SMU

Perkins School of Theology

Graduate Programs

Southern Methodist University

2013–2015 Catalog

NOTICE OF NONDISCRIMINATION

Southern Methodist University will not discriminate in any employment practice, educational program or educational activity on the basis of race, color, religion, national origin, sex, age, disability, genetic information or veteran status. SMU's commitment to equal opportunity includes nondiscrimination on the basis of sexual orientation and gender identity and expression. The Office of Institutional Access and Equity has been designated to handle inquiries regarding the nondiscrimination policies and may be contacted at Southern Methodist University, Dallas TX 75275; phone: 214-768-3601; email: accessequity@smu.edu.

BULLETIN OF SOUTHERN METHODIST UNIVERSITY

VOL. LCI 2013–2015

Southern Methodist University publishes a complete bulletin every two years. The undergraduate catalog and the Cox, Dedman Law, Hart eCenter and Simmons graduate catalogs are updated annually. The Dedman College, Lyle, Meadows and Perkins graduate catalogs are updated biennially. The following catalogs constitute the General Bulletin of the University:

Undergraduate Catalog
Cox School of Business Graduate Catalog
Dedman College of Humanities and Sciences Graduate Catalog
Dedman School of Law Graduate Catalog
Hart eCenter Graduate Catalog
Lyle School of Engineering Graduate Catalog
Meadows School of the Arts Graduate Catalog
Perkins School of Theology Graduate Catalog
Simmons School of Education and Human Development Graduate Catalog

Every effort has been made to include in this catalog information that, at the time of preparation for printing, most accurately represents Southern Methodist University. The provisions of the publication are not, however, to be regarded as an irrevocable contract between the student and Southern Methodist University. The University reserves the right to change, at any time and without prior notice, any provision or requirement, including, but not limited to, policies, procedures, charges, financial aid programs, refund policies and academic programs.

Catalog addenda are published online at www.smu.edu/catalogs. An addendum includes graduation, degree and transfer requirements that do not appear in a specific print or online catalog but apply in that academic year.

Additional information can be obtained by writing to the following address:

Southern Methodist University
Dallas TX 75275

Information concerning admissions and financial aid is available from

Office of Admissions and Financial Aid
Perkins School of Theology
Southern Methodist University
PO Box 750133
Dallas TX 75275-0133
214-768-THEO (8436)
1-888-THEOLOG (843-6564)
theology@smu.edu
www.smu.edu/perkins

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ACADEMIC CALENDAR

FALL 2013

August

13–14, Tuesday–Wednesday: Intern orientation

19, Monday: First day of class for one course in the Houston-Galveston program

26, Monday: First day of classes for Dallas and Houston-Galveston programs

22, Thursday: Orientation for all new students

22–23, Thursday–Friday: Late registration, 206 Kirby Hall, Registrar's Office

23, Friday: Last day to withdraw from all classes without any tuition charge

30, Friday: Last day to file for December graduation

30, Friday: Last day to register, add courses or drop a course without grade record or tuition billing

September

2, Monday: Labor Day – University holiday (offices closed and no classes)

19–20, Thursday–Friday: Inside Perkins in Dallas

20–21, Friday–Saturday: Faculty conference

20, Friday: Tuition and fees due to SMU

23, Monday: Perkins Youth School of Theology open house

27, Friday: Divisional meetings, 11:30 a.m.

October

7, Monday: Inside Perkins in Houston

7, Monday: Perkins faculty meeting, 9:30 a.m.

14–16, Monday–Wednesday: Perkins fall break (no classes)

17–18, Thursday–Friday: Inside Perkins in Dallas

18, Friday: Divisional meetings, 11:30 a.m.

28, Monday: Faculty as Guild, 9:30 a.m.

November

4, Monday: Perkins faculty meeting, 9:30 a.m.

5–15, Tuesday–Friday: Advance registration for spring term and interterm

8, Friday: Last day to drop a class for fall term

15, Friday: Divisional meetings, 11:30 a.m.

26, Tuesday: Last day to withdraw from the University

27, Wednesday: Last day of classes in Dallas

28–29, Thursday–Friday: Thanksgiving recess – University holidays (offices closed)

December

2, Monday: Perkins faculty meeting, 9:30 a.m.

2–6, Monday–Friday: Reading and writing period

5, Thursday: Christmas worship service, Perkins Chapel, 4 and 8 p.m.

6, Friday: Last day for submission of all written work, 5 p.m.

