

Getting Useful Feedback

ADJUNCT FACULTY MEETING

Fall 2015



SMU

An aerial photograph of Southern Methodist University (SMU) campus in Dallas, Texas. The foreground shows the university's historic brick buildings, including a prominent building with a large green dome. The middle ground is filled with dense green trees. In the background, the Dallas skyline is visible under a clear blue sky, featuring several tall skyscrapers and the iconic Reunion Tower. The text "Check Student Learning" is overlaid in white serif font across the center of the image.

Check Student Learning



SMU[®]

Exit Tickets



- » Sheet of paper or 3x5 card
- » Two questions:
 - › What was the main point of today's class
 - › What point is still muddiest for you?
- » Optional: also include multiple choice/short answer question requiring student to apply hardest thing you taught that class

Just in Time Teaching

- » BEFORE class (use TWEN)
- » Option 1: a handful of multiple choice questions designed to identify areas of confusion
- » Option 2: free response question: “List [x] concepts from your reading for this week’s class that you would most like clarified in class.”



In-Class Ungraded Exercises



Low-stakes midterm

Pop quiz (individual or group)

Clicker questions

Group problems (sign & turn in)

Have students create:

Concept map


Flow chart

Mid-Semester Check-In

Why?

- » Studies show that collecting mid-semester feedback from students:
 - › Improves teaching
 - › Improves final student evaluations
- » Purpose: adjustments, not major overhauls

What?

- » Get students' perspective at time when:
 - › They have experienced enough to provide constructive feedback
 - › Still enough time to make changes if needed
- » Focuses their attention on what helps them learn, not what they 
- » Also can spotlight their own role in their learning

How?

- » Leave 10 minutes at end of class
- » Explain what you are doing and why
- » Handout & collect survey
- » Outside of class: read the responses – look for patterns
- » Next class: talk with students about responses
 - › What you will change
 - › What you will not change, and why

Sample Forms

- » Three/Four Simple Questions
- » Stop/Start/Continue
- » Pluses and Wishes
- » Specific questions



Happy World Teacher Day –And Thanks!

