



**Minutes of the Graduate Council
April 23, 2021**

Members in Attendance:

Ali Beskok, Jodi Cooley, Alan Itkin, Adam Jasienski, Akihito Kamata, Elfi Kraka, Renee McDonald, Brian Molanphy, Volkan Otugen, Alexandra E. Pavlakis, Anthony Petrosino, James E. Quick, Dinesh Rajan, Gretchen Smith

Ex officio members: Suku Nair

Members Not in Attendance:

Ali Beskok, Heather Shaw (ex officio)

Business:

- **Welcome and comments by Provost Loba:** Dr. Loba recognized the Graduate Council for their work and spoke about the important role the Moody School will play in achieving key goals of the University: 1) advancing SMU's reputation as a research institution with strong graduate programs, 2) attaining R1 status in the Carnegie classification, 3) demonstrating compliance with graduate-level accreditation standards. Dr. Loba told the Council that, in order to achieve these goals, the Moody School would need to a) take responsibility for maintaining University-level admissions standards for Ph.D. programs; b) participate in administrative processes that track and register Ph.D. students' degree progress; c) participate in the auditing of graduate students' degree requirements before graduation; d) provide financial support to Ph.D. students; e) help Ph.D. and other graduate students successfully apply for external funding opportunities; and f) assist Ph.D. programs in recruiting excellent applicants. She stressed the "game-changing" nature of the Moody Foundation gift of \$100 million to create the Moody School of Graduate and Advanced Studies and told the Council that, employed correctly, this gift would help SMU attain R1 status and achieve other institutional goals.

Drs. Cooley and Jasienski raised the question of Ph.D. time-to-degree and the role this plays in metrics for performance-based funding distributed by the Provost's office to schools and colleges. Dr. Quick acknowledged that time-to-degree in Ph.D. programs is, on average, longer than five years nationally and that, in some disciplines, the average can be significantly longer. Dr. Loba recognized the importance of students' pursuing external funding opportunities that may keep them in their programs longer than five years and stressed that Ph.D. time-to-degree plays a small role in performance-based funding metrics and that this funding was meant to provide "carrots" for advancing on key goals rather than "sticks" for not doing so. Prof. Molanphy voiced support for more funding for graduate students given the diverse roles they are asked to play, and Dr. Loba

agreed with this point. Dr. Kraka voiced support for postdoctoral opportunities for Ph.D. students, and Dr. Loba agreed that having more postdoctoral positions at SMU would be important.

- **Enrollments and graduations in Ph.D. and M.F.A. programs:** Dr. Itkin went through slides that provided the Council with an overview of enrollments and graduations in SMU's Ph.D. and M.F.A. programs (see slides 3-8 in attached PowerPoint presentation). Dr. Cooley made the point that total numbers of enrollments and graduations over five years do not truly provide enough information to judge how SMU as an institution and individual programs are performing in terms of successfully graduating Ph.D. and M.F.A. students in a reasonable period of time, and Dr. Itkin agreed with this point. Dr. Quick told the Council that the distribution of Ph.D. graduations by Carnegie category (see slide 8) was not a measure of the performance of Ph.D. programs at SMU but reflected a number of different institutional and academy-wide factors, including job prospects in different fields. Dr. Otugen asked about the factors involved in the Carnegie classification. Dr. Quick spoke about the importance of postdocs as well as humanities and social science Ph.D.s in the Carnegie classification and offered to share a presentation on this topic with the Council. Dr. Nair asked about the ratio of Ph.D. students to faculty in different departments. Dr. Quick recognized the importance of this metric but said it was difficult to get data to compare those ratios to nationally. Dr. Nair also mentioned the Graduate Honor Code being developed by members of the Faculty Senate and recommended that the Council discuss this at a future meeting.
- **Fellowship results:** Dr. Itkin summarized the results of nominations for Moody, Mustang, and University Ph.D. Fellowships, including amounts of funding awarded by school, division, and program (slides 9-13). Dr. Cooley made the point that this data might also be helpful in identifying which programs need assistance with recruitment. Dr. McDonald agreed with this and pointed out that the success of a program in enticing a promising applicant to accept the offer of admission depends not only on the amount of funding offered but on many other factors. Dr. Smith said that those programs whose nominations were successful were also those who did the best job in making a strong case for their nominees in the supporting materials for the nomination. The Council discussed the role of fellowships in assisting programs in recruiting promising applicants and how fellowships might be used more effectively. Dr. Quick stressed the importance of awarding fellowships early to provide more time for departments to make offers to additional applicants if their fellowship nominations are successful.
- **Moody School Charter and Handbook:** Dr. Quick summarized input Council members provided by email and questions they raised about two guiding policy documents for the Moody School: The Moody School Charter and the Administrative Handbook (slides 14-21). Items in the Administrative Handbook, which will include policies that guide how the Moody School relates to other SMU schools, had been reviewed and approved by the Graduate Council in spring 2020, but some requests for additional revisions were made by school deans. The Council discussed four items that had received requested for revisions from school deans: Review of Registrar Forms for Ph.D. Students, Approval of Candidacy for Ph.D. Students, Review of Timeline Extensions for Advancement to Candidacy and Graduation for Ph.D. Students, and Approval of Graduation and Collection of Graduation Surveys for Ph.D. Students. There were different perspectives on these items and the

role of the Moody School in these processes. Dr. Quick asked the Council to vote on final versions of these items by email.

- **Ph.D. recruitment challenge grants:** Due to limited time, this item was tabled until the next meeting.
- **Virtual orientation:** Due to limited time, this item was tabled until the next meeting.
- **Future Items for Discussion:** Due to limited time, this item was tabled until the next meeting.
- Meeting adjourned.



SMU

Moody School of Graduate and Advanced Studies Graduate Council Meeting

April 23, 2021, 1:30-3:00pm

Zoom Meeting

- Welcome and comments by Provost Lobo
- Enrollments and graduations in Ph.D. and M.F.A. programs
- Fellowship results
- Moody School Charter and Administrative Handbook
- Ph.D. recruitment challenge grants
- Virtual orientation
- Future items for discussion
- Other items

