

SOUTHERN METHODIST UNIVERSITY

JanTerm 2019 Course

**Dedman College
Psychology 1300
Introduction to Psychology**

**Monday, Jan 7 – Friday, Jan 11, 2019
Tuesday, Jan 14 – Wednesday, Jan 16, 2019
9:00-12:00 / 1:00-4:00
– Room TBA**

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Office: Arranged by Appt**

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Textbook: *Psychology*, David G. Myers (10th Edition)

Course Description

This course provides a comprehensive introduction and survey of the fundamental principles and concepts in the field of psychology. The focus of the course and classroom discussion is on psychology's most powerful principles – what they are, what they mean for everyday life, and the process by which they are revealed and revised. Critical thinking is fostered throughout the course, as is encouraging the development of student's inclinations to approach this subject matter with an inquiring, analytical mind-set. During the course an overview of these major disciplines will be presented. Among the topics covered are: the brain and behavior; influences on development; sensation and perception; intelligence; learning; memory; psychoactive drugs; emotions; sleep and circadian rhythms; personality; psychological disorders; gender differences; and therapy. This course includes all the critical concepts in psychology. This is an excellent introduction to the field and study of psychology, for any major.

Grades

Exam #1 (25 Multiple Choice questions) [Chapters 1,2,3,4]

Exam #2 (25 Multiple Choice questions) [Chapters 5,7,10,15]

Extra Credit (5 possible points) [Described below]

PRE and END of Course Assignments

PRE-COURSE ASSIGNMENT

Read: Preface; Prologue; Table of Contents; and Chapter 1.

Summarize each in your own words. Your description should be 3 ½ to 4 ½ typed pages. This assignment is due Thursday, Jan 11th.

END OF COURSE ASSIGNMENT (3 points) [Added to 2nd test grade.]

Summarize any chapter not on either exam. This assignment should:

(1) summarize material in the chapter; (2) discuss chapter in your own words; (3) give some “work” *and/or* “real life” examples of the chapter content. The paper should be 1 ½ to 2 ½ typed pages. This assignment is due on Tuesday, Jan. 15th.

A = 94-100

A- = 90-93

B+ = 87-89

B = 84-86

B- = 80-83

C+ = 77-79

C = 74-76

C- = 70-73

D+ = 67-69

D = 64-66

D- = 60-63

Class Schedule

Jan 7th - 9:00 – 12:00

Opening

Discussion of Exams and Extra Credit options

Class Overview

1:00 – 4:00

Review of Chapters

1 and 2

Jan 8th - 9:00 – 12:00

Review of Chapters 2 and 3

2 and 3

1:00 – 4:00
Review of Chapters
3 and 4

Jan 9th - 9:00 – 12:00
Review of Chapters
4 and 5

1:00 – 4:00
Review of Exam
Jan 10th - 9:00 – 12:00
General class discussions of concepts covered thus far

1:00 – 4:00
Exam #1
25 Multiple Choice Questions

Jan 11th - 9:00 – 12:00
Review of Chapters
6 and 7

1:00 – 4:00
Review of Chapters
7 and 10

Jan 14th - 9:00 – 12:00
Review of Chapters
10 and 15

1:00 – 4:00
Review of Exam

Jan 15th - 9:00 – 12:00
Review of Chapters
9 and 13 (this material not on Exam# 2)

1:00 – 4:00
Review of Chapters
14 and 16 (this material not on Exam# 2)

Jan 16th - 9:00 – 12:00
Exam #2
25 Multiple Choice Questions

Attendance

Class attendance is mandatory.

University Policies

Disability Accommodations: Students needing academic accommodations for a disability must first register with Disability Accommodations & Success Strategies (DASS). Students can call 214-768-1470 or visit <http://www.smu.edu/Provost/ALEC/DASS> to begin the process. Once registered, students should then schedule an appointment with the professor as early in the semester as possible, present a DASS Accommodation Letter, and make appropriate arrangements. Please note that accommodations are not retroactive and require advance notice to implement.

Religious Observance: Religiously observant students wishing to be absent on holidays that require missing class should notify their professors in writing at the beginning of the semester, and should discuss with them, in advance, acceptable ways of making up any work missed because of the absence. ([See University Policy No. 1.9](#))

Excused Absences for University Extracurricular Activities: Students participating in an officially sanctioned, scheduled University extracurricular activity should be given the opportunity to make up class assignments or other graded assignments missed as a result of their participation. It is the responsibility of the student to make arrangements with the instructor prior to any missed scheduled examination or other missed assignment for making up the work. (See [2018-2019 University Undergraduate Catalogue](#))

Student Learning Outcomes: Please include in your syllabi all student learning outcomes, both those specific to your course, as well as those that satisfy major and general education requirements.

Final Exams: Final course examinations shall be given in all courses where they are appropriate, and some form of final assessment is essential. Final exams or final assessments must be administered as specified in the official examination schedule, and shall not be administered during the last week of classes or during the Reading

Period. Please state clearly in the syllabus the date/time and form of the final exam or assessment.

“In accordance with Texas Senate Bill 11, also known as the “campus carry” law, following consultation with entire University community SMU determined to remain a weapons-free campus. Specifically, SMU prohibits possession of weapons (either openly or in a concealed manner) on campus. For more information, please

see: http://www.smu.edu/BusinessFinance/Police/Weapons_Policy.”