

PROJECT CATEGORY:



SCORING TEMPLATE for REVIEWERS

Score each component on a scale of 0 (non-existent) to 3 (exceptional). Record any thoughts that you would like to discuss with the reviewers in the NOTES section.

Please consider the following Engaged Learning definitions and terms:

- A successful proposal is “a well-articulated capstone-level project that impacts the specific needs of a target population or community of practice with clear project and student learning goal/s.
- Capstone-level implies that a student engages in an activity through a personal effort, applying a cumulative understanding of interdisciplinary or disciplinary practice.
- Engaged Learning Fellowships continue to the semester of graduation. Consider this as you review proposals, especially those proposed by underclassmen.

Student Last, First name Major/Minor Graduation year Title Location Project start date – end date Mentor Title, Dpt	COMPONENTS				
	Well-articulated proposal	Capstone-level project*	Identified impact on population or community of practice	Project goal/s	Student's learning goal/s
SCORE					
NOTES					