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DC D&I INSIDE LOOK

Diversity & Inclusion Updates for the Dedman College Community at Southern Methodist University

TABLE OF CONTENTS

- Meet the Moody School Diversity Officer 1
- Graduate Student Spotlights 2
- Graduate Student Spotlights 3
- Women in STEM Spotlight 4
- SMURM-Economics Program 5
- McNair Scholars Program 6
- Staff Spotlight 6
- Digital Toolkit 7
 - How To: Write a Letter of Rec
- National Fellowships 8
- Golden Mustang Spotlight 9
- Event Spotlights 10
- Announcements 11
- Workshop & Training Opportunities 12
- Contact Us 13

DIVERSITY AND INCLUSION IN GRADUATE EDUCATION

Meet the Moody School of Graduate & Advanced Studies Diversity Officer

Just over 16 years ago, I started my journey in the education field. I am now the Associate Director of the Moody School of Graduate & Advanced Studies, where I work to maintain graduate student academic records, guide students through the graduation process, oversee student travel grant awards, and organize the Moody School large events. Since taking on the newer role of Moody School Diversity Officer, I hope to be a resource for graduate students. I want to learn from and learn more about their experience while on campus and to build a graduate school culture that allows students from all walks of life to feel more of a sense of belonging and ownership through student connection.

One of the Moody School's goals has been to grow the diversity that we have at the graduate level. We strive to attract and support the best and the brightest students, particularly those who identify as coming from an underrepresented population. We anticipate our Mustang Fellowship will attract students who can provide a diverse outlook to their programs and the school as a whole. Our office also established resources to help fund graduate student cultural support groups, with the hopes of adding mentorship programs and other support systems that students need. The only way we can truly bring the graduate school to the next level is to hear from the students. With this I welcome those who would offer ideas or suggestions on how we can improve our services and provide better resources and support to stop by our office when on campus or email the information to me directly.

This issue of DC D&I Outlook shines a light on some of the fabulous Dedman College graduate students, faculty and staff working to cultivate academic and inclusive excellence in graduate education, and college and university programs to help prepare underrepresented students for graduate school.

Kerri Bennett
Associate Director and Diversity Officer, Moody
School of Graduate and Advanced Studies



Graduate Student Spotlight

Jonathan Angulo

Contributed Article

Jonathan Angulo, a Ph.D. candidate in the William P. Clements Department of History, utilizes oral history to elevate historically marginalized communities.

His research focuses on California's Imperial-Mexicali Valley history, a Latinx binational community located in the state's southeastern corner. He observes how residents and immigrants participate in the area's undocumented economy—informal, formal, and illicit entrepreneurial activity. Angulo studies how U.S. immigration policy throughout the twentieth century created the conditions for binational communities to engage in such undertakings. Because the government faces difficulties measuring such activities, he uses oral history to write this complex immigration and economic history.

Angulo honed his oral history skills as one of the graduate student managers of the Voices of SMU Oral History Project. He has utilized the project narratives to make Black, Latinx, Asian, Indigenous, and LGBTQ history visible to the school's community. Angulo has partnered with student organizations to publicize these stories via social media and school events.

He also serves as the treasurer for the Dallas Mexican American Historical League (DMAHL). Angulo met board member Rosemary Hinojosa through Voices of SMU. Since then, he has helped DMAHL preserve the history of Mexican Americans in Dallas. He offers oral history workshops and helps to organize exhibits at the Latino Cultural Center to inform the public about Latinx contributions to Oak Cliff History. Angulo encourages current and future students to engage in historic preservation and conservation. We must make sure that we tell and preserve our stories. They need to be told.



Graduate Student Spotlight

Shandon Klein

Contributed Article



[Shandon Klein](#), a first year Ph.D. student in Religious Ethics and a Mustang Fellow, was recently awarded the [Louisville Institute Doctoral Fellowship](#), which recognizes early-stage doctoral candidates who consider theological education as their vocation.

"The Louisville will allow me to really discern the comparable ways that my research can apply to the strengthening of the North American Church, helping to dismantle the oppression that flows from it," said Klein.