9–13, Monday–Friday: Final examinations in Dallas

16, Monday: Last day of classes/finals in Houston

17, Tuesday: Grades must be posted by noon

21, Saturday: Official University close of term and conferral of degrees

23–31: Winter break – University holidays (offices closed)

INTERTERM 2014

December

19, Thursday: Tuition for January term due to SMU

30–January 17, Monday–Friday: Perkins interterm

January

1, Wednesday: New Year's Day – University holiday (offices closed)

7–17, Tuesday–Friday: Doctor of Ministry interterm session

11–17, Saturday–Friday: United Methodist Certification in Youth Ministry

13–16, Monday–Thursday: Perkins School of Youth Ministry

20, Monday: Birthday of Martin Luther King, Jr. – University holiday (offices closed)

SPRING 2014

January

20, Monday: First day of classes for Houston-Galveston program

21, Tuesday: Orientation for new students

22, Wednesday: Last day to withdraw from all classes without any tuition charge

22–23, Wednesday–Thursday: Late registration, 206 Kirby Hall, Registrar's Office

23, Thursday: First day of classes in Dallas

24, Friday: Last day to file for May graduation

27, Monday: Perkins faculty meeting, 9:30 a.m.

30, Thursday: Last day to add courses or drop courses without grade record or tuition billing

February

3–5, Monday–Wednesday: Ministers Week

20–21, Thursday–Friday: Inside Perkins in Dallas

20, Thursday: Tuition and fees due to SMU

21, Friday: Divisional meetings, 11:30 a.m.

March

3, Monday: Perkins faculty meeting, 9:30 a.m.

6–8, Thursday– Saturday: Theological School for the Laity

8–16, Saturday–Sunday: Perkins and SMU spring break

10, Monday: Inside Perkins in Houston

28, Friday: Divisional meetings, 11:30 a.m.

April

7, Monday: Perkins faculty meeting, 9:30 a.m.

8, Tuesday: Last day to drop a class for spring term

8–16, Tuesday–Wednesday: Advance registration for summer and fall terms

11–12, Friday–Saturday: Inside Perkins in Dallas

12, Saturday: Perkins Youth School of Theology Spring Youth Forum

14, Monday: Faculty as Guild, 9:30 a.m.

17–18, Thursday–Friday: Easter recess (no classes)

18, Friday: Good Friday – University holiday (offices closed)

25, Friday: Divisional meetings, 11:30 a.m.

25, Friday: Last day to withdraw from the University

May

2, Friday: Last day of classes in Dallas

5, Monday: Perkins faculty meeting, 9:30 a.m.

5–8, Monday–Thursday: Reading and writing period

8, Thursday: Last day for submission of all written work, 5 p.m.

9–14, Friday–Wednesday: Final examinations in Dallas

12, Monday: Last day of classes for Houston-Galveston program

16, Friday: Grades must be posted by noon

17, Saturday: Commencement, 9:30 a.m., Moody Coliseum

17, Saturday: A Celebration of Degrees and Academic Achievements, 2 p.m., Highland Park United Methodist Church

17, Saturday: Official close of term and date for conferral of degrees

SUMMER 2014

May

26, Monday: Memorial Day – University holiday (offices closed)

27–July 3, Tuesday–Thursday: Perkins summer session

June

5, Thursday: Last day to file for August graduation

9–26, Monday–Thursday: Doctor of Ministry summer session

13–20, Friday–Friday: United Methodist Certification for Christian Education, Children's Ministry, Older Adult Ministries and Church Music

July

4, Friday: Independence Day – University holiday (offices closed)

6–19, Sunday–Saturday: Perkins Youth School of Theology Summer Academy

6–31, Sunday–Thursday: Course of Study School

August

5, Friday: Official close of term and date for conferral of degrees

12–13, Tuesday–Wednesday: Intern orientation

More information about the academic calendar for the Houston-Galveston program is available at www.smu.edu/Perkins/FacultyAcademics/housgal ("Schedules" link) and from the program's office in Houston.

General Information

THE VISION OF SOUTHERN METHODIST UNIVERSITY

To create and impart knowledge that will shape citizens who contribute to their communities and lead their professions in a global society.

THE MISSION OF SOUTHERN METHODIST UNIVERSITY

Southern Methodist University will create, expand and impart knowledge through teaching, research and service, while shaping individuals to contribute to their communities and excel in their professions in an emerging global society. Among its faculty, students and staff, the University will cultivate principled thought, develop intellectual skills and promote an environment emphasizing individual dignity and worth. SMU affirms its historical commitment to academic freedom and open inquiry, to moral and ethical values, and to its United Methodist heritage.

To fulfill its mission, the University strives for quality, innovation and continuous improvement as it pursues the following goals:

- Goal one: To enhance the academic quality and stature of the University.
- Goal two: To improve teaching and learning.
- Goal three: To strengthen scholarly research and creative achievement.
- Goal four: To support and sustain student development and quality of life.
- Goal five: To broaden global perspectives.

