today, dedicated Mustangs and fans display “Pony Ears” in recognition of the heart, spirit and loyalty of the little mascot, Peruna.

SMU will not discriminate in any program or activity on the basis of race, color, religion, national origin, sex, age, disability, genetic information, veteran status, sexual orientation or gender identity and expression. The Executive Director for Access and Equity/Title IX Coordinator is designated to handle inquiries regarding nondiscrimination policies and may be reached at the Perkins Administration Building, Room 204, 6425 Boaz Lane, Dallas, TX 75205, 214-768-3601, accessesquity@smu.edu.
Welcome to SMU!

Dear Mustang,

Welcome to the next step of your journey at SMU: navigating the academic adventures ahead.

Peruna Passport is a practical workbook that will serve you well as you make your way through the many academic decisions you’ll make in the next few years.

Make your copy of Peruna Passport your own: Fill in the blanks, highlight meaningful passages, take notes in the margins and underline areas where you want to learn more. Peruna Passport is a resource designed to guide you through your first year at SMU and beyond.

Peruna Passport will prepare you to meet with your academic advisor during Academic Advising, Registration and Orientation (AARO) this summer. You will establish a partnership with your advisor that will last until you declare your major. You will choose your own classes, but your advisor will ensure that you place in the appropriate course levels and will recommend classes based on your academic goals and interests.

To facilitate your introduction to your academic advisor, please complete the Student Bio found online at smu.edu/advising and bring it with you to AARO.

Peruna Passport also will introduce you to the University Curriculum (UC), which provides the foundation and structure for undergraduate education at SMU.

The UC is designed uniquely to accommodate multiple areas of interest. We encourage you to broaden your thinking about what you want to study and to feel adventurous in exploring new fields of interest.

Finally, Peruna Passport provides some very important guidelines on the expectations we have of you as a student at SMU. We want you to be successful in your academic pursuits and to make the most of all the amazing resources SMU offers.

Peruna Passport is your entry into the expansive and enlightening world of academic life and intellectual pursuit at SMU. Embrace the University Curriculum, open your mind to any number of majors and minors, seek to learn something tomorrow that you did not know yesterday and, above all, enjoy and appreciate the opportunity to think, discover and grow every single day!

Pony Up!

R. Gerald Turner
President

Ellen C. Richmond
Director of the University Advising Center

“Students must share the responsibility for creating and maintaining an atmosphere of honesty and integrity. Students should be aware that personal experience in completing assigned work is essential to learning. Permitting others to prepare their work, using published or unpublished summaries as a substitute for studying required materials or giving or receiving unauthorized assistance in the preparation of work to be submitted is directly contrary to the honest process of learning. Students who are aware that others in a course are cheating or otherwise acting dishonestly have the responsibility to inform the professor and/or bring an accusation to the Honor Council.”

—The Preamble of the SMU Honor Code
UNIVERSITY ADVISING FOR FIRST-YEAR STUDENTS

PRE-MAJOR ADVISING
The University Advising Center (UAC) guides pre-major students as they navigate the undergraduate curriculum and maximize their academic experience at SMU. The UAC advisors help students recognize and pursue their passions; challenge students to set realistic and rewarding academic and life goals to ensure personal success; and empower students to think and act creatively and independently.

THE ADVISING PARTNERSHIP
Each student at SMU is assigned a pre-major advisor with whom they will work until they declare a major. Productive advising is built on a partnership. The spirit of an ideal advising partnership is mutual engagement, responsiveness and dedication. The advisors in the UAC strive to educate their advisees to be fully self-sufficient and responsible for their own academic decisions. Regular advising conversations – the fundamental building blocks of these partnerships – enable advisors to serve as a source of knowledge and referrals, allowing you to plan and prepare, in the broadest sense, over the course of your years at SMU.

EXPECTATIONS
Of Your Advisor
- Advise you on course selection and assist you in developing an academic plan that satisfies your degree requirements.
- Clarify academic policies, programs and procedures.
- Be available to meet with you each term during regular office hours.
- Listen to your concerns and refer you to the appropriate support services, if needed.
- Assist you in making intentional academic decisions that will lead you to pursue your chosen major.
- Guide you as you explore your interests, abilities and passions as they relate to your academic and life goals.
- Introduce you to all academic planning resources and teach you how to use them.

Of You
- Familiarize yourself with the University policies, regulations, programs and procedures that apply to your path at SMU. Consult the Undergraduate Catalog, Peruna Passport, SMU department websites and connect with relevant campus offices.
- Take initiative and contact your advisor in a timely manner.
- Prepare a list of class ideas, questions and concerns prior to each meeting.
- Draft a tentative schedule prior to the enrollment period.
- Observe academic deadlines.
- Keep your advisor informed about your academic progress, course selection and intellectual/career goals.
- Understand and adhere to the requirements of any scholarships/financial aid that you are receiving, and whether there are any stipulations in terms of choice of major, credits or grade point average.
- Keep a personal record of your progress toward your degree.
- Plan ahead, ask questions and engage in the advising process.
PREPARE FOR AARO ADVISING

To get the most out of your SMU experience, follow these seven simple steps to prepare yourself for AARO.

1. Review *Peruna Passport* for important information that will help you become the best college student you can be.

2. Familiarize yourself with the University Curriculum (UC) on pages 9-13.

3. Think about the academic fields of study that interest you most – the UC will support your exploration. (See page 6.)

4. Fill out a Student Bio and submit it to your advisor prior to your AARO session. (The Student Bio can be found online at smu.edu/advising.)

5. If applicable, confirm that a record of all dual enrollment, AP and/or IB work is sent to the SMU Registrar’s Office. If official documentation of your exam scores is not received by SMU, you will not receive credit.

6. Take any SMU credit or placement exams that will help you determine the particular math, language or chemistry course you will be ready to take in your first term. (See information on the right.)

7. Identify the courses that you may want to take during your first term.

STUDENT BIO

Update the record of your achievements, goals and potential areas of study. The Student Bio is located online at smu.edu/advising. This document provides the most current snapshot of you as a student and will help your advisor know you better.

GET THE CREDIT YOU DESERVE

SMU awards course credit for some Advanced Placement (AP) and Higher Level International Baccalaureate (IB) examinations. On the next page is a chart that shows how examination results translate into course credit. In addition to examination credit, you might have taken classes at another university or as high school dual enrollment that may transfer to SMU.

Assess your AP scores, IB scores and/or dual enrollment credit using the chart on page 4. Your previous work will help to determine your placement level in, and possible exemption from, some courses at SMU.

You are responsible for knowing and reporting any AP and IB scores you have earned to SMU to prevent duplicate enrollment. You also are responsible for having any dual-enrollment transcripts sent to SMU prior to enrollment. If you enroll in classes that duplicate AP, IB or other test or course credit, you will lose this credit after the fifth class day. Once credit is revoked, it will not be awarded back, even if you drop the course.

You must report any credit by exam no later than the end of your first term of enrollment.

SMU CREDIT AND PLACEMENT EXAMS

SMU offers credit and placement exams for mathematics, chemistry and world languages. These exams are accessible through canvas.smu.edu under the course New Students Fall 2019.

Mathematics

The Mathematics Department offers optional placement exams for students with some background in Calculus. These exams are offered online, through Canvas, and should be taken before AARO. The department provides sample exams (see link below) to help you determine if you are ready to take an exam and/or help you prepare for the exam. The sample exams are accurate representations of the placement exams in length, level of difficulty and coverage of the material in the specified courses.

smu.edu/Dedman/academics/departments/math/undergraduate/Credits

Chemistry

Any student who is interested in a pre-health field, a science major or an engineering major will likely take chemistry in their first term at SMU. To determine whether your correct placement is CHEM 1302 (Preparatory Chemistry) or CHEM 1303 (General Chemistry I), you are strongly encouraged to take a self-evaluation placement test on Canvas prior to enrollment in either course.

World Languages

Placement exams are offered in most of the languages taught at SMU (Arabic, Chinese, French, German, Italian, Japanese, Latin, Russian and Spanish). Please take your language placement exam on Canvas prior to AARO.

WORKBOOK: What are your math/chemistry/language placement exam scores?
## AP Examination

<table>
<thead>
<tr>
<th>AP Examination</th>
<th>Accepted Score</th>
<th># of Credits</th>
<th>Courses Credited</th>
<th>University Curriculum Component Satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art</td>
<td>4 or 5</td>
<td>3</td>
<td>ASDR 1300 or ASPH 1300 or ASPT 1300</td>
<td>CA Breadth</td>
</tr>
<tr>
<td>Art History</td>
<td>4 or 5</td>
<td>6</td>
<td>ARHS 1303 and 1304</td>
<td>HC Breadth</td>
</tr>
<tr>
<td>Biology</td>
<td>4 or 5</td>
<td>4</td>
<td>BIOL 1302/1102</td>
<td>SE Breadth</td>
</tr>
<tr>
<td>Chemistry</td>
<td>5</td>
<td>4</td>
<td>CHEM 1303/1113</td>
<td>SE Breadth</td>
</tr>
<tr>
<td>Computer Science A</td>
<td>4 or 5</td>
<td>3</td>
<td>CSE 1341</td>
<td>None</td>
</tr>
<tr>
<td>Economics: Macro</td>
<td>4 or 5</td>
<td>3</td>
<td>ECO 1312</td>
<td>None</td>
</tr>
<tr>
<td>Economics: Micro</td>
<td>4 or 5</td>
<td>3</td>
<td>ECO 1311/PRAX 4002</td>
<td>QR Proficiency</td>
</tr>
<tr>
<td>English Lang/C or Lit/C</td>
<td>4 or 5</td>
<td>6</td>
<td>DISC 1311, 1312</td>
<td>Partial Foundation</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>4 or 5</td>
<td>3</td>
<td>GEOL 1315</td>
<td>SE Breadth</td>
</tr>
<tr>
<td>European History</td>
<td>4 or 5</td>
<td>6</td>
<td>HIST 2365</td>
<td>HC Breadth</td>
</tr>
<tr>
<td>Human Geography</td>
<td>4 or 5</td>
<td>3</td>
<td>HUM 10XX</td>
<td>None</td>
</tr>
<tr>
<td>Math: Calculus AB</td>
<td>4 or 5</td>
<td>3</td>
<td>MATH 1337</td>
<td>Quantitative Foundation</td>
</tr>
<tr>
<td>Math: Calculus BC</td>
<td>3 if AB subscore of 4</td>
<td>3</td>
<td>MATH 1337, MATH 1338</td>
<td>Quantitative Foundation</td>
</tr>
<tr>
<td>Physics 1</td>
<td>4 or 5</td>
<td>3</td>
<td>SCI 10XX</td>
<td>With one lab PHYS 1105 = SE Breadth</td>
</tr>
<tr>
<td>Physics 2</td>
<td>4 or 5</td>
<td>3</td>
<td>SCI 10YY</td>
<td>With one lab PHYS 1105 = SE Breadth</td>
</tr>
<tr>
<td>Physics C (Mech)</td>
<td>4 or 5</td>
<td>3</td>
<td>PHYS 1303</td>
<td>With one lab PHYS 1105 = SE Breadth</td>
</tr>
<tr>
<td>Physics C (E&amp;M)</td>
<td>4 or 5</td>
<td>3</td>
<td>PHYS 1304</td>
<td>With one lab PHYS 1106 = SE Breadth</td>
</tr>
<tr>
<td>Psychology</td>
<td>4 or 5</td>
<td>3</td>
<td>PSYC 1300</td>
<td>IIC Breadth</td>
</tr>
<tr>
<td>Statistics</td>
<td>4 or 5</td>
<td>3</td>
<td>STAT 2331</td>
<td>Quantitative Foundation</td>
</tr>
<tr>
<td>U.S. Govt: American</td>
<td>4 or 5</td>
<td>3</td>
<td>PLSC 1320</td>
<td>IIC Breadth</td>
</tr>
<tr>
<td>U.S. Govt: Comparative</td>
<td>4 or 5</td>
<td>3</td>
<td>PLSC 1340</td>
<td>IIC Breadth</td>
</tr>
<tr>
<td>U.S. History</td>
<td>4 or 5</td>
<td>6</td>
<td>HIST 2311 and 2312</td>
<td>IIC Breadth</td>
</tr>
<tr>
<td>World History</td>
<td>4 or 5</td>
<td>3</td>
<td>HUM 10YY</td>
<td>None</td>
</tr>
<tr>
<td>Language: Chinese</td>
<td>4 or 5</td>
<td>Score of 4. credit for 1401 and 1402, and placement in the 3rd term course.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Language: French</td>
<td>4 or 5</td>
<td>Score of 5. credit for 1401 and 1402, and placement in the 4th term course; and, credit for 3rd term course upon successful completion of the 4th term course.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Language: German</td>
<td>4 or 5</td>
<td>Score of 4 or 5: encouraged to take the departmental placement assessment as score on the departmental test may qualify a student for a higher placement and additional credit than the AP score.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Language: Italian</td>
<td>4 or 5</td>
<td>Score of 3: encouraged to take the departmental placement exam for possible placement in either 2nd term or 3rd term course. If placed in the 2nd term course, upon successful completion student will receive credit for 1st term course. If placed in the 3rd term course, and upon successful completion student will receive credit for the 1st and 2nd term courses.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Language &amp; Culture</td>
<td>4 or 5</td>
<td>Score of 3:</td>
<td>No credit for placement in the 2nd term course. If placed in the 3rd term course, upon successful completion student will receive credit for the 1st and 2nd term courses.</td>
<td></td>
</tr>
<tr>
<td>Language: Latin</td>
<td>4 or 5</td>
<td>Score of 3:</td>
<td>No credit for placement in the 2nd term course. If placed in the 3rd term course, upon successful completion student will receive credit for the 1st and 2nd term courses.</td>
<td></td>
</tr>
<tr>
<td>Language: Spanish</td>
<td>4 or 5</td>
<td>Score of 3:</td>
<td>No credit for placement in the 2nd term course. If placed in the 3rd term course, upon successful completion student will receive credit for the 1st and 2nd term courses.</td>
<td></td>
</tr>
</tbody>
</table>

*An official copy of test results must be sent directly from the testing agency (College Board) to the SMU Registrar’s Office for a student to receive credit.