Her research is focused on the ethic of resistance and the ethic of control along with ideologies about "God" that support or oppose them in various cultures. According to Klein, the fellowship application process was critical in developing her research project and articulating its real-world implications. Klein was also awarded an Honorable Mention by the Ford Foundation for her application to the [Ford Predoctoral Fellowship](#).



Any graduate students interested in learning more about graduate fellowship opportunities should contact Dr. Rachel Ball-Phillips, Moody School's Director of Graduate Fellowships and Awards, at rmball@smu.edu.

Faculty, please familiarize yourself with these opportunities and promote them with your students!

Graduate Student Spotlight

Nusaiba Chowdhury

Contributed Article

Nusaiba Chowdhury is a fourth year PhD candidate in the department of Anthropology. A Garland local, she returned to Dallas to attend Southern Methodist University for her PhD after spending seven years in Cleveland, Ohio. As an undergraduate student at Case Western Reserve University, Chowdhury worked with refugees for almost five years.

This experience inspired her PhD research, which focuses on how Muslim Rohingya and Syrian refugees navigate life in the United States after resettling in Dallas, Texas. Specifically, Chowdhury is researching how refugees recreate a sense of belonging and recreate home in an unfamiliar place.

While not working on her research or as a teaching assistant, Chowdhury is also involved in professionalization efforts in her department. In 2021 she helped organize professionalization sessions for the students in her department to learn about how to succeed as a graduate student and prepare for job applications.

As an anthropologist with public health training, Chowdhury plans to work as an applied anthropologist outside of academia. Humanities Without Walls, a National Predoctoral Career Diversity workshop this summer in Ann Arbor was the perfect opportunity for Chowdhury to apply to attend. She was thrilled when she found out that she was accepted as SMU's nominee and received a spot in the workshop. The award also comes with a \$4500 stipend that Chowdhury will put towards her research this fall.

In this two-week conference, Chowdhury and twenty-four other PhD students from schools across the United States and in various humanities programs will come together to learn about diverse careers for humanities students.

"This conference is an incredible opportunity because it is focused on values-based work and commits us to threading the work of racial justice and social equity into our developing life and career goals," Chowdhury said. "I am incredibly passionate about these topics and working in non-profits since I started college has shown me how important it is to keep values as the main focus of my work, or it is easy to get lost in the bureaucracy."

Through a series of workshops, talks, and site visits, Chowdhury and the other students will learn how to imagine possible futures and leverage their skills and humanities training towards careers in the private sector, the nonprofit world, arts administration, public media, and many other fields.

One of the best parts about this conference is that each attendee is required to share the information learned with students at their department and graduate school more broadly, so Chowdhury is excited to present what she's learned to the anthropology department and students across SMU's various graduate programs in the humanities.

"I spend a lot of time on my professional Twitter sharing resources with other graduate students and learning about different opportunities for students to expand their resumes, so I want to share about my experience at Humanities Without Walls with my colleagues on Twitter too. The more people who get this information, the better we'll all be equipped to apply for jobs that align with our interests and skills after graduation."

If Chowdhury could give one piece of advice to current graduate students, it would be to "seize every opportunity, because you never know what might come of something! Sometimes the best outcomes have been from applying for scholarships and attending events that I never expected to play out the way that they did."



Check Out Nusaiba Chowdhury's [Webpage](#) & [Twitter](#)

Women in STEM Spotlight

Isabelle Galko - Marshall Scholar

by Jordyn Harrell

According to the American Association of University Women, women make up only 28% of the workforce in science, technology, engineering and math (STEM), and men vastly outnumber women majoring in most STEM fields in college.

Isabelle Galko, class of 2022, majored in Environmental Sciences with minors in Public Policy & International Affairs, Human Rights, and Women & Gender Studies. This year, she was named a Marshall Scholar, a prestigious opportunity to pursue graduate studies in the UK.

Her SMU studies included many abroad trips, and she is excited to continue learning different perspectives on environmental issues. "I've always been interested in the U.K. just because I think there's a lot the U.S. can learn from the U.K. in terms of environmental policy, implementing renewable energy, and taking climate action," Galko said. "And I think there's a lot that you can also learn from the U.S., so there's opportunities for international cooperation."

