OFFICE OF ENGAGED LEARNING

SUMMER RESEARCH INTENSIVE

This program will provide...

Funding to faculty to support high-level research productivity and scholarly/creative endeavors.

Match funding for undergraduate research assistants

For students: specialized training in data science, research methods, oral and written presentation techniques, and other professional development skills, and a rich cohort experience.

This Summer On The Hilltop 2022

FACULTY CAN APPLY NOW

APPLY HERE
A NEW UNDERGRADUATE RESEARCH EXPERIENCE FROM THE OFFICE OF ENGAGED LEARNING

FAQs

Building on Last Summer’s Success

- In the 2021 pilot, 42 students supported the work of 27 faculty members. By the end of August, their work culminated in 8 grant proposals, 7 abstract submissions, and 2 peer-reviewed papers—as well as substantial progress toward proposals and publications. Students created brief oral presentations and optional reports as well.

We will provide MATCH funding

- 50% of hourly wage, at 30 hours per week (up to $2000)
- For up to 30 students (maximum 2 per faculty member)
- Suggested wage: $10-15 per hour (faculty contribution: $5-7.50)

How do faculty apply to this new Summer Research Intensive?

- Faculty submit a brief application detailing their current research and creative project(s), along with specific duties and objectives for the students
- Once accepted, faculty recruit up to 2 students for their project and the Summer Research Intensive (SRI). The Office of Engaged Learning will assist faculty in advertising student jobs as well as implementation for summer REU.
- Students must be enrolled in classes for Spring 2022 and Fall 2022 (students graduating in the spring of 2022 are not eligible).
- Faculty from all schools and all ranks are welcome to apply.

How will faculty be selected?

- Faculty indicate funding source to be matched (e.g. grant, start-up funding, school/department, any matching funds) with a quality proposal
- Faculty/staff demonstrate how the SRI will be a meaningful, guided experience for students with a tangible outcome (e.g. abstract, IRB application, manuscript, conference presentation, or creative output)
- Faculty are committed to summer SRI program values and expectations for their students (see below)

Priorities

- Proposal resonates with SMU’s goals for excellence in research & scholarly/creative work
- Proposals with clear objective and tangible outcome (see above)
- Faculty who hire under-represented students, including those designated as first-generation or Federal Work Study

What are the program’s values and expectations for faculty and students?

Value for Faculty

- Match funds for students to assist with research
- Provost recognition for developing future scholars
- Training for student assistants by graduate students, SMU Libraries, and Office of Engaged Learning
- Support for co-publishing; uninterrupted time for writing manuscripts and grant writing

Faculty Expectations

- Mentor student research
- Deliverable in the form of a manuscript, presentation, or grant submission
- Presentation during summer or academic year at event hosted by Center for Teaching Excellence and Office of Engaged Learning (or other SMU organization)

Value for Students

- Substantial time to gain experience in research
- $10-15/hour
- specialized training for students in research methods, oral and written presentation techniques, and other professional development skills.

Student Expectations

- Complete all professional work hours
- Attend and participate in weekly Summer Research Intensive, which includes faculty presentations and practical workshops on research methods, oral and written presentation techniques, and other professional development skills.
- Complete 3 reflection surveys
- Optional and with Faculty Approval:
  - Compete for Summer Research Fellowship and Award by completing a research report
  - Submit a research report to the Journal for Undergraduate Research

Research With Impact