## IB HL Examination

<table>
<thead>
<tr>
<th>IB HL Examination</th>
<th>Accepted Score</th>
<th># of Credits</th>
<th>Courses Credited</th>
<th>UC Component Satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>5, 6 or 7</td>
<td>4</td>
<td>BIOL 1302/1102</td>
<td>SE Breadth</td>
</tr>
<tr>
<td>Chemistry</td>
<td>7</td>
<td>4</td>
<td>CHEM 1303/1113</td>
<td>SE Breadth</td>
</tr>
<tr>
<td>Economics</td>
<td>5, 6 or 7</td>
<td>6</td>
<td>ECO 1311/PRAX 4002 and ECO 1312</td>
<td>QR Proficiency</td>
</tr>
<tr>
<td>Geography</td>
<td>5, 6 or 7</td>
<td>6</td>
<td>HUM 10XX, 10YY</td>
<td>None</td>
</tr>
<tr>
<td>Film</td>
<td>5, 6 or 7</td>
<td>3</td>
<td>FILM 10XX</td>
<td>None</td>
</tr>
<tr>
<td>History</td>
<td>5, 6 or 7</td>
<td>6</td>
<td>HIST 10XX and 10YY</td>
<td>None</td>
</tr>
<tr>
<td>Africa</td>
<td>5, 6 or 7</td>
<td>6</td>
<td>HIST 10XX and 10YY</td>
<td>None</td>
</tr>
<tr>
<td>Americas</td>
<td>5, 6 or 7</td>
<td>6</td>
<td>HIST 10XX and 10YY</td>
<td>None</td>
</tr>
<tr>
<td>Asia and Oceania</td>
<td>5, 6 or 7</td>
<td>6</td>
<td>HIST 10XX and 10YY</td>
<td>None</td>
</tr>
<tr>
<td>Europe and the Islamic</td>
<td>5, 6 or 7</td>
<td>6</td>
<td>HIST 2365, HIST 2366</td>
<td>HC Breadth</td>
</tr>
<tr>
<td>World</td>
<td>5, 6 or 7</td>
<td>6</td>
<td>HIST 2365, HIST 2366</td>
<td>HC Breadth</td>
</tr>
<tr>
<td>Europe and the Middle East</td>
<td>5, 6 or 7</td>
<td>6</td>
<td>HIST 10XX and 10YY</td>
<td>None</td>
</tr>
<tr>
<td>Language A</td>
<td>5, 6 or 7</td>
<td>6</td>
<td>DISC 1311 and 1312</td>
<td>Partial Foundation</td>
</tr>
<tr>
<td>All other languages</td>
<td>5, 6 or 7</td>
<td>8</td>
<td>(Language) 1401 and 1402</td>
<td>Second Language Foundation</td>
</tr>
<tr>
<td>Language B</td>
<td>5, 6 or 7</td>
<td>8</td>
<td>(Language) 1401 and 1402</td>
<td>Second Language Foundation</td>
</tr>
<tr>
<td>English B</td>
<td>5, 6 or 7</td>
<td>6</td>
<td>LANG 10XX and 10YY</td>
<td>None</td>
</tr>
<tr>
<td>Mathematics</td>
<td>5, 6 or 7</td>
<td>6</td>
<td>MATH 1337 and STAT 2331</td>
<td>Quantitative Foundation</td>
</tr>
<tr>
<td>Physics</td>
<td>5, 6 or 7</td>
<td>6</td>
<td>PHYS 1303 and 1304</td>
<td>With both labs PHYS 1105 and 1106 = SE Breadth</td>
</tr>
<tr>
<td>Psychology</td>
<td>5, 6 or 7</td>
<td>6</td>
<td>PSYC 1300 and 10XX</td>
<td>IIC Breadth</td>
</tr>
</tbody>
</table>

*Students will be awarded credit only for Higher-Level IB Exams. Standard-Level IB Exams will NOT be awarded credit. Students may be awarded a maximum of 32 IB credits.

- AP credit in the sciences may be used to satisfy the Science and Engineering Breadth requirement of the University Curriculum. The UC’s Natural and Applied Science Depth requirement must be satisfied through coursework at SMU or through transfer credit of a science course with lab from an accredited college or university.
- Physics does not award placement credit for labs.
- Duplicate credit is not allowed toward an SMU degree. Students who enroll in classes that duplicate Advanced Placement, International Baccalaureate or other test credit awards will lose these credits after the fifth day of the term. Once credit is revoked, it may not be awarded again. Students must report any credit by exam no later than the end of their first term of enrollment.

**WORKBOOK: What credit do you expect to bring to SMU? (AP/IB/Dual Enrollment)**
**ADVISING AND REGISTRATION AT AARO**

**ADVISING AT ORIENTATION**

During AARO, you first meet your advisor at a group meeting, which includes students and their families. You will then move to an enrollment workshop, led by an advisor, in which you enroll in your classes. Finally, you will discuss and revise your course choices in an individual meeting with your advisor. All advising sessions are mandatory. This section explains the various advising components of AARO in greater detail.

**GROUP ADVISING MEETINGS (STUDENTS AND FAMILIES)**

As a new first-year student, you, along with your family, will meet your academic advisor during small group sessions. These sessions introduce the expectations of advisors and advisees and encourage you to start a partnership with your advisor. These sessions will prepare you for the student-only enrollment workshop and the student-only individual advising appointment that occur later. Topics for the group meetings include but are not limited to the following:

- Creating an advisor-advisee partnership
- Reviewing the University Curriculum
- Creating a list of first-term class choices and understanding options in Discernment and Discourse, Second Language Quantitative Foundation, other UC requirements and areas of interest
- Reviewing Family Educational Rights and Privacy Act (FERPA) guidelines
- Discussing important first-year policies and procedures
- Using the online SMU Undergraduate Catalog (from your year of entry)
- Exploring majors and understanding major requirements within
  - Cox School of Business
  - Dedman College of Humanities and Sciences
  - Lyle School of Engineering
  - Meadows School of the Arts
  - Simmons School of Education and Human Development
- Signing up for the student-only individual advising appointment

Upon completing the group meeting, you will have a sample first-term schedule custom-made by you (with the assistance of your advisor), that fits your interests and academic goals. This list of classes will be your launchpad when you begin registering for classes in the enrollment workshop.

**ENROLLMENT WORKSHOPS (STUDENTS ONLY)**

During the enrollment workshop, academic advisors provide an overview for navigating your Student Center on my.smu.edu and assist you in learning to use the class enrollment system. Topics for the group enrollment workshops include but are not limited to the following:

- Searching for classes in my.smu.edu
- Choosing classes and building a weekly schedule for your first term
- Enrolling in 12 or more credit hours

Prior to enrolling in your classes at AARO, you should

- Activate and use your SMU student ID and password.
- Provide proof of your meningitis immunization.
- Clear your Student Rights and Responsibilities hold.
- Have parents complete their SMU Parent Information form online at smu.edu/parentinfo.
- Send all college-level test scores and dual-enrollment transcripts to SMU.

**INDIVIDUAL ADVISING SESSIONS (STUDENTS ONLY)**

This appointment is a one-on-one time for you to work with your advisor after the enrollment workshop to review your schedule and make any needed adjustments. This also is the opportunity for you to begin to engage in the advisor-advisee partnership, expressing what motivates you, what you care about and what you want to accomplish and experience during college. Study abroad, engaged learning, career preparation, preprofessional studies and student-involvement opportunities are examples of topics that may be introduced during this appointment. The individual advising session is the first of many meetings you will have with your advisor in the terms to come.

The following sections will help you think about what courses you would like to take in your first term. By reading these sections and filling out the workbook boxes at the bottom of each page, you will be prepared to enroll in your first-term classes.
CHOOSING YOUR MAJOR

SMU AREAS OF STUDY
SMU offers more than 100 undergraduate majors and 80 minors across five nationally ranked undergraduate schools.

COX SCHOOL OF BUSINESS
Accounting
Energy Management (concentration only)
Entrepreneurship (concentration only)
Finance
Financial Consulting
General Business
Management
Marketing
Real Estate Finance (major and concentration)
Risk Management and Insurance (concentration only)

DEDMAN COLLEGE OF HUMANITIES AND SCIENCES
Africa/Middle East Studies (minor only)
African/African-American Studies
Anthropology
Arabic (minor only)
Archaeology (minor only)
Asian Studies (minor only)
Biochemistry
Biological Sciences
Biophysical Sciences
Chemistry
Chinese (minor only)
Classical Studies (minor only)
Cognitive Science (minor only)
Cultural Anthropology (minor only)
Earth Sciences (concentrations: Environmental Resource Sciences, Environmental Studies, Geology, Geophysics, or Self-Designated)
Economics
Economics with Finance Applications Specialization
English
English with Creative Writing Specialization
Environmental Anthropology (minor only)
Ethics (minor only)
European Studies (minor only)
French
French Studies
German
Health and Society
Health Sciences (minor only)
History
Human Rights
Individualized Studies in the Liberal Arts
International Studies
Italian (minor only)
Italian Area Studies (minor only)
Japanese (minor only)
Jewish Studies (minor only)
Latin (minor only)
Latin American and Iberian Studies (minor only)
Law and Legal Reasoning (minor only)
Markets and Culture
Mathematics
Medieval Studies
Mexican-American Studies
Neuroscience (minor only)
Philosophy
Physics
Political Science
Psychology
Public Policy
Religious Studies
Russian Area Studies (minor only)
Sociology
Spanish
Statistical Science
Tower Scholars Minor in Public Policy and International Affairs
Women’s and Gender Studies (minor only)
World Languages: Chinese

World Languages: French
World Languages: German
World Languages: Italian
World Languages: Spanish
Pre-Professional Tracks:
- Pre-Health
- Pre-Law
- Pre-Physical Therapy

LYLE SCHOOL OF ENGINEERING
Civil Engineering
Computer Engineering
Computer Science
Electrical Engineering
Environmental Engineering
Management Science
Mechanical Engineering

*Some engineering majors may include specializations. Please see Undergraduate Catalog for details.

MEADOWS SCHOOL OF THE ARTS
Advertising (Creative, Interactive Media Strategy or Strategic Brand Management)
Art
Art History
Arts Entrepreneurship (minor only)
Arts Management (minor only)
Corporate Communication and Public Affairs
Creative Computing
Dance
Fashion Media
Film and Media Arts
Graphic Design (minor only)
History of Visual and Performing Arts (minor only)
Journalism
Music
Music Composition
Music Education with Texas Teacher Certification
Music Industry Practices (minor only)
Music Performance
Music Therapy
Musical Theatre (minor only)
Photography (minor only)
Public Relations and Strategic Communication
Songwriting (minor only)
Theatre (Acting, Theatre Studies)

ANNETTE CALDWELL SIMMONS SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT
Applied Physiology and Sport Management (APSM) with a concentration in one of these disciplines:
- Applied Physiology and Health Management
- Sport Management
- Sport Performance Leadership
Applied Physiology and Health Management (minor only)
Applied Physiology (minor only)
Sport Management (minor only)
Sport Performance Leadership (minor only)
Educational Studies

As you decide which primary area of study is the best fit for you, your pre-major advisor will guide you through officially declaring your major. Note that some double majors are not possible in four years and some majors have admission requirements that must be met prior to declaration.

WORKBOOK: Circle the majors and areas of study that interest you the most. Check your academic catalog at catalog.smu.edu. How many credit hours does your major require?
PLAN YOUR FIRST-TERM SCHEDULE

Now that you’ve reflected on what you are bringing to SMU, it’s time to think about what courses you will take once you are here. Your four-year degree will include classes for the University Curriculum, your major and your electives. Some students choose to use their elective classes for a second major, minor or pre-professional program. Your first-term schedule will most likely include a balance of classes toward these requirements.

