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When SMU was given a spirited miniature black horse in 1932, students immediately adopted him as the Mustang mascot and named him Peruna. His name came from the SMU fight song, “Peruna,” which was adopted in 1916 and refers to an early patent medicine said to have a kick. Nine Perunas have served SMU, appearing at Mustang football games, University celebrations and community events. Today, dedicated Mustangs and fans display “Pony Ears” in recognition of the heart, spirit and loyalty of the little mascot, Peruna.

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Dear Class of 2022,

I am delighted to welcome you to SMU! You are arriving at an exciting time in our history. The University has completed its first centennial era and is emerging from that time of celebration and introspection with new strategies and ideas that will carry SMU to even greater heights throughout its second century.

As you begin your college career at SMU, you will discover that faculty, staff and current students will be eager and willing to help you discover all that our University has to offer. I hope you will take advantage of their advice and assistance and begin your journey at SMU with optimism and excitement.

Peruna Passport will be helpful to you in navigating through the next few months and years. You will find its information valuable throughout your academic career at SMU. Peruna Passport introduces you to the University Curriculum and includes our best advice on how to make a smooth transition to SMU.

With any new experience, there will be a period of transition. Be patient with yourself and with others as you discover expectations, customs and terminology that may be new to you. It is my hope that as an SMU student you will make careful choices along the way so that you maximize every step of your journey.

Welcome to SMU!

Steven C. Currall
Provost and Vice President for Academic Affairs

Dear Mustang,

Welcome to the next step of your journey at SMU: navigating the academic adventures ahead.

Peruna Passport is a practical workbook that will serve you well as you make your way through the many academic decisions you’ll make in the next few years.

Make your copy of Peruna Passport your own: Fill in the blanks, highlight meaningful passages, take notes in the margins and underline areas where you want to learn more. Peruna Passport is a resource designed to guide you through your first year at SMU and beyond.

Peruna Passport will prepare you to meet with your academic advisor during Academic Advising, Registration and Orientation (AARO) this summer. You will establish a partnership with your advisor that will last until you declare your major. You will choose your own classes, but your advisor will ensure that you place in the appropriate course levels and will recommend classes based on your academic goals and interests. To facilitate your introduction to your academic advisor, please complete the Student Bio found online at smu.edu/advising and bring it with you to AARO.

Peruna Passport also will introduce you to the University Curriculum (UC), which provides the foundation and structure for undergraduate education at SMU.

The UC is designed uniquely to accommodate multiple areas of interest. We encourage you to broaden your thinking about what you want to study and to feel adventurous in exploring new fields of interest.

Finally, Peruna Passport provides some very important guidelines on the expectations we have of you as a student at SMU. We want you to be successful in your academic pursuits and to make the most of all the amazing resources SMU offers.

Peruna Passport is your entry into the expansive and enlightening world of academic life and intellectual pursuit at SMU. Embrace the University Curriculum, open your mind to any number of majors and minors, seek to learn something tomorrow that you did not know yesterday and, above all, enjoy and appreciate the opportunity to think, discover and grow every single day!

Pony Up!

Ellen C. Richmond
Director of the University Advising Center

“Students must share the responsibility for creating and maintaining an atmosphere of honesty and integrity. Students should be aware that personal experience in completing assigned work is essential to learning. Permitting others to prepare their work, using published or unpublished summaries as a substitute for studying required materials or giving or receiving unauthorized assistance in the preparation of work to be submitted is directly contrary to the honest process of learning. Students who are aware that others in a course are cheating or otherwise acting dishonestly have the responsibility to inform the professor and/or bring an accusation to the Honor Council.”

—The Preamble of the SMU Honor Code
UNIVERSITY ADVISING FOR FIRST-YEAR STUDENTS

PRE-MAJOR ADVISING

The University Advising Center (UAC) guides pre-major students as they navigate the undergraduate curriculum and maximize their academic experience at SMU. The UAC advisors help students recognize and pursue their passions; challenge students to set realistic and rewarding academic and life goals to ensure personal success; and empower students to think and act creatively and independently.

THE ADVISING PARTNERSHIP

Each student at SMU is assigned a pre-major advisor with whom they will work until they declare a major. Productive advising is built on a partnership. The spirit of an ideal advising partnership is mutual engagement, responsiveness and dedication. The advisors in the UAC strive to educate their advisees to be fully self-sufficient and responsible for their own academic decisions. Regular advising conversations – the fundamental building blocks of these partnerships – enable an advisor to serve as a source of knowledge and referrals, allowing you to plan and prepare, in the broadest sense, over the course of your years at SMU.

EXPECTATIONS

Of Your Advisor

- Advise you on course selection and assist you in developing an academic plan that satisfies your degree requirements.
- Clarify academic policies, programs and procedures.
- Be available to meet with you each term during regular office hours.
- Listen to your concerns and refer you to the appropriate support services, if needed.
- Assist you in making intentional academic decisions that will lead you to pursue your chosen major.
- Guide you as you explore your interests, abilities and passions as they relate to your academic and life goals.
- Introduce you to all academic planning resources and teach you how to use them.

Of You

- Familiarize yourself with the University policies, regulations, programs and procedures that apply to your path at SMU. Consult the Undergraduate Catalog, Peruna Passport, SMU department websites and connect with relevant campus offices.
- Take initiative and contact your advisor in a timely manner.
- Prepare a list of class ideas, questions and concerns prior to each meeting.
- Draft a tentative schedule prior to the enrollment period.
- Observe academic deadlines.
- Keep your advisor informed about your academic progress, course selection and intellectual/career goals.
- Understand and adhere to the requirements of any scholarships/financial aid that you are receiving, and whether there are any stipulations in terms of choice of major, credits, or grade point average.
- Keep a personal record of your progress toward your degree.
- Plan ahead, ask questions and engage in the advising process.
PREPARE FOR AARO ADVISING

To get the most out of your SMU experience, follow these six simple steps to prepare yourself for AARO:

1. Review Peruna Passport for important information that will help you become the best college student you can be.

2. Familiarize yourself with the University Curriculum (UC) on page 28.

3. Think about the academic fields of study that interest you most – the UC will support your exploration. (See page 6.)

4. Fill out a Student Bio and submit it to your advisor prior to your AARO session. (The Student Bio can be found online at smu.edu/advising.)

5. If applicable, confirm that a record of all dual enrollment, AP and/or IB work is sent to the SMU Registrar’s Office. If official documentation of your exam scores is not received by SMU, you will not receive SMU credit.

6. Take any SMU credit or placement exams that will help you determine the particular Math, Language or Chemistry course you will be ready to take in your first term. (See information on the right.)

7. Identify the courses that you may want to take during your first term. (Record your options on page 7.)

STUDENT BIO

Update the record of your achievements, goals and potential areas of study. The Student Bio is located online at smu.edu/advising. This document provides the most current snapshot of you as a student and will help your advisor know you better.

GET THE CREDIT YOU DESERVE

SMU awards course credit for some Advanced Placement (AP) and Higher Level International Baccalaureate (IB) examinations. On the next page is a chart that shows how examination results translate into SMU course credit. In addition to examination credit, you might have taken classes at another university or as high school dual enrollment that may transfer to SMU.

Assess your AP scores, IB scores and/or dual enrollment credit using the chart on page 4. Your previous work will help to determine your placement level in, and possible exemption from, some courses at SMU.

You are responsible for knowing and reporting your AP and IB scores to SMU to prevent duplicate enrollment. You also are responsible for having any dual enrollment transcripts sent to SMU prior to enrollment. If you enroll in classes that duplicate AP, IB or other test or course credit, you will lose this credit after the fifth class day. Once credit is revoked, it will not be awarded back, even if you drop the course.

You must report any credit by exam no later than the end of your first term of enrollment.

SMU CREDIT AND PLACEMENT EXAMS

SMU offers credit and placement exams for mathematics, chemistry and world languages. These exams are accessible through canvas.smu.edu under the course New Students Fall 2018.

Mathematics

The Mathematics Department offers optional placement exams for students with some background in Calculus. These exams are offered online, through Canvas, and should be taken before AARO. The department provides sample exams (see link below) to help you determine if you are ready to take an exam and/or help you prepare for the exam. The sample exams are accurate representations of the actual exams in length, level of difficulty and coverage of the material in the specified courses.

smu.edu/Dedman/academics/departments/math/undergraduate/Credits

Chemistry

Any student who is interested in a pre-health field, a science major or an engineering major will likely take Chemistry in their first term at SMU. To determine whether your correct placement is CHEM 1302 (Preparatory Chemistry) or CHEM 1303 (General Chemistry I), you are required to take a self-evaluation placement test on Canvas prior to enrollment in either course.

World Languages

Placement exams are offered in most of the languages taught at SMU (Arabic, Chinese, French, German, Italian, Japanese, Latin, Russian and Spanish). Please take your language placement exam on Canvas prior to AARO.
<table>
<thead>
<tr>
<th>AP Examination</th>
<th>Accepted Score</th>
<th># of Credits</th>
<th>Courses Credited</th>
<th>University Curriculum Component Satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>American History</td>
<td>4 or 5</td>
<td>6</td>
<td>HIST 2311 and 2312</td>
<td>IIC Breadth</td>
</tr>
<tr>
<td>Art</td>
<td>4 or 5</td>
<td>3</td>
<td>ASDR 1300 or ASPH 1300 or ASPT 1300</td>
<td>CA Breadth</td>
</tr>
<tr>
<td>Art History</td>
<td>4 or 5</td>
<td>6</td>
<td>ARHS 1303 and 1304</td>
<td>HC Breadth</td>
</tr>
<tr>
<td>Biology</td>
<td>4 or 5</td>
<td>4</td>
<td>BIOL 1302/1102</td>
<td>SE Breadth</td>
</tr>
<tr>
<td>Chemistry</td>
<td>4 or 5</td>
<td>4</td>
<td>CHEM 1303/1113</td>
<td>SE Breadth</td>
</tr>
<tr>
<td>Computer Science A</td>
<td>4 or 5</td>
<td>3</td>
<td>CSE 1341</td>
<td>None</td>
</tr>
<tr>
<td>Economics: Macro</td>
<td>4 or 5</td>
<td>3</td>
<td>ECO 1312</td>
<td>None</td>
</tr>
<tr>
<td>Economics: Micro</td>
<td>4 or 5</td>
<td>3</td>
<td>ECO 1311/PREX 4002</td>
<td>QR Proficiency</td>
</tr>
<tr>
<td>English Lang/C or Lit/C</td>
<td>4 or 5</td>
<td>6</td>
<td>DISC 1311, 1312</td>
<td>Partial Foundation</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>4 or 5</td>
<td>3</td>
<td>GEOL 1315</td>
<td>SE Breadth</td>
</tr>
<tr>
<td>European History</td>
<td>4 or 5</td>
<td>6</td>
<td>HIST 2365, HIST 2366</td>
<td>HC Breadth</td>
</tr>
<tr>
<td>Govt: American</td>
<td>4 or 5</td>
<td>3</td>
<td>PLSC 1320</td>
<td>IIC Breadth</td>
</tr>
<tr>
<td>Govt: Comparative</td>
<td>4 or 5</td>
<td>3</td>
<td>PLSC 1340</td>
<td>IIC Breadth</td>
</tr>
<tr>
<td>Human Geography</td>
<td>4 or 5</td>
<td>3</td>
<td>HUM 10XX</td>
<td>None</td>
</tr>
<tr>
<td>Language or Lit: Chinese</td>
<td>4 or 5</td>
<td>8</td>
<td>CHIN 1401, 1402</td>
<td>Second Language Foundation</td>
</tr>
<tr>
<td>Language or Lit: French</td>
<td>4 or 5</td>
<td>8</td>
<td>FREN 1401, 1402</td>
<td>Second Language Foundation</td>
</tr>
<tr>
<td>Language or Lit: German</td>
<td>4 or 5</td>
<td>8</td>
<td>GERM 1401, 1402</td>
<td>Second Language Foundation</td>
</tr>
<tr>
<td>Language or Lit: Italian</td>
<td>4 or 5</td>
<td>8</td>
<td>ITAL 1401, 1402</td>
<td>Second Language Foundation</td>
</tr>
<tr>
<td>Language or Lit: Japanese</td>
<td>4 or 5</td>
<td>8</td>
<td>JAPN 1401, 1402</td>
<td>Second Language Foundation</td>
</tr>
<tr>
<td>Language or Lit: Latin</td>
<td>4 or 5</td>
<td>8</td>
<td>LATN 1401, 1402</td>
<td>Second Language Foundation</td>
</tr>
<tr>
<td>Language or Lit: Spanish</td>
<td>4 or 5</td>
<td>8</td>
<td>SPAN 1401, 1402</td>
<td>Second Language Foundation</td>
</tr>
<tr>
<td>Math: Calculus AB</td>
<td>4 or 5</td>
<td>4</td>
<td>MATH 1337</td>
<td>Quantitative Foundation</td>
</tr>
<tr>
<td>Math: Calculus BC</td>
<td>4 or 5</td>
<td>4</td>
<td>MATH 1337</td>
<td>Quantitative Foundation</td>
</tr>
<tr>
<td>Music Theory</td>
<td>4 or 5</td>
<td>6</td>
<td>FETC 10XX</td>
<td>None</td>
</tr>
<tr>
<td>Physics 1</td>
<td>4 or 5</td>
<td>3</td>
<td>SCI 10XX</td>
<td>With one lab PHYS 1105 = SE Breadth</td>
</tr>
<tr>
<td>Physics 2</td>
<td>4 or 5</td>
<td>3</td>
<td>SCI 10YY</td>
<td>With one lab PHYS 1105 = SE Breadth</td>
</tr>
<tr>
<td>Physics C (Mech)</td>
<td>4 or 5</td>
<td>3</td>
<td>PHYS 1303</td>
<td>With one lab PHYS 1105 = SE Breadth</td>
</tr>
<tr>
<td>Physics C (EM)</td>
<td>4 or 5</td>
<td>3</td>
<td>PHYS 1304</td>
<td>With one lab PHYS 1106 = SE Breadth</td>
</tr>
<tr>
<td>Psychology</td>
<td>4 or 5</td>
<td>3</td>
<td>PSYC 1300</td>
<td>IIC Breadth</td>
</tr>
<tr>
<td>Statistics</td>
<td>4 or 5</td>
<td>3</td>
<td>STAT 2331</td>
<td>Quantitative Foundation</td>
</tr>
<tr>
<td>World History</td>
<td>4 or 5</td>
<td>3</td>
<td>HUM 10YY</td>
<td>None</td>
</tr>
</tbody>
</table>