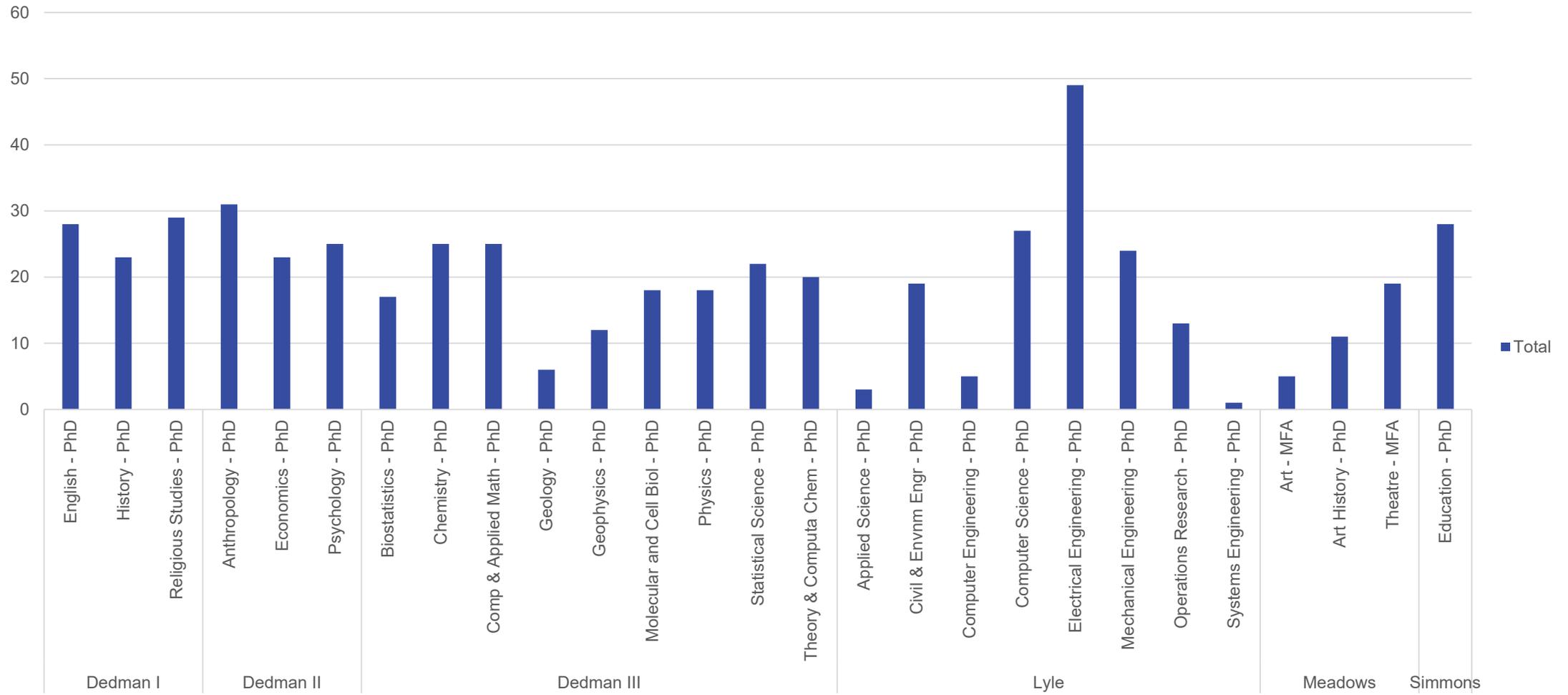


- Total Enrollments, Fall 2020:
 - Ph.D.: 502
 - M.F.A.: 24
- Degrees Awards, Summer 2015-Spring 2020:
 - Ph.D.: 339
 - M.F.A.: 61