SAMPLE FIRST-TERM SCHEDULES

<table>
<thead>
<tr>
<th>UNDECIDED</th>
<th>ADVERTISING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discernment and Discourse</td>
<td>Discernment and Discourse</td>
</tr>
<tr>
<td>Quantitative Foundation</td>
<td>Quantitative Foundation</td>
</tr>
<tr>
<td>Second Language</td>
<td>Second Language</td>
</tr>
<tr>
<td>Personal Responsibility and Wellness</td>
<td>Personal Responsibility and Wellness</td>
</tr>
<tr>
<td>Natural and Applied Sciences/Explore Area of Interest</td>
<td>Survey of Advertising</td>
</tr>
<tr>
<td>Natural and Applied Sciences/Explore Area of Interest/UC Breadth</td>
<td>Natural and Applied Sciences/Explore Area of Interest</td>
</tr>
<tr>
<td>Total hours</td>
<td>Total hours</td>
</tr>
<tr>
<td>15-18 hours</td>
<td>15-18 hours</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PRE-HEALTH</th>
<th>MECHANICAL ENGINEERING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discernment and Discourse</td>
<td>Discernment and Discourse</td>
</tr>
<tr>
<td>Precalculus/Calculus</td>
<td>Calculus</td>
</tr>
<tr>
<td>Personal Responsibility and Wellness</td>
<td>Personal Responsibility and Wellness</td>
</tr>
<tr>
<td>Chemistry with Lab</td>
<td>Physics with Lab</td>
</tr>
<tr>
<td>Biology with Lab</td>
<td>Introduction to Mechanical Engineering</td>
</tr>
<tr>
<td>Explore Area of Interest/UC Breadth</td>
<td>Ways of Knowing</td>
</tr>
<tr>
<td>Total hours</td>
<td>Total hours</td>
</tr>
<tr>
<td>15-18 hours</td>
<td>16-17 hours</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>BUSINESS</th>
<th>PSYCHOLOGY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discernment and Discourse</td>
<td>Discernment and Discourse</td>
</tr>
<tr>
<td>Precalculus/Calculus</td>
<td>Introduction to Statistical Methods</td>
</tr>
<tr>
<td>Second Language</td>
<td>Second Language</td>
</tr>
<tr>
<td>Personal Responsibility and Wellness</td>
<td>Personal Responsibility and Wellness</td>
</tr>
<tr>
<td>Microeconomics</td>
<td>Introduction to Psychology</td>
</tr>
<tr>
<td>Natural and Applied Sciences/Explore Area of Interest</td>
<td>Natural and Applied Sciences/Explore Area of Interest</td>
</tr>
<tr>
<td>Total hours</td>
<td>Total hours</td>
</tr>
<tr>
<td>15-18 hours</td>
<td>15-18 hours</td>
</tr>
</tbody>
</table>

First-year students typically enroll in 15 to 16 credit hours per term. The rigor of the coursework and the number of courses required to meet specific academic goals are topics discussed in individual and group advising sessions during AARO.
ADVISING AFTER AARO

Once you begin your studies at SMU, your advisor will be a valuable point of personal contact. Reasons to see your academic advisor include:
- Questions or concerns regarding your classes
- Questions regarding AP, IB, dual enrollment or other transfer credit
- Questions about academic policies and procedures
- Narrowing your options for majors and/or minors
- Choosing classes that help you achieve your degree requirements
- Degree planning based on your interests and goals
- Referrals to other campus resources

YOUR FOUR-YEAR PLAN

There are requirements that all students must satisfy to earn a degree at SMU: the University Curriculum requirements, the requirements for your intended major and completion of 122 credit hours. Some students also may pursue a second major, minor or a pre-professional program such as pre-health or pre-law.

The curriculum at SMU is designed in such a way that you may take classes that will doubly satisfy both the requirements for your major and for the UC. As you will see upon completing a four-year plan, there may be overlap in how your coursework and experiences will fulfill your degree requirements.

For complete instructions on making a class plan for your time at SMU and for Academic Planning Worksheets, go to the “SMU Degree” section of smu.edu/advising.

Required coursework for every area of study at SMU is listed in the Undergraduate Catalog (online at smu.edu/catalogs) and on the specific departmental websites. The diagram on page 29 is a University Curriculum tracker that will help you plan and track the courses you take to satisfy UC requirements. The UC is described in full detail in the following section.

UNDERGRAD MUST-DO LIST

### FIRST YEAR
- Meet with your Pre-Major Advisor.
- Consider possible majors and minors.
- Start to develop an academic plan with your Pre-Major Advisor.
- Focus on academics while balancing school and social life.
- Understand your Degree Progress Report and Undergraduate Catalog (catalog.smu.edu).
- Talk to a librarian about library resources.
- Seek workshops and tutoring at the A-LEC.
- Participate in PALs workshops and events.
- Attend an event hosted by an academic department.
- Go to a professor’s office hours.
- Visit SMU Abroad and see what is possible.
- Visit Hegi Career Center for career counseling.

### SECOND YEAR
- Join a professional/academic student organization.
- Know your major and minor requirements.
- Declare your major(s) and minor(s).
- Introduce yourself to your Major Advisor.
- Meet with your Degree Counselor.
- Complete a professional shadowing program with Hegi Career Center.
- Speak with a faculty member who inspires you.
- Pursue undergraduate research or fellowships.
In keeping with the University’s educational mission, all undergraduates are required to complete the University Curriculum (UC), which emphasizes the values of a traditional liberal arts education – namely to educate its students as worthy human beings and citizens, first, and as teachers, lawyers, ministers, research scientists, businessmen, engineers and so on, second. The motto of SMU, Veritas Liberabit Vos, translated from Latin as “The truth will make you free,” epitomizes the ideals of an SMU education and is the fundamental principle of the UC.

The UC consists of four main components outlined below.

1. FOUNDATIONS
   Discernment and Discourse
   Personal Responsibility and Wellness (PRW)
   Quantitative Foundation
   Second Language
   Ways of Knowing

2. BREADTH REQUIREMENTS
   Creativity and Aesthetics
   Philosophical and Religious Inquiry and Ethics
   Language and Literature
   Historical Contexts
   Individuals, Institutions and Cultures
   Technology and Mathematics
   Science and Engineering

3. DEPTH REQUIREMENTS
   Humanities and Fine Arts
   History, Social and Behavioral Sciences
   Natural and Applied Science

4. PROFICIENCIES AND EXPERIENCES
   Proficiencies and Experiences may be satisfied either by coursework or out-of-class activities.
   Community Engagement
   Global Engagement
   Human Diversity
   Information Literacy
   Oral Communication
   Quantitative Reasoning
   Writing

The number of courses and/or credit hours needed to complete the UC will vary according to your individual academic background, preparation, major and curricular choices. The UC can be met through any part of your undergraduate career, including work in your major or minor, elective courses or approved and reflected-upon activities. The following section describes each of the requirements in more detail, including how and when you may satisfy them.

EXPLORATORY AND OTHER UC COURSES
Most students start college with an idea of what subject areas interest them. Your first term is the perfect time to explore a potential major or minor or simply to take a course that sounds interesting. Your advisor will help you double check that the course is at an appropriate level, but, beyond that, we encourage you to explore the amazing academic possibilities at SMU. You are in college now – enjoy!

MAKING A STRATEGIC DECISION ABOUT SECOND LANGUAGE: From the Chair of World Languages and Literatures
Many students simply continue the language they took in high school. However, it is important to have the right language for your particular career. We recommend considering these career-specific language options.

<table>
<thead>
<tr>
<th>CYBERSECURITY OR SECURITY-RELATED ISSUES</th>
<th>EUROPEAN STUDIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Russian, Chinese or Arabic</td>
<td>French or German (the two official languages of the EU)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FASHION MEDIA OR RELATED INTERESTS</th>
<th>PRE-LAW</th>
</tr>
</thead>
<tbody>
<tr>
<td>French or Italian</td>
<td>French (second major international legal, diplomatic language after English) or Latin (from which English, French, and legal terms derive)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>EMIS OR FINANCE</th>
<th>ENGINEERING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chinese, French or German (from which English, French, and legal terms derive)</td>
<td>German, Chinese, French or Italian</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MARKETING</th>
<th>ENERGY INDUSTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td>French (dominant language in Africa where most emerging markets are; one of the official languages of the EU)</td>
<td>The French are very strong in the automotive industry.</td>
</tr>
<tr>
<td>Our marketing abroad program is in Paris.</td>
<td>The Italians are very strong in the automotive industry.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FILM AND MEDIA</th>
<th>CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td>French, Spanish, German or Chinese</td>
<td>French, Russian or Arabic</td>
</tr>
<tr>
<td>Major film industries are associated with these languages, and we have film classes that cover these film traditions.</td>
<td>Germans (Germans are dominate that industry)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ART HISTORY</th>
<th>PHARMACEUTICALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arabic, French, Italian, Chinese , Latin, Greek or Hebrew</td>
<td>French (a leading presence in that industry)</td>
</tr>
<tr>
<td>PRE-MED</td>
<td>Italian (they also are strong in this industry)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>French or Latin (the French are power players in medical research; medical terminology is rooted in Latin)</th>
<th>HUMAN RIGHTS, HUMANITARIAN SECTOR, INTERNATIONAL DIPLOMACY</th>
</tr>
</thead>
</table>
FOUNDATIONS

In today’s rapidly changing world, a university education must ensure that students in all majors develop and refine certain fundamental skills that are essential to success in and beyond the university classroom. The five components of the University Curriculum’s Foundations requirement are, quite literally, the foundation upon which your academic career will be built.

The Discernment and Discourse sequence will help you develop the writing, critical reading, research and oral communication skills that are central both to learning and to communicating what you have learned. The two PRW courses will introduce you to lifelong concepts of Personal Responsibility and Wellness. Your Quantitative Foundation course will both prepare you for later work in your major and help you develop the basic quantitative reasoning skills that are necessary for informed citizenship. Students complete the Second Language Requirement by demonstrating proficiency in reading, writing and understanding a second language equal to the first year’s study of the language at the university level.

Finally, your Ways of Knowing course will encourage you to explore how different academic disciplines define and create knowledge.

DISCERNMENT AND DISCOURSE (DISC)

The foundational DISC sequence introduces you to academic thought (discernment) and communication (discourse) in small classes that encourage you to work closely with faculty. All DISC seminars share the goal of helping you develop competency in expository, analytical and persuasive writing in response to texts of escalating complexity.

DISC 1311: Foundations of Written and Oral Discourse
DISC 1312: Introduction to Academic Discourse
DISC 1313: Inquiry Seminar
DISC 2305: Honors Humanities Seminar I
DISC/ENGL 2306: Honors Humanities Seminar II

DISC courses are preparatory for almost every other course at the University. Involving lots of reading, discussion and analytical writing in response to texts on a variety of subjects, they prepare you to read, write and think competently, analytically and critically at the college level.

When do I take it?

Most students will satisfy the requirement by taking DISC 1312 in their first term at SMU and DISC 1313 in their second. Students scoring lower than 580 on the SAT-R ERW or 21 on the ACT English section begin in DISC 1311. Students participating in the University Honors Program take DISC 2305 in the fall and either DISC 2306 or ENGL 2306 in the spring.

Are there any special rules?

You are required to be enrolled in the appropriate DISC course until you finish the sequence. You are not permitted to drop this course, and you must earn a grade of C- or better to move on to the next course.

Can I test out?

Students scoring a 4 or 5 on the AP English language or English literature exam and students scoring a 5, 6 or 7 on the IB higher-level English exam will place out of DISC 1312 and begin with DISC 1313.

What writing courses will I take?

The DISC requirement consists of two or three writing-intensive courses. Depending on prior coursework, testing or other evaluation, students will be required to complete one of the following sequences:

<table>
<thead>
<tr>
<th>DISC Course Combination</th>
<th>Criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>DISC 1311, 1312, 1313</td>
<td>Students with an SAT-R ERW score lower than 580 or ACT score lower than 21 will take this sequence.</td>
</tr>
<tr>
<td>DISC 1312, 1313</td>
<td>Students with an SAT-R ERW score of 580 or higher or ACT score of 21 or higher will take this sequence.</td>
</tr>
<tr>
<td>DISC 1313</td>
<td>Students with AP/transfer credit may be able to start with this course.</td>
</tr>
<tr>
<td>DISC 2305, 2306</td>
<td>Honors students are invited by letter regarding this option.</td>
</tr>
</tbody>
</table>

Are there any special rules or requirements relating to first-year writing courses?

Regardless of which sequence you are in, the following policies apply:

No first-year student, regardless of prior coursework or test scores, will place out of the entire DISC requirement.

You must enroll in the appropriate writing course every term until you have met your DISC obligations.

Be sure that you know your AP scores prior to enrollment and to enroll in the appropriate level of DISC. Producing a score of 4 or 5 on an English AP exam after enrolling in DISC 1311 or 1312 will not allow you to drop the class.

DISC courses are atypical in that they cannot be dropped no matter what grades students are earning in these courses. Students should plan to put in their best effort from the outset and see their instructor early and often if they are not meeting their course goals.

You cannot delay taking your prescribed sequence, and you are not permitted to drop any of these writing courses before or after the official University drop period.

You must earn a grade of C- or better to continue on to the next course in your sequence. If you earn below a C- in a DISC course, you must take the same course again the next term.

Attendance is required. Failure to attend will result in a lower or failing grade.
PERSONAL RESPONSIBILITY AND WELLNESS (PRW1 AND PRW2)

PRW courses explore issues related to well-being in college and beyond. PRW1 focuses on the role of personal responsibility during the transition to college, challenges and opportunities at SMU and personal finance. PRW2 focuses on health-related personal fitness. PRW 1101 is best taken during your first term. The course helps you transition to independence and develop self-awareness. The first term is the ideal time to instill these important concepts. PRW2 may be taken at your earliest convenience.

When do I take it?

You should complete PRW1 during your first year – ideally your first term – at SMU. You can take PRW2 whenever it is most convenient for you.

Can I test out?

No.

QUANTITATIVE FOUNDATION (QF)

QF courses give you the opportunity to develop and improve your ability to understand, evaluate and use quantitative information. You can satisfy this requirement by taking an introductory course in either Mathematics or Statistics.

While many SMU students take a math or statistics course during the first term, not everyone needs to take the math placement exam during AARO. The following section helps you determine what Quantitative Foundation course may be required for your intended area of study. Consult with your advisor regarding the appropriate course selection and term of enrollment.

The Business major requires MATH 1309 Business Calculus or MATH 1337 Calculus I, and STAT 2331 Intro to Statistical Methods.

The Biological Sciences, Chemistry, Earth Sciences and Physics majors require MATH 1337 Calculus I.

