DRSEF Science Scorecard Example

Purpose Unclear Lacks focus Clear			Low	Mid	High	Max				
Data Collection	ch	Purpose	Unclear	Lacks focus	Clear					
Data Collection	sear uesti	Contribution to Field	Not identified	Vague	Identified	10				
Variables and Controls Not defined Incomplete or Inappropriate Defined and Appropriate	\$ O	Scientific Method	Not testable with	Partly Testable with	Testable with					
Reproducibility None Possible Difficult Good	poq	Data Collection	Poorly designed	Some planning	Well-designed					
Data Collection & Analysis Arbitrary Incomplete Systematic	Met	Variables and Controls	Not defined	Incomplete or Inappropriate	Defined and Appropriate	15				
Data Collected None Insufficient Sufficient		Reproducibility	None Possible	Difficult	Good					
Data Collected None Insufficient Sufficient	utio	Data Collection & Analysis	Arbitrary	Incomplete	Systematic	20				
Data Collected None Insufficient Sufficient	Exec	Math Methods	Erroneous	Some Inappropriate	Appropriate & correct					
Poster Illogical or Unreadable Lacks supporting docs or some lack of clarity Logical, readable, & supporting docs with supporting docs or some lack of clarity Logical, readable, & supporting docs or some lack of clarity Logical, readable, & supporting docs or some lack of clarity Logical, readable, & supporting docs or some lack of clarity Logical, readable, & supporting docs Logical, readable, & supporting docs Logical, readable, & supporting docs Vague Responses Basic Understanding Understanding Understands Results Unawareness of Impact No Future Ideas Logical, readable, & supporting docs Vague Responses Basic Understanding Understands Results Recognizes Impact Future Ideas Logical, readable, & supporting docs Vague Responses Basic Understanding Understands Results Unawareness of Impact Understands Results Recognizes Impact Future Ideas Logical, readable, & supporting docs Vague Responses Basic Understanding Understands Results Recognizes Impact Future Ideas Logical, readable, & supporting docs Vague Responses Basic Understanding Understands Results Recognizes Impact Future Ideas Vague Responses Vague Responses		Data Collected	None	Insufficient	Sufficient					
Poor Responses Basic Misunderstanding No Conclusion No Recognition of Impact No Future Ideas Some Vague Responses Basic Understanding Understands Results Recognizes Impact Future Ideas (TEAM) (TEAM) (TEAM) (TEAM)	Creativity	In Above Criteria	Cookbook No New Ideas	Teacher Assigned Some Value Added	Student Initiated Innovative	20				
(TEAM) (TEAM)	g	Poster	Illogical or Unreadable	Lacks supporting docs or some lack of clarity	Logical, readable, & supporting docs	10				
One Student Dominant Uneven Contributions All Members Involved	Presentation	Interview	No Conclusion No Recognition of Impact No Future Ideas (TEAM)	Vague Responses Basic Misunderstanding Misunderstanding Results Unawareness of Impact (TEAM)	Recognizes Impact Future Ideas (TEAM)	25				