SACS Outcome IV - Assessment

Name: __________________________

W1 Written Content
a Work sufficient to cover the topic
b Assertions are supported by evidence

W2 Structure & Mechanics
a Work has adequate organizational structure
b Work has adequate mechanics

O1 Delivery
a Work sufficient to cover the topic
b Assertions are supported by evidence

O2 Delivery
a Student speaks clearly and correctly
b Student answers questions
a Student has satisfactory presentation skills

4 Exemplary
3 Satisfactory
2 Developing
1 Unsatisfactory
SACS Outcomes & Rubrics – 2016-17

SACS Outcome IV: *Ability to communicate effectively.*

<table>
<thead>
<tr>
<th>Performance Indicators</th>
<th>Unsatisfactory 1</th>
<th>Developing 2</th>
<th>Satisfactory 3</th>
<th>Exemplary 4</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>WRITTEN:</strong> W1. Content</td>
<td>Written work does not cover the assigned topic, and assertions are not supported by evidence.</td>
<td>Written work does not do an adequate job of covering the assigned topic, and assertions are weakly supported by evidence.</td>
<td>Written work is sufficient to cover the topic, and assertions are supported by evidence.</td>
<td>Written work provides in-depth coverage of the topic, and assertions are clearly supported by evidence.</td>
</tr>
<tr>
<td><strong>WRITTEN:</strong> W2. Structure &amp; Mechanics</td>
<td>Written work has no organizational structure and mechanics have serious and persistent errors.</td>
<td>Written work has weak organizational structure and mechanics contain persistent errors.</td>
<td>Written work has adequate organizational structure and mechanics.</td>
<td>Written work has clear and appropriate structure and mechanics.</td>
</tr>
</tbody>
</table>

**Content:** includes the use of charts and graphs, as well as references, citations and supporting details where appropriate.

**Mechanics:** includes spelling and grammatical issues such as word selection and use, sentence structure, spelling, punctuation and capitalization.
**SACS Outcomes & Rubrics – 2016-17**

**SACS Outcome IV: Ability to communicate effectively (continued).**

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<tr>
<td><strong>ORAL:</strong> O1. Content</td>
<td>Content does not cover assigned topic and assertions are not supported by evidence.</td>
<td>Content does adequately cover the assigned topic, and assertions are weakly supported by evidence.</td>
<td>Content is sufficient to cover the topic, and assertions are supported by evidence.</td>
<td>Content provides in-depth coverage of the topic, and assertions are clearly supported by evidence.</td>
</tr>
<tr>
<td><strong>ORAL:</strong> O2. Delivery</td>
<td>Student cannot be understood, cannot answer questions, and has minimal presentation skills.</td>
<td>Student sometimes speaks clearly, can answer only a few questions, and has modest presentation skills.</td>
<td>Student speaks clearly and correctly, can answer most questions, and has satisfactory presentation skills.</td>
<td>Student speaks clearly and concisely with smooth transitions between topics, can answer all questions, and has excellent presentation skills.</td>
</tr>
</tbody>
</table>

**Content:** includes the use of visual aids, as well as references, citations and supporting details where appropriate.

**Presentation Skills:** Can include, but not limited to: engagement of audience, eye contact, handling of visual cues, posture, and professional experience.