The Economics major requires MATH 1309 Business Calculus or MATH 1337 Calculus I.

The Mathematics major requires MATH 1337 Calculus I.

The Psychology major requires STAT 2331 Intro to Statistical Methods.

The Statistics major requires STAT 2331 Intro to Statistical Methods and MATH 1337 Calculus I.

The Engineering major requires MATH 1337 Calculus I.

The Corporate Communication and Public Affairs major requires STAT 2331 Intro to Statistical Methods.

The Pre-Health/Pre-Med track requires MATH 1337 Calculus I and STAT 2331 Intro to Statistical Methods.

The Applied Physiology and Sport Management major requires STAT 2331 Intro to Statistical Methods.

Note: STAT 2331, MATH 1309 and MATH 1337 will fulfill the UC Quantitative Foundation requirement.

Students not pursuing any of the above areas of study may fulfill the UC Quantitative Foundation requirement by taking MATH 1307 Introduction to Mathematical Sciences.

The Mathematics Department offers two placement exams (if you pass, you will be placed into either MATH 1309 or 1337) and three credit exams (if you pass, you will earn SMU credit for MATH 1307, 1309 or 1337).

General guidelines for the math placement/credit exams for pre-calculus and calculus include the following three scenarios:

1. If you did not take calculus in high school, you may either enroll directly in the pre-calculus class appropriate to your intended major (no placement test required) or take the online Calculus I placement test on Canvas before AARO. If you pass, you may enroll in the calculus class appropriate to your major.

2. If you took calculus in high school, you may either enroll directly in the calculus class appropriate to your major (no placement test required) or take the online Consolidated Calculus placement test on Canvas before AARO. If you pass, you may enroll in MATH 1340 Consolidated Calculus.

3. If you did very well in an honors-level calculus class in high school but were unable to take the AP/IB exam, you may take an appropriate credit exam during AARO (contact the Math Department to schedule this test). If you pass the credit exam, you will receive credit without taking a course.

The department provides sample exams (see link below) to help you determine if you are ready to take an exam and/or help you prepare for the exam. The sample exams are accurate representations of the actual exams in length, level of difficulty and coverage of the material in the specified courses. smu.edu/Dedman/academics/departments/math/undergraduate/Credits

When do I take it?

You are strongly encouraged to complete your Quantitative Foundation requirement during your first year at SMU.

Can I test out?

Yes. You may satisfy this requirement by bringing in AP credit equivalent to an introductory course in Mathematics or Statistics. In certain circumstances, the Math Department also offers credit examinations for Calculus I and II (contact the Math Department to schedule this test).

SECOND LANGUAGE (SL)

SMU students fulfill the Second Language Foundation Requirement by demonstrating proficiency in reading, writing, speaking and understanding a second language at the Intermediate level, equal to the first-year’s study of language at the university level.

While first-year students may receive credit for dual and/or transfer credit earned prior to matriculation at SMU, this credit will not satisfy SMU’s Second Language Foundation requirement.

At SMU, proficiency can be achieved in one of the following ways, after matriculation:

1. Students placing into and successfully completing a course in the second semester level of a language (or above) will be able to satisfy their Second Language Requirement with that course. SMU offers Arabic, Chinese, Classical Greek, French, German, Italian, Japanese, Latin, Russian, American Sign Language and Spanish, as well as Biblical Hebrew and Biblical (Koine) Greek.

2. Dependent on prior approval from the World Languages and Literature Department, students may complete language coursework at another accredited four-year institution.

3. Placing into the fourth term or beyond on the SMU World Languages placement test and also earning an appropriate score on an SMU designated Second Language Proficiency Test. (You will need to pay a nonrefundable registration fee for your proficiency test and take the test within one year of matriculation at SMU.)
4. Taking two approved substitution courses, if appropriate accommodation is recommended by the Office of Disability Accommodations and Success Strategies (DASS).
5. Achieving a score of Intermediate-Mid or above on the ACTFL OPI examination in a language not taught at SMU.

Students can fulfill the Second Language Foundation requirement prior to matriculation in one of the following ways:
1. Presenting an appropriate score on a recognized second language proficiency exam (4 or 5 on AP exam; 5, 6 or 7 on IB HL exam; 640 or above on SAT II).
2. Demonstrating an existing proficiency in a language other than English as documented by:
   - Matriculation as an International Student from a non-English-dominant country AND providing high school transcripts from a non-English-medium high school;
   - Successful completion of an ESL DISC course at SMU.

Please visit the Second Language site for more information: smu.edu/Dedman/Academics/Departments/WorldLanguages/Resources/LanguageRequirement

WAYS OF KNOWING (KNW)

KNW courses explore how scholars in different academic disciplines – natural science, social science, humanities, art, engineering and professionals in business and education – define and address important questions or issues. Organized around a major topic or big question, KNW courses will help you develop an understanding of the range of methodologies and perspectives by which different disciplines acquire, evaluate and create knowledge. How, for instance, would a biologist, a psychologist and a literary scholar approach the topic of aging in America? How would an engineer, a political scientist and a journalist address sustainability? How would an anthropologist, a musician and a financier approach globalization? How does a subject change when viewed through different disciplinary lenses?

When do I take it?
You are strongly encouraged to complete the KNW requirement by the end of your second year; most students will take it during their second year.

Can I test out?
No.

BREADTH REQUIREMENTS

Breadth courses introduce students to discipline-based ways of thinking.

Students are required to complete seven Breadth courses coming from three different areas.

Creativity and Aesthetics (CA)
To develop an understanding of and appreciation for the creative impulse in a variety of artistic, cultural and historical contexts, graduates of SMU will be able to identify, explore and explain concepts fundamental to the visual, literary and performing arts through critical analysis, performance or the act of personal creation. Creativity and Aesthetics courses also seek to expose students to the fundamental role that creativity plays in maintaining a robust, adaptive and prosperous society.

Historical Contexts (HC)
To understand societies in the contemporary world and the forces that have shaped them, graduates of SMU will be able to identify and analyze problems, events and documents or artifacts from the past and know how to situate them in their appropriate social, political, economic and cultural contexts.

Individuals, Institutions and Cultures (IIC)
To understand complex social systems, graduates of SMU will explore contemporary efforts to document and analyze the interaction of individuals, institutions and cultures that shape economic, political and social experiences.

Language and Literature (LL)
Students will demonstrate how symbolic systems communicate meaningfully within their language communities. Students will analyze and create meaningful texts such as analytical essays, literary works, computer code, logical proofs, musical compositions and films.

Philosophical and Religious Inquiry and Ethics (PRIE)
Students often enter college asking questions such as “Who am I?”, “Why am I here?”, “What constitutes a good life?” Philosophical and religious inquiry helps them explore approaches that humanity has taken to answer these and other questions. With the resurgence of religion worldwide, such exploration is timely. This inquiry also serves as the basis for thoughtful choice and action.

Science and Engineering (SE)
To be active and engaged citizens in a global society, graduates of SMU will be able to engage in scholarly discourse in science and engineering and to understand the implications of these disciplines. Students should be aware of the meaning and methods of science and engineering, and of the ways that both disciplines have shaped and continue to shape the world around us.

Technology and Mathematics (TM)
Technology plays an increasingly important role in the lives of our students, which will only expand after they graduate. Underlying most modern technologies are advances in mathematics. Students will discover the history, uses and implications of mathematics and technology that shape our world.

When do I take my Breadth courses?
Any time between your first term and your last term.

Can I test out of Breadth courses?
Yes, you can use AP/IB credit to satisfy some Breadth requirements.

Do Breadth courses satisfy any other requirements?
Yes. Most Breadth courses also satisfy UC Proficiencies and Experiences (see page 13). Many Breadth courses count toward work in majors and minors. A few Breadth courses satisfy the Ways of Knowing requirement or two different Breadth categories. Students can use a second Breadth/SE course and lab combination to satisfy the Depth/NAS requirement. However, no single course can satisfy both the Breadth/SE requirement and the Depth/NAS requirement.
DEPTH REQUIREMENTS

Building on the introductory knowledge students acquire in their Breadth courses, Depth courses provide more advanced knowledge or the application of fundamental ideas to other disciplinary areas.

Students are required to complete one Depth course in each of three areas:

- Humanities and Fine Arts (HFA)
- History, Social and Behavioral Science (HSBS)
- Natural and Applied Science (NAS)

When do I take my Depth courses?

Any time between your first term and your last term. Since most students fulfill at least one and often two Depth requirements with courses in their major fields, it is better to fulfill your Breadth requirements before taking Depth requirements.

Can I test out of Depth courses?

No. Since Depth courses reflect advanced and applied learning, they cannot be completed with work students do before matriculation as full-time college students.

Do Depth courses satisfy any other requirements?

Yes. Most Depth courses count toward work in majors and minors. Many Depth courses also satisfy UC Proficiencies and Experiences (see below). A few Depth courses satisfy the WAYS of Knowing requirement or two different Depth categories.

PROFICIENCIES AND EXPERIENCES

Proficiencies and Experiences are designed to: 1) hone skills throughout the four-year undergraduate experience such as writing, oral communication, information literacy and quantitative reasoning; 2) provide a means of encouraging and recognizing students’ experiences with new communities and cultures.

All students are required to complete one of each of these four Proficiencies and Experiences: Human Diversity, Information Literacy, Oral Communication and Writing.

All students must complete two additional Proficiencies and Experiences that can be chosen from the following: Community Engagement, Global Engagement, Oral Communication, Quantitative Reasoning and Writing.

Students can satisfy the UC Proficiencies and Experiences through credit-bearing coursework or through noncredit activities that have been identified as meeting the Proficiencies and Experiences Student Learning Outcomes (SLOs).

Community Engagement

The Community Engagement requirement challenges students to engage in a reflective way in substantial community-based activities where communities are groups of people with a shared identity held together by ties of affinity or necessity not easily broken. This requirement may be satisfied by engaging in communities that are civic, religious, professional, familial, ethnic or otherwise constituted.

Global Engagement

The Global Engagement requirement challenges students to participate in a reflective way by partaking in activities outside or inside the classroom or by engaging intellectually with non-U.S.-based cultures outside the U.S. or in immigrant communities inside the U.S. This requirement may be satisfied by taking courses or participating in on- or off-campus projects, which are sustained over time. Many SMU Abroad courses satisfy this requirement.

Human Diversity

The Human Diversity requirement challenges students to explore in a reflective way basic issues related to race, ethnicity, gender or societal difference. This requirement may be satisfied by taking courses or participating in on- or off-campus projects that bring together aspects of human diversity in a creative and meaningful way.

Information Literacy

Satisfying the Information Literacy proficiency requires students to engage in independent research, data generation and/or analysis, or identifying, evaluating and using material data beyond what is provided by the professor or covered in class.

Oral Communication

Students will engage in substantial activities, inside or outside the classroom, that develop oral communication skills, such as arguing a position, presenting spontaneous ideas, presenting reports and projects or performing presentations and speeches fluently.

Quantitative Reasoning

Building on the Quantitative Foundation requirement, students will enhance their mathematical or statistical abilities in activities that require substantial quantitative reasoning.

Writing

Building on the Discernment and Discourse sequence, students will enhance their writing ability by composing coherent, well-supported and carefully edited essays and reports suitable for a range of different audiences and purposes.

For a complete list of SLOs, visit smu.edu/UCSLOs.
PREPARE FOR AARO

To get the most out of your experiences at SMU, you will want to understand how your previous work will apply to your SMU degree. Below are simple steps that will assist you in preparing for Academic Advising, Registration and Orientation (AARO).

- Review Peruna Passport for important information to help you transition to SMU.
- Familiarize yourself with SMU’s common degree requirements for the University Curriculum (UC).
- Think about the academic fields of study that interest you most – be strategic with the requirements for your chosen major and how you will fulfill these requirements while at SMU.
- Check the requirements for your chosen major in the Undergraduate Catalog (from your year of entry) online at catalog.smu.edu.
- Identify some possible courses (from the UC, your chosen major or other areas of interest) that you plan to take in your first term.
- Be sure that transcripts for ALL of your previous coursework are mailed before AARO to SMU Office of Undergraduate Admission, PO Box 750181, Dallas TX 75275-0181.

GET THE TRANSFER CREDIT YOU DESERVE

Once your transcripts are received by SMU, your coursework will be evaluated. You will be able to see if, and how, each of your courses will transfer into SMU through a Transfer Evaluation Report. We know you are not new to college, but you are new to SMU. Every university has its own way of providing services to its students. Ask questions. Take advantage of the Altshuler Learning Enhancement Center workshops and welcome dinners organized especially for you. Become involved on campus by joining one or two student organizations. With a little effort, you soon will be a seasoned Mustang!

Nancy Skochdopole
Director, Transfer Student Services

Monica Gomez
Assistant Registrar, Transfer Student Services
Transfer Students | 15

Report. You should review the report carefully. If you find any courses that you believe should have transferred or should have a different SMU equivalency, you may petition for credit re-evaluation online at smu.edu/creditreeval.

During AARO you will have an individual appointment with an advisor from the University Advising Center or from the school of your chosen major. During this session your advisor will help you understand your incoming transferable credit and how your previous coursework will fulfill requirements in your chosen major and the UC. At Transfer AARO, you will also have an opportunity to consult with someone from the University Curriculum office during a “UC Petition Workshop.” Courses from other schools sometimes do not fit perfectly into the course offerings and/or requirements at SMU. During your advising session you may identify courses that do not have direct equivalencies that you may wish to petition to fulfill specific degree requirements. Your advisor will help with this process too. The better prepared you are, the more helpful your orientation experience will be. (The more syllabi you have on hand, the quicker you may get your transferable credit to count toward your degree.)