SOUTHERN METHODIST UNIVERSITY

As a private, comprehensive university enriched by its United Methodist heritage and its partnership with the Dallas Metroplex, Southern Methodist University seeks to enhance the intellectual, cultural, technical, ethical and social development of a diverse student body. SMU offers undergraduate programs centered on the liberal arts; excellent graduate and continuing education programs; and abundant opportunities for access to faculty in small classes, research experience, international study, leadership development, and off-campus service and internships, with the goal of preparing students to be contributing citizens and leaders for our state, the nation and the world.

SMU comprises seven degree-granting schools: Dedman College of Humanities and Sciences, Edwin L. Cox School of Business, Dedman School of Law, Bobby B. Lyle School of Engineering, Meadows School of the Arts, Perkins School of Theology, and Annette Caldwell Simmons School of Education and Human Development.

Founded in 1911 by what is now the United Methodist Church, SMU is nonsectarian in its teaching and is committed to the values of academic freedom and open inquiry.

At its opening session in 1915, the University had two buildings, 706 students, a 35-member faculty and total assets of $633.540.

Today, the University has more than 100 buildings, a total enrollment that has averaged more than 10,000 the past 10 years, a full-time faculty of 723 and assets of $2.2 billion – including an endowment of $1.2 billion (market value, May 31, 2012).

Offering only a handful of degree programs at its 1915 opening, the University presently awards baccalaureate degrees in more than 80 programs through five undergraduate schools and a wide variety of graduate degrees through those and one professional school.

Of the 10,893 students enrolled for the 2012 fall term, 6,249 were undergraduates and 4,644 were graduate students. The full-time equivalent enrollment was 6,155 for undergraduates and 3,256 for graduate students.

Nearly all the students in SMU's first class came from Dallas County, but now 48 percent of the University's undergraduate student body comes from outside Texas. In a typical school year, students come to SMU from every state; from more than 90 foreign countries; and from all races, religions and economic levels.

Undergraduate enrollment is 51 percent female. Graduate and professional enrollment is 42 percent female.

A majority of SMU undergraduates receive some form of financial aid. In 2012–2013, 80 percent of first-year students received some form of financial aid, and 37 percent of first-year students received need-based financial aid.

Management of the University is vested in a Board of Trustees of civic, business and religious leaders – Methodist and non-Methodist. The founders' first charge to SMU was that it become not necessarily a great *Methodist* university, but a great *university*.

ACADEMIC ACCREDITATION

Southern Methodist University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award bachelor's, master's, professional and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Southern Methodist University. Note: The commission is to be contacted only if there is evidence that appears to support an institution's significant noncompliance with a requirement or standard.

Individual academic programs are accredited by the appropriate national professional associations.

In Dedman College, the Department of Chemistry is accredited annually by the Committee on Professional Training of the American Chemical Society, and the Psychology Department's Ph.D. program in clinical psychology is accredited by the American Psychological Association.

The Cox School of Business is accredited by AACSB International, the Association to Advance Collegiate Schools of Business (777 South Harbour Island Boulevard, Suite 750, Tampa, Florida 33602-5730; telephone number 813-769-6500). The Cox School was last reaccredited by AACSB International in 2007.

The Dedman School of Law is accredited by the American Bar Association.

In the Linda and Mitch Hart eCenter, The Guildhall at SMU's Master of Interactive Technology is accredited by the National Association of Schools of Art and Design for the two specializations in art creation and level design.

The Lyle School of Engineering undergraduate programs in civil engineering, computer engineering, electrical engineering, environmental engineering and mechanical engineering are accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org. The undergraduate computer science program that awards the degree Bachelor of Science (B.S.) is accredited by the Computing Accreditation Commission of ABET. The undergraduate computer science program that awards the degree Bachelor of Arts (B.A.) is not accredited by a Commission of ABET. ABET does not provide accreditation for the discipline of management science.

In the Meadows School of the Arts, the Art and Art History programs are accredited through the National Association of Schools of Art and Design, the Dance Division is accredited by the National Association of Schools of Dance, the Music Division is accredited by the National Association of Schools of Music, the Music Therapy program is approved by the American Music Therapy Association, and the Theatre program is accredited by the National Association of Schools of Theatre.

Perkins School of Theology is accredited by the Commission on Accrediting of the Association of Theological Schools (ATS) in the United States and Canada (10 Summit Park Drive, Pittsburgh, Pennsylvania 15275-1110; telephone number 412-788-6505) to award M.Div., C.M.M., M.S.M., M.T.S. and D.Min. degrees.

Accredited programs in the Simmons School of Education and Human Development include the Teacher Education undergraduate and graduate certificate programs, which are accredited by the State Board of Educator Certification (SBEC) and the Texas Education Agency (TEA). The undergraduate program is approved annually by TEA. The Learning Therapist Certificate program, which is accredited by the International Multisensory Structured Language Education Council, was last reaccredited in 2011.

