

ITAL 1402 - Beginning Italian II

May Term 2015

Class Times: 9 am – 12 noon and 1 – 3:30 pm

Class Location: TBD (Check my.SMU.edu)

UC Proficiencies & Experiences, Second Language

Damiano Bonuomo

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Course Description

Beginning Italian II offers a communicative and interactive approach.

We will be reading and listening to authentic materials, we will be preparing written and oral presentations, and we will have a lot of conversational practice. Special focus is given to communicating about yourself and the people in your life, places, interests and activities.

All of our in-classroom activities will be supported by online activities, audio and video files, and many other authentic materials such as video clips and songs.

The course also promotes your acquaintance with Italy and its culture, and the exploration of cross-cultural similarities and differences between Italy and the United States.

Attendance, commitment and active participation are keys to success in this course.

Damiano Bonuomo

Damiano was born and raised in Guastalla (RE), Italy.

He studied at the undergraduate level at the Università degli Studi di Modena in Modena (Italy); he completed his graduate studies at the University of Florida in Gainesville, FL.

He has taught Italian, French and English as a Second Language.

He joined the World Languages & Literatures Department at SMU in 2005, where he has been teaching Beginning Italian, Intermediate Italian and Italian Culture. He also took part in and co-directed the SMU in Rome & Bologna study abroad program in 2006 and 2008.

Student Learning Outcomes

1: Listening - Students will demonstrate ability to understand simple, sentence-length speech, one utterance at a time, using familiar vocabulary and structures.

2: Reading - Students will demonstrate ability to understand short, non-complex texts that convey basic information using familiar vocabulary and structures.

3: Speaking - Students will demonstrate ability to express themselves in uncomplicated communicative situations related to familiar topics by responding to direct questions or requests for information, with responses typically consisting of short statements and discrete sentences.

4: Writing - Students will demonstrate ability to write short, simple communications and requests for information in loosely connected texts framed in present time, with some references to other time frames.

Learning Objectives

The goal of second semester Italian is to improve students' ability to understand and speak Italian using common idiomatic expressions, and to increase cultural and geographical knowledge of Italy. Students will speak about vacations, meals, holidays, and shopping in Italy, and describe hobbies and activities both in the present and the past tenses.

At the end of the course, successful students will be able to

- produce appropriate vocabulary in high frequency everyday language related to vacations, meals, travel, shopping and hobbies;
- create and understand short descriptive sentences using the present and the past tense; demonstrate knowledge of parts of speech (to show vocabulary recognition, to classify verbs, decline nouns, describe nouns, and identify cognates, show noun adjective and noun verb agreement);
- compare some aspects of cultures: Italy and United States;
- identify the geography of Italy and be able to discuss a few Italian regions and cities;
- use a dictionary and other tools for correct oral and written production of target language.

Required Materials

- ***Parliamo italiano!*** by Suzanne Branciforte, 4th edition, Wiley.
(A Student Activities Manual book key is included with the text).
- Computer with Internet access, microphone and headphones.
- Course Handouts (available on Blackboard).

Attendance & Participation

Attendance is mandatory and a key to a successful learning experience.

Active participation in the classroom is expected of all students.

Examinations

There will be 6 tests, 3 written assignments, 3 presentations and both a written and an oral final exam. The final written exam will assess the students' level of comprehension, knowledge of grammar, and use of vocabulary. The final oral exam will assess the students' comprehension and speaking skills.

Homework

Assignments must be completed as indicated online (books.quia.com) and on this syllabus. Homework will be penalized for each day it is late.

Grading:	Tests	30%
	Homework	20%
	Orals (participation, presentations & final oral exam)	25%
	Final written exam	15%
	Attendance	10%

Disability accommodation

Students needing academic accommodations for a disability must first be registered with Disability Accommodations & Success Strategies (DASS) to verify the disability and to establish eligibility for accommodations. Students may call 214-768-1470 or visit <http://www.smu.edu/ALEC/DASS> to begin the process. Once registered, students should then schedule an appointment with the professor to make appropriate arrangements.

Religious observance

Religiously observant students wishing to be absent on holidays that require missing class should notify their professors in writing at the beginning of the semester, and should discuss with them, in advance, acceptable ways of making up any work missed because of the absence. (See University Policy No.9.)