*An official copy of test results must be sent directly from the testing agency (College Board) to the SMU Registrar’s Office for a student to receive credit.

<table>
<thead>
<tr>
<th>IB HL Examination</th>
<th>Accepted Score</th>
<th># of Credits</th>
<th>Courses Credited</th>
<th>UC Component Satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>5, 6 or 7</td>
<td>4</td>
<td>BIOL 1302/1102</td>
<td>SE Breadth</td>
</tr>
<tr>
<td>Chemistry</td>
<td>5, 6 or 7</td>
<td>4</td>
<td>CHEM 1303/1113</td>
<td>SE Breadth</td>
</tr>
<tr>
<td>Economics</td>
<td>5, 6 or 7</td>
<td>6</td>
<td>ECO 1311/PREX 4002 and ECO 1312</td>
<td>QR Proficiency</td>
</tr>
<tr>
<td>Geography</td>
<td>5, 6 or 7</td>
<td>6</td>
<td>HUM 10XX, 10YY</td>
<td>None</td>
</tr>
<tr>
<td>History</td>
<td>5, 6 or 7</td>
<td>6</td>
<td>HIST 10XX and 10YY</td>
<td>None</td>
</tr>
<tr>
<td>Africa</td>
<td>5, 6 or 7</td>
<td>6</td>
<td>HIST 10XX and 10YY</td>
<td>None</td>
</tr>
<tr>
<td>Americas</td>
<td>5, 6 or 7</td>
<td>6</td>
<td>HIST 10XX and 10YY</td>
<td>None</td>
</tr>
<tr>
<td>Asia and Oceania</td>
<td>5, 6 or 7</td>
<td>6</td>
<td>HIST 10XX and 10YY</td>
<td>None</td>
</tr>
<tr>
<td>Europe and the Islamic</td>
<td>5, 6 or 7</td>
<td>6</td>
<td>HIST 2365, HIST 2366</td>
<td>HC Breadth</td>
</tr>
<tr>
<td>World</td>
<td>5, 6 or 7</td>
<td>6</td>
<td>HIST 10XX and 10YY</td>
<td>None</td>
</tr>
</tbody>
</table>

*Students will be awarded credit only for Higher-Level IB Exams. Standard-Level IB Exams will NOT be awarded credit. Students may be awarded a maximum of 32 IB credits.

- AP credit in the sciences may be used to satisfy the Science and Engineering Breadth requirement of the University Curriculum. The UC’s Natural and Applied Science Depth requirement must be satisfied through coursework at SMU or through transfer credit of a science course with lab from an accredited college or university.
- Physics does not award placement credit for labs.
- Duplicate credit is not allowed toward an SMU degree. Students who enroll in classes that duplicate Advanced Placement, International Baccalaureate or other test credit awards will lose these credits after the fifth day of the term. Once credit is revoked, it may not be awarded again. Students must report any credit by exam no later than the end of their first term of enrollment.
ADVISING AND REGISTRATION AT AARO

ADVISING AT ORIENTATION
During AARO, you first meet your advisor at a group meeting, which includes students and their families. You will then move to an enrollment workshop, led by an advisor, in which you enroll in your classes. Finally, you will discuss and revise your course choices in an individual meeting with your advisor. All advising sessions are mandatory. This section explains the various advising components of AARO in greater detail.

GROUP ADVISING MEETINGS (STUDENTS AND FAMILIES)
As a new first-year student, you, along with your family, will meet your academic advisor during small group sessions. These sessions introduce the expectations of advisors and advisees and encourage you to start a partnership with your advisor. These sessions will prepare you for the student-only enrollment workshop and the student-only individual advising appointments that occur later. Topics for the group meetings include but are not limited to the following:

- Creating an advisor-advisee partnership
- Reviewing the University Curriculum
- Creating a list of first-term class choices and understanding options in Discernment and Discourse, Second Language Foundation, Quantitative Foundation, other UC requirements and areas of interest
- Reviewing Family Educational Rights and Privacy Act (FERPA) guidelines
- Discussing important first-year policies and procedures
- Using the online SMU Undergraduate Catalog (from your year of entry)
- Exploring majors and understanding major requirements within
  - Cox School of Business
  - Dedman College of Humanities and Sciences
  - Lyle School of Engineering
  - Meadows School of the Arts
  - Simmons School of Education and Human Development
- Confirming the time and the location for the student-only enrollment workshop
- Signing up for the student-only individual advising appointment

Upon completing the group meeting, you will have a sample first-term schedule custom-made by you (with the assistance of your advisor), that fits your interests and academic goals. This list of classes will be your launchpad point when you begin registering for classes in the enrollment workshop.

ENROLLMENT WORKSHOPS (STUDENTS ONLY)
During the enrollment workshop, academic advisors provide an overview for navigating your Student Center on my.smu.edu and assist you in learning to use the class enrollment system. Topics for the group enrollment workshops include but are not limited to the following:

- Searching for classes in my.smu.edu
- Choosing classes and building a weekly schedule for your first term
- Enrolling in 12 or more credit hours

Prior to enrolling in your classes at AARO, you should

- Activate and use your SMU student ID and password.
- Provide proof of your meningitis immunization.
- Clear your Student Rights and Responsibilities hold.
- Have parents complete their SMU Parent Information form online at smu.edu/parentinfo.
- Send all college-level test scores and dual enrollment transcripts to SMU.

INDIVIDUAL ADVISING SESSIONS (STUDENTS ONLY)
This appointment is a one-on-one time for you to work with your advisor after the enrollment workshop to review your schedule and make any needed adjustments. This also is the opportunity for you to begin to engage in the advisee-advisor partnership, expressing what motivates you, what you care about and what you want to accomplish and experience during college. Study abroad, engaged learning, career preparation, preprofessional studies and student-involvement opportunities are examples of topics that may be introduced during this appointment. The individual advising session is the first of many meetings you will have with your advisor in the terms to come.

The following sections will help you think about what courses you would like to take in your first term. By reading these sections and filling out the workbook boxes at the bottom of each page, you will be prepared to enroll in your first-term classes.
**CHOOSING YOUR MAJOR**

**SMU AREAS OF STUDY**
SMU offers more than 100 undergraduate majors and 85 minors across five nationally ranked undergraduate schools.

**COX SCHOOL OF BUSINESS**
- Accounting
- Energy Management (Concentration)
- Entrepreneurship (Concentration)
- Finance
- Financial Consulting
- General Business
- Management
- Marketing
- Real Estate Finance (Major and Concentration)
- Risk Management and Insurance (Concentration)

**DEDMAN COLLEGE OF HUMANITIES AND SCIENCES**
- Anthropology
- Biochemistry
- Biological Sciences
- Biophysical Sciences
- Chemistry
- Classical Studies (minor only)
- Cognitive Science (minor only)
- Economics
- Economics with Finance Applications Specialization
- English
- English with Creative Writing Specialization
- Environmental Anthropology (minor only)
- Environmental Chemistry
- Environmental Engineering
- Environmental Science
- Environmental Science with Engineering Emphasis
- Environmental Studies
- Ethics (minor only)
- Ethnic Studies (African and African-American or Mexican-American)
- Geology
- Geophysics
- Health and Society
- Health Sciences (minor only)
- History
- Human Rights
- Individualized Studies in the Liberal Arts
- International Studies
- Jewish Studies (minor only)
- Law and Legal Reasoning (minor only)
- Markets and Culture
- Mathematics
- Medieval Studies
- Neuroscience (minor only)
- Philosophy
- Physics
- Political Science
- Pre-Health (Pre-Professional Track)
- Pre-Law (Pre-Professional Track)
- Pre-Physical Therapy (Pre-Professional Track)
- Psychology
- Public Policy
- Religious Studies
- Resource Geology
- Sociology

**LYLE SCHOOL OF ENGINEERING**
- Civil Engineering
- Computer Engineering
- Computer Science
- Electrical Engineering
- Environmental Engineering
- Management Science
- Mechanical Engineering

*Some engineering majors may include specializations. Please see Undergraduate Catalog for details.