THE MISSION OF PERKINS SCHOOL OF THEOLOGY

The primary mission of Perkins School of Theology, as a community devoted to theological study and teaching in the service of the church of Jesus Christ, is to prepare women and men for faithful leadership in Christian ministry.

Perkins School of Theology affirms its relationships to the community of learning that is Southern Methodist University, to the universal church (inclusive, ecumenical and global), to the United Methodist Church specifically and to its particular geographical and cultural setting in the southwestern United States.

These relationships are sources of strength and avenues of service for the school as it pursues its twin tasks of theological reflection and theological education to the glory of God.

HISTORY AND FACILITIES

The School of Theology has been an integral part of Southern Methodist University since the latter's founding in 1911. It grew out of a movement led by Bishop Seth Ward of the Methodist Episcopal Church, South, to establish a theological school west of the Mississippi. Dr. E.D. Mouzon, dean of the Theological Department of Southwestern University and later bishop, became its first dean in 1914. With the opening of the University in the following year, the school of theology began its work as the church's official theological school for the region west of the Mississippi. When ownership of the University was vested in the South Central Jurisdiction of the Methodist Church at the Uniting Conference of 1939, the school of theology became the official theological school of that jurisdiction.

Dean Mouzon was followed by Deans Hoyt M. Dobbs (1917), Paul B. Kern (1920), James Kilgore (1926), Eugene B. Hawk (1933), Merrimon Cuninggim (1951), Joseph D. Quillian, Jr., (1960), James E. Kirby (1981), Robin W. Lovin (1994) and William B. Lawrence (2002).

For more than a century, the generosity of alumni and friends of the school have made possible higher learning through real experience leading to vital ministry.

Originally housed in Dallas Hall, the school occupied Kirby Hall (which is now Florence Hall in the Law School) from 1925 to 1950. Beginning in 1945, the

University received a series of large gifts from Lois and Joe J. Perkins of Wichita Falls, Texas, that made possible the relocation and expansion of the School of Theology and provided major endowment for its support. Six of the eight buildings on the present site in the southwest corner of the University campus were provided by these gifts. The Board of Trustees responded by naming the school the Perkins School of Theology.

The new campus, occupied in 1950, consisted of the chapel, Kirby Hall, four dormitories (Smith, Perkins, Martin and Hawk halls) and Bridwell Library. A few years later, Selecman Hall was added.

Bridwell Library of the Perkins School of Theology is Southern Methodist University's principal bibliographic resource for the fields of theology and religious studies. The library houses more than 375,000 volumes in religion and related fields. In addition to the broad general collection, Bridwell Library Special Collections holds more than 50,000 rare books and manuscripts. Particular strengths of the special collections include theology, church history, textually and historically significant editions of the Bible, Methodistica, Wesleyana and early printing. To enhance public and scholarly awareness and appreciation of the collections, Bridwell presents exhibitions and hosts lectures, conferences and workshops.

Completed in 1950, the original Bridwell Library building was a gift of Joseph Sterling Bridwell and his daughter Margaret Bridwell Bowdle of Wichita Falls. In the 1950s and early 1960s, they also made it possible for Bridwell to begin acquiring rare books. In 1973, the philanthropic organization Bridwell founded, the J.S. Bridwell Foundation, funded the doubling of the size of the library building. In the late 1980s, another major Bridwell Foundation gift permitted the renovation of the library. At the same time, a gift from Charles N. Prothro in honor of his wife, Elizabeth Perkins Prothro, made possible the addition of exhibition galleries to the library building. Today, the library facilities include computer lab and wireless service, reference and periodical reading rooms, graduate student carrels, and special-needs stations.

In 2009, Perkins School of Theology completed the construction of one new building and the renovation of two others. This project, which involves an investment of more than $14 million, provides state-of-the-art instructional technology and fully accessible facilities for all persons. The new building, Elizabeth Perkins Prothro Hall, is a Leadership in Energy and Environmental Design certified building, constructed to meet or exceed standards of environmental concern. It contains principal classrooms, lecture halls, a computer lab for student use and a preaching lab. It also contains a refectory for Perkins' community meals and a great hall for dinners and other public gatherings. The renovated Kirby and Selecman halls are the primary locations of faculty, staff and administrative offices. These three buildings, along with Bridwell Library and Perkins Chapel, form the theology quadrangle at the Bishop Boulevard entrance to Southern Methodist University.

COMMUNITY LIFE

Theological reflection and education for ministry are the purpose of the school. However, these imply a concern for the total development of people in the community. This concern is manifest not only in the classroom and library, but also in a wide range of activities and associations, which make up the life of the school.