UNIVERSITY CURRICULUM (UC)

All students at SMU complete the UC as part of their degree. At SMU, the philosophical basis for our undergraduate curriculum is our steadfast belief that the liberal arts are central to the goals of higher education. The aim of this university, in other words, is to educate its students as worthy human beings and citizens first, and as teachers, lawyers, ministers, research scientists, businessmen, engineers and so on, second.

Transfer students with fewer than 24 credits at time of matriculation will follow the University Curriculum requirements as stated on pages 9-13.

TRANSFER SHOCK

It is common for new transfer students to experience a phenomenon called “transfer shock,” especially during their first term at their new university. During this time, it is normal for transfer students to feel a little lost or overwhelmed, and a temporary drop in grades can result. You are not alone. Fortunately, SMU has a support system in place for its transfer students. From the Office of Transfer Student Services to academic advisors and Division of Student Affairs professionals, as well as the staff of the Altshuler Learning Enhancement Center, all will serve as resources to help you navigate through the transition to SMU and to encourage you not to lose sight of your vision and goals. GPA recovery and a sense of belonging are common after a term or two for students who persevere.

WAYS TO COMBAT TRANSFER SHOCK

- Participate in orientation activities, including Stampede.
  - It’s not just for first-year students. Register for Stampede at smu.edu/newstudent. It’s a good way to meet new people and feel more connected to campus.

- Get involved on campus.
  - Join Mustang Transfers on Facebook. facebook.com/smutransfer
  - Attend student events. Look for the Friday Update email from Student Affairs every week for the latest event information.
  - Join a student organization through Student Involvement and Social Change and Intercultural Engagement. connect.smu.edu

- Be prepared for classes to be different.
  - Faculty expectations may seem more or less rigorous than your previous institution, or you might just be taking more advanced classes than you have in the past.

- Introduce yourself to your professors and ask them questions in and outside the classroom.
  - Each course syllabus should include your professor’s contact information and office hours.
  - Let your professors know you are a transfer student and are doing your best to fully adjust.

- Get tutoring and attend time management and study skills workshops, if needed.
  - Visit the Altshuler Learning Enhancement Center (A-LEC). smu.edu/alec

- Don’t expect an instant group of friends – it takes time and effort to meet people.
  - Talk to other students in your classes and form study groups. Offer to share your notes if someone has to miss a class.

- Meet regularly with your academic advisor and keep track of your major and graduation requirements.
  - Find out exactly how your credits transferred into SMU and what degree requirements those credits may fulfill.
  - Study the Undergraduate Catalog (from your year of entry) to better understand your intended major. catalog.smu.edu

- Take care of yourself.
  - Try to keep a healthy balance between school and work, and don’t hesitate to go to SMU’s Dr. Bob Smith Health Center if you are ill.

- Be persistent about getting the information you need.
  - If one person is unable to help you, find someone else who can and will.

- Don’t forget to have fun!
ATTENDING COLLEGE WHILE WORKING FULL TIME

Working full-time while taking a full course load in college can be extremely demanding and lead to poor, if not failing, grades. We realize that, for many college students, full-time work is a necessity, not a choice. You have worked full-time while attending a previous institution, but the transition to SMU may present a bigger challenge than you’re accustomed to. Not only are you adjusting to a new campus, but you also may be taking more rigorous upper-level courses than you have in the past. Strategies that worked for you before may not work as well for you at SMU, and you may need to reassess your work-school balance to give yourself the best chance for academic success. Consider the following questions:

- Can you replace some of your earnings with financial aid to free up the time and energy you need for your coursework?
- Is success more feasible if you work and study part time instead of full time, even if it delays your graduation?
- Will your employer allow you to take time off during crunch times like midterms and finals?
- How can you schedule your work hours and classes to make the best use of your time?

Workshops are offered in the Altshuler Learning Enhancement Center to help you learn effective time management and study skills necessary to maintain the delicate balance between school and work. Your academic advisor can help you identify the most appropriate courses for you and your academic goals, and your financial aid advisor can help answer financial aid and budgeting questions.

ORGANIZATIONAL TIPS FOR COMMUTING STUDENTS

Attending school without a home base on campus can be tricky for the commuter student, but SMU Facility Services and past and current transfer students have created solutions for some of the typical problems faced. Below are some common frustrations and ways that our students have resolved them.

TYPICAL CHALLENGES

- At-home demands conflict with campus activities.
- Commute time cuts into study time.
- Course materials are not on hand when needed for studying, whether on campus or at home.

- School supplies are difficult to keep organized when everything is kept in a backpack.

SUGGESTED SOLUTIONS

- Create a “desk in the car” to keep all your materials handy, both at home and on campus.
  - Use a file box with a folder for each course to organize notes, syllabi, handouts and papers. A separate carton can hold all texts, library books, etc.
- Use recording software to turn long drives into hands-free study time.
  - Record yourself reading notes and material that must be learned for class. Reading aloud boosts your concentration and comprehension of the material, and hearing it repeated in your own voice reinforces the ideas.
- Learn to study on the run.
  - If you have a test coming up or an assignment due, keep some of the necessary materials with you so that free moments can be spent studying or making progress toward completing different tasks.
- Set aside time each term for campus events, and commit to attending and participating in at least one.
- Treat college like a full-time job: that’s 15 credit hours of classes and 30-45 hours of studying each week. You can earn good grades, enjoy life and have weekends off!
- Use the facilities and services on campus to make life as a commuting student easier.
  - Use resources available to you through your affiliation with your Residential Commons.
  - Lockers are available in The Commuter Lounge in Hughes-Trigg Student Center by the term or academic year for students to securely store their belongings on campus. Call 214-768-4440 for more information.
  - In Hughes-Trigg you also can find an ATM, a post office, Copy Central, Wi-Fi, Chick-fil-A, The Market, Steel City Pops and sushi.
  - SMU participates in a DART Higher Education Pass Program, and all currently enrolled students are eligible to receive an annual DART transit pass through the Parking and ID Card Services Office located in Hughes-Trigg.

Need more ideas? Call the Altshuler Learning Enhancement Center at 214-768-3648.
ACADEMIC ENGAGEMENT

ACTIVE LEARNING

Your college education is distinctly and uniquely yours. Unlike high school, where your teachers and parents largely governed your academic work, in college you choose your classes, you choose your major and you choose how you pursue your work. Here you are – or should be – in control of your academic life. Much of high school involves “passive learning” (soak in, sit back) – but to succeed in college you need to become an active learner.

As an active learner you will:

 Participate in and contribute to your own education.
 Discuss your studies with peers outside class, visit museums, take in plays and concerts, read unassigned works and go to out-of-class lectures and discussions.
 Seek out professors. Seek out peers. Seek out information about things of which you have little or no present knowledge.
 Question everything and demand that those around you collaboratively develop answers.
 Think about how things you know in one area (say, art) relate to things in other areas that seem completely different (say, economics).
 Eschew the easy path of simple memorization and regurgitation. Reject the notion that a grade is the end point of a class.
 Define what your time at SMU will mean. Although you never will stop actively learning, you never will have as many opportunities to develop the attitude, the knowledge and the skills that will inform and enhance the rest of your life as you will during your time in college.

TIME MANAGEMENT

Your ability to manage time is a better predictor of college grades than your high school GPA, SAT/ACT results or IQ score. So keep these factors in mind.

Three hours of classes per day Average for SMU students. Compare that with seven to eight hours per day for high school. That leaves you more time to use intelligently.

Six-plus hours of studying per day Most college professors expect you to study two to three hours for every hour of class – and more for pre-health or pre-engineering. If 75 percent of what you learned in high school happened in class, college is the reverse: 75 percent will be what you learn outside class.

Plan ahead An all-nighter the day before your midterm won’t work if you had six weeks to study 12 chapters in one text and 20 documents in another book, and you haven’t started any of it. Regularly check your syllabi for big projects and tests that require you to do more than what’s covered in class.

Everything else that makes college great College offers the freedom and the independence to balance your academic work with friends, social events and campus involvement. That can be tough if you double major, major in the performing arts, pursue the Honors program, take a leadership position in a student organization, participate in athletics or have a part-time job. But you can find the combination that gives you what you need to be happy – and learn all the skills you’ll need after college.

Don’t forget to sleep if you get less than six hours a night, you’ll feel tired, sad and stressed. Try to get at least eight hours a night so that you can get the most out of the hours you’re awake – whether you’re studying or having fun.

We’re ready to teach you time management When you come to campus for AARO, visit the A-LEC. See how students utilize the popular “Semester at a Glance” tool. Then plan to visit the A-LEC during the first week of the term to attend a time management workshop, or make an appointment with an A-LEC learning specialist to make the most of the tools available.

ACADEMIC INTEGRITY

Your SMU degree is the school’s testimony that you have earned it by adhering to the highest standards of academic integrity. Central to the value of that degree is the recognition that the work done to earn it is unquestionably the personal work of its graduates. We all have a stake in maintenance of the highest standards of academic honesty, integrity and excellence, and you are central to the preservation of the good name of the SMU degree – for you and for all others who have studied and will study here.

Intellectual integrity and academic honesty are fundamental to the processes of learning and evaluating academic performance, and maintaining them is the responsibility of all members of an educational institution. The inculcation of personal standards of honesty and integrity is a goal of education in all the disciplines of the University.

Remember that SMU requires you to log on to Canvas (New Students Fall 2019) and take an online Academic Honesty Tutorial before you begin your first term. (Students who don’t take and pass the tutorial during their first term will have a registration hold placed on their my.SMU account.)
**COMMUNICATING WITH PROFESSORS**

Your college professors are experts. Their jobs include research or creative work, administrative and committee work and more. Teaching isn’t the only thing they do, but they do find great satisfaction in sharing their intellectual or creative interests and skills with interested learners. They want you to produce the best work you can. So don’t be afraid to ask for help; your professors are not adversaries; they’re potential mentors.

### LIKE THIS

<table>
<thead>
<tr>
<th><strong>Address your professor</strong></th>
<th><strong>NOT LIKE THIS</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>“Professor” (or “Dr.,” “Mr.” or “Ms.”)</td>
<td>“Mrs.” or by first name, unless invited</td>
</tr>
<tr>
<td>From: <a href="mailto:jdoe@smu.edu">jdoe@smu.edu</a> Subject: HIST 2311 assignment Could you clarify what kinds of sources are appropriate to use?</td>
<td>From: <a href="mailto:sweetness@gmail.com">sweetness@gmail.com</a> Subject: ? OK 2 quote Wikipedia 4 the paper?</td>
</tr>
<tr>
<td>When you don’t understand the material For a fuller explanation of comments on your work When something might interfere with your performance</td>
<td>The day of the exam Emailing because you’re scared</td>
</tr>
<tr>
<td>When you think you disagree, engage with real questions</td>
<td>Smirk, stew, stare out the window or whisper to a friend</td>
</tr>
<tr>
<td>Share serious concerns with student’s academic advisor</td>
<td>Directly to professor</td>
</tr>
<tr>
<td>Ask what you can improve and point to examples Email when you see discrepancies between grades you receive and what’s in Canvas</td>
<td>Challenge judgments about your work or talk about what you’ve “always gotten” Ask professor what your grade is</td>
</tr>
<tr>
<td><strong>Email</strong></td>
<td><strong>Office hours</strong></td>
</tr>
<tr>
<td><strong>In class</strong></td>
<td><strong>Parents’ concerns</strong></td>
</tr>
<tr>
<td><strong>Grade discussions</strong></td>
<td><strong>Grade discussions</strong></td>
</tr>
</tbody>
</table>

### NOT LIKE THIS

- Smirk, stew, stare out the window or whisper to a friend
- Emailing because you’re scared
- Challenge judgments about your work or talk about what you’ve “always gotten” Ask professor what your grade is
MEET YOUR PEER ACADEMIC LEADER (PAL)

Each Residential Commons has a PAL who will be available to assist you as you actively shape your learning experience. Coming soon: McElvaney, Morrison McGinnis and Cockrell-McIntosh PALS.

The Peer Academic Leaders (PALS) are an extension of the University Advising Center. The primary goals of PALS are to help students better understand the University Curriculum and utilize academic resources through peer mentoring. Through PALS, SMU students will have the opportunity to actively shape the learning experience of their Residential Commons.