**MEADOWS SCHOOL OF THE ARTS**
- Advertising (Creative, Interactive Media Strategy or Strategic Brand Management)
- Art
- Art History
- Arts Entrepreneurship (minor only)
- Arts Management (minor only)
- Corporate Communication and Public Affairs
- Creative Computing
- Dance
- Fashion Media
- Film and Media Arts
- Graphic Design (minor only)
- History of Visual and Performing Arts (minor only)
- Journalism
- Music
- Musical Theater (minor only)
- Music Composition
- Music Education with Texas Teacher Certification
- Music Industry Practices (minor only)
- Music Performance
- Music Therapy
- Photography (minor only)
- Public Relations and Strategic Communication
- Songwriting (minor only)
- Theatre (Acting, Theatre Studies)

**ANNETTE CALDWELL SIMMONS SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT**
- Applied Physiology and Sport Management (APSM) with a concentration in one of these disciplines:
  - Applied Physiology and Health Management (APHM)
  - Sport Management (SM)
  - Sport Performance Leadership (SPL)
  - Educational Studies
- Applied Physiology and Health Management (minor)
- Applied Physiology (minor)
- Sport Management (minor)
- Sport Performance Leadership (minor)
- Educational Studies (minor)

As you decide which primary area of study is the best fit for you, your pre-major advisor will guide you through officially declaring your major. Note that some double majors are not possible in four years and some majors have admission requirements that must be met prior to declaration.

**WORKBOOK:** What major and/or areas of study interest you most?

---

**WORKBOOK:** Check your academic catalog at smu.edu/catalogs. How many credit hours does your major require?

---
PLAN YOUR FIRST-TERM SCHEDULE

Now that you’ve reflected on what you are bringing to SMU, it’s time to think about what courses you will take once you are here. Your four-year degree will include classes for the University Curriculum, your major and your electives. Some students choose to use their elective classes for a second major, minor or pre-professional program. Your first-term schedule will most likely include a balance of classes toward these requirements.

<table>
<thead>
<tr>
<th>SAMPLE FIRST-TERM SCHEDULES</th>
<th>UNDECIDED</th>
<th>ADVERTISING</th>
<th>MECHANICAL ENGINEERING</th>
<th>PSYCHOLOGY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discernment and Discourse</td>
<td>3 hours</td>
<td>3 hours</td>
<td>3 hours</td>
<td>3 hours</td>
</tr>
<tr>
<td>Quantitative Foundation</td>
<td>3 hours</td>
<td>3 hours</td>
<td></td>
<td>3 hours</td>
</tr>
<tr>
<td>Second Language</td>
<td>4 hours</td>
<td>4 hours</td>
<td></td>
<td>4 hours</td>
</tr>
<tr>
<td>Personal Responsibility and Wellness</td>
<td>1 hour</td>
<td>1 hour</td>
<td></td>
<td>1 hour</td>
</tr>
<tr>
<td>Natural and Applied Sciences/Explore Area of Interest</td>
<td>3-4 hours</td>
<td>3-4 hours</td>
<td></td>
<td>3-4 hours</td>
</tr>
<tr>
<td>Explore Area of Interest/UC Breadth</td>
<td>3 hours</td>
<td>Total hours</td>
<td>15-18 hours</td>
<td>15-18 hours</td>
</tr>
<tr>
<td>PRE-HEALTH</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Discernment and Discourse</td>
<td>3 hours</td>
<td>3 hours</td>
<td></td>
<td>3 hours</td>
</tr>
<tr>
<td>Precalculus/Calculus</td>
<td>3 hours</td>
<td>3 hours</td>
<td></td>
<td>3 hours</td>
</tr>
<tr>
<td>Personal Responsibility and Wellness</td>
<td>1 hour</td>
<td>1 hour</td>
<td></td>
<td>1 hour</td>
</tr>
<tr>
<td>Chemistry with Lab</td>
<td>4 hours</td>
<td>4 hours</td>
<td></td>
<td>4 hours</td>
</tr>
<tr>
<td>Biology with Lab</td>
<td>4 hours</td>
<td>4 hours</td>
<td></td>
<td>4 hours</td>
</tr>
<tr>
<td>Explore Area of Interest/UC Breadth</td>
<td>3 hours</td>
<td>Total hours</td>
<td>15-18 hours</td>
<td>16-17 hours</td>
</tr>
<tr>
<td>BUSINESS</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Discernment and Discourse</td>
<td>3 hours</td>
<td>3 hours</td>
<td></td>
<td>3 hours</td>
</tr>
<tr>
<td>Precalculus/Calculus</td>
<td>3 hours</td>
<td>3 hours</td>
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<td>3 hours</td>
</tr>
<tr>
<td>Second Language</td>
<td>4 hours</td>
<td>4 hours</td>
<td></td>
<td>4 hours</td>
</tr>
<tr>
<td>Personal Responsibility and Wellness</td>
<td>1 hour</td>
<td>1 hour</td>
<td></td>
<td>1 hour</td>
</tr>
<tr>
<td>Microeconomics</td>
<td>3 hours</td>
<td>3 hours</td>
<td></td>
<td>3 hours</td>
</tr>
<tr>
<td>Natural and Applied Sciences/Explore Area of Interest</td>
<td>3-4 hours</td>
<td>3-4 hours</td>
<td></td>
<td>3-4 hours</td>
</tr>
<tr>
<td>Total hours</td>
<td>15-18 hours</td>
<td>15-18 hours</td>
<td>16-17 hours</td>
<td>15-18 hours</td>
</tr>
</tbody>
</table>

First-year students typically enroll in 15 to 16 credit hours per term. The rigor of the coursework and the number of courses required to meet specific academic goals are topics discussed in individual and group advising sessions during AARO.
ADVISING AFTER AARO

Once you begin your studies at SMU, your advisor will be a valuable point of personal contact. Reasons to see your academic advisor include:

- Questions or concerns regarding your classes
- Questions regarding AP, IB, dual enrollment or other transfer credit
- Questions about academic policies and procedures
- Narrowing your options for majors and/or minors
- Choosing classes that help you achieve your degree requirements
- Degree planning based on your interests and goals
- Referrals to other campus resources

YOUR FOUR-YEAR PLAN

There are requirements that all students must satisfy to earn a degree at SMU: the University Curriculum requirements, the requirements for your intended major and completion of 122 credit hours. Some students also may pursue a second major, minor or a pre-professional program such as pre-health or pre-law.

The curriculum at SMU is designed in such a way that you may take classes that will doubly satisfy both the requirements for your major and for the UC. As you will see upon completing a four-year plan, there may be overlap in how your coursework and experiences will fulfill your degree requirements.

For complete instructions on making a class plan for your time at SMU and for Academic Planning Worksheets, go to the “Planning MY Classes” section of smu.edu/advising.

Required coursework for every area of study at SMU is listed in the Undergraduate Catalog (online at smu.edu/catalogs) and on the specific departmental websites. The diagram on page 28 is a University Curriculum tracker that will help you plan and track the courses you take to satisfy UC requirements. The UC is described in full detail in the following section.

UNDERGRAD Must-Do LIST

FIRST YEAR

- Meet with your Pre-Major Advisor.
- Consider possible majors and minors.
- Start to develop an academic plan with your Pre-Major Advisor.
- Focus on academics while balancing school and social life.
- Understand your Degree Progress Report and Undergraduate Catalog (catalog.smu.edu).
- Talk to a librarian about library resources.
- Seek workshops and tutoring at the A-LEC.
- Participate in PALs workshops and events.
- Attend an event hosted by an academic department.
- Go to a professor’s office hours.
- Visit SMU Abroad and see what is possible.
- Visit Hegi Career Center for career counseling.

SECOND YEAR

- Join a professional/academic student organization.
- Know your major and minor requirements.
- Declare your major(s) and minor(s).
- Introduce yourself to your Major Advisor.
- Meet with your Degree Counselor.
- Complete a professional shadowing program with Hegi Career Center.
- Speak with a faculty member who inspires you.
- Pursue undergraduate research or fellowships.
In keeping with the University’s educational mission, all undergraduates are required to complete the University Curriculum (UC), which emphasizes the values of a traditional liberal arts education – namely to educate its students as worthy human beings and citizens, first, and as teachers, lawyers, ministers, research scientists, businessmen, engineers and so on, second. The motto of SMU, *Veritas Liberabit Vos*, translated from Latin as “The truth will make you free,” epitomizes the ideals of an SMU education and is the fundamental principle of the UC.

The UC consists of four main components outlined below.

1. **FOUNDATIONS**
   - Discernment and Discourse
   - Personal Responsibility and Wellness (PRW)
   - Quantitative Foundation
   - Second Language
   - Ways of Knowing

2. **BREADTH REQUIREMENTS**
   - Creativity and Aesthetics
   - Philosophical and Religious Inquiry and Ethics
   - Language and Literature
   - Historical Contexts
   - Individuals, Institutions and Cultures
   - Technology and Mathematics
   - Science and Engineering

3. **DEPTH REQUIREMENTS**
   - Humanities and Fine Arts
   - History, Social and Behavioral Sciences
   - Natural and Applied Science

4. **PROFICIENCIES AND EXPERIENCES**

   Proficiencies and Experiences may be satisfied either by coursework or out-of-class activities.
   - Community Engagement
   - Global Engagement
   - Human Diversity
   - Information Literacy
   - Oral Communication
   - Quantitative Reasoning
   - Writing

The number of courses and/or credit hours needed to complete the UC will vary according to your individual academic background, preparation, major and curricular choices. The UC can be met through any part of your undergraduate career, including work in your major or minor, elective courses or approved and reflected-upon activities. The following section describes each of the requirements in more detail, including how and when you may satisfy them.

**EXPLORATORY AND OTHER UC COURSES**

Most students start college with an idea of what subject areas interest them. Your first term is the perfect time to explore a potential major or minor or simply to take a course that sounds interesting. Your advisor will help you double check that the course is at an appropriate level, but, beyond that, we encourage you to explore the amazing academic possibilities at SMU. You are in college now – enjoy!
FOUNDATIONS

In today’s rapidly changing world, a university education must ensure that students in all majors develop and refine certain fundamental skills that are essential to success in and beyond the university classroom. The five components of the University Curriculum’s Foundations requirement are, quite literally, the foundation upon which your academic career will be built.

The Discernment and Discourse sequence will help you develop the writing, critical reading, research and oral communication skills that are central both to learning and to communicating what you have learned. The two PRW courses will introduce you to lifelong concepts of Personal Responsibility and Wellness. Your Quantitative Foundation course will both prepare you for later work in your major and help you develop the basic quantitative reasoning skills that are necessary for informed citizenship. Students complete the Second Language Requirement by demonstrating proficiency in reading, writing and understanding a second language equal to the first year’s study of the language at the university level.

Finally, your Ways of Knowing course will encourage you to explore how different academic disciplines define and create knowledge.

DISCERNMENT AND DISCOURSE (DISC)

The foundational DISC sequence introduces you to academic thought (discernment) and communication (discourse) in small classes that encourage you to work closely with faculty. All DISC seminars share the goal of helping you develop competency in expository, analytical and persuasive writing in response to texts of escalating complexity.

DISC 1311: Foundations of Written and Oral Discourse
DISC 1312: Introduction to Academic Discourse
DISC 1313: Inquiry Seminar
DISC 2305: Honors Humanities Seminar I
DISC/ENGL 2306: Honors Humanities Seminar II

DISC courses are preparatory for almost every other course at the University. Involving lots of reading, discussion and analytical writing in response to texts on a variety of subjects, they prepare you to read, write and think competitively, analytically and critically at the college level.

When do I take it?

Most students will satisfy the requirement by taking DISC 1312 in their first term at SMU and DISC 1313 in their second. Students scoring lower than 580 on the SAT-R ERW or 21 on the ACT English section begin in DISC 1311. Students participating in the University Honors Program take DISC 2305 in the fall and either DISC 2306 or ENGL 2306 in the spring.

Are there any special rules?

You are required to be enrolled in the appropriate DISC course until you finish the sequence. You are not permitted to drop this course, and you must earn a grade of C- or better to move on to the next course.

Can I test out?

Students scoring a 4 or 5 on the AP English language or English literature exam and students scoring a 5, 6 or 7 on the IB higher-level English exam will place out of DISC 1312 and begin with DISC 1313.