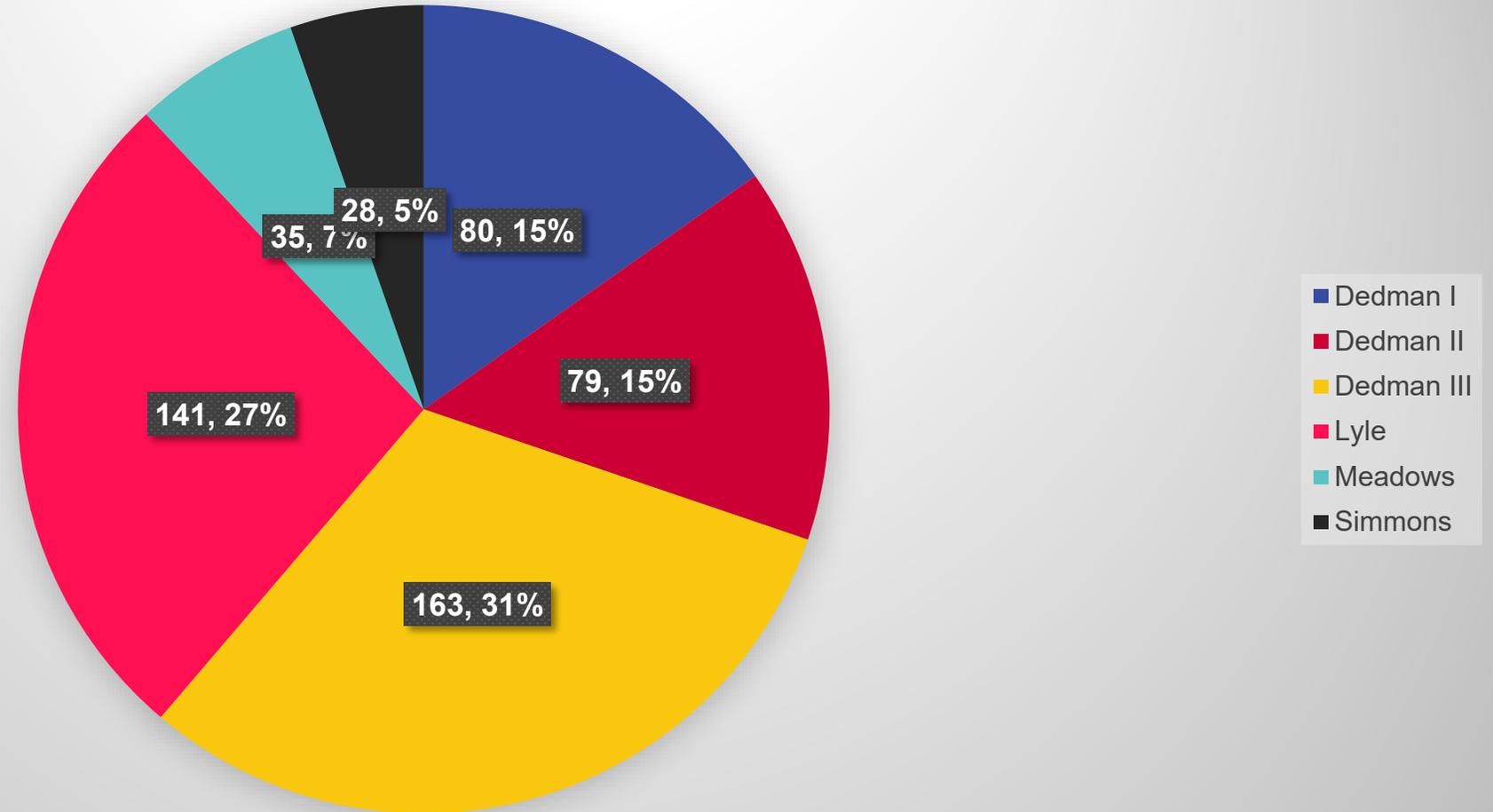


Enrollments and Graduations in Ph.D. and M.F.A. Programs

Fall 2020 PhD, MFA Enrollments by Division, Program

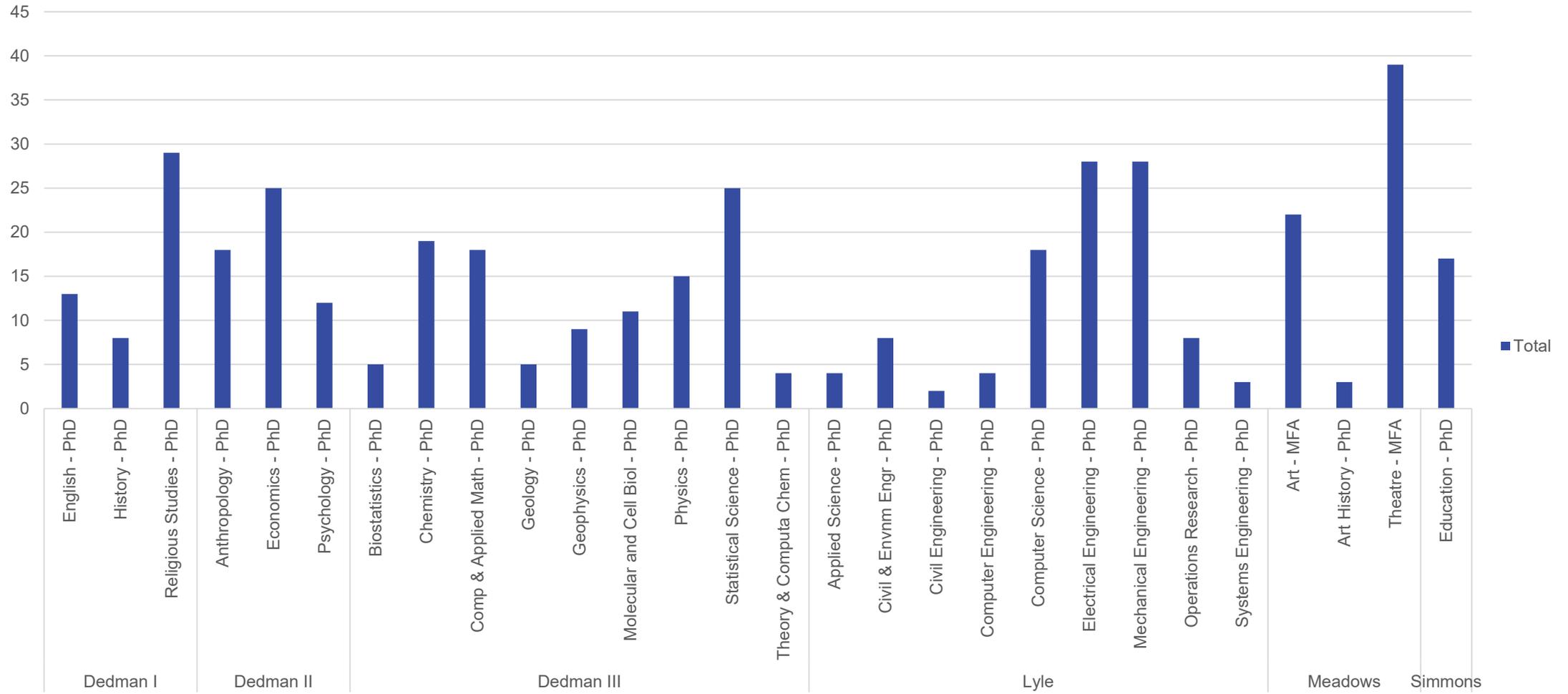


Ph.D. and M.F.A. Enrollments by Division

