

# Syllabus for FREN 1402

## May Term 2018 Online

May 17<sup>th</sup>-June 15<sup>th</sup>

### **Prof Janet O. Dodd**

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<http://www.smu.edu/Dedman/Academics/Departments/WorldLanguages/Faculty/directory/DoddJanet>

### *Response Time*

My goal is to respond to student communications within 24 hours during weekdays. If for some reason I am unable to do so, I will follow up as soon as possible. I also always try to let you know ahead of time if I will be unreachable for a period of time.

## COURSE DESCRIPTION

*Prerequisite:* Received a C- or better in Fren 1401 OR received consent of Area Chair.

This course, FREN1402 (4 credits per term) Beginning French: term two, is a 5 week, fully online course. Students will meet synchronously virtually for verbal activities with two-three partners at the end of each week, but the majority of the work will be completed asynchronously on Canvas and iLrn.

The Course will be divided into 6 chapter modules and a final review module as follows:

Intro Module and Chapter 7: May 17<sup>th</sup>- May 21<sup>st</sup>

Module Chapter 8: May 22<sup>nd</sup> – May 26<sup>th</sup>

Module Chapter 9: May 27<sup>th</sup>- May 31<sup>st</sup>

Module Chapter 10: June 1<sup>st</sup>- June 4<sup>th</sup>

Module Chapter 11: June 5<sup>th</sup> – June 8<sup>th</sup>

Module Chapter 12: June 9<sup>th</sup>- June 13<sup>th</sup>

Final Review and Final: June 14<sup>th</sup>- 15<sup>th</sup>

## LEARNING OUTCOMES

### *Course Level Outcomes (CLO)*

Upon completion of the course a successful student will be able to do the following:

- CLO 1 **Listening:** *Paraphrase, sentence-length speech, using familiar vocabulary and structures.*
- CLO 2 **Reading:** *Explain short, non-complex texts that convey basic information using familiar vocabulary and structures.*
- CLO 3 **Speaking:** *Express themselves in uncomplicated communicative situations related to familiar topics by responding to direct questions or requests for information, with responses typically consisting of short statements and discrete sentences.*
- CLO 4 **Writing:** *Write short, simple communications and requests for information in loosely connected texts framed in present time, with some references to other time frames.*
- CLO 5 **Explore:** *Compare cultural elements (practices, values, beliefs,... ) of the Francophone world to their own culture (in English).*

### *Module Level Outcomes (MLO)*

Throughout the modules in this course there are module-level outcomes listed. Next to each module level outcome there is a number or numbers (e.g., MLO 7.1). That number or numbers correspond to the above course level outcomes. Everything you do in this course flows back to the course level outcomes.

## GRADING

Your work and overall performance will be recorded on Canvas. Students can access their current weighted average at any time under the [Total Column](#).

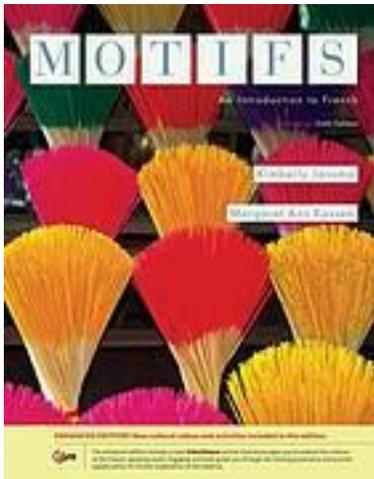
<b>Assignments</b>	<b>Description</b>	<b>Percentage</b>
iLrn Activities	Online homework with automatic feedback and multiple attempts. Highest score is automatically saved.	20%
Participation	Discussions board and synchronous meetings via Canvas, and Voice board via iLrn.	30%
Quizzes	Online grammar and vocabulary Web Quizzes and iLrn Self Post-tests.	5%
Canvas Assignments	Demonstrate progress in speaking via audio recordings, and in writing compositions.	20%

Tests & Exam	Four skills tests and a final cumulative exam all in Canvas.	25%
<b>TOTAL</b>		<b>100%</b>

**Statement on attendance:** This is a fully online course. Therefore, attendance will be met by the timely completion of the required assignments and activities embedded within this course.

