PERKINS REGIONAL COURSE OF STUDY SCHOOL – 2021
COS 124 – Transformative Leadership
Pre-Class Assignments
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Course Goals:
This course forms the student’s identity as a pastoral leader and change agent in congregations, The United Methodist Church, and the World.
Students will be able to:
1. Identify and understand the attributes of good leaders, biblically and theologically.
2. Evaluate and strengthen their own identities and skills as pastoral leaders.
3. Explain and reflect on the nature of change in the local congregation and wider society.
4. Implement visioning, strategizing, and planning processes in their local congregations.

Pre-class assignments are due on October 25, 2021 and should be submitted via Canvas. Your work should be typed, double-space, using Times New Roman font size 12.

Required Textbooks for COS 124 – Transformative Leadership
You are required to use the following required textbooks.

Session, Irie et al. The Gathering, A Womanist Church: Origins, Stories, Sermons, and Litanies
(WIPF & Stock, 2020). Oregon
ISBN: 978-1-7252-7462-04
Retail: $15

ISBN: 073820904X
Retail: $16

Fluker, Walter. Ethical Leadership: The Quest for Character, Civility, and Community
(Augsburg Fortress, 2009). Minn.
ISBN: 978-0-8006-6349-0
Retail: $21

ISBN 978-0-07642-0783-9 Retail: $16
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3. Write a 350-500-page essay (double-spaced, Times Roman, 12 font) reflecting one of the changes necessary in your pastoral and/or private life needed for you to become a transformative leader.

4. Write an essay of approximately 350 words (double spaced, Times Roman, 12 font) of an actual situation in your congregation involving you as a pastoral leader and a particular societal issue or situation needing transformation.

Learning Objectives:

1. Identify and explain biblically and theologically, the attributes of transformative leaders.
2. Informed by pre-class readings of assigned texts, describe their own identities and skills as pastoral leaders.
3. Discuss the nature of change in the local congregation and wider society.

Grading
Pre-class assignments 30% -
Pre-class work submitted after that date is subject to grading penalties.

Coursework During Course Session

In addition to daily reading and preparation for face-to-face class, participation in online coursework will be required for the remaining 70% of the grade. This will include quizzes, online discussion posts, responses to fellow students, a cross-cultural interview, participation in synchronous discussions, etc. Details of specifics will be shared at the beginning of the face-to-face course.

Criteria of Evaluation
All the above pre-class assignments will be evaluated on the following criteria: a) fulfillment of the requirements of the assignment; b) personal creativity and thinking; c) meeting the deadline established by Perkins COSS (remember that there will be sanctions against late, misplaced, or lost work); and d) grammar, syntax, and style where appropriate (clarity, precision and formatting).