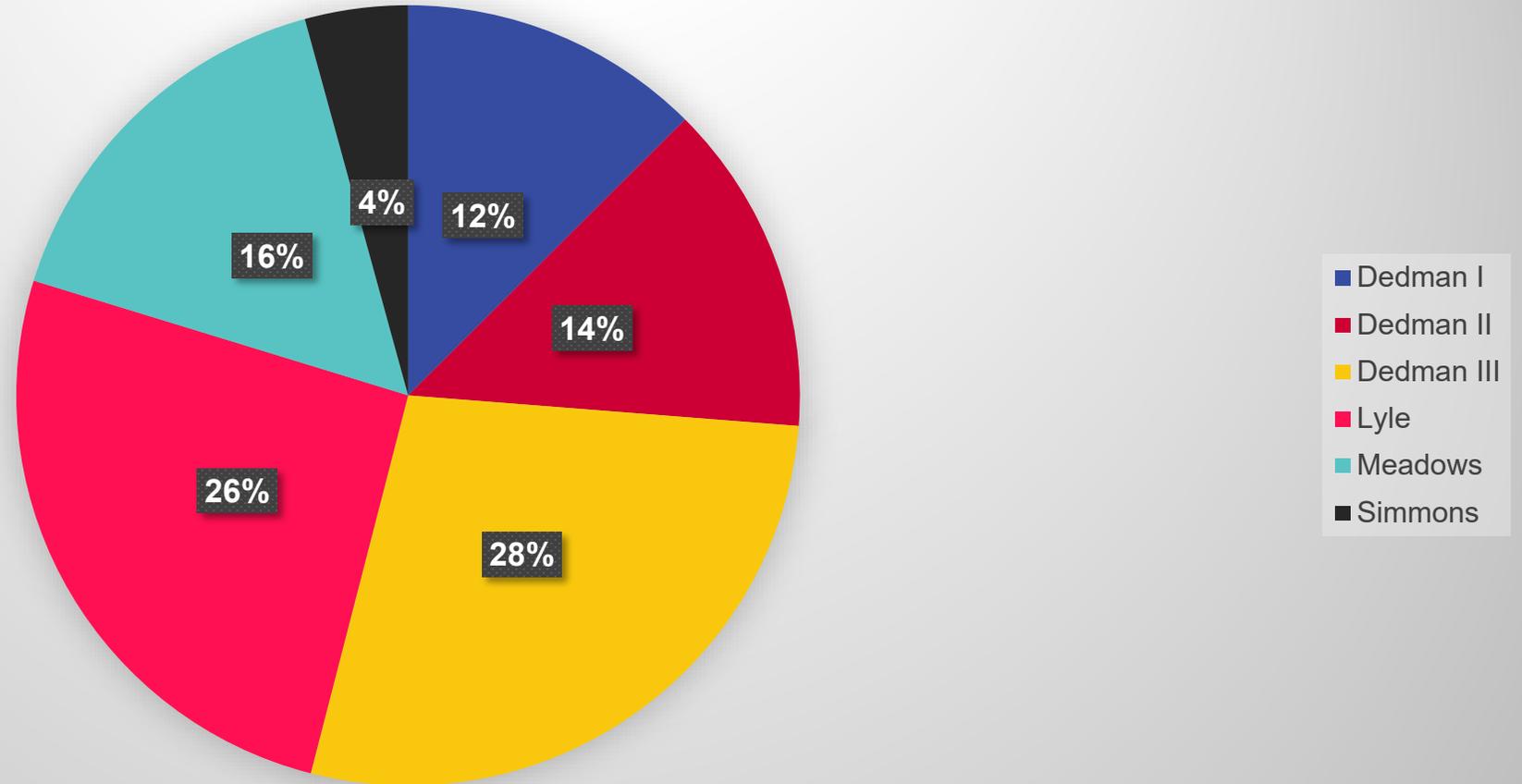


Enrollments and Graduations in Ph.D. and M.F.A. Programs

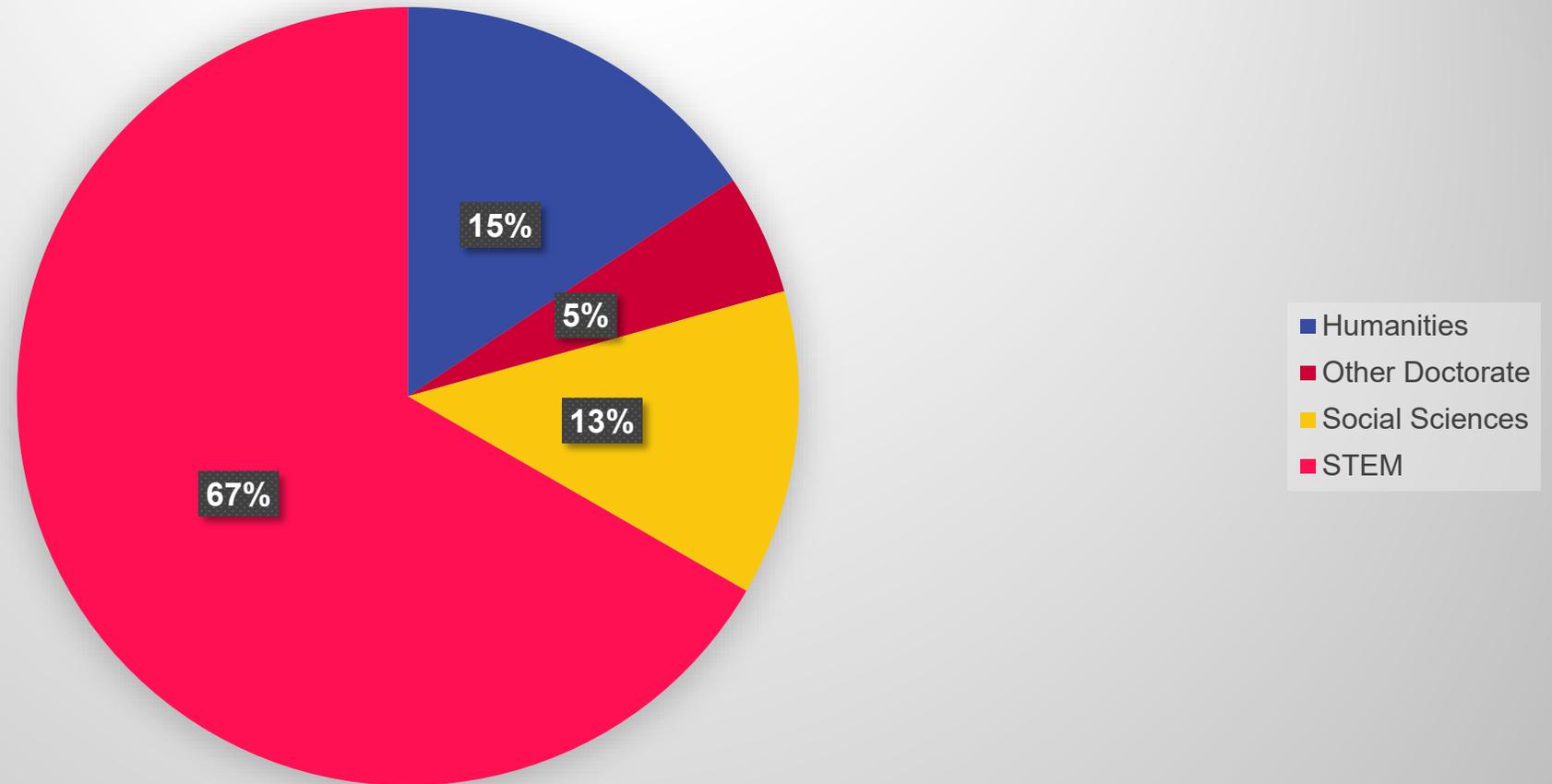
PhDs and MFAs Awarded, Summer 2015-Spring 2020, by Division and Program



