

**Southern Methodist University  
Perkins School of Theology**

**Youth Ministry Certification: Teaching Biblical Faith  
Winter 2016**

**Course Objectives:**

After completing this course, students will be able to:

- Discuss and reflect on the systemic, socio-cultural, and theological issues in the lives of young people (adolescents) from the congregational perspective.
- Observe, participate and evaluate effective communication potential for every grade and stage level.
- Develop a means for passing on the content and meaning of our faith and heritage to future generations.
- Articulate basic tenets of development related to adolescents, in order to demonstrate conceptual mastery and integration in local church ministry.
- Gain a working understanding of direct interaction and healthy stimulus of group dynamics.
- Analyze biblical criticism as a means of exegesis and holistic educational process.
- Demonstrate ability to apply theoretical ideas about multiple intelligences using a Biblical text.
- Learn aspects of facilitation in one-on-one and group settings.
- Become a self-aware helping professional in terms of personal and professional identity, thus exploring ways the 'self' of the care-provider is intrinsic to the process of Christian discipleship and education.
- Identify current key research components for continued, life-long education.

**Course meetings:**

Course interaction will occur through a lecture/seminar format: Sunday - Friday, January 10-15, 2016

**Instructors:**

Evan Jones, C.M.E	<a href="mailto:ejones@crumc.org">ejones@crumc.org</a>
Rev. Gary MacDonald, M.Div.,	<a href="mailto:gmacdona@smu.edu">gmacdona@smu.edu</a>
Dr. Evelyn Parker, M. Div., Ph.D.	<a href="mailto:eparker@smu.edu">eparker@smu.edu</a>
Rev. Andrew Stoker, M. Div., Ph.D.	<a href="mailto:astoker@fumcdallas.org">astoker@fumcdallas.org</a>

•Send class inquiries and assignment to Dr. Stoker at [astoker@fumcdallas.org](mailto:astoker@fumcdallas.org). Emails will be returned within 48 hours.

*Questions about class schedule and assignment should be directed toward class instructors. For other questions concerning the Certification courses contact the course administrator, Tonya Burton at [tburton@smu.edu](mailto:tburton@smu.edu) or 214-768-1333.*

## **Required Texts**

A Bible, any translation

Armstrong, T. (2009). *Multiple intelligences in the classroom*. Alexandria, VA: Association for Supervision & Curriculum Development. ISBN: 1-416-60789-7.

Bens, I. (2012). *Facilitation at a glance! : Your pocket guide to facilitation (Memory Jogger)*. Salem, NH: GoalQPC. ISBN: 1-576-8113-79

Wink, W. (2009). *Transforming Bible study: A leader's guide*. Portland, OR: Wipe & Stock. ISBN: 1-606-0866-50

<http://gbod-assets.s3.amazonaws.com/legacy/kintera-files/christian-education/Comprehensive-Plan-for-Teacher-Development-for-United-Methodist-Congregations.pdf>

<http://www.britannica.com/topic/biblical-literature/The-critical-study-of-biblical-literature-exegesis-and-hermeneutics>

## **Recommended Texts**

Adams, G. R., & Berzonsky, N. (2005). *Blackwell handbook on adolescence*. Thousand Oaks, CA: Wadsworth. ISBN: 1-405-13302-3

Clark-Soles, J. (2010). *Engaging the Word: The New Testament and the Christian believer*. Louisville, KY: Westminster John Knox. ISBN: 0664231144

Johnson, P. (2011). *Jesus: A biography from a believer*. New York: Penguin. ISBN: 0-143-1187-73

Miles, J. (1996). *God: A biography*. New York: Vintage. ISBN: 0-679-7436-85

Miles, J. (2002). *Christ: A crisis in the life of God*. New York: Vintage. ISBN: 0-679-7816-09

Neufield Yoder, T. (2007). *Recovering Jesus: The witness of the New Testament*. Grand Rapids, MI: Brazos. ISBN: 1-587-4320-21

*Additional readings from articles and web sites will be assigned throughout the course.*

### **Plagiarism Policy**

Plagiarism is not tolerated and will result in an “F” grade for the class. Plagiarism is defined as the following: To represent ideas or interpretations taken from another source as one’s own is plagiarism. Plagiarism is a serious offense. The academic work of students must be their own. Students must give the author(s) credit for any source material used. To lift content directly from a source without giving credit is a flagrant act. To present a borrowed passage after having changed a few words, even if the source is cited, is also plagiarism.