Excused absences for University extracurricular activities

Students participating in an officially sanctioned, scheduled University extracurricular activity will be given the opportunity to make up class assignments or other graded assignments missed as a result of their participation. It is the responsibility of the student to make ARRANGEMENTS with the instructor prior to any missed scheduled examination or other missed assignment for making up the work.

In bocca al lupo!

DATE	TIME	ACTIVITY	PAGES	ASSIGNMENTS
05/14/2015	9-10 am	Ch. 4: A.1 – A.2	146-149	Quia WB 4.1
	10-11 am	A.3	149-154	Quia WB 4.2-4.6
	11-12 pm	A.3	154-155	Quia WB 4.7
	1-2 pm	B.1	156-158	Quia WB 4.8-4.9
	2-3:30 pm	B.2	158-161	Scriviamo 1 (4.61 p. 183)
05/15/2015	9-10 am	B.3	162-163	Quia WB 4.10
	10-11 am	B.3	164-165	Quia WB 4.11
	11-12 pm	Ripasso/Review		
	1-2 pm	Test 1		
	2-3:30 pm	C.1 – C.2	166-169	Quia WB 4.12
05/18/2015	9-10 am	C.3	169-172	Quia WB 4.13
	10-11 am	C.3	172-174	Quia WB 4.14
	11-12 pm	Esercizi/Practice		Quia VM 4.1-4.5
	1-2 pm	D.1 – D.2	174-178	Quia WB 4.15
	2-3:30 pm	D.3	178-179	Quia WB 4.16-4.19; 4.21; 4.22; 4.24
05/19/2015	9-10 am	Culture	181-182	
	10-11 am	OP 1 (4.48 p. 175)		Quia LM 4.0-4.10
	11-12 pm	Ripasso/Review		
	1-2 pm	Test 2		
	2-3:30 pm	Ch. 5: A.1 – A.2	188-193	Quia WB 5.1-5.2
05/20/2015	9-10 am	A.3	193-196	Quia WB 5.3-5.6
	10-11 am	Esercizi/Practice		Scriviamo 2 (5.18 p. 201)
	11-12 pm	B.1	197-200	Quia WB 5.7
	1-2 pm	B.2	200-202	
	2-3:30 pm	Esercizi/Practice		
05/21/2015	9-10 am	B.3	203-206	Quia WB 5.8-5.9
	10-11 am	OP 2 (5.8 p. 193)		Quia VM 5.1-5.5
	11-12 pm	Ripasso/Review		
	1-2 pm	Test 3		
	2-3:30 pm	C.1 – C.2	206-210	Quia WB 5.10
05/22/2015	9-10 am	C.3	210-214	Quia WB 5.11-5.13

	10-11 am	Esercizi/Practice		
	11-12 pm	D.1 – D.2	214-219	Quia WB 5.14
	1-2 pm	D.3	219-221	Quia WB 5.15-5.18
	2-3:30 pm	Culture	223-224	Quia WB 5.19-5.25
05/26/2015	9-10 am	Ripasso/Review		Quia LM 5.1-5.10
	10-11 am	Ripasso/Review		
	11-12 pm	Test 4		
	1-2 pm	Ch. 6: A.1 – A.2	232-236	Quia WB 6.1-6.2
	2-3:30 pm	A.3	236-239	Quia WB 6.3
05/27/2015	9-10 am	OP 3 (6.12 p. 239) B.1 – B.2	239-244	Quia WB 6.4-6.5
	10-11 am	B.3	246-248	Quia WB 6.8-6.9
	11-12 pm	Ripasso/Review		Scriviamo 3 (6.29 p. 248)
	1-2 pm	Test 5		
	2-3:30 pm	C.1 – C.2	249-253	Quia WB 6.10
05/28/2015	9-10 am	C.3	253-256	Quia WB 6.11-6.14
	10-11 am	D.1 – D.2	256-259	Quia WB 6.15-6.16 Quia VM 6.1-6.4
	11-12 pm	D.3	259-261	Quia WB 6.17-6.24
	1-2 pm	Culture	263-265	Quia LM 6.0-6.10
	2-3:30 pm	Ripasso/Review		
05/29/2015	9-10 am	Test 6		
	10-11 am	Ripasso/Review		
	11-12 pm	Ripasso/Review		
	1-2 pm	Final Oral Exam		
	2-3:30 pm	Final Exam		