PhDs and MFAs Awarded by Division, Summer 2015-Spring 2020



PhDs Awarded by Carnegie Classification, Summer 2015-Spring 2020



Fellowship Results

Name	Fellowship Offered	Amount Offered	Amount Awarded	Department	School/Division	Admission C
Donahoo (Eamma), Michaela	Moody Fellowship	\$30,000	\$30,000	Civil and Environmental Engineering	Lyle	Accept
Lynd, Jacob Koehler	Moody Fellowship	\$30,000	\$30,000	Chemistry	Dedman III	Accept
Tan, Sylvester George	Moody Fellowship	\$30,000	\$30,000	Religious Studies	Dedman I	Accept
Wang, Kaiwen (Kevin)	Moody Fellowship	\$30,000	\$30,000	Statistics	Dedman III	Accept
Yang, Iris Sun	Moody Fellowship	\$30,000	\$30,000	Psychology	Dedman II	Accept
Zhou, Anping	Moody Fellowship	\$30,000	\$30,000	Electrical and Computer Engineering	Lyle	Accept
Margotta, James Phillip	Moody Fellowship	\$30,000	\$30,000	Anthropology	Dedman II	Accept
Puente, Kristel	Moody Fellowship	\$30,000	\$30,000	History	Dedman I	Accept
Herrera (Chapman), Brandy	Mustang Fellowship	\$30,000	\$30,000	Economics	Dedman II	Accept
Klein, Shandon Chasity	Mustang Fellowship	\$30,000	\$30,000	Religious Studies	Dedman I	Accept
Mason (Mason), Carolyn T	Mustang Fellowship	\$30,000	\$30,000	Anthropology	Dedman II	Accept
Uribe, Sofia	Mustang Fellowship	\$30,000	\$30,000	Psychology	Dedman II	Accept
Fant, Rashard Ahmad	Mustang Fellowship	\$30,000	\$30,000	Education	Simmons	Accept
VanZeben (VanZeben), Timothy (Tim)	University Ph.D. Fellc	\$10,000	\$10,000	Anthropology	Dedman II	Accept
Aguilar, Jerod	University Ph.D. Fellc	\$8,500	\$8,500	Earth Sciences	Dedman III	Accept
He (Ho), Qing (Andrew)	University Ph.D. Fellc	\$5,000	\$5,000	Mathematics	Dedman III	Accept
Lamberti (McGuire, Burson), Claire	University Ph.D. Fellc	\$5,000	\$5,000	Chemistry	Dedman III	Accept
Neumann, Matthew Frederick	University Ph.D. Fellc	\$10,000	\$10,000	Religious Studies	Dedman I	Accept
Gifford (Lincoln (maiden)), Kennedy Taylor	University Ph.D. Fellc	\$5,000	\$5,000	Mathematics	Dedman III	Accept
Lyons, Lauren Alexis	University Ph.D. Fellc	\$4,800	\$4,800	Electrical and Computer Engineering	Lyle	Accept
Reynolds, Lindsey E	University Ph.D. Fellc	\$5,000	\$5,000	Art History	Meadows	Accept
Rostamzadeh, Mehrdad	University Ph.D. Fellc	\$6,000	\$6,000	Engineering Management, Informa	Lyle	Accept
Affonso, Agustina	Moody Fellowship	\$30,000	\$0	Economics	Dedman II	Decline
Frutsky, Jonathan Kristopher	Moody Fellowship	\$30,000	\$0	Mechanical Engineering	Lyle	Decline
Morales, John Francisco	Mustang Fellowship	\$30,000	\$0	Physics	Dedman III	Decline
Ye, Liuyi	University Ph.D. Fellc	\$8,000	\$0	Economics	Dedman II	Decline
Fernandez-Morales, Esteban	University Ph.D. Fellc	\$2,000	\$0	Statistics (Biostatistics)	Dedman III	Decline
McCutcheon, Margaret (Meg)	University Ph.D. Fellc	\$5,000	\$0	Chemistry	Dedman III	Decline
Fitzgerald, Xena Ferne Plaut	University Ph.D. Fellc	\$5,000	\$0	Art History	Meadows	Decline
Darougheh-Daftar (Owen), Ghazal	University Ph.D. Fellc	\$3,600	\$0	Physics	Dedman III	Decline
Garza (Bass), Alexandra Rae	University Ph.D. Fellc	\$5,000	\$0	Biology	Dedman III	Decline
Tian, Jiayuan	University Ph.D. Fellc	\$6,000	\$0	Engineering Management, Informa	Lyle	Decline
Troxell, David	University Ph.D. Fellc	\$6,000	\$0	Statistics	Dedman III	Decline
Ye, Xinyi	University Ph.D. Fellc	\$10,000	\$0	Anthropology	Dedman II	Decline
Abdelrazek Aboelesa (Aboelesa), Moham	Moody Fellowship	\$30,000	\$0	Physics	Dedman III	No Respons



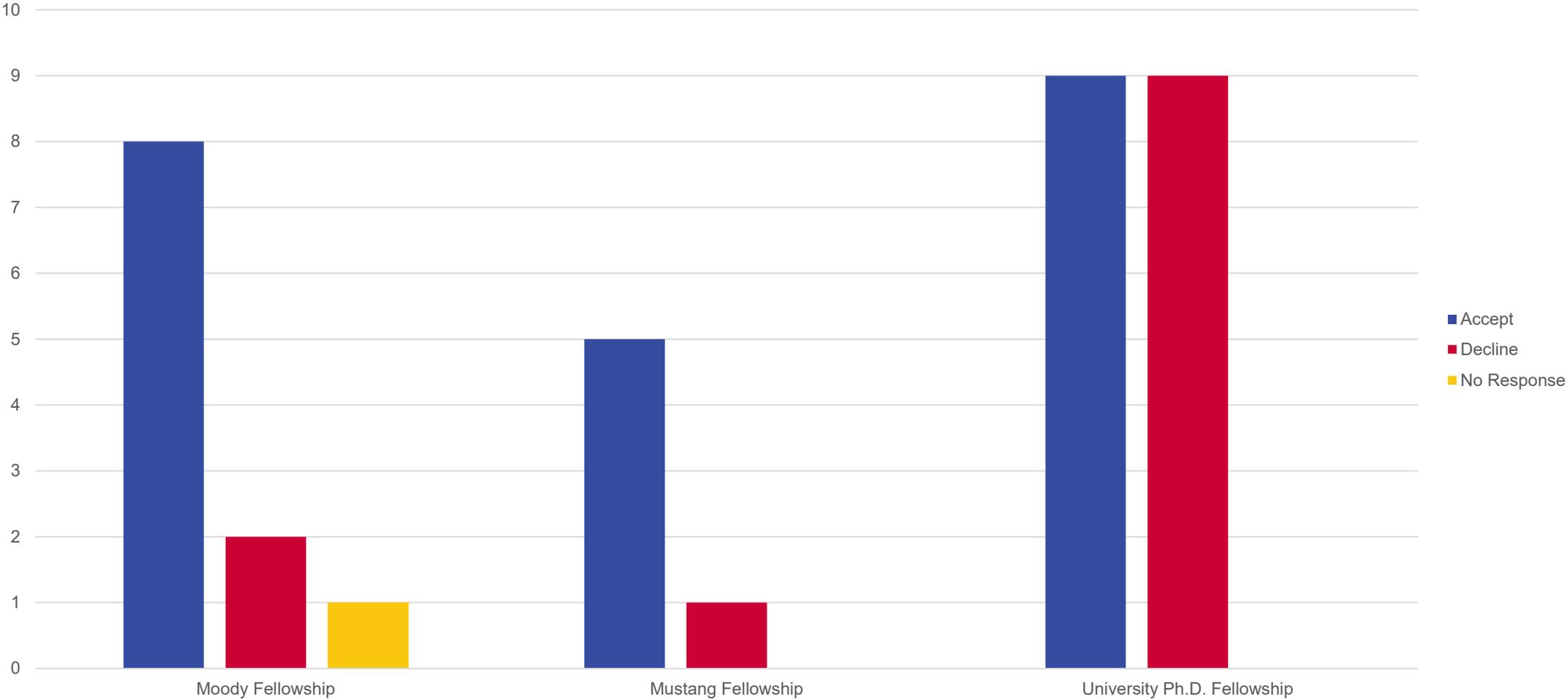
Fellowship Results

	Accept	Decline	No Response	Grand Total
Moody Fellowship	8	2	1	11
Anthropology	1			1
Chemistry	1			1
Civil and Environmental Engineering	1			1
Economics		1		1
Electrical and Computer Engineering	1			1
History	1			1
Mechanical Engineering		1		1
Physics			1	1
Psychology	1			1
Religious Studies	1			1
Statistics	1			1
Mustang Fellowship	5	1		6
Anthropology	1			1
Economics	1			1
Education	1			1
Physics		1		1
Psychology	1			1
Religious Studies	1			1
University Ph.D. Fellowship	9	9		18
Anthropology	1	1		2
Art History	1	1		2
Biology		1		1
Chemistry	1	1		2
Earth Sciences	1			1
Economics		1		1
Electrical and Computer Engineering	1			1
Engineering Management, Information, and Systems	1	1		2
Mathematics	2			2
Physics		1		1
Religious Studies	1			1
Statistics		1		1
Statistics (Biostatistics)		1		1
Grand Total	22	12	1	35