Her long-term goal is to work on environmental policy in a way that will help communities that are impacted by climate change or other environmental challenges. Her time with the Tower Scholars Program shaped this goal. "Being a Tower Scholar rerouted my career path a little bit because before I really focused on raising awareness about environmental issues," Galko said. "As I studied environmental policy, I realized that with policy you could implement these large-scale solutions that would actually make a significant long-term impact."

Galko is grateful for the support she has received during her senior year, especially those who helped her during the competitive application process for the Marshall Scholarship.

"Honestly, I was shaking [when] they called me from the Houston office [to tell me I received the scholarship]," Galko said. "I was like 'oh my gosh,' but the first thing I thought about was how much I wanted to tell everyone who had helped me because it was literally like nothing I could have done on my own."



Galko is:

- one of just 41 American university students awarded this year
- the only student awarded from a university in Texas
- the third SMU student to win a Marshall

But as Galko reflects on her four years on the Hilltop, she realizes that she consistently had a supportive community. She has received one-on-one mentorship from faculty and resources for research. She even received guidance when she was studying abroad during the beginning of COVID-19.

"Even when I haven't physically been on campus, SMU has just been really supportive in every possible way," Galko said. "And I don't think I would have experienced that at another university."

Galko encourages current and future students to take chances.

"If you have the opportunity to apply for something, just apply for it," Galko said. "SMU is one of those places that has an abundance of opportunities, and sometimes you question yourself."

But you will never know if you never do it.

SMORM-Economics Program

SMU Underrepresented Minorities Economics Program

by Jordyn Harrell

The Department of Economics created the SMU Underrepresented Minorities Economics Program (SMORM-Economics Program) “to combat the lack of diversity and support for the underrepresented minorities in the economics profession.”

Over the past five years, the lack of diversity in economics has become a focal talking point among scholars and practitioners. In response, the American Economic Association put out a call for proposals for Departmental Seed Grants for Innovation in Diversity and Inclusion. The grants provide funding for programming to further diversity and inclusion in economics.

Dr. Daniel Millimet, Chair of the Economics Department, submitted the proposal, and SMORM-Economics Program gained funding. The program currently targets undergraduate students.

“It is about creating the pipeline of people who want to become economists,” Dr. Millimet said. “So, a lot of it starts with helping at the undergraduate level.”

SMORM-Economics Program is now led by Dr. Ömer Özak, Associate Professor of Economics, and Dr. Rocio Madera, Assistant Professor of Economics. As the SMORM-Economics Program grows, the team would like for it become more student-led, so they could cater better to the student interests.

“We offer mentorship in case they [the students] are intimidated and don’t know how to approach things,” Dr. Madera said. “We also share a lot of job opportunities or internship opportunities to fill in that gap that someone that’s not very well connected might be lacking.”

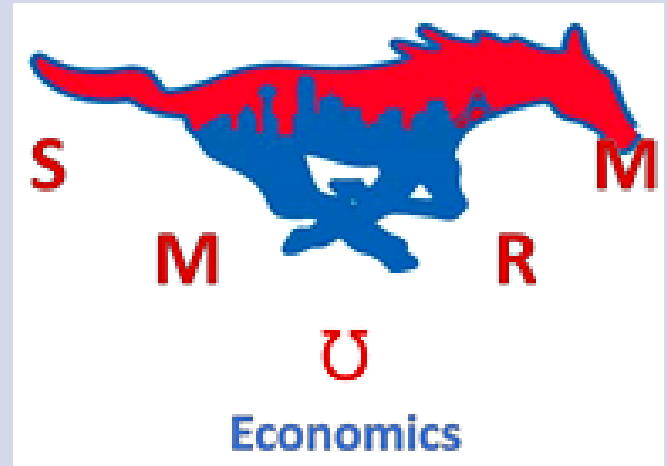
Through developing mentorship and community, the team hopes to change the perception of economics, specifically by “breaking the myth that econ is all about finance.”