Worship is a central element in the life of the school. Brief services of worship led by students and faculty are held daily. The principal worship services of the school

are held on Wednesdays and Thursdays. These services are planned by a committee of faculty and students and include elements from the many worship traditions represented in the Perkins community. Community lunches are held Tuesday through Friday during the term. Common meals, celebrating holidays or highlighting special groups or themes, take place several times each year. Individual resident hall groups also get together for meals and social events.

There are a number of student organizations and groups. Every regularly enrolled student is a member of the Perkins Student Association, which assumes responsibility for those aspects of student life and government that are not directly under the jurisdiction of the Perkins faculty. An elected PSA council governs the association. Student representatives also serve on the standing committees of the faculty. Committees of the PSA council deal with social action, social life, ecumenical affairs, academic concerns and worship. Several active student groups are recognized and funded by the PSA council, including Black Seminarians Association, L@s Seminaristas, the Order of St. Luke, Interfaith Dialogue at Perkins, Affirming Religious Community, International Students of Perkins, the Order of St. Julian and Students of Missional Wisdom.

Seminary Singers is a choral group open to all Perkins students, under the leadership of the Master of Sacred Music program. The group sings in the weekly chapel services and on other occasions throughout the year.

Special programming and events for the Perkins community, as well as other groups and activities for Perkins students and their families, are organized under the leadership of the PSA council and the director of student services.

ENGLISH AS A SECOND LANGUAGE PROGRAM

www.smu.edu/esl

Students whose first language is not English may encounter special challenges as they strive to function efficiently in the unfamiliar culture of an American university setting. The Office of the University Curriculum/GEC offers the following ESL resources to students from all schools and departments of SMU. Students may apply on the ESL website. Students enrolling in 2000-level Intensive English Program courses should download an application package via the IEP link on the website. More information about the ESL Program is available on the website or from the director, John E. Wheeler (jwheeler@smu.edu).

The Courses (ESL)

ESL 6001, 6002. SEMINAR FOR INTERNATIONAL TEACHING ASSISTANTS. Graduate students who speak English as a second language prepare for their teaching responsibilities with undergraduate students taking UC/GEC courses. The main components include language skills needed as international teaching assistants, ITA-related teaching methodology, cross-cultural communication within the American classroom, and presentation skills. Also, examination of case studies, microteaching demonstrations, and periodic out-of-class individual consultations on the student's language and pedagogical skills. The course is free of charge, noncredit bearing, and transcripted as pass or fail.

ESL 1001 (0). ESL COMMUNICATION SKILLS. The goal of this course is to improve ESL students' oral and aural interactive skills in speaking, giving presentations, pronunciation, listening, and American idiomatic usage so that they may become more participatory in their classes and integrate more readily with their native English-speaking peers. It is designed to meet the needs of undergraduate and graduate students who may be fully competent in their field of study yet require specialized training to effectively communicate in an American classroom setting. The course is free of charge, noncredit bearing, and transcripted as pass or fail. *Prerequisite:* ESL Program approval required.

ESL 1002 (0). ESL COMMUNICATION SKILLS II. Building on skills developed in ESL 1001, students make use of their knowledge and practice to explore various aspects of American studies. In addition to speaking and presentation skills, reading and writing are also exploited as a means for students to gain a deeper understanding of American culture, customs, attitudes, and idiomatic use of the language. The course is noncredit and no-fee, and is transcripted as pass or fail. ESL 1001 is recommended as a precursor but is not a prerequisite. *Prerequisite:* ESL Program approval required.

ESL 20XX (0). INTENSIVE ENGLISH PROGRAM. All 2000-level ESL courses are exclusive to the Intensive English Program. This multilevel, yearlong program is designed to prepare students and professionals for academic success at the university level. The course of study consists of English for academic purposes, TOEFL-related skills, and American culture. It is open to currently enrolled and newly incoming students, as well as to those not affiliated with SMU. On-campus housing and meals are available during the 6-week summer term. This is a noncredit, nontranscripted program, and separate tuition fees are charged. *Prerequisite:* ESL Program approval required.

ESL 3001 (0). ADVANCED GRAMMAR FOR WRITERS. This course helps students develop their grammar and writing skills within the context of academic readings. Problem areas of English grammar and style are explored through periodic assignments, research documentation methods, and a final research project. The course is free of charge, noncredit bearing, and transcripted as pass or fail. *Prerequisite:* ESL Program approval required.

ESL 3002 (0). ADVANCED ACADEMIC WRITING. Building on principles of grammar and style covered in ESL 3001, this course helps students further improve the writing skills needed for their particular academic careers, using academic texts as a basis for out-of-class writing assignments and a final research project. The course is free of charge, noncredit bearing, and transcripted as pass or fail. *Prerequisite:* ESL Program approval required.

