**DFW Albert Schweitzer Fellowship**

**2022-2023 Application**

*Before beginning your application, please be sure to carefully review the DFW Schweitzer Fellowship application guidelines and submit through are website at smu.edu/asf. If you have additional questions, please contact Courtney Ranger, Program Director, at* [*caroy@smu.edu*](mailto:caroy@smu.edu)*.*

**Section 1: Contact Information**

1. Name:

Pronouns:

1. Preferred Email:

Phone:

Permanent Mailing Address:

**Section 2: Education Information**

1. Will you be enrolled in a degree-granting program through May 2023? [Yes/No selection]

What year in your degree program will you be during the 2022-2023 academic year?

1. When is your expected graduation date?
2. Institution: [Dropdown Menu]
3. Degree Program:
4. Fellows are expected to participate in Fellowship activities throughout the year (April 2022-May 2023), including monthly meetings. Will you have significant academic/clinical responsibility during the Fellowship year that may interfere with your ability to participate in the Fellowship?
   1. *If yes, please explain.*
5. Please indicate any times you anticipate being out of the area and/or unable to participate in Fellowship activities for reasons other than those listed above:
6. Please list any other scholar programs or fellowships that you are a part of, or plan to apply to, during the Fellowship year.

**Section 3: Community Information & Project Focus**

1. What social, health, wellbeing, or public problem are you addressing? Suggested Word Count: 150

*Strong responses will clearly define a problem, including the underlying reasons the problem occurs (root causes) and surrounding ecosystem(s) that enable the problem to exist over time, citing data.*

*Maps to problem comprehension and proximity*

1. Which Healthy People 2030 domain is your project’s primary focus? [Dropdown menu]

*Healthy People 2030 domains include: Economic Stability, Education Access and Quality, Health Care Access and Quality (includes mental health), Neighborhood and Built Environment, and Social and Community Context. If you have questions about these domains, please reach out to the program staff or read more at:* [*https://health.gov/healthypeople/priority-areas/social-determinants-health*](https://health.gov/healthypeople/priority-areas/social-determinants-health)

*Maps to problem comprehension and proximity*

1. Who are you seeking to impact with your proposed community service project, and how does the focus of your project impact them? Please include demographic information and the community need(s) your project would address. Suggested Word Count: 150

*Strong responses clearly describe the affected communities and demonstrate that this is a problem of significance to them, citing data.*

*Maps to problem comprehension and proximity*

1. Proposed Community Agency (or Agencies) project site:

*Maps to positioning and feasibility*

1. If you have already identified a community agency for your project site, has a representative from the agency above indicated to you that their organization welcomes your proposed project? [Dropdown menu] *Select one:*

Yes, the agency has indicated interest

No, the agency has not indicated interest

I have not yet reached out to the agency

I have not yet identified an agency

*Maps to positioning and feasibility*

**Section 4: Project Details**

1. In one sentence, tell us your community service project idea and the problem it will this project address.

*You may want to complete this question last*

1. Please describe your proposed community service project, including the following:

* Project goals, and possible activities to meet these goals.
* The intended outcomes you hope to see for the participants.
* If you are proposing to continue an existing program, please briefly describe how you might expand or build upon it.
* How your project will address the problem you described above.

*Suggested Word Count: 400*

*Strong responses will provide a clear picture of the project activities, outcomes, and goals, and how these outcomes will affect the problem described above.*

*Maps to plan for impact and action, innovation*

1. What resources will you require to effectively implement your proposed project? How do you plan to acquire them, and what resources (including skills and access) do you bring? What potential challenges do you foresee in implementation? Suggested word count: 200

*Strong responses will consider all potential resources needed for successful implementation, such materials and supplies, funding, staff time, and volunteers, as well as any additional resources and/or support needed. Clear plans for acquiring these resources, including alternative avenues in case of challenges, will also be included.*

