



# Annual Fellows Seminar 2014-2015

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## **Global Africa: Between Intervention and Engagement**

**Co-organizers: Karisa Cloward, Assistant Professor of Political Science, and Dayna Oscherwitz, Associate Professor of Foreign Languages & Literatures**

### **Description**

In many respects, the relationship between Africa and the rest of the world may be summarized under the rubric of “intervention” and “engagement.” In the literal and historical sense, Africa has been a site of global engagement since the Classical period, when the Greeks and Romans settled North Africa. This was followed by several centuries of intervention, ranging from the Arab Muslim conquest to European colonization, and in more recent years economic, humanitarian, and military involvements by Europe, the United Nations, the United States, and China. At the same time, the rise of the internet and globalization, as well as the shifting internal dynamics of the African continent, have produced new and unexpected types of engagement from within Africa. This seminar explores the interrelationship between and among these sites of engagement and non-engagement, as well as interrogating the material and theoretical contexts in which such engagement occurs.

### **Seminar Participants/Fellows**

- Jill Kelly, History, Dedman College of Humanities and Sciences
- Herve Tchumkam, Foreign Languages and Literature, Dedman College of Humanities and Sciences
- Ben Voth, Communication Studies, Meadows School of the Arts
- Peter Winship, Dedman School of Law
- Shay Cannedy, Ph.D. Candidate, Anthropology, Dedman College of Humanities and Sciences
- Christopher Kiahtipes, Ph.D. Candidate, Anthropology, Dedman College of Humanities and Sciences



Click [here](#) for an article in **The Dallas Morning News** about the Ebola panel from February 6th, 2015.

## **The Situated Self**

**Co-organizers: Robert Howell, Professor of Philosophy, and Rhonda Blair, Professor of Theater**

### **Description**

Though there is a long tradition that views the self as something internal and mental, this seminar considers the self as a public entity, defined by its relations to its physical and social environment. Selves do not exist in a vacuum; they are products of relationships to other people, cultures, constructed narratives and identities. Selves are also not purely mental; all of the selves we know are conditioned and created by particular forms of embodiment, and that embodiment extends the self into the world around it. This seminar looks to explore these “external” strands self, and hopes to discover approaches

to the self that are relevant for studies in the humanities, the sciences, and education as a whole.

### **Seminar Participants/Fellows**

- Ulrike Schultze, Information Technology and Operations Management (ITOM), Cox School of Business
- Gretchen Smith, Theater, Meadows School of the Arts
- James Lee, History of Early Christianity, Perkins School of Theology
- Justin Fisher, Philosophy, Dedman College of Humanities and Sciences
- Ashley Winstead, Ph.D. Candidate, English, Dedman College of Humanities and Sciences