

Southern Methodist University
Fall Semester Faculty Meeting Minutes
Monday, September 29, 2008

Reception (3:15-3:30 p.m.)

Welcome: Dean Candelaria opened the meeting by welcoming the faculty. The Dean expressed her appreciation for the help and graciousness provided by Interim Dean Caroline Brettell and asked the faculty assembly to recognize Dr. Brettell's dedication. (Applause.) The Dean also thanked the chairs, directors, faculty, and staff for their hard work and commitment to Dedman's excellence and for attending her first Dedman Faculty meeting in such large numbers.

Election of Secretary and Approval of Recording Minutes: Dean Candelaria thanked Alan Brown, Professor of Psychology, for serving as secretary last year. After some discussion, Elizabeth Wheaton, a Lecturer in Economics volunteered to serve as Recording Secretary. The April 23, 2008, minutes as posted on the Dedman College website were approved unanimously.

Short Commentary on Convening Meetings: Dean Candelaria asked the assembled faculty about their preference for scheduling future meetings, e.g., one in spring, monthly, or as needed. Professor Jeremy Adams (History) commented that "When faculty meet and decide, something real happens. I hope we'll have lots of meetings." Another comment from a faculty member reminded the faculty that a meeting is required to approve the December graduates. The consensus emerged that another faculty meeting will be scheduled before the end of the Fall 2008 semester. The Dean asked the faculty to forward agenda items to her for the second meeting.

In Memoriam: Dean Candelaria asked for a moment of silence to pay respect to Dedman faculty colleagues who have passed away this year.

- Barbara Anderson, Professor Emeritus of Anthropology
- William Stallcup, Professor Emeritus, Biology
- Claude Nations, former Professor of Biology
- Hugh W. Carney, Professor Emeritus, Foreign Languages

New Appointments: The Dean introduced the following new chairs and directors for the College, expressing the strongest gratitude for their leadership and service:

David Meltzer, Anthropology	new three-year appointment
John Maguire, Chemistry	new one-year appointment
Peter Moore, Mathematics	renewed, three-year appointment
Ernest Jouriles, Psychology	renewed, three-year appointment
Mark Chancey, Religious Studies	new three and one-half year appointment
Kathy Hayes, Sociology	new one-year appointment as Interim Chair

Seyom Brown, Director - Tower Center

new one-year appointment as Acting Director

Beth Newman, Director - Women's Studies
Cal Jillson, Associate Dean for Academic Affairs

new three-year appointment
renewed, one-year appointment

Dean Candelaria also thanked the outgoing chairs for their fine service to the College:

Van Kemper, Anthropology
Ed Biehl, Chemistry

New Faculty:

The Dean announced the recognition of new faculty. The following were introduced by their colleagues with details of their educational experiences, achievements, and scholarly research:

Nia Parson, Assistant Professor, Anthropology:	Caroline Brettell
Kensuke Sumii, Visiting Assistant Professor, Anthropology:	Caroline Brettell
Anna Kormilitsina, Assistant Professor, Economics:	Kamal Saggi
Daniel D. Moss, Assistant Professor, English:	Willard Spiegelman
Alejandro Aceves, Professor, Mathematics:	Peter Moore
Thomas M. Hagstrom, Professor, Mathematics:	Peter Moore
Daniel R. Reynolds, Assistant Professor, Mathematics:	Peter Moore
Brandilyn S. Stigler, David Starr Assistant Professor, Mathematics:	Peter Moore
Matthew Lockard, Assistant Professor, Philosophy:	Eric Barnes
Justin C. Fisher, Assistant Professor, Philosophy:	Eric Barnes
Pavel M. Nadolsky, Assistant Professor, Physics:	Kent Hornbostel
Hiroki Takeuchi, Assistant Professor, Political Science:	Harold Stanley
George W. Holden, Professor, Psychology:	Ernest Jouriles
Austin S. Baldwin, Assistant Professor, Psychology:	Ernest Jouriles
David Rosenfield, Associate Professor, Psychology:	Ernest Jouriles

Bestowal of Dedman Rings: In keeping with a College custom, the Dean presented the newly promoted and tenured faculty with Dedman College class rings. The rings symbolize the faculty's bond with the University and their role in the continuity of knowledge and education. The following faculty members were recognized and presented with their rings of their achievements in 2007-2008 to warm applause:

Carolyn Smith Morris, Anthropology
Robert Harrod, Biology
Saltuk Ozerturk, Economics
Timothy Rosendale, English
Denise Dupont, Foreign Languages
Robert Howell, Philosophy
Eric Barnes, Philosophy
Renee McDonald, Psychology

Serge Frolov, Religious Studies
Tony Ng, Statistics

Dedman 2011: Sustaining Tradition, Advancing Innovation:

To provide faculty development support in areas of sponsored research, the College is offering three workshops on grants and sponsored research development:

- November 18, 2008: Grant-making tools
 - A panel discussion led by Ezra Greenspan (English), Ernest Jouriles (Psychology), and William Orr (Biology) on “what works and what doesn’t in effective grant writing.”
- February 17, 2009: Grant writing approaches
- November 16, 2009: Developing professional grant proposals

An announcement of specific times and locations for these workshops will be posted and distributed to faculty.