*Maps to positioning and feasibility*

1. If you are accepted as a Fellow, once your project is formed, you will be asked to evaluate your project's impact. Knowing that your evaluation strategies may change as the project is developed, please indicate what methods you have thought about using throughout the year to evaluate your project's effectiveness and determine how well your goals were met. Please refer to the DFW Schweitzer Fellowship application guidelines (smu.edu/asf) for additional information. Suggested Word Count: 200

*Fellows have often conducted baseline and follow-up surveys, provided journals to participants to record progress with individual goals, held periodic discussions with participants, or identified other ways to gauge how well community members were able to make and sustain change as a result of the project.*

*Strong responses will provide a clear picture of an evaluation plan (including analysis) that is feasible and indicate how evaluation will measure stated goals.*

*Maps to measurement and evaluation*

1. Bearing in mind that the majority of your service hours should be spent in direct, face-to-face community service, how would you apportion your time throughout the Fellowship year? Please include a proposed start and end date. *Suggested Word Count 150*

*Strong responses will indicate that the applicant has given thought to the logistical aspects of this part of your project, including specific details (ex, if weekly meetings are planned, the number of meetings required to fulfill the direct service requirement is included and will fit within the proposed dates).*

*Maps to plan for impact and action*

1. Describe the avenues you will explore to sustain the project beyond your time as a Fellow. Suggested word count: 200

*Strong responses will lay out a clear plan for sustainability, including mechanisms to acquire needed resources.*

*Maps to plan for impact and action*

1. How does your project relate to past and current efforts to make progress on this problem? How does it fit within the proposed community agency’s existing programming? Suggested word count: 200

*Strong responses will describe the landscape of efforts and demonstrate how they are different than and/or strengthen these efforts. Applicants are strongly encouraged to review related literature and evidence-based practices and programs.*

*Maps to innovation*

1. How do you plan to center your effort around those who will benefit the most from this collaboration? For example, how might you ensure that those with lived experience are included in developing and testing your idea? Please describe ways in which you plan to integrate community input in your project and tailor programming so that it reflects community members’ point of view. Suggested word count: 250

*Strong responses will demonstrate an understanding of the community and include clear plans for involving community members in all phases of the project.*

*Maps to learning orientation*

**Section 5: Personal and Professional Information as it Relates to the Fellowship Activities**

1. What practices do you use to learn and improve your effectiveness?

*Strong responses will describe their approach to learning and provide examples of how this approach has improved their effectiveness in addressing this social problem.*

*Maps to learning orientation*

1. Considering that there are many different types of community service projects a Fellow could design, what inspired you to develop your particular project idea? Why do you care about this problem and what is your relationship to those who are impacted by this problem? *Suggested Word Count: 300*

*Strong responses will clearly convey their relationship and commitment to this social problem and affected communities. They will draw upon academic, personally lived, and/or professional experience.*

*Maps to problem comprehension and proximity*

1. Personal Statement: Please include anything about your personal and professional background, as well as motivation for applying to the Schweitzer Fellowship that you would like to share with the selection committee. *Suggested Word Count: 800*

*Strong responses will allow the review committee to understand the applicant’s motivations, history, or goals, and how these factors make them uniquely suited to their chosen project and/or the Schweitzer Fellowship.*

*Maps to problem comprehension and proximity*

**Section 6: References**

**Reference 1/Proposed Faculty Mentor**

Name:

Email:

Phone:

Please describe your relationship in one sentence:

**Reference 2**

Name:

Email:

Phone:

Please describe your relationship in one sentence:

**Reference 3**

Name:

Email:

Phone:

Please describe your relationship in one sentence:

**Potential Site Mentor**

Please list someone at your proposed site who could serve as a Site Mentor or who has been your site contact. If a possible Site Mentor or contact has not yet been identified, please type TBD.

Name:

Email:

Phone:

Please describe your relationship in one sentence:

**Section 7: Resume/CV**

To allow us to gain a more thorough understanding of your academic and professional activities, please upload your resume or CV.