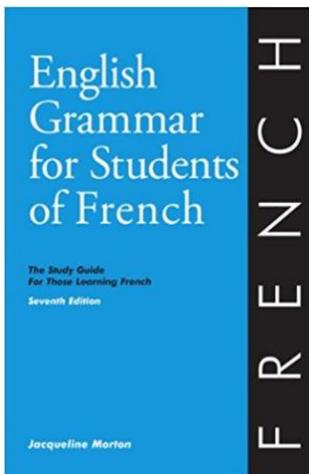
## MATERIALS

### *Required*



Jansma, K., & Kassen, M. A. (2016). *Motifs: An introduction to French*. Boston, MA: Cengage Learning. ISBN: 978-1-305-59608-5 ebook

### *Recommended*



Morton, J., & Neu, H. (2013). *English grammar for students of French: The study guide for those learning French*. Ann Arbor: The Olivia and Hill Press.

## TECHNOLOGIES

This fully online course occurs primarily via [canvas.smu.edu](https://canvas.smu.edu). Some activities and resources occur within [Cengage Heinle iLrn](#). **To create your iLrn account, please follow the directions in the [iLrn Student Guide](#)**. Also be sure that your device or devices meet the **technical requirements** for both systems.

### *Canvas*

Technical requirements for Canvas are located in the [Canvas Student Guide](#).

### *iLrn*

*You need one of the following operating systems for iLrn:*

- Microsoft®
  - Windows 98
  - NT, 2000
  - ME
  - Windows XP
  - Windows VISTA
  - Windows 7
  - Windows 8
- Macintosh OS X

*You need one of the following browsers:*

- Internet Explorer 7.x or higher (Windows only)
- Firefox version 3.x or higher
- Safari 3.x or higher (Mac only)

### *Additional Requirements*

- A high-speed connection with throughput of 256 Kbps or more is recommended to use audio and video components.
- Screen resolution: 1024 x 768 or higher
- CPU: 233MHz
- RAM: 128MB
- Flash Player 10 or higher
- You will need speakers or a headset to listen to audio and video components, and a microphone is necessary for recording activities.

### *iLrn Technical Support*

- [bookhelp@quia.com](mailto:bookhelp@quia.com)
- <http://hlc.quia.com/support>
- 1.877.282.4400, option 2 (Monday through Friday 10 AM EST to 8 PM EST)

#### *Additional Resources*

- [iLrn FAQ](#)
- [iLrn Student Guide](#)

#### *Privacy Policies*

- [Canvas by Instructure](#)
- [Cengage Privacy Policy](#)
- [SMU OIT Policies and Legislation](#)

## STUDENT SERVICES

The following services are provided to all SMU students:

- [Academic Technology Services \(ATS\) Office for Dedman College](#)
  - OIT [Academic Technology Services](#) embeds an Academic Technology Services Director in every college and school at SMU. The ATS Office for Dedman College is available to train students on using Canvas, Zoom, Respondus LDB and all other eLearning systems at SMU.
- [Altshuler Learning Enhancement Center](#)
  - ALEC offers study-skill workshops and can help you with learning strategies and test preparation. Their phone number is (214) 768-3648.
- [Altshuler Writing Center](#)
  - The Altshuler Writing Center is open to all students who need technical advice on their assigned papers. The writing center is open most afternoons and a few evenings. To work with someone at the writing center you must make an appointment in advance. To contact please call (214) 768-3648.
- [DASS](#)
  - Students needing academic accommodations for a disability must first contact [Disability Accommodations & Success Strategies](#) (DASS) at (214) 768-1470 to verify the disability and to establish eligibility for accommodations. They should then schedule an appointment with the professor to make appropriate arrangements. (See [University Policy No. 2.4](#); an attachment describes the DASS procedures and relocated office.) If you have a disability accommodation you must contact DASS and have a letter of accommodation delivered to the instructor no later than the third day of class. You can email a scanned copy of your letter.
- [my.SMU](#)