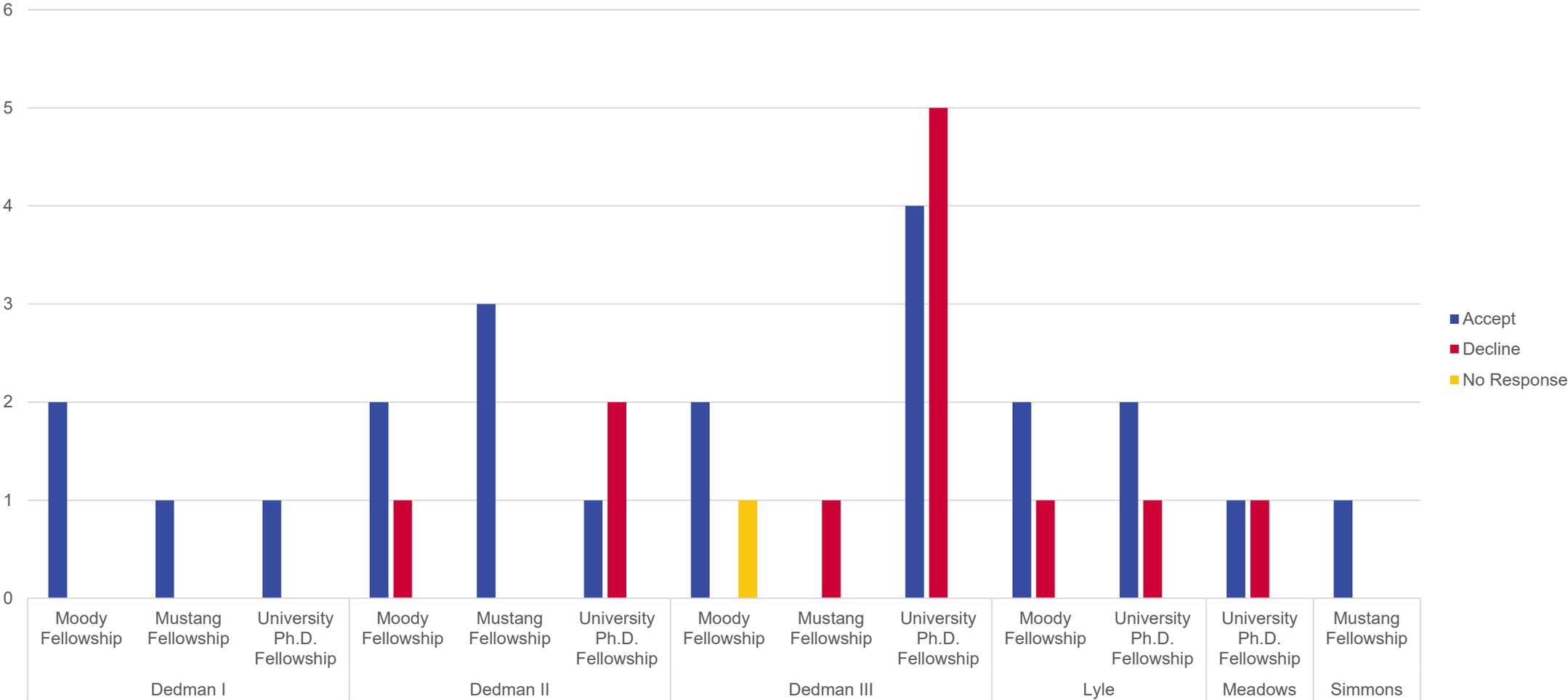


Fellowship Results

Fellowship Acceptances and Declines by Award Type

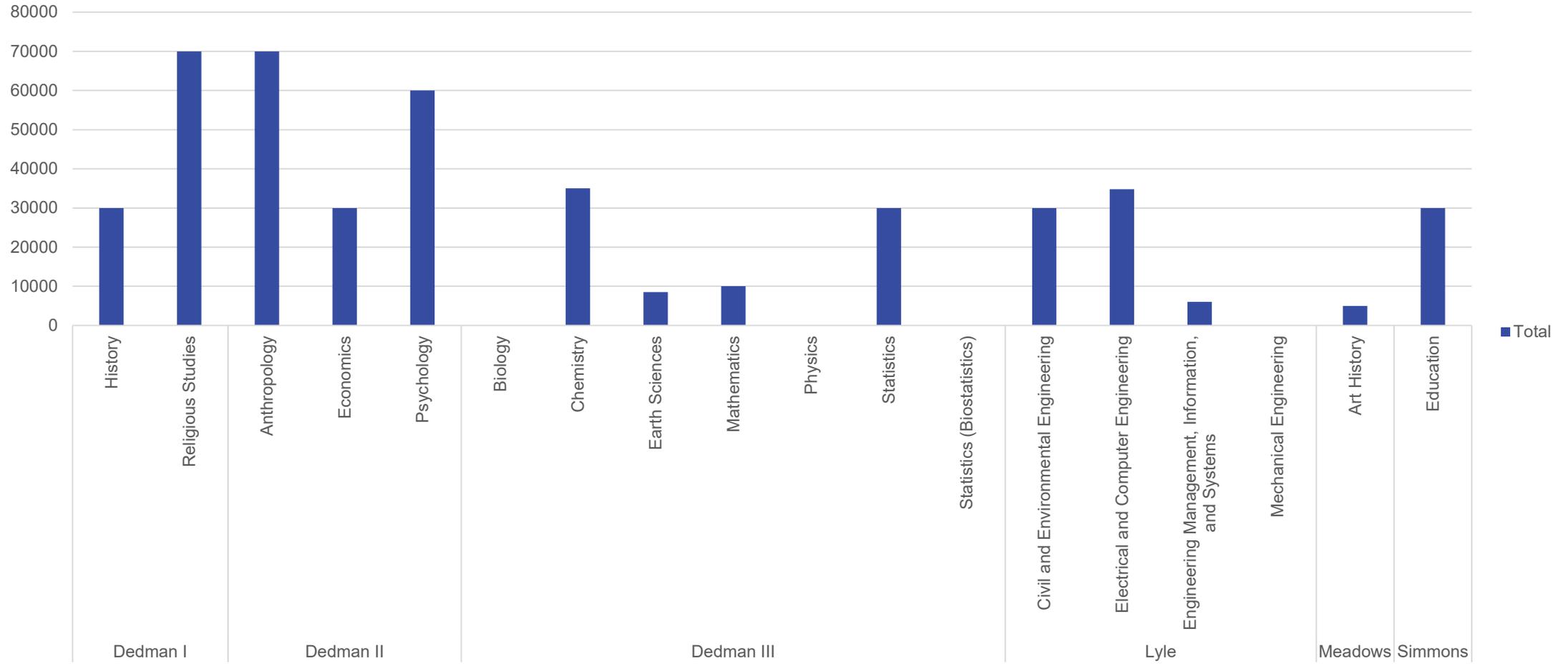


Fellowship Acceptances and Declines by Award Type, Division



Fellowship Results

Dollar Amount of Fellowships Accepted for Fall 2021 by Department and Division (does not include continuing fellows or Ph.D. Health Insurance Awards)



The Moody School Administrative Handbook:

- A living document that provides current administrative processes and interfaces with the other schools.
- Created and modified in consultation with the Graduate Council as Moody responsibilities and University needs evolve.
- Following approval by the Graduate Council, sections involving the interface with other schools are reviewed by the school deans.

