Common Curriculum Foundation Proposal
Second Language - Modern

To propose a course for a Common Curriculum Foundation component, complete this form, attach relevant documents, and submit to the online proposal system.

*A **complete syllabus in pdf format** (including detailed descriptions of assigned readings, assignments, and a weekly schedule) should be included in the submission, along with an **assessment assignment** used to assess student learning. Assignment details should include a prompt for essays or essay questions, or a block of questions for objective exams.*

Courses requesting Foundation components must be broad, introductory, and at the 1000 level. Courses at the Foundation level may not carry other curricular components.

Course Prefix and Number: _____   **Course Title:** _____

Proposal Date: _____   **Proposed by:** _____

Department Chair Authorization: *By signing this form, the Chair of the Department offering the course certifies that the course has been approved by the department and the college or school, and that the course is offered regularly.*

Name of Dept. Chair: _____

Signature of Dept. Chair: _____

Mission of General Education:

The essence of Southern Methodist University's educational philosophy is that intellectual and professional excellence rises from the solid foundation of a liberal arts education. Most importantly, general education should provide an intellectual foundation consisting of the broad outlines of human knowledge, providing a context for discipline specific study, and a framework for a future of lifelong learning. In light of these considerations, an ideal general education course is one which builds a broad, context-rich framework in its content area. To the extent possible, it should transcend departmental boundaries, connecting to ideas in related fields, and relevant social and ethical questions.

Common Curriculum Goals:

- The Common Curriculum will prepare students to be informed, ethical, and engaged citizens.
- The Common Curriculum will prepare students to think critically across domains.
- The Common Curriculum will prepare students to communicate clearly in writing and speaking.
- The Common Curriculum will provide students with the scientific, mathematical, and technological competence to navigate a changing world.
- The Common Curriculum will prepare students to understand, work, and live with people from different races, nationalities, religions, backgrounds, and experiences.

Please review the Mission of General Education and Common Curriculum Goals above. Please provide an explanation of how the proposed course supports this mission and these goals.

Student Learning Outcome (Communication): Students will demonstrate an ability to negotiate meaning in the target language in familiar contexts.

Please describe how the proposed course meets the Student Learning Outcome.

Student Learning Outcome (Culture): Students will demonstrate cultural competence in the target culture.

Please describe how the proposed course meets the Student Learning Outcome.

<u>Supporting Skill #1 (Communication):</u> Students will demonstrate appropriate verbal control of form, vocabulary, and fluency in the target language.

Please describe how the proposed course showcases the supporting skill above.

<u>Supporting Skill #2 (Communication):</u> Students will manipulate and vary learned vocabulary and expressions in the target language in order to orally express diverse aspects of personal experience.

Please describe how the proposed course showcases the supporting skill above.

<u>Supporting Skill #3 (Communication):</u> Students will maintain conversation in the target language by asking and answering questions.

Please describe how the proposed course showcases the supporting skill above.

<u>Supporting Skill #4 (Culture):</u> Students will demonstrate an understanding of the target culture in English or the target language.

Please describe how the proposed course showcases the supporting skill above.

Supporting Skill #5 (Culture): Students will engage in cross-cultural analysis in English or the target language.

Please describe how the proposed course showcases the supporting skill above.

Course Content Criteria #1: Courses in this category are characterized by a consistent and active use of the target language by students and the instructor.

Please provide an explanation of how the proposed course satisfies the course content criteria.

Course Content Criteria #2: Courses in this category utilize secondary content as a vehicle for language instruction.

Please provide an explanation of how the proposed course satisfies the course content criteria.

Course Content Criteria #3: **Courses in this category socialize students into the target culture.**

Please provide an explanation of how the proposed course satisfies the course content criteria.

Course Content Criteria #4: **Courses in this category utilize multi-modal material, authentic material, and non-verbal cues to promote proficiency in the target language.**

Please provide an explanation of how the proposed course satisfies the course content criteria.

Course Content Criteria #5: **Courses in this category promote not only reflection about the target language or culture but also active metacognition on the part of the student.**

Please provide an explanation of how the proposed course satisfies the course content criteria.

Course Content Criteria #6: **Courses in this category require students to read and write in the target language (although not always in class).**

Please provide an explanation of how the proposed course satisfies the course content criteria.

Course Content Criteria #7: Courses in this category include an assessment that requires students to demonstrate each of the skills in the Second Language Assessment Rubric. This assessment assignment should be one of the following: an objective exam, an essay question on an exam, an essay, or a research paper.

Please provide an explanation of how the proposed course satisfies the course content criteria.

I certify that all information provided is accurate and that the proposed course was vetted and approved by all relevant departmental and college/school committees. If my course is approved, I hereby agree to abide by all requirements for the Common Curriculum, including using Canvas to assess the course, and providing an updated syllabus each semester to the SMU syllabus library. I further agree to notify the Office of General Education if any substantive changes are made to the course. I agree to participate in the course portfolio process for this course every three years.

Name: _____ **Date:** _____

Proposer Signature: _____