ESL 4001 (0). ESL PRONUNCIATION SKILLS. Students improve their pronunciation by focusing on sentence stress, rhythm, intonation, and body language while learning to mimic American speech patterns. With the instructor's assistance and extensive individual feedback, students develop personal strategies and exercises to become more aware of their own weaknesses. The course is free of charge, noncredit bearing, and transcripted as pass or fail. *Prerequisite:* ESL Program approval required.

SMU-IN-PLANO

www.smu.edu/plano

In fall 1997, SMU opened a campus in Plano's Legacy Business Park with three well-defined goals: 1) to extend SMU's resources to meet the educational needs of residents in rapidly growing Collin County and beyond, 2) to make enrollment in graduate-level programs more convenient for working professionals, and 3) to collaborate with area businesses by offering programs to serve the training needs of their employees, as well as to provide corporate meeting space.

SMU-in-Plano serves more than 800 adult students each year (excluding enrollment in noncredit courses) through a variety of full-time, evening and weekend programs leading to master's degrees and/or professional certificates in business administration, counseling, dispute resolution, liberal studies, education and learning therapies, engineering, and video game technology (The Guildhall at SMU). During the summer, nearly 2,000 children participate in a variety of programs designed to enhance their academic skills. The campus also provides important outreach services to the surrounding Collin County communities; these services include the Mediation and Arbitration Center, the Diagnostic Center for Dyslexia and Related Disorders, and the Center for Family Counseling.

Conveniently located about one mile south of the intersection of state Highway 121 and the Dallas North Toll Road, SMU-in-Plano sits in the shadows of the international corporate headquarters of Hewlett Packard, Frito Lay, JCPenney, Pizza Hut and several others. Originally the training facility for EDS (now HP), the campus is set on 16 landscaped acres and consists of four buildings with nearly 200,000 square feet of classroom space. An additional nine acres adjacent to the facility gives SMU-in-Plano room to grow in the future.

More information is available online or through the SMU-in-Plano office: 5236 Tennyson Parkway, Building 4, Plano TX 75024; 972-473-3400.

RESIDENCE ACCOMMODATIONS

The mission of the Department of Residence Life and Student Housing is to advance the goals and objectives of the University by creating residential communities that empower residents to value learning, citizenship and leadership. To support SMU's mission, goals and objectives, RLSH develops and sustains the residence halls and apartments as communities that support the broad range of student needs. To this end, RLSH seeks opportunities to promote an intellectual culture in residence halls that complements an already flourishing campus social culture. The University prides itself on offering a full living and learning experience for its resident students.

RLSH is responsible for the campus residential community, including all residence halls, approximately 40 SMU-owned apartments and 10 SMU-owned Greek chapter houses. This responsibility includes making sure that facilities are well maintained and that students have opportunities to grow personally and excel academically.

Housing Policy for All Students

All incoming first-year undergraduate students are required to live on campus for two years. Exceptions may be granted at the discretion of the dean of RLSH to those students from Dallas/Fort Worth who plan to live with a parent or legal guardian in the primary residence of the parent or guardian. For housing purposes, the *two years* means the first two years of college and successful completion of 48 SMU credit hours. For 2013–2014, upperclass, transfer and graduate students are not required to live on campus but may apply on a space available basis.

Graduate Residence Accommodations

The Department of Residence Life and Student Housing operates one apartment residence hall designated for graduate students. **Hawk Hall**, a one-bedroom apartment facility, houses single graduate students, married students (graduate and undergraduate) with families and some senior undergraduates. Families with no more than two children may be housed in Hawk Hall.

Special Housing Needs

Students having special housing needs because of a disability should contact the SMU Office of Disability Accommodations and Success Strategies in order to establish eligibility for accommodations. When applying for housing, students should also submit information to RLSH regarding a request for accommodations. DASS and RLSH will work together with the student on their specific situation to make necessary accommodations.

General Housing Information

Each apartment is equipped with a telephone, local telephone service, voice mail system and wireless Ethernet connections to the University's computer system. All residence halls are air-conditioned and some have individually climate-controlled rooms. Washing machines and dryers are located in all residence halls. Meal plans are not required in the graduate hall.

Applications for Residence

New graduate students should submit the completed application and contract to RLSH with a check or money order for $100 made payable to Southern Methodist University for the nonrefundable housing deposit.

Priority of assignment is based on the date on which applications are received by RLSH. Notification of assignment will be made by RLSH. Rooms are contracted for the full academic year (fall and spring terms).

Room charges for the fall term will be billed and are payable in advance for students who register before August 1, and room charges for the spring term will be billed and are payable in advance for students who register before December 1. Students who enroll after these dates must pay at the time of enrollment.