- Online portal for SMU students that allows you to view personal information, emergency contact information, register for AARO (if applicable), view class schedule, enroll in classes, add/drop/swap classes, view grades and view financial aid packages.
- [SMU Bookstore](#)
  - Information on textbooks, events, buyback, promotions and more.
- [SMU Bursar](#)
  - Information on student finances, bill pay and more.
- [SMU Counseling Services](#)
  - College can be a stressful time. There are many transitions and major life events occurring while you are a college student. If you or a friend is going through a difficult time and needs someone to talk to please seek out the resources provided by the counseling center, located in the Health Center and their phone number is (214) 768-2211. For 24 hour help contact (214) 768-2860.
- [SMU Dedman Recreation Center](#)
  - Regular exercise is one of the best things you can do for your mental and physical well-being.
- [SMU Libraries](#)
  - SMU Libraries has reference librarians happy to help with your research needs. Contact a librarian at <http://askalibrarian.smu.edu/> or call (214) 768-2326.
  - OIT provides computing, information processing, and communications resources to satisfy the needs of faculty, students, and staff, and offers comprehensive support services to help them use technology effectively and creatively.
- [SMU Student Affairs](#)
  - SMU Student Affairs is a network of [departments, programs and services](#)
  - focused on supporting students' out-of-classroom experiences and co-curricular learning.
- [World Languages and Literatures Technology Lab](#)
  - Located in Clements 234. The lab is equipped with both Mac and PC computers. The center also provides an audiovisual center capable of showing movies from all regions of the world, a comfortable space for class meetings, reading and studying, and a newly-remodeled conference room in Clements 228 that can be reserved for both faculty and student use.

## UNIVERSITY POLICIES

### *Disability Accommodations*

Students needing academic accommodations for a disability must first register with Disability Accommodations & Success Strategies (DASS). Students can call (214) 768-1470 or visit <http://www.smu.edu/Provost/ALEC/DASS> to begin the process. Once registered, students should then schedule an appointment with

the professor as soon as possible, present a DASS Accommodation Letter, and make appropriate arrangements. Please note that accommodations are not retroactive and require advance notice to implement.

### ***Religious Observance***

Religiously observant students wishing to be absent on holidays that require missing class should notify their professors in writing at the beginning of the semester, and should discuss with them, in advance, acceptable ways of making up any work missed because of the absence. (See University Policy No. 1.9.)

### ***Excused Absences for University Extracurricular Activities***

Students participating in an officially sanctioned, scheduled University extracurricular activity should be given the opportunity to make up class assignments or other graded assignments missed as a result of their participation. It is the responsibility of the student to make arrangements with the instructor prior to any missed scheduled examination or other missed assignment for making up the work. (University Undergraduate Catalog).

### ***Academic Integrity and the SMU Honor Code***

Southern Methodist University is very proud of being an honorable community of scholars. As a faculty member, I am very proud of this tradition and feel strongly that those who violate the honor code will be dealt with through the University Honor Council. Please take the time to read the [SMU Honor Code](#).

In addition to adhering to the SMU honor code please be aware that I consider the following behaviors to be in direct violation of academic integrity: turning in papers and academic work that is not your own, turning in work you completed in another class almost verbatim, improperly citing content from other academic and non-academic sources, copying from others during exams and quizzes, utilizing unauthorized notes during exams and quizzes, relying on other students, family members, friends, or paid service to complete your assignments and exams. *If you have any questions about what constitutes academic dishonesty, please ask me!*

Please, also note that our World Languages and Literatures Department specifically wants to make it clear that any use of translation software that is not specifically authorized by the instructor constitutes cheating.