Procedures for Selecting Graduate Council members: Each of the four schools represented on the Council--Dedman, Lyle, Meadows, and Simmons-- has three representatives. Representatives are all tenured or tenure-track faculty members. Two representatives from each school are elected by a vote within the school, and one representative is appointed or elected at the discretion of the school dean. Adopted by the Graduate Council April 23, 2020.

Graduate Council Quorum: An attendance of not less than 50% of the voting members of the Council + one additional member is necessary to establish a quorum for a meeting of the Graduate Council. Adopted by the Graduate Council February 13, 2020.

Annual Assessment of Ph.D. Student Progress to Degree: The Moody School requires that Ph.D. programs perform an annual review of Ph.D. student progress. Due to differences across fields, individual programs determine how these reviews are performed. Adopted by the Graduate Council April 23, 2020.

Review and Approval of Admission to Ph.D. Programs: The Moody School promptly reviews admission decision to Ph.D. programs prior to issuance of letters of acceptance to ensure that applicants meet University requirements. Approval by the Moody School is to be completed within five business days of a decision by the admitting Ph.D. program. However, in cases for which admission has been recommended for an applicant who do not meet University requirements, the Moody School Dean works with the dean of the school in which the applicant's Ph.D. program resides to determine if the applicant's academic promise merits admission. If the deans fail to agree, the Graduate Council acts as final arbiter of the admission decision. Adopted by the Graduate Council February 13, 2020.

Review of Registrar Forms for Ph.D. Students: Late add/drop and other Registrar forms that require a "school signature" are forwarded by departments to the Moody School. The Assistant Dean of the Moody School signs the form and forwards it to the Registrar for processing. Adopted by the Graduate Council March 23, 2020.

Alternative: Late add/drop and other Registrar forms that require a "school signature" are approved by the student's home school, which forwards the forms to the Registrar for processing and to the Moody School for the purpose of maintaining records.



Review of Registrar Forms for Ph.D. Students: Late add/drop and other Registrar forms that require a “school signature” are forwarded by departments to the Moody School. The Assistant Dean of the Moody School signs the form and forwards it to the Registrar for processing. Adopted by the Graduate Council March 23, 2020.

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Approval of Candidacy for Ph.D. Students: Candidacy forms, signed by the Director of Graduate Studies or Department Chair, are forwarded to the Moody School, so that the Moody School can add milestones to the student's transcript. This allows accurate tracking of candidacy for data purposes, recognition at candidacy reception, and tracking of progress to degree. Tracking progress to degree allows the Moody School to alert departments/programs when students are close to limits prescribed in the catalog so a timeline extension may be considered. Adopted by the Graduate Council March 23, 2020.

Alternative: Candidacy forms, signed by the Director of Graduate Studies or Department Chair, approved by the Dean of the student's home school, and forwarded to the Moody School, so that the Moody School can add milestones to the student's transcript. This allows accurate tracking of candidacy for data purposes, recognition at candidacy reception, and tracking of progress to degree. Tracking progress to degree allows the Moody School to alert departments/programs when students are close to limits prescribed in the catalog so a timeline extension may be considered.

Council Member Comments:

- Should there be a way for students to appeal?



Review of Timeline Extensions for Advancement to Candidacy and Graduation for Ph.D. Students: When a student is nearing the limit set in the catalog for advancement to candidacy or graduation after advancing to candidacy, the department/program forwards a petition for an extension (generally a one-year extension) to the timeline to the Moody School along with a letter of support from the DGS or Department Chair. The Moody School approves extension requests and shares a record of the approval with the program/department and the school. Adopted by the Graduate Council March 23, 2020.

*Alternative: When a student is nearing the limit set in the catalog for advancement to candidacy or graduation after advancing to candidacy, the department/program forwards a petition for an extension (generally a one-year extension) to the timeline to **the Office of the School Dean and to the Moody School along with a letter of support from the DGS or Department Chair. Both the Office of the School Dean and the the Moody School must approve extension requests. A record of the the approval is maintained by both the student's School and the Moody School.***

Council Member Comments:

- Some programs do not offer an extension, and there may be no financial resources extending the PhD stipend.



Approval of Graduation and Collection of Graduation Surveys for Ph.D. Students: The Moody School is responsible for collecting Survey of Earned Doctorates information. The Moody School coordinates with departments and the Registrar's office on final graduation lists for Ph.D. students. Coordinating the graduate list assists the Moody School in recognizing doctoral graduates in graduation ceremonies. Collecting Survey of Earned Doctorates information allows for accurate tracking of graduation statistics and accurate, uniform responses to Survey of Earned Doctorates requests for information. Adopted by the Graduate Council March 23, 2020.

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Council Member Comments:

- Should Moody play a role in tracking PhD (or graduate students) after they leave SMU?



Questions and Comments Submitted by Council Members

- 1. What are the “University Requirements” for admission to PhD programs?**
- 2. Why is only dissertation formatting in Simmons regulated by the Moody School?**
- 3. Can Moody facilitate cross-registering between school?**
- 4. Postdoctoral fellows do not receive attention in the Handbook or in the Charter.**



The Moody School Charter presents the intent of the founding Moody gift.



Moody School of Graduate and Advanced Studies

CHARTER

Sections Introduce:

- The history of the gift
- The mission of the Moody School
- The roles of a Graduate Council, an Executive Board, and a Graduate Student Advisory Board
- Moody fellowships and grants Programs
- Moody School roles in academic appeals, student recruitment, tracking student progress, student life and career development, and responsible conduct of research training
- Staged implementation of the Moody School
- The Moody School Administrative Handbook

History:

On November 12, 2019, SMU announced a landmark \$100 million commitment from the Moody Foundation to fund the University's eighth degree-granting school, and SMU's Board of Trustees approved the creation of the Moody School of Graduate and Advanced Studies at their December 6, 2019 general meeting. In creating the Moody School of Graduate and Advanced Studies, the Moody Foundation and SMU were guided by the shared aspirations of (1) dramatically enhancing SMU graduate programs following recommendations outlined in the December 18, 2018, [Report of the Graduate School Task Force](#), (2) positioning the University to recruit outstanding graduate students, (3) retain and hire the most distinguished and innovative faculty and researchers, and (4) expand research. The creation of the Moody School was also intended to allow SMU to deepen and forge new partnerships with companies and organizations in the Dallas-Fort Worth area, across Texas and throughout the country and to provide SMU alumni of graduate programs with invaluable experiences and support as they take up positions in companies and institutions in their community and around the globe. Devoted to these goals, the Moody School began formal operations in the 2020-21 academic year.