Leave of Absence Requests are due in the Dean’s Office by October 1, 2008. The Dean announced a new requirement for leave requests starting in Fall 2009. The leave proposals must include a preliminary research grant application along with the usual specific documentation of research productivity. The Dean encouraged faculty to include in their leave requests for this year a summary of prior grants as well as their specific research focus.

The Dean introduced two new members of her staff who will be assisting in the grant workshops – Dr. Kathleen Sullivan Porter, who is working on curriculum and advising as well as developing some grant proposals in the humanities area, and Dr. Alma Alvarez-Smith, who is working on strategic initiatives as well as developing grant proposals in the social sciences. Call for Participants in each of these areas on specific grant proposals will be sent to faculty after the meeting.

Discussion followed on the Dean’s new leave policy beginning Fall 2009: Comment was made that there are faculty who need only the time off to complete their research, not necessarily grant funding. Dean Candelaria indicated that many first rank institutions have similar requirements – e.g., her *alma mater*, The University of Notre Dame, which has led the nation in NEH awards as a result of their increased grant application submissions. The Dean also indicated that documentation of research productivity over the past 3-5 years would suffice for those who choose not to seek sponsored support for their research. A question was raised as to whether grant resources would be available. The Dean commented that the grant workshops would help the faculty in increasing the production of grant applications. Dr. Quick, Dean of Research and Graduate Studies, indicated his office is in the process of increasing staff, and although his office does not write proposals, it will provide resources as well as budget “crunching” assistance.

Dean Candelaria announced several new “Spirit of Innovation Awards” she has initiated to promote achievement of the College’s strategic goals. These include:

- Strategic cluster hiring: this has been announced to Chairs/Directors of Dedman College. This is an effort to support interdisciplinary/transdisciplinary work between departments and specialities and will structure hiring around the themes, needs, and/or strengths of two or more departments.
- Graduate Student Recruitment: proposals to provide seed funding for recruitment and retention of graduate students.
- Dean’s Prizes for Innovation and Excellence; to be awarded to students, faculty and staff.
 - SEEDS of Innovation (Student Exemplars of Educational Dedication)
 - 3 - \$3,000 awards
 - Dedman SOARS (Staff Optimal Achievement Recognition)
 - 3 - \$3,000 awards
 - STARS of Innovation (Faculty Sustaining Tradition by Advancing Research)
 - 3 - \$3,000 awards
 - Greening the Way (for planet-friendly solutions to environmental issues affecting Dedman College)
 - 2 - \$3,000 awards

SMU in Taos: Mike Adler: This typically has been a summer program; however, there will be a full semester offering beginning Fall 2009. The Fall semester curricular offerings are designed for first semester sophomores, emphasizing General Education required courses (Fundamentals, Wellness, Science and Technology, Perspectives, Cultural Formations, and Human Diversity). The Fall Semester will comprise four three-week modules, similar to the Colorado College block system. Students will take one course during each module, fostering a learning context that emphasizes in-depth focus on course content. Each student will complete a total of 12 credits of coursework across the four modules. Their fifth 3-credit course will be the Taos Experience course, a cultural formations course involving lectures by local scholars, common readings, a service learning component, and a final summary paper.

The Taos Experience course will span the entire Fall Semester. Students can also complete one Wellness course during the Taos Fall Semester for a maximum of 16 credit hours. Courses will be taught by SMU faculty in an Honors format with 12 - 15 students per class. The SMU in Taos Fall courses will include disciplines such as anthropology, geology, biology, art history, music, music history, photography, painting, sculpture, literature, and history. Additionally, students can enjoy a wide range of Wellness activities, including hiking, biking, river rafting, rock climbing, horseback riding, and fly fishing.

Course offerings/professors for the Taos Fall Semester are presently being sought and Dr. Adler will work with a faculty member’s current teaching schedule. A question was raised about the strict Southwest focus of SMU in Taos. Dr. Adler suggested that many courses have a southwest

theme but understands that such a focus must be relaxed. Comment was made about literature classes being taught in such a short time frame (three and one-half weeks). Dr. Adler replied that this semester offering is based on the Colorado College Block Plan and that six hours of reading a day are spent out of class. Dr. Adler also commented that these types of courses are beneficial to a certain type of student. A question was raised as to the availability of housing available on campus. The response was in the affirmative.

As no other business was raised, a motion to adjourn was made, seconded, and passed.

Meeting Adjourned at 5:05 p.m.