Here are a few things your PAL can help with:

- Understanding how to read your Academic Requirements on my.smu.edu
- Help you understand how to navigate my.smu.edu
- Assist with providing a better understanding of the University Curriculum
- Troubleshooting to find courses when you are enrolling
- Understanding what to do if you have enrollment holds
- Help you prepare for your academic advising meeting with your advisor

**ARMSTRONG**
Jennifer Carballo
jcarballo@smu.edu
Frisco, Texas
Laurie Clayton
lclayton@smu.edu
Saint Joseph, Michigan
Zoe McClay
zreardon@smu.edu
Atlanta, Georgia
Tucker Reece
treece@smu.edu
Austin, Texas
(Liaison for Transfer Pre-Health Students)

**BOAZ**
Johanna Pang
jmpang@smu.edu
Rockwall, Texas
(Liaison for Transfer and International Students)
Caroline Presson
cpresson@smu.edu
Wichita Falls, Texas
Viraj Vora
vvora@smu.edu
El Dorado, Arkansas

**CRUM**
Abena Marfo
amarfo@smu.edu
Wylie, Texas
(Liaison for Transfer and International Students)

**MARY HAY/PEYTON/SHUTTLES**
Nicole Parmelee
nparmelee@smu.edu
Austin, Texas
Katalina Pieger
kpieger@smu.edu
Tewksbury, New Jersey

**KATHY CROW**
Ethan Tapp
etapp@smu.edu
Oakfield, Wisconsin

**LOYD**
Benjamin Hurst
bhurst@smu.edu
Dallas, Texas

**MARY HAY/PEYTON/SHUTTLES**
Nicole Parmelee
nparmelee@smu.edu
Austin, Texas
Katalina Pieger
kpieger@smu.edu
Tewksbury, New Jersey

**KATHY CROW**
Ethan Tapp
etapp@smu.edu
Oakfield, Wisconsin

**LOYD**
Benjamin Hurst
bhurst@smu.edu
Dallas, Texas

**BOAZ**
Johanna Pang
jmpang@smu.edu
Rockwall, Texas
(Liaison for Transfer and International Students)

**CRUM**
Abena Marfo
amarfo@smu.edu
Wylie, Texas
(Liaison for Transfer and International Students)

**MARY HAY/PEYTON/SHUTTLES**
Nicole Parmelee
nparmelee@smu.edu
Austin, Texas
Katalina Pieger
kpieger@smu.edu
Tewksbury, New Jersey

**ARMSTRONG**
Jennifer Carballo
jcarballo@smu.edu
Frisco, Texas
Laurie Clayton
lclayton@smu.edu
Saint Joseph, Michigan
Zoe McClay
zreardon@smu.edu
Atlanta, Georgia
Tucker Reece
treece@smu.edu
Austin, Texas
(Liaison for Transfer Pre-Health Students)

**BOAZ**
Johanna Pang
jmpang@smu.edu
Rockwall, Texas
(Liaison for Transfer and International Students)
Caroline Presson
cpresson@smu.edu
Wichita Falls, Texas
Viraj Vora
vvora@smu.edu
El Dorado, Arkansas

**CRUM**
Abena Marfo
amarfo@smu.edu
Wylie, Texas
(Liaison for Transfer and International Students)

**MARY HAY/PEYTON/SHUTTLES**
Nicole Parmelee
nparmelee@smu.edu
Austin, Texas
Katalina Pieger
kpieger@smu.edu
Tewksbury, New Jersey

**KATHY CROW**
Ethan Tapp
etapp@smu.edu
Oakfield, Wisconsin

**LOYD**
Benjamin Hurst
bhurst@smu.edu
Dallas, Texas

**MARY HAY/PEYTON/SHUTTLES**
Nicole Parmelee
nparmelee@smu.edu
Austin, Texas
Katalina Pieger
kpieger@smu.edu
Tewksbury, New Jersey

**ARMSTRONG**
Jennifer Carballo
jcarballo@smu.edu
Frisco, Texas
Laurie Clayton
lclayton@smu.edu
Saint Joseph, Michigan
Zoe McClay
zreardon@smu.edu
Atlanta, Georgia
Tucker Reece
treece@smu.edu
Aust
UNDERSTAND YOUR ACADEMIC RECORDS

UNIVERSITY REGISTRAR
The University Registrar keeps your academic records. Information about transcripts, enrollment, academic calendars, degree progress, catalogs, AP/IB and other credit, academic ceremonies and Veteran Affairs are found at smu.edu/registrar.

COMMUNICATION
- My.SMU, our student information database, allows you to navigate through your educational experience. Enroll in the online password reset tool located at smu.edu/password, which allows you to reset or change your password.
- All official SMU communication is sent to your SMU email account, so check it regularly. To access your email, log in to webmail.smu.edu using your SMU ID number.
- Personal information in my.SMU must be reviewed each term to avoid a hold on your enrollment. Visit smu.edu/registrar/enrollment/rules and click on “Personal Information.”

CLASS ENROLLMENT
- Class registration is completed online through my.SMU after meeting with your advisor at AARO and in subsequent terms at smu.edu/registrar/enrollment.
- Enrollment holds prevent students from enrolling in classes until certain requirements are met. Explanations for holds are found in my.SMU under “Holds.”
- After enrolling, you may find it necessary to add or drop a course. Pay close attention to the add/drop dates each term. smu.edu/registrar/faqs
- To request an official Enrollment Verification, visit smu.edu/registrar/verification.

GRADING AND ACADEMIC ACHIEVEMENT
- Early Intervention and Midterm Grade Reports are available in the my.SMU Student Center to first-year, second-year and transfer students. Visit smu.edu/registrar/enrollment/rules and click on “Early Intervention and Midterm Grading.”
- The End-of-Term grades are provided through my.SMU.
- The Final Exam Schedule is posted at smu.edu/enrollmentservices/registrar/enrollment/Finalexamschedule
- To calculate your grade point average (GPA), visit smu.edu/registrar/enrollment/rules and click on “Grades” and “Grade Point Average.”
- The University Honor Roll is published for the fall term in February and for the spring term in July. smu.edu/honorroll
- All undergraduates are required to make regular and satisfactory academic progress toward their degrees. Graduation in four years requires the accrual of at least 30 academic term hours per year and a cumulative GPA of at least 2.00. Visit catalog.smu.edu; see the “Academic Advising and Satisfactory Progress Policies” section in the Undergraduate Catalog (from your year of entry).

INCOMING CREDIT
- Advanced Placement and other credits are accepted by SMU based on your test scores and must be sent prior to or during your first term of enrollment. smu.edu/registrar/apcredit
- SMU accepts transfer credit from other colleges and universities with prior approval from your advisor and the individual SMU school records offices.
- The Degree Progress Report (DPR) is a tool that details your progress toward your SMU degree requirements. To understand your DPR and learn how to request it, visit smu.edu/oit/services/mysmu/studentessentials.
- To request an official transcript, visit smu.edu/registrar/transcript.

POLICIES AND PROCEDURES
- Students may seek a waiver of a certain policy or appeal an academic decision. The Committee on Academic Petitions (CAP) handles these appeals.
- If it ever becomes necessary to withdraw from all of your classes, contact your academic advisor or academic dean to complete a withdrawal form.
- You may receive a grade of Incomplete (I) in a course if you complete at least 50 percent of the requirements with passing grades but are unable to complete all of the requirements due to a justifiable reason acceptable to the instructor. Visit smu.edu/registrar/enrollment/rules and click on “Grade of Incomplete.”
- Students may repeat up to six courses taken at SMU for which grades of D+ or lower were received. Under a Grade Replacement Repeat, the grade from the repeated course, even if lower, will be the grade used to calculate the student’s GPA. A course may be repeated only once under this policy. Specifications and limitations are found at catalog.smu.edu. Click on “Undergraduate Catalog,” “Enrollment and Academic Records” and then “Grade Policies.”
- The Family Educational Rights and Privacy Act (FERPA) is a federal law that grants you the right to inspect, obtain copies of, challenge and control the release of information contained in your education records. smu.edu/ferpa
SMU recognizes that students who actively engage in research, service, internships and other creative, entrepreneurial activities have enhanced academic experiences. Through SMU’s Engaged Learning initiative, students bring their disciplinary training and intellectual capital together to work on projects in real-world settings. The Engaged Learning Fellowship is recognized as SMU’s most prestigious student engagement program. Juniors and seniors tap into their passions and work with mentors to develop unique capstone-level projects ($2,000 in funding available) in any of the categories listed above. Students are also able to engage in similar opportunities offered by departments throughout the University, customizing them to count as Engaged Learning Fellowships. The Big iDeas program encourages students to think big about contemporary needs and make something new or better. There is the Big iDeas pitch contest ($1,000 in funding available) in the fall and the Big iDeas business plan competition ($5,000 in funding available) in the spring. Big iDeas provides the training students need to become entrepreneurial, mentorship to go from concept to reality and opportunities to be successful. The Clinton Global Initiative includes the university network (CGI U), and Engaged Learning is the sponsoring office on campus. CGI U challenges students to address critical global needs and to submit their ideas directly to CGI U. Selected students attend a fully funded annual meeting that brings together university students and thought leaders from around the world for a three-day conference at a network university hosted by Chelsea Clinton.

If you would like to work closely with one of your SMU professors on a research project and get paid for it, the Undergraduate Research Assistantship program is for you. The URA is a unique opportunity for full-time students in any school or major. In this program, students acquire important research skills, deepen knowledge of a particular field of study, contribute to the generation of new and cutting-edge knowledge, and gain an important relationship with a faculty mentor. Current and former URA students have been involved in projects related to cancer research in the biology department, paleoclimates in the geology department, GPS technology in the physics department, happiness and wellness in the psychology department, consumer behavior in the marketing department, and current immigration trends in the anthropology department, to name a few. Some URA students have been able to present the results of their research at professional meetings and have had their work published. If you are interested in becoming more engaged with the intellectual life that is the hallmark of a university, check out the URA program. SMU also supports assistantships for students to pursue their research interests full-time through Summer Research Assistantships (SRAs).

Are you a future Rhodes Scholar? Considering a career in science research or the Foreign Service? SMU’s National Fellowships and Awards nominates students for nationally recognized fellowships and scholarships, such as the Rhodes, Fulbright, Goldwater, Udall and Pickering. Visit our website for hundreds of interesting possibilities. Contact us when you see a good fit, and we can help you apply 214-768-3726.

The Hart Center for Engineering Leadership is dedicated to Lyle students’ success in college and well into their professional careers. Our career and leadership development programs provide opportunities for Lyle students to gain valuable communication, decision making and self-awareness skills to complement their technical learning and launch successful careers. Kathy Hubbard, Leadership Development Director, oversees Lyle’s professional and Peer Mentorship Programs, Student Engineering Joint Council Leadership Retreats, Leadership Speaker Series and Lyle Engineering in the City community engagement projects. Linda Parker, the Career Development Director, oversees on-campus employer recruitment for Lyle Engineering, the Fall and Spring Engineering Connections Career Fair, Mock Interview Day, Resumania and company information sessions that facilitate internships and full-time employment opportunities.

Experience education with Altitude. Your destination is SMU-in-Taos, SMU’s beautiful 423-acre campus in Taos, New Mexico. SMU-in-Taos offers credit courses in the arts, the sciences, business and other disciplines in an inspirational setting designed for adventurous learners. Our unique program is designed to provide SMU students from all disciplines with an amazing living-and-learning experience.
The mission of the SMU Abroad program is to provide SMU undergraduates of all majors with diverse opportunities for study abroad, and to support the development of young adults as globally aware students and citizens.

Experienced leadership and solid academic content characterize the over 150 SMU Abroad programs, which include summer, January term and May term programs led by SMU faculty, and semester programs offered through pre-approved providers.

Over 500 undergraduates each year earn credit abroad toward graduation requirements. Approximately 70% participate in SMU faculty-led programs and while 80% choose programs in Europe, students can study in over 50 countries across the globe. Courses can meet major, minor and University Curriculum requirements. Internship and research opportunities are available.

Students interested in studying abroad should start planning early with their academic advisors; some students study abroad as early as the first January and summer at SMU.

HEGI FAMILY CAREER DEVELOPMENT CENTER

smu.edu/career 200 Hughes-Trigg Student Center

The Hegi Family Career Development Center at SMU is dedicated to serving the needs of SMU students and alumni and assisting employers in reaching qualified candidates from SMU. The staff at the Career Development Center guides and encourages students and alumni in the development of skills necessary for lifelong career management and offers opportunities for employers to recruit students through campus events and online resources. Counselors will assist students in identifying major and career options through exploration of their interests, values, personality strengths and experiences. The Employer Relations Team (ERT) develops partnerships with employers to provide resources to connect students in mutually beneficial working relationships. The Hegi Family Career Development Center sponsors many employer functions designed to introduce students to workplaces, careers and employment options, including panels, networking events, externships and career fairs.

SMU INTERSESSIONS

smu.edu/intersessions 408 Blanton Building

Intersessions allow you to take additional courses outside of fall and spring terms in a smaller class setting. Complete one course in just 8 class days in JanTerm or in just 11 class days in MayTerm. During the June and July sessions, you can complete up to four courses (14 credit hours) and choose the format: month-long sessions (22 class days) or short sessions (11 class days). Some online courses are also available in each term, each approximately one month in duration. Choose from some 350 courses fulfilling University Curriculum (UC), major, minor, or prerequisite requirements. Whether your goal is to get ahead of the curve, explore new interests or simply stay on track for graduation, intersessions let you customize your experience and make the most of your academic career. Enjoy increased flexibility in your academic planning, and fit in courses around your holiday plans, summer work, or internship.
REACH YOUR POTENTIAL

Student Academic Success Programs

ALTSHULER LEARNING ENHANCEMENT CENTER (A-LEC)
smu.edu/SASP  202 Loyd All-Sports Center

ACADEMIC CENTER FOR EXCELLENCE (ACE)
smu.edu/SASP  Armstrong Commons

Whether you are just out of high school or transferring in from another college, expect your SMU courses to be more challenging in many ways: more assigned reading, fast-paced lectures and fewer tests that cover much more material and count more heavily. Professors expect you to work independently, keep up with assignments, connect readings with lectures and think critically.

About 75 percent of all entering students learn how to excel by taking advantage of the programs offered. You’ll see top students aiming for high grades to get into law or medical school or to keep scholarships. Others want a solid GPA while also juggling leadership positions in campus organizations, double or triple majors, varsity athletics or internships and part-time jobs. The following services are available at the Altshuler Learning Enhancement Center (A-LEC) and Academic Center for Excellence (ACE):

Individual Academic Counseling
smu.edu/AcademicCounseling

Maybe you struggle to take notes in rapid lectures or you study hard for your first midterm, aiming for an A, only to be surprised by the test – and your grade. Talk to your professors; then make an appointment to see a learning specialist in the A-LEC or at ACE. We can teach you new reading and learning strategies to apply directly to your specific challenges in your courses. Meet with us once or twice to address specific issues or throughout the term to develop an individualized system for success.