What writing courses will I take?

The DISC requirement consists of two or three writing-intensive courses. Depending on prior coursework, testing or other evaluation, students will be required to complete one of the following sequences:

<table>
<thead>
<tr>
<th>DISC courses</th>
<th>Students with an SAT-R ERW score lower than 580 or ACT score lower than 21 will take this sequence.</th>
</tr>
</thead>
<tbody>
<tr>
<td>DISC 1311, 1312, 1313</td>
<td>Students with an SAT-R ERW score of 580 or higher or ACT score of 21 or higher will take this sequence.</td>
</tr>
<tr>
<td>DISC 1313</td>
<td>Students with AP/transfer credit may be able to start with this course.</td>
</tr>
<tr>
<td>DISC 2305, 2306</td>
<td>Honors students are invited by letter regarding this option.</td>
</tr>
</tbody>
</table>

Are there any special rules or requirements relating to first-year writing courses?

Regardless of which sequence you are in, the following policies apply:

No first-year student, regardless of prior coursework or test scores, will place out of the entire DISC requirement.

You must enroll in the appropriate writing course every term until you have met your DISC obligations.

Be sure that you know your AP scores prior to enrollment and to enroll in the appropriate level of DISC. Producing a score of 4 or 5 on an English AP after enrolling in DISC 1311 or 1312 will not allow you to drop the class.

DISC courses are atypical in that they cannot be dropped no matter what grades students are earning in these courses. Students should plan to put in their best effort from the outset and see their instructor early and often if they are not meeting their course goals.

You cannot delay taking your prescribed sequence, and you are not permitted to drop any of these writing courses before or after the official University drop period.

You must earn a grade of C- or better to continue on to the next course in your sequence. If you earn below a C- in a DISC course, you must take the same course again the next term.

Attendance is required. Failure to attend will result in a lower or failing grade.

WORKBOOK: What DISC class should you take in your first term?
PERSONAL RESPONSIBILITY AND WELLNESS (PRW1 AND PRW2)

PRW courses explore issues related to well-being in college and beyond. PRW1 focuses on the role of personal responsibility during the transition to college, challenges and opportunities at SMU and personal finance. PRW2 focuses on health-related personal fitness. PRW 1101 is best taken during your first term. The course helps you transition to independence and develop self-awareness. The first term is the ideal time to instill these important concepts. PRW2 may be taken at your earliest convenience.

When do I take it?

You should complete PRW1 during your first year – ideally your first term – at SMU. You can take PRW2 whenever it is most convenient for you.

Can I test out?

No.

QUANTITATIVE FOUNDATION (QF)

QF courses give you the opportunity to develop and improve your ability to understand, evaluate and use quantitative information. You can satisfy this requirement by taking an introductory course in either Mathematics or Statistics.

While many SMU students take a math or statistics course during the first term, not everyone needs to take the math placement exam during AARO. The following section helps you determine what Quantitative Foundation course may be required for your intended area of study. Consult with your advisor regarding the appropriate course selection and term of enrollment.

The Business major requires MATH 1309 Business Calculus or MATH 1337 Calculus I, and STAT 2331 Intro to Statistical Methods.

The Biological Sciences, Chemistry, Earth Sciences and Physics majors require MATH 1337 Calculus I.

The Economics major requires MATH 1309 Business Calculus or MATH 1337 Calculus I.

The Mathematics major requires MATH 1337 Calculus I.

The Psychology major requires STAT 2331 Intro to Statistical Methods.

The Statistics major requires STAT 2331 Intro to Statistical Methods and Math 1337 Calculus I.

The Engineering major requires MATH 1337 Calculus I.

The Corporate Communication and Public Affairs major requires STAT 2331 Intro to Statistical Methods.

The Pre-Health/Pre-Med track requires MATH 1337 Calculus I and STAT 2331 Intro to Statistical Methods.

The Applied Physiology and Sport Management major requires STAT 2331 Intro to Statistical Methods.

Note: STAT 2331, MATH 1309 and MATH 1337 will fulfill the UC Quantitative Foundation requirement.

Students not pursuing any of the above areas of study may fulfill the UC Quantitative Foundation requirement by taking MATH 1307 Introduction to Mathematical Sciences.

The Mathematics Department offers two placement exams (if you pass, you will be placed into either MATH 1309 or 1337) and three credit exams (if you pass, you will earn SMU credit for MATH 1307, 1309 or 1337).

General guidelines for the math placement/credit exams for pre-calculus and calculus include the following three scenarios:

1. If you did not take calculus in high school, you may either enroll directly in the pre-calculus class appropriate to your intended major (no placement test required) OR take the online Calculus I placement test on Canvas before AARO. If you pass, you may enroll in the calculus class appropriate to your major.

2. If you took calculus in high school, you may either enroll directly in the calculus class appropriate to your major (no placement test required) OR take the online Consolidated Calculus placement test on Canvas before AARO. If you pass, you may enroll in MATH 1340 Consolidated Calculus.

3. If you did very well in an honors-level calculus class in high school but were unable to take the AP/IB exam, you may take an appropriate credit exam during AARO (contact the Math Department to schedule this test). If you pass the credit exam, you will receive credit without taking a course.

The department provides sample exams (see link below) to help you determine if you are ready to take an exam and/or help you prepare for the exam. The sample exams are accurate representations of the actual exams in length, level of difficulty and coverage of the material in the specified courses. smu.edu/Dedman/academics/departments/math/undergraduate/Credits

When do I take it?

You are strongly encouraged to complete your Quantitative Foundation requirement during your first year at SMU.

Can I test out?

Yes. You may satisfy this requirement by bringing in AP credit equivalent to an introductory course in Mathematics or Statistics. In certain circumstances, the Math Department offers credit examinations for Calculus I and II (contact the Math Department to schedule this test).

SECOND LANGUAGE (SL)

SMU students fulfill the Second Language Foundation Requirement by demonstrating proficiency in reading, writing, speaking and understanding a second language at the Intermediate level, equal to the first-year's study of language at the university level.

While first-year students may receive credit for dual and/or transfer credit earned prior to matriculation at SMU, this credit will not satisfy SMU’s Second Language Foundation requirement.

At SMU, proficiency can be achieved in one of the following ways, after matriculation:

1. Students placing into and successfully completing a course in the second semester level of a language (or above) will be able to satisfy their Second Language Requirement with that course. SMU offers Arabic, Chinese, Classical Greek, French, German, Italian, Japanese, Latin, Russian, American Sign Language and Spanish, as well as Biblical Hebrew and Biblical (Koine) Greek.

2. Dependent on prior approval from the World Languages and Literature Department, students may complete language coursework at another accredited four-year institution.

3. Placing into the fourth term or beyond on the SMU World Languages placement test and also earning an appropriate score on an SMU designated Second Language Proficiency Test. (You will need to pay a nonrefundable registration fee for your proficiency test and take the test within one year of matriculation at SMU.)
4. Taking two approved substitution courses, if appropriate accommodation is recommended by the Office of Disability Accommodations and Success Strategies (DASS).

5. Achieving a score of Intermediate-Mid or above on the ACTFL OPI examination in a language not taught at SMU.

Students can fulfill the Second Language Foundation requirement prior to matriculation in one of the following ways:

1. Presenting an appropriate score on a recognized second language proficiency exam (4 or 5 on AP exam; 5, 6 or 7 on IB HL exam; 640 or above on SAT II).

2. Demonstrating an existing proficiency in a language other than English as documented by:
   - Matriculation as an International Student from a non-English-dominant country AND providing high school transcripts from a non-English-medium high school;
   - Successful completion of an ESL DISC course at SMU.

Please visit the Second Language site for more information: smu.edu/Dedman/Academics/Departments/WorldLanguages/Resources/LanguageRequirement

WAYS OF KNOWING (KNW)

KNW courses explore how scholars in different academic disciplines – natural science, social science, humanities, art, engineering and professionals in business and education – define and address important questions or issues. Organized around a major topic or big question, KNW courses will help you develop an understanding of the range of methodologies and perspectives by which different disciplines acquire, evaluate and create knowledge. How, for instance, would a biologist, a psychologist and a literary scholar approach the topic of aging in America? How would an engineer, a political scientist and a journalist address important questions or issues.

When do I take it?

You are strongly encouraged to complete the KNW requirement by the end of your second year; most students will take it during their second year.

Can I test out?

No.

BREADTH REQUIREMENTS

Breadth courses introduce students to discipline-based ways of thinking.

Students are required to complete seven Breadth courses coming from three different areas.

Creativity and Aesthetics (CA)

To develop an understanding of and appreciation for the creative impulse in a variety of artistic, cultural and historical contexts, graduates of SMU will be able to identify, explore and explain concepts fundamental to the visual, literary and performing arts through critical analysis, performance or the act of personal creation. Creativity and Aesthetics courses also seek to expose students to the fundamental role that creativity plays in maintaining a robust, adaptive and prosperous society.

Historical Contexts (HC)

To understand societies in the contemporary world and the forces that have shaped them, graduates of SMU will be able to identify and analyze problems, events and documents or artifacts from the past and know how to situate them in their appropriate social, political, economic and cultural contexts.

Individuals, Institutions and Cultures (IIC)

To understand complex social systems, graduates of SMU will explore contemporary efforts to document and analyze the interaction of individuals, institutions and cultures that shape economic, political and social experiences.

Language and Literature (LL)

Students will demonstrate how symbolic systems communicate meaningfully within their language communities. Students will analyze and create meaningful texts such as analytical essays, literary works, computer code, logical proofs, musical compositions and films.

Philosophical and Religious Inquiry and Ethics (PRIE)

Students often enter college asking questions such as “Who am I?”, “Why am I here?”, “What constitutes a good life?” Philosophical and religious inquiry helps them explore approaches that humanity has taken to answer these and other questions. With the resurgence of religion worldwide, such exploration is timely. This inquiry also serves as the basis for thoughtful choice and action.

Science and Engineering (SE)

To be active and engaged citizens in a global society, graduates of SMU will be able to engage in scholarly discourse in science and engineering and to understand the implications of these disciplines. Students should be aware of the meaning and methods of science and engineering, and of the ways that both disciplines have shaped and continue to shape the world around us.

Technology and Mathematics (TM)

Technology plays an increasingly important role in the lives of our students, which will only expand after they graduate. Underlying most modern technologies are advances in mathematics. Students will discover the history, uses and implications of mathematics and technology that shape our world.

When do I take my Breadth courses?

Any time between your first term and your last term.

Can I test out of Breadth courses?

Yes, you can use AP/IB credit to satisfy some Breadth requirements.

Do Breadth courses satisfy any other requirements?

Yes. Most Breadth courses also satisfy UC Proficiencies and Experiences (see page 14). Many Breadth courses count toward work in majors and minors. A few Breadth courses satisfy the Ways of Knowing requirement or two different Breadth categories.
DEPTH REQUIREMENTS

Building on the introductory knowledge students acquire in their Breadth courses, Depth courses provide more advanced knowledge or the application of fundamental ideas to other disciplinary areas.

Students are required to complete one Depth course in each of three areas:
- Humanities and Fine Arts (HFA)
- History, Social and Behavioral Science (HSBS)
- Natural and Applied Science (NAS)

When do I take my Depth courses?

Any time between your first term and your last term. Since most students fulfill at least one and often two Depth requirements with courses in their major fields, it is better to fulfill your Breadth requirements before taking Depth requirements.

Can I test out of Depth courses?

No. Since Depth courses reflect advanced and applied learning, they cannot be completed with work students do before matriculation as full-time college students.

Do Depth courses satisfy any other requirements?

