Course Goals:
This course forms the student’s identity as a pastoral leader and change agent in congregations, The United Methodist Church, and the World. Students will be able to:
1. Identify and understand the attributes of good leaders, biblically and theologically.
2. Evaluate and strengthen their own identities and skills as pastoral leaders.
3. Explain and reflect on the nature of change in the local congregation and wider society.
4. Implement visioning, strategizing, and planning processes in their local congregations.

Pre-class assignments are due on June 12, 2020 and should be submitted via Canvas. Your work should be typed, double-space, using Times New Roman font size 12.

Required Textbooks for COS #124 – Transformative Leadership

ISBN: 978-0-08272-4494-8
Retail: $15

ISBN: 073820904X
Retail: $16

ISBN: 978-0-8066-6349-0
Retail: $21

ISBN 978-0-07642-0783-9 Retail: $16
Pre-Class Assignments

1. Write a 350-500-word critical review of William Bridges, *Transitions: Making Sense of Life’s Changes*. (Format is double-spaced, Times Roman, 12 font.)

2. Informed by Walter Fluker’s, *Ethical Leadership: The Quest for Character, Civility, and Community*, choose one particular societal issue (immigration, poverty, gender inequity, racial inequity, etc.) and write a 350-500-page essay describing your role as an ethical leader addressing the issue in your congregation and community. (Format is double-spaced, Times Roman, 12 font.)

3. Write a 350-500-word reflection paper on Brandon O’Brian’s, *The Strategically Small Church*. (Format is double-spaced, Times Roman, 12 font.)


Learning Objectives:

1. Identify and explain biblically and theologically, the attributes of transformative leaders.
2. Informed by pre-class readings of assigned texts, describe their own identities and skills as pastoral leaders.
3. Discuss the nature of change in the local congregation and wider society.

Grading
Pre-class assignments 30% - due on June 12, 2020
Pre-class work submitted after that date is subject to grading penalties.

Coursework During Course Session

In addition to daily reading and preparation for face-to-face class, participation in online coursework will be required for the remaining 70% of the grade. This will include quizzes, online discussion posts, responses to fellow students, a cross-cultural interview, participation in synchronous discussions, etc. Details of specifics will be shared at the beginning of the face-to-face course.

Criteria of Evaluation
All the above pre-class assignments will be evaluated on the following criteria: a) fulfillment of the requirements of the assignment; b) personal creativity and thinking; c) meeting the deadline established by Perkins COSS (remember that there will be sanctions against late, misplaced, or lost work); and d) grammar, syntax, and style where appropriate (clarity, precision and formatting).
Pre-Class Assignment Policy

Pre-class assignments for the first session are due June 12 and for the second session on June 26. Instructors have discretion to lower a student’s grade for the pre-class assignments and their overall course grade for late submission of pre-class assignments. Submission of all pre-class assignments by the first day of class is required to attend the class. Students who do not have pre-class assignments completed by the first day of class will be required to withdraw from the course without a refund.