Tutoring
smu.edu/Tutoring

Your professors are your primary source of support, but working with A-LEC tutors can be an important way to study smarter, not harder. The A-LEC provides tutoring at no additional cost in almost all first- and second-year courses and many upper-level ones. Because they are SMU students, mostly juniors and seniors, our tutors often know your professors, textbooks and assignments. To get the most from tutoring, come in early and often. Tutors help not only students who may be struggling – many students come for tutoring because they are doing well – earning a B or B+ – but really want an A.

Reading and Learning Strategies (HDEV 1110)
smu.edu/HDEV1110

Consider enrolling in HDEV 1110, Reading and Learning Strategies, a one-credit elective course, to upgrade all your reading and learning skills to the college level. This course is a great fit for challenging courses in engineering or pre-health; courses with heavy reading loads, such as history, political science and psychology; or the extra-busy schedules of performing arts majors, students with part-time jobs, leaders of student organizations and student-athletes. One fall section is reserved for first-year pre-health students, and one section is reserved for students with learning differences. Once a year, there is a section reserved for transfer students. Online sections are also available.

Learning Strategies Workshops
smu.edu/SASPWorkshops

Because college courses demand a great deal from you, it’s time to learn strategies for true long-term learning of new material. Every term the learning specialists offer drop-in, one-hour sessions on key topics such as time management, note taking, study-reading, test preparation, test taking, memory, concentration, managing stress and test anxiety, and even preparing for final exams. There are workshops designed specifically for first-year students and transfer students. You’ll work with a learning specialist and other students to discuss new strategies you can use to learn more easily and effectively. Most workshops are held at the A-LEC or at ACE. The current year’s schedule is included in Peruna Passport on page 28.

Writing Center
smu.edu/WritingCenter

Whether you need help understanding a writing or reading assignment, starting the writing process, revising a draft in progress or applying your instructor’s comments to subsequent assignments, the English Department faculty members who staff the Writing Center can be an important source of guidance to help you become a more confident writer. Writing Center faculty are available by appointment for 30-minute, one-to-one tutorials for help on any assignment for any SMU class. To allow yourself ample time for revision and a conference with your instructor, schedule well in advance of the assignment date. Appointments are made through your My.SMU Canvas account.

Writing Center faculty are also available during drop-in hours for quick questions about your work-in-progress, and they supervise a drop-in Writing Lab where you can work on your assignment in a quiet environment with a faculty member nearby to answer questions or provide direction. Some Writing Center faculty specialize in working with students for whom English is not their first language.
Disability Accommodations and Success Strategies
smu.edu/DASS

Students who seek services and accommodations on the basis of a disability should self-identify to the office of Disability Accommodations and Success Strategies (DASS) and provide appropriate documentation about the current impact of the condition on their functioning. DASS works with individuals with different kinds of conditions, including learning disabilities, ADHD, physical/mobility issues, hearing and visual impairments, psychiatric conditions and others. In addition, students with learning disabilities and ADHD may benefit from the support of DASS Learning Specialists. They provide individual academic coaching focused on improving learning and study skills, time management, organization and self-advocacy. For more information, call 214-768-1470.

Student-Athlete Academic Services
smu.edu/SAAS

Appreciating that SMU Division I student-athletes commit to representing the University, and thus face the unique challenge of balancing academic and athletic objectives, the Student-Athlete Academic Services (SAAS) team is tasked with providing mentoring and core skills support to these gifted students; help them respond effectively to specific academic challenges; better articulate their educational goals; and succeed in their undergraduate careers.

Student Persistence and Achievement.
smu.edu/SPA Academic Center for Excellence (ACE)

Recognizing that everyone comes to college with different educational experiences, the team housed in ACE is focused on those who identify as First-Generation college students, may need assistance in adjusting to an urban city, or seek assistance in fully utilizing campus resources, be they academic, financial, or social. The staff plans and implements intentional programing and provides mentorship to students to support their academic pursuits. ACE is the also the home for SMU’s longstanding Rotunda Scholar program.
**IMPORTANT SMU NUMBERS AND WEBSITES**

**Advising/Records: Cox School of Business**  
214-768-3195  
252 Maguire Hall  
cox.smu.edu/undergrad

**Advising/Records: Dedman College of Humanities and Sciences**  
214-768-2298  
134 Clements Hall  
smu.edu/DedmanRecords

**Advising/Records: Lyle School of Engineering**  
214-768-3039  
253 Caruth Hall  
smu.edu/LyleAdvising

**Advising/Academic Services: Meadows School of the Arts**  
214-768-2754  
1120 Owen Arts Center  
smu.edu/MeadowsAcademicServices

**Advising: Pre-Health**  
214-768-4604  
135 Dedman Life Sciences Building  
smu.edu/prehealth

**Advising: Pre-Law**  
214-768-1272  
408 Blanton Student Services Building  
smu.edu/prelaw

**Advising: Pre-Major (University Advising Center)**  
214-768-2291  
408 Blanton Student Services Building  
smu.edu/advising

**Advising/Records: Simmons School of Education and Human Development**  
214-768-2776  
234 Annette Caldwell Simmons Hall  
smu.edu/simmons/AboutUs/AcademicServices

**Bursar**  
214-768-3417  
120 Blanton Student Services Building  
smu.edu/enrollmentservices/bursar

**Center for Drug and Alcohol Prevention**  
214-768-2277  
Student Health Center  
6211 Bishop Boulevard  
smu.edu/StudentAffairs/HealthCenter/Counseling/AlcoholDrugServices

**Chaplain and University Ministries**  
214-768-4502  
316 Hughes-Trigg Student Center  
smu.edu/chaplain

**Counseling and Psychiatric Services (CAPS)**  
214-768-2277  
Student Health Center  
6211 Bishop Boulevard  
smu.edu/healthcenter/counseling

**Dean of Student Life Office**  
214-768-4564  
302 Hughes-Trigg Student Center  
smu.edu/studentlife

**Disability Accommodations and Success Strategies (DASS)**  
214-768-1470  
202 Loyd All-Sports Center  
smu.edu/DASS

**Discernment and Discourse Program**  
214-768-2981  
108 Clements Hall  
smu.edu/DISC

**Emergency/SMU Police**  
214-768-3333 or 911  
Patterson Hall  
smu.edu/businessfinance/police

**Engaged Learning**  
214-768-3223  
G13 Clements Hall  
smu.edu/engagedlearning  
smu.edu/bigideas

**Hegi Family Career Development Center**  
214-768-2266  
200 Hughes-Trigg Student Center  
smu.edu/career

**Honor Code**  
214-768-4564  
302 Hughes-Trigg Student Center  
smu.edu/honorcode

**International Student and Scholar Services**  
214-768-4475  
216 Blanton Student Services Building  
smu.edu/international/isss

**Libraries, Central University: Ask a Librarian**  
214-768-2326  
Fondren Library Center  
askalibrarian.smu.edu

**OIT Help Desk**  
214-768-4357  
Fondren Library West  
smu.edu/oit/help

**Office of Student Transitions and Orientation**  
214-768-4560  
307 Hughes-Trigg Student Center  
smu.edu/newstudent

**Parent and Family Programs**  
214-768-4797  
302 Hughes-Trigg Student Center  
blog.smu.edu/parents

**Registrar**  
214-768-3417  
101 Blanton Student Services Building  
smu.edu/registrar

**Residence Life and Student Housing**  
214-768-2407  
Boaz Hall  
smu.edu/housing

**SMU Abroad**  
214-768-2338  
216 Blanton Student Services Building  
smu.edu/abroad

**SMU Bookstore**  
214-768-2435  
3060 Mockingbird Lane  
smu.bncollege.com

**SMU-in-Taos**  
214-768-3657  
338 Blanton Student Services Building  
smu.edu/taos

**SMU Intersessions**  
JanTerm – MayTerm – June-July  
214-768-1009  
408 Blanton Student Services Building  
smu.edu/intersessions

**Social Change and Intercultural Engagement**  
214-768-4580  
307 Hughes-Trigg Student Center  
scie@smu.edu

**Student Financial Aid**  
214-768-3417  
119 Blanton Student Services Building  
smu.edu/financial_aid

**Transfer Admissions**  
214-768-3992  
220E Blanton Student Services Building  
smu.edu/Admission/Apply/Transfer

**Transfer and Transition Services**  
214-768-7427  
100E Blanton Student Services Building  
smu.edu/transfer

**University Curriculum Office**  
theuc@smu.edu  
smu.edu/gened

**University Honors Program**  
214-768-2813  
G02 Clements Hall  
smu.edu/univhonors

**Writing Center**  
214-768-3648  
202 Loyd All-Sports Center  
smu.edu/writingcenter
2019–20 CONDENSED ACADEMIC CALENDAR

FALL TERM 2019

April 8–26, Monday–Friday  Enrollment for fall 2019 continuing students for all undergraduates and for graduates in Dedman College, Lyle and Meadows.

May, July, August  Academic Advising, Enrollment and Orientation conferences for new first-year and transfer undergraduate students. More information about AARO is available from New Student Programs, Student Life Office, 214-768-4560, smu.edu/newstudent.

August 24, Saturday  Residence halls officially open at 9 a.m.

August 25, Sunday  Opening Convocation, McFarlin Auditorium.

August 26, Monday  First day of classes.

August 30, Friday  Last day to enroll, add a course, or drop a course without tuition billing while remaining enrolled for the term. Last day to file for graduation in December.

September 2, Monday  Labor Day. University offices closed.

September 9, Monday  Last day to drop a course without academic record (tuition charges apply). Last day to withdraw from the university without academic record (withdrawal refund schedule applies). See Bursar’s website for more information.

September 11, Wednesday  Last day to declare pass/fail or no credit grading options. Last day to request an excused absence for the observance of a religious holiday.

October 1, Tuesday  Early intervention grades due for first-year undergraduate students.

October 4–5, Friday–Saturday  Family Weekend.

October 14–15, Monday–Tuesday  Fall Break

October 27, Sunday  Midterm grades due for first-year and sophomore students.

November 4, Monday  60 percent point of the term that federal financial aid has been earned if a student officially withdraws from SMU; prior to this date a partial calculated return to federal programs will be required.

November 4–22, Monday–Friday  Enrollment for spring 2020 continuing students for all undergraduates and graduates in Dedman College, Lyle and Meadows.

November 8, Friday  Last day to drop a course (grade of W).

November 8–9, Friday–Saturday  Homecoming Weekend.

November 14, Thursday  Last day for December graduation candidates to change grades of Incomplete, and to obtain a final grade for a grade of X or a missing grade from a previous term.

November 26, Tuesday  Last day to withdraw from the University.

November 27, Wednesday  No classes.

November 28–29, Thursday–Friday  Thanksgiving holiday. University offices closed.

December 4–9, Wednesday–Monday  No final examinations or unscheduled tests and papers.

December 9, Monday  Last day of classes.

December 10–11, Tuesday–Wednesday  Reading days.

December 12–18, Thursday–Wednesday  Examinations. (No examinations scheduled for Sunday).

December 19, Thursday  Residence halls close at 10 a.m. for winter break. (December graduates should contact the Department of Residence Life and Student Housing).

December 20, Friday  December Rotunda Recessional.

December 21, Saturday  December Commencement Convocation. Official close of term and conferral of degrees.

December 23–January 1, Monday–Wednesday  University closed.

December 25, Wednesday  Christmas Day.

JANUARY TERM 2020

December 19, 2019–January 16, 2020

Official Dates for January Term in Dallas can be found online through the Intersessions website at smu.edu/intersessions.

Official Dates for January Term in Taos can be found online through the SMU-In-Taos website at smu.edu/taos.
SPRING TERM 2020

November 4–January 24, Monday–Friday Enrollment for spring 2020 continuing students for all undergraduates and graduates in Dedman College, Lyle and Meadows.

TBA–January Residence halls officially open at 9 a.m.

January (TBA) Academic Advising, Enrollment and Orientation conferences for new first-year and transfer undergraduate students.

More information about AARO is available from New Student Programs, Student Life Office, 214-768-4560, smu.edu/newstudent.

January 1, Wednesday New Year’s Day. University offices closed.

January 15, Wednesday Spring Rotunda Passage (Tentative. Subject to Change.)

January 17, Friday First day of classes.

January 20, Monday Martin Luther King, Jr. Day. University offices closed.

January 24, Friday Last day to enroll, add a course, or drop a course without tuition billing while remaining enrolled for the term. Last day to file for graduation in May.

January 31, Friday Last day to drop a course without academic record (tuition charges apply). Last day to withdraw from the university without academic record (withdrawal refund schedule applies). See Bursar’s website for more information.

February 4, Tuesday Early intervention grades due for first-year undergraduate students.

March 6, Friday Last day for continuing undergraduate students to change their majors before April enrollment.

March 16–22, Monday-Sunday Spring break

March 24, Tuesday Midterm grades due for first-year and sophomore students.

March 31, Tuesday 60 percent point of the term that federal financial aid has been earned if a student officially withdraws from SMU; prior to this date a partial calculated return to federal programs will be required.

April 6-24, Monday–Friday Enrollment for summer 2020 and fall 2020 continuing students for all undergraduates and graduates in Dedman College, Lyle and Meadows.