“We believe that by doing some extra outreach in terms of showing what economists are actually doing that we may be able to make some people who would otherwise not being interested start to look at the profession and be interested to come in and join us,” Dr. Özak said.

At its root, economics is a mixture of psychology and math applied to the realm of decision making for individuals, firms or governments. Those decisions can expand from finance to behavioral things.

“At a more individual level, we study individual decision making and that can really be about anything,” Dr. Millimet said. “There’s nothing really that’s not economics.”

Visit their [webpage](#) to learn more. Stay up to date with SMORM via [Twitter](#) and [Instagram](#).



Dr. Daniel Millimet, Chair of
Economics Department

Dr. Rocio Madera, Assistant
Professor at the Economics
Department



Dr. Ömer Özak, Associate Professor
at the Economics Department

World Changers Shaped Here

McNair Scholars Program

Resources for Post-baccalaureate Achievement

The Ronald E. McNair Post-baccalaureate Achievement Program at Southern Methodist University combines faculty mentoring, undergraduate research, and academic support services to prepare and engage SMU students academically and encourage them to pursue postgraduate studies.

Program participants benefit from a variety of services, such as:

- Intensive faculty-mentored research experience
- Peer support
- Academic, career, personal and financial literacy counseling
- Assistance with applying to graduate school
- Research conference & graduate school tour travel opportunities
- Professional and personal development workshops.

Within this program students have been able to create a more inclusive medical school curricula, analyzed politics in Honduras, and even travelled to Zimbabwe to investigate the effects of colonialism in society!



NOW ACCEPTING APPLICATIONS!

Students:

To request an application, please email mcnairscholars@smu.edu. Applications will be accepted on a rolling basis until all spots are filled.

Faculty:

Encourage your students to apply!
Invite McNair reps to your classes to share their experiences!

Staff Spotlight

Michele Hill

by Guadalupe Roman



Michele Hill is the Research Operations Coordinator in the Department of Physics and the Vice President of Programming for the SMU Staff Association. As coordinator, she monitors grant expenditures, prepares grant reports, and coordinates department conferences and networking events.

As Vice President of Programming for the Staff Association, what does your position include?

After being elected SMUSA VP of Programming, I made it my personal policy to coordinate and structure high-quality social gatherings for staff networking and engagement. Whether virtual or in-person, my events are designed around simple principles of creating an experience for participants, promoting better connections, and walking away having learned something new. It's always lovely when people tell me they met at a SMUSA event and became friends. My favorite events to host at SMU were mini therapy ponies, lock and key mixer, interactive virtual meet and greets, improv for life workshops, and cell phone photography classes.

What is your favorite memory at SMU?

My favorite memories have come from the Peruna Palooza events--hamster ball races with my coworker and a tarot card reading that was so spot on that I thought someone had to be feeding her information (plus her predictions for my future came true). As a matter of fact, the idea to bring therapy horses to campus for the Staff Association sprung from the Palooza event because participants are not allowed to get close to or touch Peruna. I thought: "how can I touch a pony and not have animal handlers in my pictures?" And that's how the story goes.

What is one thing you're looking forward to in the next year at SMU?

I was accepted into the SMU Cox MBA program and look forward to starting in Fall 2022.

If you could relive something at SMU, what would it be?

I would relive last year's SMU Homecoming Parade. I invited my 10-year-old nephew, Asher, to join me on the Staff Association Float and pass out candy. His mind was so blown. He was like, how is this happening? How do I get to do this? I responded, "being my nephew has its privileges." To put this in context: two days prior, he had utterly disowned me for making him put down the video games and go to bed. But he couldn't stop telling people that I was his aunt that day. Kids are so fickle.

How would you describe the students at SMU in 3 words?

Desire to succeed



World Changers Shaped Here

How to Write a Letter of Rec

A STRONG LOR OFFERS
ENTHUSIASTIC SUPPORT FOR
THE STUDENT'S CANDIDACY,
BUILDING OFF OF THEIR
APPLICATION PACKAGE AND
PROVIDING UNIQUE INSIGHT
INTO THEIR CAPABILITIES.