Yes. Most Depth courses count toward work in majors and minors. Many Depth courses also satisfy UC Proficiencies and Experiences (see below). A few Depth courses satisfy the Ways of Knowing requirement or two different Depth categories.

PROFICIENCIES AND EXPERIENCES

Proficiencies and Experiences are designed to: 1) hone skills throughout the four-year undergraduate experience such as writing, oral communication, information literacy and quantitative reasoning; 2) provide a means of encouraging and recognizing students’ experiences with new communities and cultures.

All students are required to complete one of each of these four Proficiencies and Experiences: Human Diversity, Information Literacy, Oral Communication and Writing.

All students must complete two additional Proficiencies and Experiences that can be chosen from the following: Community Engagement, Global Engagement, Oral Communication, Quantitative Reasoning and Writing.

Students can satisfy the UC Proficiencies and Experiences through credit-bearing coursework or through noncredit activities that have been identified as meeting the Proficiencies and Experiences Student Learning Outcomes (SLOs).

Community Engagement

The Community Engagement experience requirement challenges students to engage in a reflective way in substantial community-based activities where communities are groups of people with a shared identity held together by ties of affinity or necessity not easily broken. This requirement may be satisfied by engaging in communities that are civic, religious, professional, familial, ethnic or otherwise constituted.

For a complete list of SLOs, visit smu.edu/UCSLOs.
Dear Mustang,

Congratulations on your transfer to SMU! You already have proven that you can succeed in college based on your successful admission. No matter why you transferred or how happy you are to be here, you will face a period of adjustment. SMU’s Office of Transfer and Transition Services, located in the Laura Lee Blanton Student Services Building, is here to help. Our staff is ready to assist you in identifying specific resources on campus to aid in your transition to SMU as well as answer questions about your transfer credits. Are you interested in meeting other new transfer students? The transfer office sponsors the student organization Mustang Transfers as well as Tau Sigma National Honor Society for transfer students. If you are a veteran, we also work with the U.S. Military Veterans of SMU (MilVets), an organization of student-veterans at SMU.

We know you are not new to college, but you are new to SMU. Every university has its own way of providing services to its students. Ask questions. Take advantage of the Altshuler Learning Enhancement Center workshops and welcome dinners organized especially for you. Become involved on campus by joining one or two student organizations. With a little effort, you soon will be a seasoned Mustang!

Nancy Skochdopole
Director, Transfer and Transition Services

Monica Gomez
Assistant Registrar, Transfer Services

PREPARE FOR AARO

To get the most out of your experiences at SMU, you will want to understand how your previous work will apply to your SMU degree. Below are simple steps that will assist you in preparing for Academic Advising, Registration and Orientation (AARO).

- Review Peruna Passport for important information to help you transition to SMU.
- Familiarize yourself with SMU’s common degree requirements for the University Curriculum (UC).
- Think about the academic fields of study that interest you most – be strategic with the requirements for your chosen major and how you will fulfill these requirements while at SMU.
- Check the requirements for your chosen major in the Undergraduate Catalog (from your year of entry) online at catalog.smu.edu.
- Identify some possible courses (from the UC, your chosen major or other areas of interest) that you plan to take in your first term.
- Be sure that transcripts for ALL of your previous coursework are sent to SMU’s Office of Undergraduate Admission before AARO.

GET THE TRANSFER CREDIT YOU DESERVE

Once your transcripts are received by SMU, your coursework will be evaluated. You will be able to see if, and how, each of your courses will transfer into SMU through a Transfer Evaluation Report. Below are simple steps that will assist you in preparing for AARO.

- Be sure that transcripts for ALL of your previous coursework are sent to SMU’s Office of Undergraduate Admission before AARO.
- Be sure to have any AP and/or Higher Level IB examination scores sent to SMU’s registrar before AARO. See page 4 for a table of accepted AP/IB scores.
- Familiarize yourself with SMU’s common degree requirements for the University Curriculum (UC).
- Familiarize yourself with SMU’s common degree requirements for the University Curriculum (UC).
- Think about the academic fields of study that interest you most – be strategic with the requirements for your chosen major and how you will fulfill these requirements while at SMU.
- Check the requirements for your chosen major in the Undergraduate Catalog (from your year of entry) online at catalog.smu.edu.
- Identify some possible courses (from the UC, your chosen major or other areas of interest) that you plan to take in yourfirst term.
- Be sure that transcripts for ALL of your previous coursework are sent to SMU’s Office of Undergraduate Admission before AARO.
Report. You should review the report carefully. If you find any courses that you believe should have transferred or should have a different SMU equivalency, you may petition for Credit Re-evaluation online at smu.edu/creditreeval.

During AARO you will have an individual appointment with an advisor from the University Advising Center or from the school of your chosen major. During this session your advisor will help you understand your incoming transferable credit and how your previous coursework will fulfill requirements in your chosen major and the UC. At Transfer AARO, you will also have an opportunity to consult with someone from the University Curriculum office during a “UC Petition Workshop.” Courses from other schools sometimes do not fit perfectly into the course offerings and/or requirements at SMU. During your advising session you may identify courses that do not have direct equivalencies that you may wish to petition to fulfill specific degree requirements. Your advisor will help with this process too. The better prepared you are, the more helpful your orientation experience will be. (The more syllabi you have on hand, the quicker you may get your transferable credit to count toward your degree.)

WAYS TO COMBAT TRANSFER SHOCK

- Participate in orientation activities, including Mustang Corral.
  - It’s not just for first-year students. Register for Mustang Corral at smu.edu/newstudent. It’s a good way to meet new people and feel more connected to campus.
- Get involved on campus.
  - Join Mustang Transfers on Facebook. facebook.com/smutrnsfr
  - Attend student events. Look for the Friday Update email from Student Affairs every week for the latest event information.
  - Join a student organization through Student Activities and Multicultural Student Affairs. connect.smu.edu
  - Volunteer with a group through Community Engagement and Leadership. smu.edu/studentaffairs/CEL
- Be prepared for classes to be different.
  - Faculty expectations may seem more or less rigorous than your previous institution, or you might just be taking more advanced classes than you have in the past.
- Introduce yourself to your professors and ask them questions in and outside the classroom.
  - Each course syllabus should include your professor’s contact information and office hours.
  - Let your professors know you are a transfer student and are doing your best to fully adjust.
- Get tutoring and attend time management and study skills workshops, if needed.
  - Visit the Altshuler Learning Enhancement Center (A-LEC). smu.edu/alec
- Don’t expect an instant group of friends – it takes time and effort to meet people.
  - Talk to other students in your classes and form study groups. Offer to share your notes if someone has to miss a class.
- Meet regularly with your academic advisor and keep track of your major and graduation requirements.
  - Find out exactly how your credits transferred into SMU and what degree requirements those credits may fulfill.
  - Study the Undergraduate Catalog (from your year of entry) to better understand your intended major. catalog.smu.edu
- Take care of yourself.
  - Try to keep a healthy balance between school and work, and don’t hesitate to go to SMU’s Dr. Bob Smith Health Center if you are ill.
- Be persistent about getting the information you need.
  - If one person is unable to help you, find someone else who can and will.
- Don’t forget to have fun!

UNIVERSITY CURRICULUM (UC)

All students at SMU complete the UC as part of their degree. At SMU, the philosophical basis for our undergraduate curriculum is our steadfast belief that the liberal arts are central to the goals of higher education. The aim of this university, in other words, is to educate its students as worthy human beings and citizens first, and as teachers, lawyers, ministers, research scientists, businessmen, engineers and so on, second.

TRANSFER SHOCK

It is common for new transfer students to experience a phenomenon called “transfer shock,” especially during their first term at their new university. During this time, it is normal for transfer students to feel a little lost or overwhelmed, and a temporary drop in grades can result. You are not alone. Fortunately, SMU has a support system in place for its transfer students. From the Office of Transfer and Transition Services to academic advisors and Division of Student Affairs professionals, as well as the staff of the Altshuler Learning Enhancement Center, all will serve as resources to help you navigate through the transition to SMU and to encourage you not to lose sight of your vision and goals. GPA recovery and a sense of belonging are common after a term or two for students who persevere.
ATTENDING COLLEGE WHILE WORKING FULL TIME

Working full time while taking a full course load in college can be extremely demanding and lead to poor, if not failing, grades. We realize that, for many college students, full-time work is a necessity, not a choice. You have worked full time while attending a previous institution, but the transition to SMU may present a bigger challenge than you’re accustomed to. Not only are you adjusting to a new campus, but you also may be taking more rigorous upper-level courses than you have in the past. Strategies that worked for you before may not work as well for you at SMU, and you may need to reassess your work-school balance to give yourself the best chance for academic success. Consider the following questions:

- Can you replace some of your earnings with financial aid to free up the time and energy you need for your coursework?
- Is success more feasible if you work and study part time instead of full time, even if it delays your graduation?
- Will your employer allow you to take time off during crunch times like midterms and finals?
- How can you schedule your work hours and classes to make the best use of your time?

Workshops are offered in the Altshuler Learning Enhancement Center to help you learn effective time management and study skills necessary to maintain the delicate balance between school and work. Your academic advisor can help you identify the most appropriate courses for you and your academic goals, and your financial aid advisor can help answer financial aid and budgeting questions.

ORGANIZATIONAL TIPS FOR COMMUTING STUDENTS

Attending school without a home base on campus can be tricky for the commuter student, but SMU Facility Services and past and current transfer students have created solutions for some of the typical problems faced. Below are some common frustrations and ways that our students have resolved them.

TYPICAL CHALLENGES

- At-home demands conflict with campus activities.
- Commute time cuts into study time.
- Course materials are not on hand when needed for studying, whether on campus or at home.

- School supplies are difficult to keep organized when everything is kept in a backpack.

SUGGESTED SOLUTIONS

- Create a “desk in the car” to keep all your materials handy, both at home and on campus.
  - Use a file box with a folder for each course to organize notes, syllabi, handouts and papers. A separate carton can hold all texts, library books, etc.
- Use MP3-recording software to turn long drives into hands-free study time.
  - Record MP3s of yourself reading notes and material that must be learned for class. Reading aloud boosts your concentration and comprehension of the material, and hearing it repeated in your own voice reinforces the ideas.
- Learn to study on the run.
  - If you have a test coming up or an assignment due, keep some of the necessary materials with you so that free moments can be spent studying or making progress toward completing different tasks.
- Set aside time each term for campus events, and commit to attending and participating in at least one.
- Treat college like a full-time job: that’s 15 credit hours of classes and 30-45 hours of studying each week. You can earn good grades, enjoy life and have weekends off!
- Use the facilities and services on campus to make life as a commuting student easier.
  - Use resources available to you through your affiliation with your Residential Commons.
  - Lockers are available in The Commuter Lounge in Hughes-Trigg Student Center by the term or academic year for students to securely store their belongings on campus. Call 214-768-4440 for more information.
  - In Hughes-Trigg you also can find an ATM, a post office, a convenience store, Copy Central, Wi-Fi, Chick-fil-A, Campisi’s, Subway, The Market, Steel City Pops and sushi.
  - SMU participates in a DART Higher Education Pass Program, and all currently enrolled students are eligible to receive an annual DART transit pass through the Parking and ID Card Services Office. parking@smu.edu 214.768.7275

Need more ideas? Call the Altshuler Learning Enhancement Center at 214-768-3648.
ACTIVE LEARNING

Your college education is distinctly and uniquely yours. Unlike high school, where your teachers and parents largely governed your academic work, in college you choose your classes, you choose your major and you choose how you pursue your work. Here you are – or should be – in control of your academic life. Much of high school involves “passive learning” (soak in, sit back) – but to succeed in college you need to become an active learner.