April 7, Tuesday Last day to drop a course (grade of W).

April 10, Friday Good Friday. University offices closed.

April 12, Sunday Easter Sunday.

April 13, Monday Last Day for May graduation candidates to change grades of Incomplete, and to obtain a final grade for a grade of X or a missing grade from a previous term.

April 13, Monday Honors Convocation, 5:30 p.m.

April 24, Friday Last day to withdraw from the University.

April 29–May 4, Wednesday–Monday No final examinations or unscheduled tests and papers.

April 30, Thursday Last day for oral/written examinations for graduate students who are May degree candidates.

May 4, Monday Last day of classes.

May 5, Tuesday Reading Day.

May 6–12, Wednesday–Tuesday Examinations (No examinations scheduled for Sunday).

May 13, Wednesday Residence halls officially close for non-graduating students.

May 15, Friday Baccalaureate.

May 16, Saturday May Commencement Convocation. Official close of term and conferral of degrees.

May 17, Sunday Residence halls officially close for graduating seniors.

MAY TERM 2020

May 14–29, 2020

Official Dates for May Term in Dallas can be found online through the Intersessions website at smu.edu/intersessions.

Official Dates for May Term in Taos can be found online through the SMU-In-Taos website at smu.edu/taos.

SUMMER TERM 2020

June 1–August 4, 2020

Official Dates for Summer Terms in Dallas can be found online through the Intersessions website at smu.edu/intersessions.

Official Dates for Summer Terms in Taos can be found online through the SMU-In-Taos website at smu.edu/taos.

AUGUST TERM 2020

August 6–21, 2020

Official Dates for August Term in Taos can be found online through the SMU-In-Taos website at smu.edu/taos.

Visit smu.edu/registrar/academic_calendar.asp to review this and other academic calendars.
# A-Lec Learning Strategies Workshops

## Fall 2019

<table>
<thead>
<tr>
<th>Topic</th>
<th>Day/Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transfer Students: Your Transition to SMU</td>
<td>Monday, August 26</td>
<td>5 PM</td>
</tr>
<tr>
<td>Time Management</td>
<td>Tuesday, August 27</td>
<td>3 PM</td>
</tr>
<tr>
<td>Time Management</td>
<td>Wednesday, August 28</td>
<td>4 PM</td>
</tr>
<tr>
<td>Transfer Students: Your Transition to SMU</td>
<td>Thursday, August 29</td>
<td>1 &amp; 4 PM</td>
</tr>
<tr>
<td>Note-Taking &amp; Organization</td>
<td>Tuesday, September 3</td>
<td>5 PM</td>
</tr>
<tr>
<td>Tech Resources-Box, Canvas, LinkedIn, Zoom</td>
<td>Wednesday, September 4</td>
<td>3 PM</td>
</tr>
<tr>
<td>Time Management</td>
<td>Wednesday, September 4</td>
<td>5 PM</td>
</tr>
<tr>
<td>Time Management</td>
<td>Thursday, September 5</td>
<td>2 PM</td>
</tr>
<tr>
<td>Time Management</td>
<td>Monday, September 9</td>
<td>3 PM</td>
</tr>
<tr>
<td>Goal Setting</td>
<td>Tuesday, September 10</td>
<td>3 PM</td>
</tr>
<tr>
<td>Career Readiness w/Microsoft Office Certification</td>
<td>Tuesday, September 10</td>
<td>4 PM</td>
</tr>
<tr>
<td>Note-Taking &amp; Organization</td>
<td>Wednesday, September 11</td>
<td>3 PM</td>
</tr>
<tr>
<td>Time Management</td>
<td>Thursday, September 12</td>
<td>4 PM</td>
</tr>
<tr>
<td>Interdependence &amp; Emotional Intelligence</td>
<td>Monday, September 16</td>
<td>2 PM</td>
</tr>
<tr>
<td>Test Prep: Essay and Multiple Choice</td>
<td>Tuesday, September 17</td>
<td>3 PM</td>
</tr>
<tr>
<td>Test Prep: Essay and Multiple Choice</td>
<td>Wednesday, September 18</td>
<td>4 PM</td>
</tr>
<tr>
<td>Stress Management &amp; Test Anxiety</td>
<td>Thursday, September 19</td>
<td>2 PM</td>
</tr>
<tr>
<td>Concentration &amp; Textbook Reading</td>
<td>Monday, September 23</td>
<td>4 PM</td>
</tr>
<tr>
<td>Note-Taking &amp; Organization</td>
<td>Tuesday, September 24</td>
<td>2 PM</td>
</tr>
<tr>
<td>Memory Techniques</td>
<td>Wednesday, September 25</td>
<td>3 PM</td>
</tr>
<tr>
<td>Study Groups: Maximize your Learning</td>
<td>Thursday, September 26</td>
<td>4 PM</td>
</tr>
<tr>
<td>Time Management</td>
<td>Monday, September 30</td>
<td>2 PM</td>
</tr>
<tr>
<td>Crash Course in Excel</td>
<td>Tuesday, October 1</td>
<td>4 PM</td>
</tr>
<tr>
<td>Memory Techniques</td>
<td>Thursday, October 3</td>
<td>4 PM</td>
</tr>
<tr>
<td>Time Management</td>
<td>Monday, October 7</td>
<td>3 PM</td>
</tr>
<tr>
<td>Excel Functions Made Easy</td>
<td>Tuesday, October 8</td>
<td>4 PM</td>
</tr>
<tr>
<td>Test Prep: Essay and Multiple Choice</td>
<td>Monday, October 21</td>
<td>4 PM</td>
</tr>
<tr>
<td>Interdependence &amp; Emotional Intelligence</td>
<td>Tuesday, October 22</td>
<td>5 PM</td>
</tr>
<tr>
<td>Concentration &amp; Textbook Reading</td>
<td>Wednesday, October 23</td>
<td>5 PM</td>
</tr>
<tr>
<td>Motivation</td>
<td>Thursday, October 24</td>
<td>3 PM</td>
</tr>
<tr>
<td>Stress Management &amp; Test Anxiety</td>
<td>Monday, October 28</td>
<td>2 PM</td>
</tr>
<tr>
<td>Test Prep: Essay and Multiple Choice</td>
<td>Tuesday, October 29</td>
<td>4 PM</td>
</tr>
<tr>
<td>GPA 101: SMU Survival Skills</td>
<td>Wednesday, October 30</td>
<td>3 PM</td>
</tr>
<tr>
<td>Stress Management &amp; Test Anxiety</td>
<td>Monday, November 4</td>
<td>5 PM</td>
</tr>
</tbody>
</table>

## Spring 2020

<table>
<thead>
<tr>
<th>Topic</th>
<th>Day/Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Time Management</td>
<td>Tuesday, January 21</td>
<td>4 PM</td>
</tr>
<tr>
<td>Time Management</td>
<td>Wednesday, January 22</td>
<td>5 PM</td>
</tr>
<tr>
<td>Transfer Students: Your Transition to SMU</td>
<td>Thursday, January 23</td>
<td>1 PM</td>
</tr>
<tr>
<td>Time Management</td>
<td>Monday, January 27</td>
<td>5 PM</td>
</tr>
<tr>
<td>Time Management</td>
<td>Tuesday, January 28</td>
<td>2 PM</td>
</tr>
<tr>
<td>Note-Taking &amp; Organization</td>
<td>Tuesday, January 28</td>
<td>5 PM</td>
</tr>
<tr>
<td>Concentration &amp; Textbook Reading</td>
<td>Wednesday, January 29</td>
<td>3 PM</td>
</tr>
<tr>
<td>Time Management</td>
<td>Thursday, January 30</td>
<td>4 PM</td>
</tr>
<tr>
<td>Goal Setting</td>
<td>Monday, February 3</td>
<td>3 PM</td>
</tr>
<tr>
<td>Microsoft Office Certification</td>
<td>Monday, February 3</td>
<td>4 PM</td>
</tr>
<tr>
<td>Study Groups: Maximize your Learning</td>
<td>Tuesday, February 4</td>
<td>5 PM</td>
</tr>
<tr>
<td>Note-Taking &amp; Organization</td>
<td>Wednesday, February 5</td>
<td>3 PM</td>
</tr>
<tr>
<td>Time Management</td>
<td>Thursday, February 6</td>
<td>2 PM</td>
</tr>
<tr>
<td>Test Prep: Essay &amp; Multiple Choice</td>
<td>Monday, February 10</td>
<td>3 PM</td>
</tr>
<tr>
<td>Test Prep: Essay &amp; Multiple Choice</td>
<td>Tuesday, February 11</td>
<td>4 PM</td>
</tr>
<tr>
<td>Stress Management &amp; Test Anxiety</td>
<td>Wednesday, February 12</td>
<td>4 PM</td>
</tr>
<tr>
<td>Time Management</td>
<td>Thursday, February 13</td>
<td>2 PM</td>
</tr>
<tr>
<td>Interdependence &amp; Emotional Intelligence</td>
<td>Monday, February 17</td>
<td>4 PM</td>
</tr>
<tr>
<td>Crash Course in Excel</td>
<td>Tuesday, February 18</td>
<td>4 PM</td>
</tr>
<tr>
<td>Motivation</td>
<td>Wednesday, February 19</td>
<td>3 PM</td>
</tr>
<tr>
<td>Concentration &amp; Textbook Reading</td>
<td>Thursday, February 20</td>
<td>3 PM</td>
</tr>
<tr>
<td>Time Management</td>
<td>Monday, February 24</td>
<td>3 PM</td>
</tr>
<tr>
<td>Excel Functions Made Easy</td>
<td>Tuesday, February 25</td>
<td>4 PM</td>
</tr>
<tr>
<td>Test Prep: Essay &amp; Multiple Choice</td>
<td>Wednesday, February 26</td>
<td>5 PM</td>
</tr>
<tr>
<td>Motivation</td>
<td>Thursday, February 27</td>
<td>2 PM</td>
</tr>
<tr>
<td>Memory Techniques</td>
<td>Wednesday, March 4</td>
<td>4 PM</td>
</tr>
<tr>
<td>Interdependence &amp; Emotional Intelligence</td>
<td>Thursday, March 5</td>
<td>5 PM</td>
</tr>
<tr>
<td>LinkedIn Learning &amp; Microsoft Office</td>
<td>Monday, March 9</td>
<td>2:30 PM</td>
</tr>
<tr>
<td>Certification</td>
<td>GPA 101: SMU Survival Skills</td>
<td>Thursday, March 26</td>
</tr>
<tr>
<td>Stress Management &amp; Test Anxiety</td>
<td>Monday, March 30</td>
<td>3 PM</td>
</tr>
<tr>
<td>Stress Management &amp; Test Anxiety</td>
<td>Thursday, April 2</td>
<td>4 PM</td>
</tr>
<tr>
<td>Crash Course in Excel</td>
<td>Tuesday, April 7</td>
<td>3 PM</td>
</tr>
</tbody>
</table>

## Workshops for Finishing the Term Strong

Choose ONE and bring your calendar and all syllabi!

- Plan a Successful Finish: The Last Month  
  - Tuesday, April 8 | 4 PM
  - Wednesday, April 9 | 3 PM
- Prepare for Finals: The Last Week  
  - Monday, April 14 | 5 PM
  - Tuesday, April 15 | 2:30 PM
- Stress Free Zone Open House  
  - Monday, April 28 | 4 PM
  - Tuesday, April 29 | 3:30 PM

*All workshops are 45-60 minutes unless otherwise noted. For workshop locations, visit smu.edu/sasp.

## Misused a Workshop?

Request an individual meeting by visiting smu.edu/academiccounseling

Student Academic Success Programs–A-LEC  
Loyd Center 202  
214-768-3648  
smu.edu/sasp
**UNIVERSITY CURRICULUM (UC) REQUIREMENT TRACKER**

The UC Requirement Tracker below provides a visual overview of all the UC components. Use this page to record the different UC requirements that you can fulfill as you explore classes and experiences in your areas of interest.

### FOUNDATIONS REQUIREMENTS
Complete all five categories.

<table>
<thead>
<tr>
<th>DISC – Discernment and Discourse</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>KNW – Ways of Knowing</td>
<td></td>
</tr>
<tr>
<td>QF – Quantitative Foundations</td>
<td></td>
</tr>
<tr>
<td>PRW – Personal Responsibility and Wellness</td>
<td></td>
</tr>
<tr>
<td>SL – Second Language</td>
<td></td>
</tr>
</tbody>
</table>

### BREADTH REQUIREMENTS
Complete all seven categories.

| CA – Creativity and Aesthetics   |   |
| PRIE – Philosophical and Religious Inquiry and Ethics |   |
| LL – Language and Literature     |   |
| HC – Historical Contexts         |   |
| IIC – Individuals, Institutions and Cultures |   |
| SE – Science and Engineering     |   |
| TM – Technology and Mathematics  |   |

### DEPTH REQUIREMENTS
Complete all three categories.

| HFA – Humanities and Fine Arts   |   |
| HSBS – History, Social and Behavioral Sciences |   |
| NAS – Natural and Applied Science |   |

### PROFICIENCIES AND EXPERIENCES REQUIREMENTS
Complete six. First four listed are required; also choose two from second list

| HD – Human Diversity            | REQUIRED |
| IL – Information Literacy       | REQUIRED |
| OC – Oral Communication         | REQUIRED |
| W – Writing                     | REQUIRED |
| CE – Community Engagement       |   |
| GE – Global Engagement          |   |
| QR – Quantitative Reasoning     |   |
| 2nd Oral Communication          |   |
| 2nd Writing                     |   |