Things to Consider Before Writing:

1. **Confirm the date and time** by which the student needs the letter of recommendation. **Ensure that you set time aside to write.**
2. Ask the student for any information that may help you complete the letter - i.e., a copy of their **resume or application essay.**
3. Ask or **research information about the position** they are applying for so you can be **intentional and optimize** the qualities and experiences you choose to highlight.

Things to Include in the Letter:

1. Your **relationship** to the student and the length of time you knew them
2. **Personalized** examples of student's work and their accomplishments with **specific** examples to support your statements
3. **Impact of the opportunity** on the student's professional and/or academic journey and goals



Things to Avoid & Be Aware of While Writing:

1. Avoid using **general language, faint praise**, basic expectations like completing readings and punctuality.
2. Avoid **doubt-raisers** and **negative language**. Focus on the positive, even when discussing growth points.
3. Avoid invoking **stereotypes**. Some descriptive words and phrases can unintentionally influence a reader. **Be aware of your biases. Check your language.**

Although adjectives like 'caring' and 'helpful' describe positive traits, they are more often in letters for women and can evoke gender stereotypes and unintentionally influence the reader's decision. The same can be applied to adjectives like 'hardworking' and 'dedicated' in relation to racial & ethnic stereotypes. Click [HERE](#) to see which adjectives you should include and avoid in your letter of recommendation.

National Fellowships

Learn about awards for undergraduate research, study abroad, and graduate study!

The [Benjamin A. Gilman International Scholarship](#) helps Pell-eligible students attend study abroad programs in a variety of locations. The Gilman awards up to \$5000 for study abroad or international internships. Don't worry if you've never been abroad: Gilman gives preference to students with little-to-no travel experience. Students applying for the Gilman also should open an application with the SMU Abroad office. Deadlines are in October and March.

National fellowships are unique opportunities for scholarly, professional, and personal growth. Funded by the US government and private foundations, fellowships can prepare students for graduate-level studies in a variety of fields.

The [Critical Language Scholarship](#), funded by the US Department of State's Bureau of Educational and Cultural Affairs, promotes the study of 15 languages deemed to be critical to American national security and economic prosperity (including Arabic, Chinese, Korean, Russian, and others). CLS recipients embark on eight-to-ten-week summer abroad programs for intensive language training and cultural immersion—with all of their expenses paid. CLS accepts applications from students at a variety of language levels. The deadline usually is in November.

STEM students eager to get involved in laboratory research should consider the [National Science Foundation Research Experiences for Undergraduates \(NSF-REU\) program](#). Every summer, the NSF funds hundreds of university laboratories across the U.S. to recruit undergraduate students to assist with research. All awardees receive a living stipend. This is an opportunity to build skills and gain experience while working on cutting edge projects. Deadlines vary, but most are in early spring.

Students planning to start careers in the Foreign Service and USAID should look to three awards sponsored by the US Department of State and Howard University: [The Thomas R. Pickering Foreign Affairs Fellowship](#), [the Charles B. Rangel International Affairs Program](#), and the Payne Fellowship. Each award provides substantial financial assistance with graduate school, domestic and international internship experiences, and appointments with the Foreign Service or USAID. Each award seeks applications from members of groups historically underrepresented in the Foreign Service, women, and those with financial need. Applicants should expect early fall deadlines.

Last, but not least, the [Fulbright U.S. Student Program](#) provides opportunities for recent graduates and graduate students to engage in cross-cultural exchange in more than 140 countries. Fulbright recipients make lasting connections by teaching English, conducting independent research, or studying for one-year Master's programs abroad. With such a variety of settings and programs, there's bound to be a Fulbright for you. All majors are encouraged to apply. Rising seniors should begin their applications this summer. The SMU deadline for submissions is September 9, 2022.

This list represents only a small window into the world of undergraduate national fellowships. For others, and more information on how to begin the application process, write to Dr. Brandon Gray Miller, Assistant Dean for University Honors Program and Fellowships, at bgmiller@smu.edu.

Golden Mustang Spotlight

Anga Sanders - Celebrating 50+ Years on the Hilltop

by: Jordyn Harrell

Anga Sanders, class of '70 and '77, was one of the first Black students on SMU campus. She majored in Psychology and is filled with immense pride to become an honorary Golden Mustang this year. Her stole marking her 50th year anniversary is now draped right over her diploma in her home.