Misrepresentation or falsification of logs, notes, treatment plans, or other material is not tolerated and will result in an “F” grade for the class. Please reference the SMU honor code.

### **Disability Accommodations**

Disability Accommodations: Students needing academic accommodations for a disability must first contact Disability Accommodations & Success Strategies (DASS) at 214-768-1470 or [www.smu.edu/alec/dass.asp](http://www.smu.edu/alec/dass.asp) to verify the disability and to establish eligibility for accommodations. They should then schedule an appointment with the professor to make appropriate arrangements. (See University Policy No. 2.4; an attachment describes the DASS procedures and relocated office.)

### **Statement on Confidentiality and Emotional Safety**

In order to provide a safe learning environment for students in the class and to protect the confidentiality of practice clients and class members, students will discuss case material and other’s personal information, reactions, etc. only while in class or privately with other current class members. In addition, should a student recognize or know practice clients as shown in class, it is the student’s responsibility to promptly inform the instructor so that appropriate arrangements can be made. It is the responsibility of each class member to treat classmates with respect and integrity, thus providing emotional safety for each other during class activities. All students in the Counseling Department will demonstrate behavior that is consistent with the Ethical Standards forwarded by the APA and ACA in their code of ethics. Failure to do so can result in termination from the Department.

## **Narrative of Course Assignments**

**A Year’s Curriculum:** Create a year-long curriculum with one book of the Bible or themed study (i.e., forgiveness, grace, follower-ship, spiritual disciplines, and articles of faith) that surveys a majority of the Bible [a student may use the Revised Common Lectionary or Narrative Lectionary as a guide]. The assignment will contain (a) unit overview, (b) corresponding scripture focus, (c) session title and (d) potential outcome (i.e., honing of an “intelligence,” enrichment in a theological or spiritual focal point, facilitation implementation). **(50 points)**.

**Multiple Intelligence With/In the Bible:** Develop a 60-minute educational experience for Luke 5:1-11 . Requirements: 1) A detailed lesson plan with 2) exegesis, including guiding questions, and 3) multiple intelligence integration. The format for the assignment will be discussed (and used) throughout educational engagement. **(25 points)**

**Reading & Participation:** This portion of the grade will be determined on the first session of the class. The coursework is nothing without commitment to class and its course. **(25 points)**.

**Course Point Break-down**

Year's Curriculum	50 points
MI WITH/IN Bible	25 points
<u>Participation</u>	<u>25 points</u>

**Total points possible: 100 points**

**Grade Description**

100-90	A
89-80	B
79-75	C
74-70	D
69-below	F

## Diagram: Overall Course Outline and Schedule

Class Session	Topic/Assignment	Readings
<b>Unit One</b> Sunday, Jan 10	Introductions; Class Overview; Biblical Overview; re-introduction to hermeneutics	Table of Contents of a Bible
<b>Unit Two</b> Monday, Jan 11	Introduction to Critical Theory	Wink text
<b>Unit Three</b> Monday, Jan 11	Biblical criticism	<a href="http://britannica.com">britannica.com</a> article; Wink, pp. 97ff.
<b>Unit Four</b> Tuesday, Jan 12	The Art of the Question	Wink, pp. 87ff.
<b>Unit Five</b> Tuesday, Jan 12	Small Group Demonstration	
<b>Unit Six</b> Wednesday, Jan 13	Evaluating and Adapting Curriculum	Wink, pp. 121ff.
<b>Unit Seven</b> Wednesday, Jan 13	The Leader's Own Needs	Facilitation at the Glance; Wink, pp. 77ff.
<b>Unit Eight</b> Thursday, Jan 14	Multiple Intelligence Theory	Armstrong text
<b>Unit Nine</b> Thursday, Jan 14	Using Multiple Intelligences	
<b>Unit Ten</b> Friday, Jan 15	Reflection on Your Journey	