

SMU Dedman School of Law

Fall 2014 Meeting
of the
Part-Time Faculty

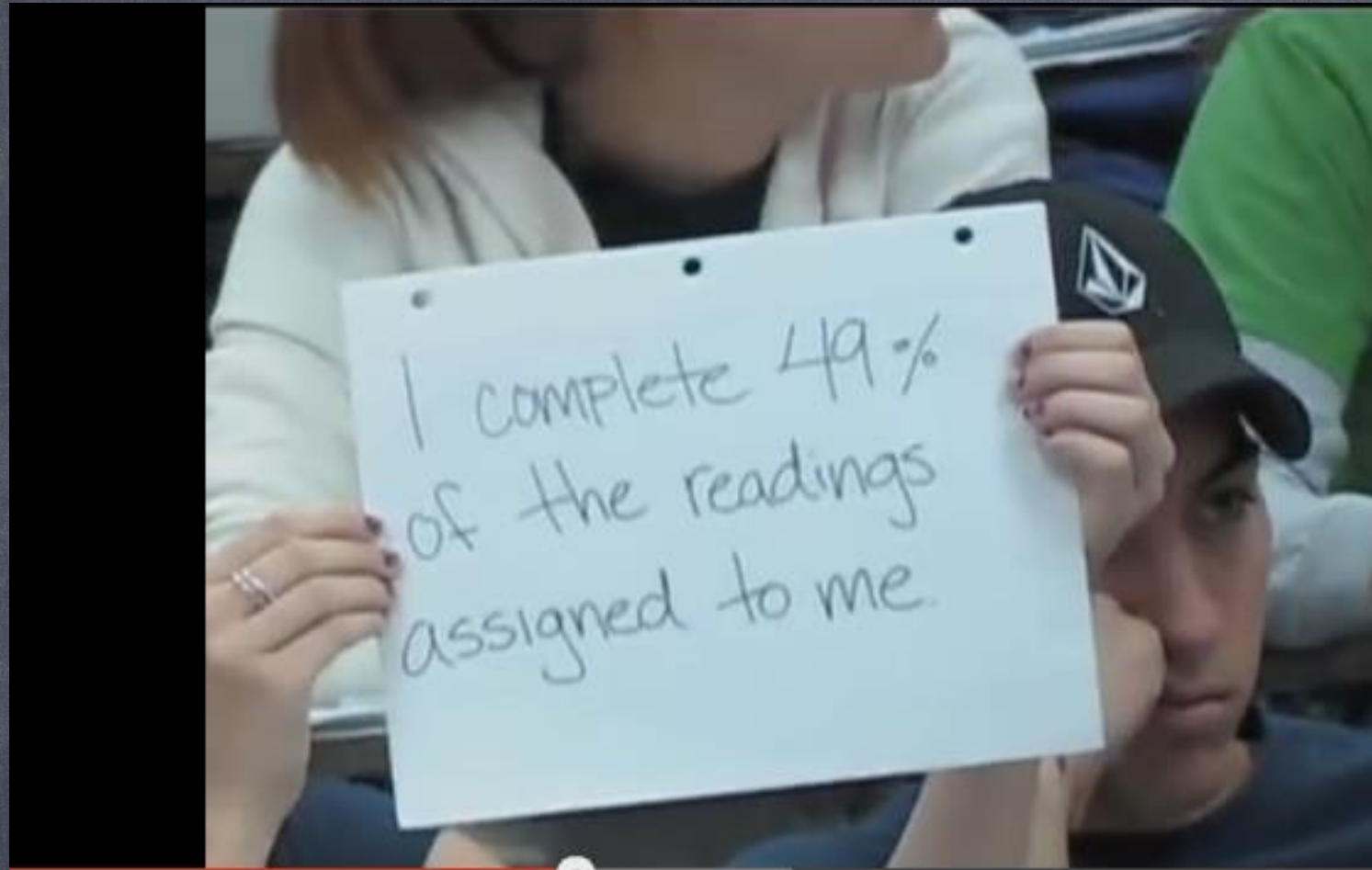


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Teaching Tips & Resources

- ▶ A Vision of Students Today
- ▶ Lessons about Teaching from Cognitive Psychology
- ▶ 3 Teaching Tips to Increase Student Engagement
- ▶ 1 Easy Way to Assess Student Learning on the Fly
- ▶ Law Library Resources to Support Your Teaching



How Do Students See Their Own Learning?

“A Vision of Students Today”

Lessons from Cognitive Psychology

- Goal: Information Transfer
- Cognition/Attention Limits
- Active Engagement Promotes Learning



Another Lesson: Motivation

- Students' motivation determines, directs, and sustains what they do to learn.
- Connection to practice a powerful motivator



Go for the FLOW





Tip #1
Think-Pair-Share

Tip #2

“Clickers” (Student Response Systems)



socrative

by MasteryConnect

Instructor asks question



Students answer independently



Instructor views results



If students are split, have them discuss in pairs and revote



Most students answer correctly: briefly discuss and move on

If most students are wrong, backtrack

Instructor leads classwide discussion

How it Works

Tip #3

In-class group work



Stop Watch
Stop Watch
Stop Watch
Stop Watch
Stop Watch
Stop Watch
Stop Watch



Count Down
Count Down
Count Down
Count Down
Count Down
Count Down
Count Down



How have you used — or might you use — small groups in your class?

1 Easy Way to Assess Student Learning



on the fly

Common Questions:

- What is the main thing you learned today?
- What point remains fuzziest for you?
- (Construct a question that would show if they get it)



**KEEP
CALM
AND WRITE YOUR
EXIT
TICKET**