"I think of where I came from and where my classmates and I came from, I realize we did that," said Sanders. "And we did that 50 years ago, you know? My dear alma mater and the things that we went through when we were there were character building exercises for resilience."

Sanders came to SMU from East Texas when she was 17 years old. The setting at SMU was different for her because she previously came from a segregated school system and graduated from a segregated high school, but SMU was where she found her voice.

"You are kind of thrown out into the pond, and it's sink or swim and it's all on you," said Sanders. "But the things that happened and that I saw happening awakened a spirit of fire in me. Things needed to change."

During her undergraduate years, she was a member of the SMU Black League of Afro American and African College Students (BLAACS), who pushed for change on campus. "It was a time when there were only 10 black students on the campus of 10,000," Sanders said. "They were a microcosm of the student body, but they all faced a common enemy."

That enemy was not people, but institutions and systems that did not put a stop to racial injustices she and her peers had to confront when they walked across the campus. Though the SMU BLAACS organization was few in numbers, they were a force to be reckoned with.

After graduating, Sanders continued to use the voice she found and crafted at SMU.

"If I don't speak up or do something, even to this day, when I see injustices, then nothing changes," Sanders said.

Sanders is the CEO of Global HR Solutions and the founder and executive director of the nonprofit FEED Oak Cliff, which is focused on combatting food deserts. FEED Oak Cliff is very dear to Sander's heart.

"Interstate 30 is the line of demarcation that makes this a tale of two cities, one north of 30 and one south of 30" Sanders said. "It's as though a massive earthquake ran right down Interstate 30 and split creating a chasm that has divided this into two completely separate areas. Those on one side have a variety of quality grocery stores and those on the other side do not."

The problem needed to be addressed and her voice told her that she could change it.

She would like to pass this same sentiment to current students. Do not let anything stop you from creating change. You can overcome anything.

"Do what you are there to do," Sanders said. "Know who you are and know you can achieve anything. Don't get distracted by nonsense. Let [SMU] be your learning center for how to deal with the larger world you're going to encounter. If you see an injustice, give it your best shot to change that situation. Don't give up."



Event Spotlights from Spring 2022



The First-Generation Association and the Human Rights Council hosted the second annual career fair on Dallas Hall Lawn. The event brought over 300 students together to explore career opportunities, summer internships, and fellowships. Dedman College was invited to attend to promote our in-college research lab opportunities.

The Diversity, Equity, and Inclusion Office at Dedman College has hoped to increase opportunities for more underrepresented students to get involved in research opportunities within the University. Be sure to familiarize yourself with the Office of Engaged Learning, reach out to your professors, or send us an email at dedmandiversity@smu.edu.

First-Gen x Human Rights Career Fair

Pride Visibility Day 2022

Several of our Dedman College community members were honored at the first ever SMU Pride Visibility Day in April 2022. Join us in celebrating them!

The Bill Beauchamp Award for Faculty/Staff Excellence in Mentorship and Academic Activism is named for Professor Emeritus William Beauchamp. The award honors a member of the faculty or staff at SMU who has gone above and beyond in their teaching, research, mentorship, or any combination of those activities to prioritize activism and inclusivity affecting the LGBTQ+ community. Honoree Maxime Foerster was nominated by multiple students and peers. One nominator wrote that he is “one of the most personally affirming professors I have ever met” and that he has “served as a terrific example of what it means to recognize LGBTQ+ students on a personal level.” His peers acknowledge him as a leader in his field, in Faculty Senate, and in the classroom.

The Bill Nelson Award for Community Activism and Representation is named for two-time city council candidate and Dallas Gay Alliance president Bill Nelson. This award honors any member of the SMU community whose passion for LGBTQ+ advocacy goes beyond campus borders. This year's winner, Beth Bass, Class of 2022, was also nominated by multiple peers and was a Human Rights Fellow, a McNair Scholar, and an Engaged Learning Fellow, as well as being involved with SMU Senate. One of their nominators wrote that “This nominee's work has centered on --and I believe will continue to center on -- Black, Indigenous, and people of color who are LGBTQ+” in a way that is incredibly necessary in all corners of academia and activism.