Mission:

The Moody School of Graduate and Advanced Studies partners with other SMU schools to advance graduate education and research, to advocate on behalf of graduate students and postdoctoral scholars and to enhance the University's stature through the promotion of a culture of excellence and the support of SMU faculty, students, and visiting scholars engaged in innovative, interdisciplinary and impactful studies.

Graduate Council:

A Graduate Council consisting of faculty representing graduate programs will meet regularly to advise the Dean and include faculty in the design and governance of the Moody School. Membership of the Graduate Council will be adjusted to ensure appropriate faculty representation of graduate programs as the responsibilities of the Moody School evolve. Reflecting the initial focus of the Moody School on improving SMU Ph.D. programs, the first Graduate Council consisted of faculty drawn from SMU's four Ph.D.-granting schools: The Dedman College of Humanities and Sciences, the Lyle School of Engineering, the Meadows School of the Arts, and the Simmons School of Education and Human Development.



Questions and Comments Submitted by Council Members

- 1. Absent a timeline, use of graduate student vs PhD student is confusing.**
- 2. There is no mention of how the Student Advisory Board is selected or who is eligible.**
- 3. Will staff admissions and other admin positions in other schools become overseen by Moody?**
- 4. How soon will non-PhD students have access to travel grants, writing programs, etc.**
- 5. There is no mention of postdocs.**
- 6. Should the Charter describe how Moody contributes to R1?**
- 7. How will Moody reach out beyond SMU?**
- 8. Perhaps the admin assistant identified in Stage Four is required earlier?**



- Program to be developed in collaboration with the Graduate Council
- To be launched for Fall 2022 admission cycle
- Intended to support faculty and departments in actively recruiting exceptional prospective Ph.D. students
- Funded initiatives might include:
 - faculty visits to universities with strong departments in their fields to present research, share information about their program at SMU, meet potential applicants, and distribute recruitment materials
- Faculty or departments whose initiatives are funded might also be offered:
 - A guaranteed fellowship for one prospective Ph.D. student the faculty member/department recruits through the funded initiative, provided the student is approved by the department and the University for admission
 - Research funding for one prospective Ph.D. student the faculty member/department recruits through the funded initiative, for research performed outside of SMU, provided the student is approved by the department and the University for admission



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Ph.D. Recruitment Challenge Grants

Draft Rubric for Evaluation of Ph.D. Recruiting Challenge Grants			
Category	1	3	5
Program & Lead Faculty Member's Record of Mentoring Success	<ul style="list-style-type: none"> The program graduates >60% of students Lead faculty member has a strong record of graduating Ph.D. mentees Proposal gives strong evidence of lead faculty member's mentoring success, including mentoring of underrepresented students 	<ul style="list-style-type: none"> The program graduates 40-60% of students Lead faculty member has some record of graduating Ph.D. mentees Proposal gives some evidence of lead faculty member's mentoring success, including mentoring of underrepresented students 	<ul style="list-style-type: none"> The program graduates <40% of students Lead faculty member does not have a record of graduating Ph.D. mentees Proposal does not give evidence of lead faculty member's mentoring success, and no success in mentoring underrepresented students
Targeting of Potential Students	<ul style="list-style-type: none"> The proposal identifies a pool of potential students with strong academic qualifications The pool of potential students is large (15 or more potential applicants) The pool of potential students is diverse, including a significant number from underrepresented groups 	<ul style="list-style-type: none"> The proposal identifies a pool of potential students with somewhat strong academic qualifications The pool of potential students is somewhat large (10-14 potential applicants) The pool of potential students is somewhat diverse 	<ul style="list-style-type: none"> The proposal does not provide evidence that the pool of potential students is well qualified The pool of potential students is small (<10 potential applicants) There is no evidence that the pool is diverse
Recruitment Plan	<ul style="list-style-type: none"> The proposal includes strong opportunities to engage potential students and faculty letter writers The proposal clearly explains how the Ph.D. program will be convincingly pitched The proposal includes significant additional outreach and materials to be shared with potential students 	<ul style="list-style-type: none"> The proposal includes somewhat good opportunities to engage potential students and faculty letter writers The proposed pitch for the Ph.D. program is somewhat well explained and seems somewhat convincing The proposal includes some additional outreach and materials to be shared with potential students 	<ul style="list-style-type: none"> The proposal does not include strong opportunities to engage potential students and faculty letter writers The proposal does not include a clear explanation of a pitch, or the pitch does not seem convincing The proposal does not include additional outreach or materials to be shared with potential students
Sustainability of Recruitment Pipeline	<ul style="list-style-type: none"> The proposal identifies a sustainable pool of applicants, which will continue to be available in future years The proposal includes a strong plan to establish good relationships with departments and faculty at other schools The proposal includes strong plans for maintaining these relationships in future years 	<ul style="list-style-type: none"> The proposal identifies a pool of applicants which may continue to be available in future years The proposal includes some plans for establishing relationships with departments and faculty at other schools The proposal includes some description of how these relationships will be maintained 	<ul style="list-style-type: none"> The pool of applicants may not continue to exist in future years The proposal does not provide plans for establishing relationships with departments and faculty at other schools The proposal does not describe how any relationships developed will be maintained



Virtual Graduate Student Orientation

START HERE: COURSE INFORMATION

Welcome to SMU and Introduction
View

Graduate Student Resources
View

Graduate Student Resources Center
100 pts | Score at least 70.0

Health and Safety
View

Health and Safety
100 pts | Score at least 70.0

Student Conduct, Student Support, and Title IX Regulations
View

Student Conduct, Student Support, and Title IX
100 pts | Score at least 70.0

Q&A with Current Students and Faculty

Course Information Acknowledgment
100 pts | Submit

International Students

International Students Overview

International Student and Scholar Services Office

Getting Cleared to Enroll and into Active Student Status

Transitioning to the U. S. Classroom

Living in Dallas, Texas

Adjusting to U.S. Culture and Navigating Culture Shock

Health and Mental Wellness for International Students

Important Reminders About U.S. Laws and Safety

Closing



- Possible Items:

- Annual review of Ph.D. students
- Ph.D. and M.F.A. student technology fund
- 0-credit hour classes and full-time status
- Ph.D. students taking classes in other schools
- Doctoral hooding ceremony
- Graduate transfer credit evaluation process and degree verification (SACSCOC 9.5)
- Additional hourly work, on top of assistantships, for graduate students

- Please consider additional items and share them with us.

- Appropriate items are those that relate to graduate education across SMU and especially involve Moody School interaction with other schools, programs.