Room charges for the full academic year will be due and payable should a student move from the residence hall at any time during the school year. Accommodations for shorter periods are available only by special arrangement with RLSH before acceptance of the housing contract.

For more information, students should visit www.smu.edu/housing or contact the Department of Residence Life and Student Housing, Southern Methodist University, PO Box 750215, Dallas TX 75275-0215; phone 214-768-2407; fax 214-768-4005; housing@smu.edu.

HEALTH SERVICES

SMU Memorial Health Center

www.smu.edu/healthcenter

The University's health facilities are located in the SMU Memorial Health Center, 6211 Bishop Boulevard. An outpatient primary care clinic, specialty clinics, pharmacy, and lab/X-ray facilities occupy the first floor. Counseling and Psychiatric Services, and the Office for Alcohol and Drug Abuse Prevention are located on the second floor. The Health Center is accredited by the Accreditation Association for Ambulatory Health Care Inc.

Outpatient Medical Services. SMU provides a convenient, economical medical clinic for diagnosis and treatment of illness and injury, as well as for immunizations and continuation of treatment such as allergy injections. The clinic is staffed by physicians, physician's assistants, registered nurses, medical assistants, and lab and X-ray technologists. Physicians are available by appointment 8:30 a.m.–4 p.m., Monday through Friday. For appointments and health information, students should call 214-768-2141.

Patient Observation. When ordered by a staff physician, a student may be held in observation between 8:30 a.m. and 5 p.m., Monday through Friday. Observation is available for most types of non-major medical treatment. When necessary, students are referred to medical or surgical specialists in Dallas. The patient will be responsible for the costs of these services.

Acute/After Hours Care. For emergency care after clinic hours, it is recommended that students call 911 or go to a hospital emergency room. Students should refer to the Health Center website (www.smu.edu/healthcenter) for hospital information and location of an urgent care facility.

Costs. Undergraduate and graduate students pay a mandatory health center fee and receive fully covered primary care physician services at the Health Center for that term, as well as counseling and psychological services and access to health education programs. Appointments with the gynecologist or dermatologist, lab, X-ray, pharmacy, and supplies are charged at reasonable rates.

Mandatory Health Insurance Policy. To ensure that students have appropriate health care coverage, SMU requires all domestic students, both undergraduate and graduate, taking nine or more credit hours to have health insurance through either an individual/family plan or the University-offered plan. All international students taking one or more credit hours must enroll in the University-offered plan unless they have a special waiver personally granted by the Health Center staff.

SMU's mandatory policy requires those students with the enrollment status mentioned above to provide documentation of current insurance coverage or to enroll in the Student Health Insurance Plan by the drop/add date each term. Students can enroll in SHIP, after they have enrolled for classes, by selecting the "Health Insurance" button on the "Student Center" component of Access.SMU. A domestic student who already has private health insurance coverage must waive SHIP coverage to avoid automatic enrollment into the plan and thereby have the semi-annual premium charge applied to his/her University account. Waivers will not be accepted nor will changes be made after the deadline each term. For more information and instructions on how to WAIVE or ELECT coverage, students should visit the website

www.smu.edu/healthinsurance. **Note**: Health insurance is separate from the student Health Center fees and is paid for independently.

Pharmacy. A complete pharmacy with registered pharmacists is open from 8:30 a.m. to 5 p.m., Monday through Friday. Many prescription plans are accepted, and the pharmacy will transmit pharmacy claims to a student's insurance company if provided with the student's pharmacy benefits information.

X-ray and Laboratory Services. X-ray and laboratory tests are available for nominal fees. All X-rays are interpreted by a radiologist.

Immunizations. All students (undergraduate, graduate, part-time and full-time, to include international and IEP/ESL students) are required to have an SMU medical history form on file in the SMU Health Center before registration. To comply with SMU policy, all students must also submit to the Health Center immunization records that provide proof of immunization against measles, mumps and rubella. These MMR immunizations must be documented by a physician, public health record, military health record or school health record. Students will not be allowed to register without immunization compliance.

Students are encouraged to check their Access.SMU account for immunization status. Immunizations are available at the Health Center. Health history forms are available on the Health Center's website at www.smu.edu/healthcenter.

Meningitis Vaccination. Effective January 1, 2012, Texas state law requires that all new students under the age of 30 must provide documentation demonstrating they have been vaccinated against bacterial meningitis. The documentation must show evidence that a meningitis vaccine or booster was given during the five-year period preceding and at least 10 days prior to the first day of class of the student's first term. Students should provide the documentation at least 10 days before the first day of class. Students seeking exemption from this requirement due to health risk or conscience, including religious belief, should see the second page of the SMU medical history health form. More information is found under Final Matriculation to the University in the Admission to the University section of this catalog.