As an active learner you will:
1. Participate in and contribute to your own education.
2. Discuss your studies with peers outside class, visit museums, take in plays and concerts, read unassigned works and go to out-of-class lectures and discussions.
3. Seek out professors. Seek out peers. Seek out information about things of which you have little or no present knowledge.
4. Question everything and demand that those around you collaboratively develop answers.
5. Think about how things you know in one area (say, art) relate to things in other areas that seem completely different (say, economics).
6. Eschew the easy path of simple memorization and regurgitation. Reject the notion that a grade is the end point of a class.
7. Define what your time at SMU will mean. Although you never will stop actively learning, you never will have as many opportunities to develop the attitude, the knowledge and the skills that will inform and enhance the rest of your life as you will during your time in college.

TIME MANAGEMENT

Your ability to manage time is a better predictor of college grades than your high school GPA, SAT/ACT results or IQ score. So keep these factors in mind.

Three hours of classes per day Average for SMU students. Compare that with seven to eight hours per day for high school. That leaves you more time to use intelligently.

Six-plus hours of studying per day Most college professors expect you to study two to three hours for every hour of class – and more for pre-health or pre-engineering. If 75 percent of what you learned in high school happened in class, college is the reverse: 75 percent will be what you learn outside class.

Plan ahead An all-nighter the day before your midterm won’t work if you had six weeks to study 12 chapters in one text and 20 documents in another book, and you haven’t started any of it. Regularly check your syllabi for big projects and tests that require you to do more than what’s covered in class.

Everything else that makes college great College offers the freedom and the independence to balance your academic work with friends, social events and campus involvement. That can be tough if you double major, major in the performing arts, pursue the Honors program, take a leadership position in a student organization, participate in athletics or have a part-time job. But you can find the combination that gives you what you need to be happy – and learn all the skills you’ll need after college.

Don’t forget to sleep If you get less than six hours a night, you’ll feel tired, sad and stressed. Try to get at least eight hours a night so that you can get the most out of the hours you’re awake – whether you’re studying or having fun.

We’re ready to teach you time management When you come to campus for AARO, visit the A-LEC. See how students utilize the popular “Semester at a Glance” tool. Then plan to visit the A-LEC during the first week of the term to attend a time management workshop, or make an appointment with an A-LEC learning specialist to make the most of the tools available.

ACADEMIC INTEGRITY

Your SMU degree is the school’s testimony that you have earned it by adhering to the highest standards of academic integrity. Central to the value of that degree is the recognition that the work done to earn it is unquestionably the personal work of its graduates. We all have a stake in maintenance of the highest standards of academic honesty, integrity and excellence, and you are central to the preservation of the good name of the SMU degree – for you and for all others who have studied and will study here.

Intellectual integrity and academic honesty are fundamental to the processes of learning and evaluating academic performance, and maintaining them is the responsibility of all members of an educational institution. The inculcation of personal standards of honesty and integrity is a goal of education in all the disciplines of the University.

Remember that SMU requires you to log on to Canvas and take an online Academic Honesty Tutorial before you begin your first term. (Students who don’t take and pass the tutorial during their first term will have a registration hold placed on their my.SMU account.)
Your college professors are experts. Their jobs include research or creative work, administrative and committee work and more. Teaching isn’t the only thing they do, but they do find great satisfaction in sharing their intellectual or creative interests and skills with interested learners. They want you to produce the best work you can. So don’t be afraid to ask for help; your professors are not adversaries; they’re potential mentors.

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<td>For a fuller explanation of comments on your work</td>
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<td>When something might interfere with your performance</td>
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<td>When you think you disagree, engage with real questions</td>
<td>Smirk, stew, stare out the window or whisper to a friend</td>
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<td>Share serious concerns with student’s academic advisor</td>
<td>Directly to professor</td>
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<td>Ask what you can improve and point to examples</td>
<td>Challenge judgments about your work or talk about what you’ve “always gotten”</td>
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<td>Email when you see discrepancies between grades you receive and what’s in Canvas</td>
<td>Ask professor what your grade is</td>
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MEET YOUR PEER ACADEMIC LEADER (PAL)

Each Residential Commons has a PAL who will be available to assist you as you actively shape your learning experience. Coming soon: Crum, Crow and Loyd PALs.

The Peer Academic Leaders (PALs) are an extension of the University Advising Center. The primary goals of PALs are to help students better understand the University Curriculum and utilize academic resources through peer mentoring. Through PALs, SMU students will have the opportunity to actively shape the learning experience of their Residential Commons.

Here are a few things your PAL can help with:

- Understanding how to read your Academic Requirements on my.smu.edu
- Help you understand how to navigate my.smu.edu
- Assist with providing a better understanding of the University Curriculum
- Troubleshooting to find courses when you are enrolling
- Understanding what to do if you have enrollment holds
- Help you prepare for your academic advising meeting with your advisor

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RESOURCES AND OPPORTUNITIES

UNDERSTAND YOUR ACADEMIC RECORDS

UNIVERSITY REGISTRAR

The University Registrar keeps your academic records. Information about transcripts, enrollment, academic calendars, degree progress, catalogs, AP/IB and other credit, academic ceremonies and Veteran Affairs are found at smu.edu/registrar.

COMMUNICATION

- My.SMU, our student information database, allows you to navigate through your educational experience. Enroll in the online password reset tool located at smu.edu/password, which allows you to reset or change your password.
- All official SMU communication is sent to your SMU email account, so check it regularly. To access your email, log in to webmail.smu.edu using your SMU ID number.
- Personal information in my.SMU must be reviewed each term to avoid a hold on your enrollment. Visit smu.edu/registrar/enrollment/rules and click on “Personal Information.”

CLASS ENROLLMENT

- Class registration is completed online through my.SMU after meeting with your advisor at AARO and in subsequent terms at smu.edu/registrar/enrollment.
- Enrollment holds prevent students from enrolling in classes until certain requirements are met. Explanations for holds are found in my.SMU under “Holds.”
- After enrolling, you may find it necessary to add or drop a course. Pay close attention to the add/drop dates each term. smu.edu/registrar/enrollment/rules
- To request an official Enrollment Verification, visit smu.edu/registrar/verification.

GRADING AND ACADEMIC ACHIEVEMENT

- Early Intervention and Midterm Grade Reports are available in the my.SMU Student Center to first-year, second-year and transfer students. Visit smu.edu/registrar/enrollment/rules and click on “Early Intervention and Midterm Grading.”
- The End-of-Term grades are provided through my.SMU.
- The Final Exam Schedule is posted at smu.edu/enrollment-services/registrar/enrollment/Finalexamschedule
- To calculate your grade point average (GPA), visit smu.edu/registrar/enrollment/rules and click on “Grades” and “Grade Point Average.”
- The University Honor Roll is published for the fall term in February and for the spring term in July. smu.edu/honorroll
- All undergraduates are required to make regular and satisfactory academic progress toward their degrees. Graduation in four years requires the accrual of at least 30 academic term hours per year and a cumulative GPA of at least 2.00. Visit smu.edu/catalogs; see the “Academic Advising and Satisfactory Progress Policies” section in the Undergraduate Catalog (from your year of entry).

INCOMING CREDIT

- Advanced Placement and other credits are accepted by SMU based on your test scores and must be sent prior to or during your first term of enrollment. smu.edu/registrar/apcredit
- SMU accepts transfer credit from other colleges and universities with prior approval from your advisor and the individual SMU school records offices. smu.edu/enrollmentservices/transfer/prospectivestudents/guidelines
- The Degree Progress Report (DPR) is a tool that details your progress toward your SMU degree requirements. To understand your DPR and learn how to request it, visit tutorials under Grades & Transcripts at smu.edu/registrar/mysmuhelp. Click “Full Student Essentials Course” under the Students tab.
- To request an official transcript, visit smu.edu/registrar/transcript.

POLICIES AND PROCEDURES

- Students may seek a waiver of a certain policy or appeal an academic decision. The Committee on Academic Petitions handles these appeals.
- If it ever becomes necessary to withdraw from all of your classes, contact your academic advisor or academic dean to complete a withdrawal form.
- You may receive a grade of Incomplete (I) in a course if you complete at least 50 percent of the requirements with passing grades but are unable to complete all of the requirements due to a justifiable reason acceptable to the instructor. Visit smu.edu/registrar/enrollment/rules and click on “Grade of Incomplete.”
- Students may repeat up to six courses taken at SMU for which grades of D+ or lower were received. Under a Grade Replacement Repeat, the grade from the repeated course, even if lower, will be the grade used to calculate the student’s GPA. A course may be repeated only once under this policy. Specifications and limitations are found at catalog.smu.edu. Click on “Undergraduate Catalog,” “Enrollment and Academic Records” and then “Grade Policies.”
- The Family Educational Rights and Privacy Act (FERPA) is a federal law that grants you the right to inspect, obtain copies of, challenge and control the release of information contained in your education records. smu.edu/ferpa
BROADEN YOUR EXPERIENCE

ENGAGED LEARNING
smu.edu/engagedlearning  G13 Clements Hall
SMU recognizes that students who actively engage in research, service, internships and other creative, entrepreneurial activities have enhanced academic experiences. Through SMU’s Engaged Learning initiative, students bring their disciplinary training and intellectual capital together to work on projects in real-world settings.

The Engaged Learning Fellowship is recognized as SMU’s most prestigious student engagement program. Juniors and seniors tap into their passions and work with mentors to develop unique capstone-level projects ($2,000 in funding available) in any of the categories listed above. Students are also able to engage in similar opportunities offered by departments throughout the University, customizing them to count as Engaged Learning Fellowships.

The Big iDeas program encourages students to think big about contemporary needs and make something new or better. There is the Big iDeas pitch contest ($1,000 in funding available) in the fall and the Big iDeas business plan competition ($5,000 in funding available) in the spring. Big iDeas provides the training students need to become entrepreneurial, mentorship to go from concept to reality and opportunities to be successful.

The Clinton Global Initiative includes the university network (CGI U), and Engaged Learning is the sponsoring office on campus. CGI U challenges students to address critical global needs and to submit their ideas directly to CGI U. Selected students attend a fully funded annual meeting that brings together university students and thought leaders from around the world for a three-day conference at a network university hosted by Chelsea Clinton.

UNDERGRADUATE RESEARCH ASSISTANTSHIP PROGRAM (URA)
smu.edu/UndergradResearch  G13 Clements Hall
If you would like to work closely with one of your SMU professors on a research project and get paid for it, the Undergraduate Research Assistantship program is for you. The URA is a unique opportunity for full-time students in any school or major. In this program, students acquire important research skills, deepen knowledge of a particular field of study, contribute to the generation of new and cutting-edge knowledge, and gain an important relationship with a faculty mentor. Current and former URA students have been involved in projects related to cancer research in the biology department, paleoclimates in the geology department, GPS technology in the physics department, happiness and wellness in the psychology department, consumer behavior in the marketing department, and current immigration trends in the anthropology department, to name a few. Some URA students have been able to present the results of their research at professional meetings and have had their work published. If you are interested in becoming more engaged with the intellectual life that is the hallmark of a university, check out the URA program. SMU also supports assistantships for students to pursue their research interests full-time through Summer Research Assistantships (SRAs).

OFFICE OF NATIONAL FELLOWSHIPS AND AWARDS
smu.edu/NationalFellowships  G09 Clements Hall
Are you a future Rhodes Scholar? Considering a career in science research or the Foreign Service? SMU’s National Fellowships and Awards nominates students for nationally recognized fellowships and scholarships, such as the Rhodes, Fulbright, Goldwater, Udall and Pickering. Visit our website for hundreds of interesting possibilities. Contact us when you see a good fit, and we can help you apply 214-768-3726.