Honorees Bethany Bass and Dr. Maxime Foerster with Nominating Chair Maria Katsulos



World Changers Shaped Here

Announcing the First Dedman College Student Advisory Board!

Thank you to all of our applicants and a thank you in advance for the new representatives for their service to their departments and college and advocacy for their peers. In their first meeting with Dean DiPiero and the college diversity officers in April, they shared concerns and ideas for diverse course offerings, networking opportunities, career advice, promoting access to mental health resources, supporting graduate students, and spaces for students to cultivate a college community.

Students can apply for open seats for the 2022-2023 academic year at [HERE](https://www.smu.edu/Dedman/About/Dedman-Diversity/Initiatives/StudentAdvisoryBoard)

Visit us at <https://www.smu.edu/Dedman/About/Dedman-Diversity/Initiatives/StudentAdvisoryBoard>.

DCSAB 2022-2023 Board Members

Anthropology – Camilia Mohamed
 Biology – Imani Holmes
 Chemistry – George Guckenberger
 Earth Sciences – OPEN
 Economics – Travis Whitacre
 English – OPEN
 Health & Society – Nicholas Simpson
 History – OPEN
 Human Rights – Ash Thye
 Mathematics – Mary Cabanas
 Philosophy – Colton Fontenot
 Physics – Abigail Hays
 Political Science – Daniel Amoo
 Psychology – Victoria Abmayr
 Public Policy – Julio Ruiz
 Religious Studies – Yolanda Santiago Correa
 Sociology / Markets & Culture – Morgan Fischer
 Statistical Science – Ruchi Ranganathan
 World Languages & Literatures – OPEN
 Graduate Rep – Eugene Alviar

Executive Board

President – Yolanda Santiago Correa

Vice President – Mary Cabanas

Secretary – Ruchi Ranganathan

Treasurer – Travis Whitacre

Asian Council Awards



**Dedeepya Chinnam - Thear Suzuki Award
for Resilience and Success**



**Kaitlyn Lee - AAPASA Student Award for
Contribution to the Community**



**Surya Ramakrishnan - Dr. LaiYee Leong
Community Champion Award**



IN THEIR OWN VOICES

Learn about the history of race at **SMU** and how **YOU** can lead at making a change!



Photos from Voices of SMU alumni interviews

Workshop and Training Opportunities:

- CIQ Hidden Scripts (Part One via Canvas; Part Two in Person)
- LGBT 101 and Ally Training (with Women and LGBT Center)
- Searching Intelligently (For Faculty Search Committees)
- In Their Own Voices (Student-Run!)

In Their Own Voices

"In Their Own Voices" is an educational experience that uses oral histories of SMU alumni of color to explore issues of race and ethnicity on campus.

Grounded in storytelling, "In Their Own Voices" strives to cultivate empathy and community and create space for active problem solving around issues of diversity, equity, and inclusivity on campus.

Click [HERE](#) to learn more

Contact us at

SMUVoicesCohort@gmail.com

Student Assistants



Jordyn Harrell

Jordyn Harrell is from DeSoto, Texas, and is double majoring in English with a specialization in Creative Writing and Journalism and minoring in Cultural Anthropology. Contact her at jmharrell@smu.edu



Chloe Richter

Chloe Richter is from Vancouver, Washington, majoring in chemistry and math on the pre-med track.



Guadalupe Roman

Guadalupe Roman is from Dallas, Texas, and is triple majoring in Educational Studies, Spanish, and Human Rights. Contact her at groman@smu.edu

Course Spotlights

Offered Fall 2022:

- History of Islamic Empires with Dr. Sabri Ates
- Violence and the Politics of Narrative at the US-Mexico Border with Dr. Sae-Saue
- Beginning Chinese (several sections!)



Contact Us!

*Have requests for tools?
Ideas for speakers or events?*

Dallas Hall 222

dedmandiversity@smu.edu

<https://smu.edu/DedmanDiversity>



World Changers Shaped Here