HART CENTER FOR ENGINEERING LEADERSHIP
smu.edu/Lyle/Centers/HartCenter  253 Caruth Hall
The Hart Center for Engineering Leadership is dedicated to Lyle students’ success in college and well into their professional careers. Our career and leadership development programs provide opportunities for Lyle students to gain valuable communication, decision making and self-awareness skills to complement their technical learning and launch successful careers. Kathy Hubbard, Leadership Development Director, oversees Lyle’s professional and Peer Mentorship Programs, Student Engineering Joint Council Leadership Retreats, Leadership Speaker Series and Lyle Engineering in the City community engagement projects. Linda Parker, the Career Development Director, oversees the Fall and Spring Engineering Connections Career Fair, Mock Interview Day, Resumania and company info sessions that facilitate internships and full-time employment opportunities.

SMU-IN-TAOS
smu.edu/taos  338 Blanton Building
Pack your bags for adventurous study. Your destination is SMU-in-Taos, SMU’s beautiful 423-acre campus in Taos, New Mexico. SMU-in-Taos offers credit courses in the arts, the sciences, business and other disciplines in an inspirational setting designed for adventurous learners. Our unique program is designed to provide SMU students from all disciplines with an amazing living-and-learning experience.
SMU ABROAD
smu.edu/abroad

The mission of the SMU Abroad program is to provide SMU undergraduates of all majors with diverse opportunities for study abroad, and to support the development of young adults as globally aware students and citizens.

Experienced leadership and solid academic content characterize the over 150 SMU Abroad programs, which include summer, January term and May term programs led by SMU faculty, and semester programs offered through pre-approved providers.

Over 500 undergraduates each year earn credit abroad toward graduation requirements. Approximately 70% participate in SMU faculty-led programs and while 80% choose programs in Europe, students can study in over 50 countries across the globe. Courses can meet major, minor and University Curriculum requirements. Internship and research opportunities are available.

Students interested in studying abroad should start planning early with their academic advisors; some students study abroad as early as the first January and summer at SMU.

HEGI FAMILY CAREER DEVELOPMENT CENTER
smu.edu/career

The Hegi Family Career Development Center at SMU is dedicated to serving the needs of SMU students and alumni and assisting employers in reaching qualified candidates from SMU.

The staff at the Career Development Center guides and encourages students and alumni in the development of skills necessary for lifelong career management and offers opportunities for employers to recruit students through campus events and online resources. Counselors will assist students in identifying major and career options through exploration of their interests, values, personality strengths and experiences. The Employer Relations Team (ERT) develops partnerships with employers to provide resources to connect students in mutually beneficial working relationships.

The Hegi Family Career Development Center sponsors many employer functions designed to introduce students to workplaces, careers and employment options, including panels, networking events, externships and career fairs.

SMU INTERSESSIONS
smu.edu/intersessions

Intersessions allow you to take additional courses outside of fall and spring terms in a smaller class setting. Complete one course in just eight class days in JanTerm or in just 11 class days in MayTerm; take up to two courses in each five-week June and July session, all on the Dallas campus. Choose from more than 300 courses fulfilling University Curriculum (UC), major, minor or prerequisite requirements – and pay a reduced tuition rate. Whether your goal is to get ahead of the curve, explore new interests or simply stay on track for graduation, intersessions let you customize your experience and make the most of your academic career.

A NEW PILOT PROGRAM for Summer 2019! Beginning this year, students will have more summer options than ever before. In addition to five-week course options, the Summer intersessions will also offer 11-day courses in both the June and July summer sessions. Enjoy increased flexibility in your summer planning, and fit in courses around your summer job or internship.
REACH YOUR POTENTIAL

ALTSHULER LEARNING ENHANCEMENT CENTER (A-LEC)
smu.edu/Provost/ALEC  202 Loyd All-Sports Center

Whether you are just out of high school or transferring in from another college, expect your SMU courses to be more challenging in many ways: more assigned reading, fast-paced lectures and fewer tests that cover much more material and count more heavily. Professors expect you to work independently, keep up with assignments, connect readings with lectures and think critically.

About 75 percent of all entering students learn how to excel by taking advantage of the A-LEC. You’ll see top students aiming for high grades to get into law or medical school or to keep scholarships. Others want a solid GPA while also juggling leadership positions in campus organizations, double or triple majors, varsity athletics or internships and part-time jobs. The following services are available at the Altshuler Learning Enhancement Center:

Individual Academic Counseling
smu.edu/Provost/ALEC/OverviewofServices/AcademicCounseling

Maybe you struggle to take notes in rapid lectures for which the professor uses PowerPoint slides. Or you study hard for your first midterm, aiming for an A, only to be surprised by the test – and your grade. Talk to your professors; then make an appointment to see an A-LEC learning specialist. We can teach you new reading and learning strategies to apply directly to your specific challenges in your courses. Meet with us once or twice to address specific issues or throughout the term to develop an individualized system for success.

Tutoring
smu.edu/Provost/ALEC/Tutoring

Your professors are your primary source of support, but working with A-LEC tutors can be an important way to study smarter, not harder. The A-LEC provides tutoring at no additional cost in almost all first- and second-year courses and many upper-level ones. Because they are SMU students, mostly juniors and seniors, our tutors often know your professors, textbooks and assignments. To get the most from tutoring, come in early and often. Tutors help not only students who may be struggling – many students come for tutoring because they are doing well – earning a B or B+ – but really want an A.

Reading and Learning Strategies (HDEV 1110)
smu.edu/Provost/ALEC/HDEV1110

Consider enrolling in HDEV 1110, Reading and Learning Strategies, a one-credit elective course, to upgrade all your reading and learning skills to the college level. This course is a great fit for challenging courses in engineering or pre-health; courses with heavy reading loads, such as history, political science and psychology; or the extra-busy schedules of performing arts majors, students with part-time jobs, leaders of student organizations and student-athletes. One fall section is reserved for first-year pre-health students, and one section is reserved for students with learning differences. Once a year, there is a section reserved for transfer students.

Learning Strategies Workshops
smu.edu/Provost/ALEC/Workshops

Because college courses demand a great deal from you, it’s time to learn strategies for true long-term learning of new material. Every term the A-LEC offers drop-in, one-hour sessions on key topics such as time management, note taking, study-reading, test preparation, test taking, memory, concentration, managing stress and test anxiety, and even preparing for final exams. There are workshops designed specifically for first-year students and transfer students. You’ll work with an A-LEC learning specialist and other students to discuss new strategies you can use to learn more easily and effectively. The current year’s schedule is included in Peruna Passport.

Writing Center
smu.edu/Provost/ALEC/WritingCenter

Whether you need help understanding a writing or reading assignment, starting the writing process, revising a draft in progress or applying your instructor’s comments to subsequent assignments, the English Department faculty members who staff the Writing Center can be an important source of guidance to help you become a more confident writer. Writing Center faculty are available by appointment for 30-minute, one-to-one tutorials for help on any assignment for any SMU class. To allow yourself ample time for revision and a conference with your instructor, schedule well in advance of the assignment date. Appointments are made through your My.SMU Canvas account. DISC senior faculty members offer workshops on topics of interest to all writers. You can drop in to learn more about strategies that apply to any writing project.

Writing Center faculty are also available during drop-in hours for quick questions about your work in progress, and they supervise a drop-in Writing Lab where you can work on your assignment in a quiet environment with a faculty member nearby to answer questions or provide direction. Some Writing Center faculty specialize in working with students for whom English is not their first language.

Disability Accommodations and Success Strategies
smu.edu/Provost/ALEC/DASS

Students who seek services and accommodations on the basis of a disability should self-identify to the office of Disability Accom-
modations and Success Strategies (DASS) and provide appropriate documentation about the current impact of the condition on their functioning. DASS works with individuals with different kinds of conditions, including learning disabilities, ADHD, physical/mobility issues, hearing and visual impairments, psychiatric conditions and others. In addition, students with learning disabilities and ADHD may benefit from the support of DASS Learning Specialists. They provide individual academic coaching focused on improving learning and study skills, time management, organization and self-advocacy. For more information, call 214-768-1470.

**Student-Athlete Academic Services**

smu.edu/Provost/ALEC/SAAS

Recognizing that varsity athletes commit to representing the University, and thus face the unique challenge of balancing academic and athletic objectives, the Student-Athlete Academic Services team is tasked with providing mentoring and core skills support to these gifted students; help them respond effectively to specific academic challenges; better articulate their educational goals; and succeed in their undergraduate careers.

**LYLE SCHOOL OF ENGINEERING**

**OFFICE OF RECRUITMENT AND RETENTION**

enrollment@lyle.smu.edu

239 Caruth Hall

The Lyle School of Engineering has an Office of Retention dedicated to helping students through their academic journey in engineering. While all SMU students have access to tutoring services in the Altshuler Learning Enhancement Center, Lyle students can also take advantage of volunteer tutors for engineering courses. Vetted by Assistant Dean Mickey Saloma, these tutors are current engineering students involved in Lyle Ambassadors, Theta Tau and the Society of Women Engineers. In addition, the Office of Retention began supplemental instruction (SI) sessions for classes that have been historically challenging for Lyle underclassmen such as chemistry and physics. SI sessions are peer-led and provide academic assistance that has been designed to improve performance.
IMPORTANT SMU NUMBERS AND WEBSITES

Advising/Records: Cox School of Business
214-768-3195
252 Maguire Hall
cox.smu.edu/undergrad

Advising/Records: Dedman College of Humanities and Sciences
214-768-2298
134 Clements Hall
smu.edu/DedmanRecords

Advising/Records: Lyle School of Engineering
214-768-3039
253 Caruth Hall
smu.edu/LyleAdvising

Advising/Academic Services: Meadows School of the Arts
214-768-2754
1120 Owen Arts Center
smu.edu/MeadowsAcademicServices

Advising: Pre-Health
214-768-4604
135 Dedman Life Sciences Building
smu.edu/prehealth

Advising: Pre-Law
214-768-1272
408 Blanton Student Services Building
smu.edu/prelaw

Advising/Records: Simmons School of Education and Human Development
214-768-2776
234 Simmons Hall
smu.edu/simmons/AboutUs/AcademicServices

Altshuler Learning Enhancement Center
214-768-3648
202 Loyd All-Sports Center
smu.edu/alec

Bursar
214-768-3417
120 Blanton Student Services Building
smu.edu/enrollmentservices/bursar

Center for Drug and Alcohol Prevention
214-768-2277
Student Health Center
6211 Bishop Boulevard
smu.edu/StudentAffairs/HealthCenter/Counseling/AlcoholDrugServices

Chaplain and University Ministries
214-768-4502
316 Hughes-Trigg Student Center
smu.edu/chaplain

Counseling and Psychiatric Services (CAPS)
214-768-2277
Student Health Center
6211 Bishop Boulevard
smu.edu/healthcenter/counseling

Dean of Student Life Office
214-768-4564
302 Hughes-Trigg Student Center
smu.edu/studentlife

Disability Accommodations and Success Strategies (DASS)
214-768-1470
202 Loyd All-Sports Center
smu.edu/DASS

Discernment and Discourse Program
214-768-2981
108 Clements Hall
smu.edu/DISC

Emergency/SMU Police
214-768-3333 or 911
Patterson Hall
smu.edu/businessfinance/police

Engaged Learning
214-768-3223
G13 Clements Hall
smu.edu/engagedlearning

Hegi Family Career Development Center
214-768-2266
200 Hughes-Trigg Student Center
smu.edu/career

Honor Code
214-768-4564
302 Hughes-Trigg Student Center
smu.edu/honorcode

International Student and Scholar Services
214-768-4475
216 Blanton Student Services Building
smu.edu/international/isss

OIT Help Desk
214-768-4357
Fondren Library West
smu.edu/oit/help

Libraries, Central University: Ask a Librarian
214-768-2326
Fondren Library Center
askalibrarian.smu.edu

Libraries, Central University: Circulation and Reserve
214-768-2329
Fondren Library Center
sites.smu.edu/cul

Office of Student Transitions and Orientation
214-768-4560
307 Hughes-Trigg Student Center
smu.edu/newstudent

Parent and Family Programs
214-768-4797
302 Hughes-Trigg Student Center
blog.smu.edu/parents

Registrar
214-768-3417
101 Blanton Student Services Building
smu.edu/registrar

Residence Life and Student Housing
214-768-2407
Boaz Hall
smu.edu/housing

SMU Abroad
214-768-2338
216 Blanton Student Services Building
smu.edu/abroad

SMU Bookstore
214-768-2435
3060 Mockingbird Lane
smu.bncollege.com

SMU Intersessions
JanTerm – MayTerm – June-July
214-768-1009
408 Blanton Student Services Building
smu.edu/intersessions

Student Financial Aid
214-768-3417
119 Blanton Student Services Building
smu.edu/financial_aid

Transfer Admissions
214-768-3992
220E Blanton Student Services Building
smu.edu/Admission/Apply/Transfer

Transfer and Transition Services
214-768-7427
100E Blanton Student Services Building
smu.edu/transfer

University Advising Center for Pre-Majors
214-768-2291
408 Blanton Student Services Building
smu.edu/advising

University Curriculum Office
theuc@smu.edu
smu.edu/gened

University Honors Program
214-768-2813
G02 Clements Hall
smu.edu/univhonors

Writing Center
214-768-3648
202 Loyd All-Sports Center
smu.edu/writingcenter
2018–19 CONDENSED ACADEMIC CALENDAR

FALL TERM 2018
August 19, Sunday Opening Convocation, McFarlin Auditorium.
August 20, Monday First day of classes.
August 24, Friday Last day to enroll, add a course or drop a course without tuition billing while remaining enrolled for the term.
August 31, Friday Last day to drop a course without academic record (tuition charges apply). Last day to withdraw from the University without academic record (withdrawal refund schedule applies). See Bursar’s website for more information.
September 3, Monday Labor Day. University offices closed.
September 5, Wednesday Last day to declare pass/fail or no credit options. Last day to request an excused absence for the observance of a religious holiday.
September 28–29, Friday–Saturday Family Weekend.
October 8–9, Monday–Tuesday Fall Break.
November 2, Friday Last day to drop a course (grade of W). Last day for undergraduate students to declare Grade Replacement Repeat grading option.
November 2–3, Friday–Saturday Homecoming Weekend.
November 5–23, Monday–Friday Enrollment for spring 2019 continuing students.
November 20, Tuesday Last day to withdraw from the University.
November 21, Wednesday No classes.
November 22–23, Thursday–Friday Thanksgiving holiday. University offices closed.
December 3, Monday Last day of classes.
December 4–5, Tuesday–Wednesday Reading days.
December 6–12, Thursday–Wednesday Examinations. (No examinations scheduled for Sunday.)
December 24 – January 1, Monday–Tuesday University closed.

JANUARY INTERSESSION 2019 IN DALLAS AND TAOS
January 7, Monday – January 16, Wednesday
Dates for online courses may vary.

SPRING TERM 2019
January 18, Friday First day of classes.
January 21, Monday Martin Luther King, Jr. Day. University offices closed.
January 25, Friday Last day to enroll, add a course or drop a course without tuition billing while remaining enrolled for the term.
February 1, Friday Last day to drop a course without academic record (tuition charges apply). Last day to withdraw from the University without academic record (withdrawal refund schedule applies). See Bursar’s website for more information.
February 5, Tuesday Last day to declare pass/fail or no credit grading options. Also, last day to request an excused absence for the observance of a religious holiday.
March 11–17, Monday–Sunday Spring break.
April 8–26, Monday–Friday Enrollment for summer 2019 and fall 2019 continuing students.
April 9, Tuesday Last day to drop a course (grade of W). Last day for undergraduate students to declare Grade Replacement Repeat grading option.
April 19, Friday Good Friday. University offices closed.
April 26, Friday Last day to withdraw from the University.
May 6, Monday Last day of classes.
May 7, Tuesday Reading Day.
May 8–14, Wednesday–Tuesday Examinations. (No examinations scheduled for Sunday.)

MAY INTERSESSION 2019 IN DALLAS AND TAOS
May 16, Thursday – May 31, Friday
Dates for online courses may vary.

SUMMER TERM 2019
June 3, Monday – August 6, Tuesday Dallas Campus Full Summer Session.
June 3, Monday – July 2, Tuesday Dallas Campus First Session (June).
June 5, Wednesday – June 20, Thursday SMU-in-Taos Summer I Session, (Field Session: June 5, Wendesday – July 2, Tuesday).
July 8, Monday – August 6, Tuesday Dallas Campus Second Session (July).
August 7, Wednesday – August 22, Thursday SMU-in-Taos August Session.

Visit smu.edu/registrar/academic_calendar.asp to review this and other academic calendars.
**A-LEC LEARNING STRATEGIES WORKSHOPS, 202 LOYD CENTER**

**FALL 2018**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Day/Date</th>
<th>Time</th>
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<tbody>
<tr>
<td>Transfer Students: Your Transition to SMU</td>
<td>Monday, August 20</td>
<td>5 PM</td>
</tr>
<tr>
<td>Time Management</td>
<td>Tuesday, August 21</td>
<td>5 PM</td>
</tr>
<tr>
<td>Time Management</td>
<td>Wednesday, August 22</td>
<td>4:15 PM</td>
</tr>
<tr>
<td>Transfer Students: Your Transition to SMU</td>
<td>Thursday, August 23</td>
<td>1 &amp; 4 PM</td>
</tr>
<tr>
<td>Time Management</td>
<td>Sunday, August 26</td>
<td>5 PM</td>
</tr>
<tr>
<td>Time Management</td>
<td>Monday, August 27</td>
<td>3 PM</td>
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<tr>
<td>Note-Taking &amp; Organization</td>
<td>Tuesday, August 28</td>
<td>4 PM</td>
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<tr>
<td>Time Management</td>
<td>Wednesday, August 29</td>
<td>5 PM</td>
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<td>International Students: Your Transition to SMU</td>
<td>Thursday, August 30</td>
<td>4 PM</td>
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<tr>
<td>Note-Taking &amp; Organization</td>
<td>Wednesday, September 5</td>
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<td>Time Management</td>
<td>Thursday, September 6</td>
<td>4 PM</td>
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<tr>
<td>Interdependence &amp; Emotional Intelligence</td>
<td>Monday, September 10</td>
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<tr>
<td>Test Prep: Essay and Multiple Choice</td>
<td>Tuesday, September 11</td>
<td>3:30 PM</td>
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<tr>
<td>Test Prep: Essay and Multiple Choice</td>
<td>Wednesday, September 12</td>
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<tr>
<td>Stress Management &amp; Test Anxiety</td>
<td>Thursday, September 13</td>
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<td>Concentration &amp; Textbook Reading</td>
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<td>Tuesday, September 18</td>
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<td>Study Groups: Maximize your Learning</td>
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<td>Time Management</td>
<td>Monday, October 1</td>
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<td>Test Prep: Essay and Multiple Choice</td>
<td>Monday, October 15</td>
<td>4 PM</td>
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<td>Stress Management &amp; Test Anxiety</td>
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**SPRING 2019**

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<td>Note-Taking &amp; Organization</td>
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<td>5 PM</td>
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<tr>
<td>Time Management</td>
<td>Thursday, January 31</td>
<td>4 PM</td>
</tr>
<tr>
<td>Concentration &amp; Textbook Reading</td>
<td>Monday, February 4</td>
<td>3:15 PM</td>
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<tr>
<td>Study Groups: Maximize your Learning</td>
<td>Tuesday, February 5</td>
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<tr>
<td>Note-Taking &amp; Organization</td>
<td>Wednesday, February 6</td>
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<td>Tuesday, April 2</td>
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**Workshops for Finishing the Term Strong**

Choose ONE and bring your calendar and all syllabi!

- **Plan a Successful Finish: The Last Month**
  - Monday, November 6, 5 PM
  - Wednesday, November 7, 2:30 PM
  - Tuesday, November 12, 4:15 PM
  - Thursday, November 15, 4 PM

- **Prepare for Finals: The Last Week**
  - Tuesday, November 27, 4 PM
  - Wednesday, November 28, 5 PM

*All workshops are 45-60 minutes unless otherwise noted.*

**Workshops for Finishing the Term Strong**

Choose ONE and bring your calendar and all syllabi!

**Plan a Successful Finish: The Last Month**

- Monday, November 6, 5 PM
- Wednesday, November 7, 2:30 PM
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**Prepare for Finals: The Last Week**

- Tuesday, November 27, 4 PM
- Wednesday, November 28, 5 PM

**Missed a workshop? Request an individual meeting by visiting booking.smu.edu/appointments/?g=1781.**

Altshuler Learning Enhancement Center
Loyd Center 202
214-768-3648
alec@smu.edu
smu.edu/alec
UNIVERSITY CURRICULUM (UC) REQUIREMENT TRACKER

The UC Requirement Tracker below provides a visual overview of all the UC components. Use this page to record the different UC requirements that you can fulfill as you explore classes and experiences in your areas of interest.

<table>
<thead>
<tr>
<th>FOUNDATIONS REQUIREMENTS</th>
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<tbody>
<tr>
<td>DISC – Discernment and Discourse</td>
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<tr>
<td>KNW – Ways of Knowing</td>
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<tr>
<td>QF – Quantitative Foundations</td>
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<tr>
<td>PRW – Personal Responsibility and Wellness</td>
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<td>SL – Second Language</td>
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<table>
<thead>
<tr>
<th>BREADTH REQUIREMENTS</th>
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<tbody>
<tr>
<td>CA – Creativity and Aesthetics</td>
<td></td>
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<tr>
<td>PRIE – Philosophical and Religious Inquiry and Ethics</td>
<td></td>
</tr>
<tr>
<td>LL – Language and Literature</td>
<td></td>
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<tr>
<td>HC – Historical Contexts</td>
<td></td>
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<tr>
<td>IIC – Individuals, Institutions and Cultures</td>
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<tr>
<td>SE – Science and Engineering</td>
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<tr>
<td>TM – Technology and Mathematics</td>
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<tr>
<th>DEPTH REQUIREMENTS</th>
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<tbody>
<tr>
<td>HFA – Humanities and Fine Arts</td>
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<tr>
<td>HSBS – History, Social and Behavioral Sciences</td>
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<tr>
<td>NAS – Natural and Applied Science</td>
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</table>

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<tr>
<th>PROFICIENCIES AND EXPERIENCES REQUIREMENTS</th>
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<tbody>
<tr>
<td>HD – Human Diversity</td>
<td>REQUIRED</td>
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<tr>
<td>IL – Information Literacy</td>
<td>REQUIRED</td>
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<tr>
<td>OC – Oral Communication</td>
<td>REQUIRED</td>
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<tr>
<td>W – Writing</td>
<td>REQUIRED</td>
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<tr>
<td>CE – Community Engagement</td>
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<tr>
<td>GE – Global Engagement</td>
<td></td>
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<tr>
<td>QR – Quantitative Reasoning</td>
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<tr>
<td>2nd Oral Communication</td>
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<tr>
<td>2nd Writing</td>
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