Class Absence Due to Illness. Students should schedule appointments with physicians at times when classes will not be missed. The Health Center does not issue excuses from classes for illness. Students should refer to the Health Center website (www.smu.edu/healthcenter) for the Class Absence Policy.

Notification of Parents. Students are encouraged to call one or both parents when ill. Parents or guardians will be notified in cases of life-threatening illnesses. The Health Center staff may not speak to parents without the student's permission.

Health Service Records. All health service records are confidential. A copy of medical records may be released to a physician only with a written release by the student. Records are not made available to parents, SMU administrators, faculty or staff without the student's written consent.

Counseling and Psychiatric Services. CAPS provides psychiatric evaluation, crisis intervention and group/individual/couples psychotherapy for students. All interviews are conducted on a voluntary and confidential basis. There is no charge to students who have paid the University health fee. Students can seek confidential help for concerns such as anxiety, depression, relationship issues, career/life planning, sexual identity, eating/body image concerns and sexual assault/sexual harassment matters. Any laboratory tests or pharmaceuticals ordered will be charged to the student. For more information regarding scheduling appointments, students

should call 214-768-2277 between 8:30 a.m. and 5 p.m., Monday through Friday, or visit www.smu.edu/counseling.

Testing Services. Testing Services offers testing to the Dallas-area community. These services include on-campus administration of national testing programs such as the SAT, LSAT, GRE Subject and PRAXIS. Other testing offered includes CLEP tests and correspondence examinations for other universities. For additional information, students should call the center at 214-768-2269.

Office for Alcohol and Drug Abuse Prevention. This office provides a free and confidential source of help and information to the SMU community on issues related to substance abuse and addiction. Appointments for counseling or assessment can be made between 8:30 a.m. and 5 p.m., Monday through Friday by calling 214-768-4021. More information is available at www.smu.edu/liveresponsibly.

Office of Health Education and Promotion. This office serves as a resource for health information on campus. It promotes programs and activities that focus attention on health-related issues affecting college students. Students can get involved with health education on campus through the Peer Advising Network. More information is available from the Health Center (phone: 214-768-2393; website: www.smu.edu/healthcenter/healtheducation.

DISABILITY ACCOMMODATIONS AND SUCCESS STRATEGIES

Housed within the Altshuler Learning Enhancement Center, DASS offers comprehensive disability services for all SMU students with disabilities. Services include classroom accommodations and physical accessibility for all students with a learning disability and/or attention deficit hyperactivity disorder, as well as other conditions such as physical, visual, hearing, medical or psychiatric disorders. For accommodations, it is the responsibility of the undergraduate and graduate students themselves to establish eligibility through this office. Students must provide 1) appropriate current documentation in keeping with SMU's documentation guidelines, and 2) a request indicating what kind of assistance is being sought, along with contact information. More information is available at www.smu.edu/alec/dass.

VETERANS SERVICES

The Division of Student Affairs provides a coordinator of veteran support and services through the Office of the Dean of Student Life. The coordinator helps veterans navigate the campus community and connect with available resources on campus and in the greater Dallas community. A chartered student organization, U.S. Military Veterans of SMU (SMU MilVets), meets regularly to provide support to fellow veterans and to participate in fundraisers, care package drives and other activities during football games. In addition, the University Registrar's Office certifies veterans each term for their benefits under federal programs and the Office of Financial Aid works to provide individual aid packages. More information regarding services and benefits for veterans is available at www.smu.edu/registrar ("Veterans Affairs" link).

RECREATIONAL SPORTS

Dedman Center for Lifetime Sports

Dedman Center for Lifetime Sports (www.smu.edu/recsports) is a facility designed for recreational sports and wellness. A 170,000-square-foot expansion and renovation was completed in 2006. The center provides racquetball courts; aerobic studios; an indoor running track; basketball courts; indoor and outdoor sand volleyball courts; climbing wall; bouldering wall; 25-meter, five-lane recreational pool; 15,000 square feet of fitness and weight equipment; lobby; and café. Various fitness classes are offered. These facilities are open to SMU students, faculty, staff and members. Services and programs available include, but are not limited to, intramural sports, sport clubs, the Outdoor Adventure program, personal training and assessments, massage therapy, swimming lessons and camps.

WOMEN'S CENTER

www.smu.edu/womenscenter

The Women's Center for Gender and Pride Initiatives of Southern Methodist University empowers students within the University to increase awareness and understanding of gender equity issues. The center aims to eliminate barriers, diminish prejudices, and create a supportive climate and space for all. Through advocacy, information, referral services and leadership experiences, the Women's Center provides a safe haven for students struggling with issues of injustice and oppression. Student organizations advised here include the Women's Interest Network; Campus YWCA; Women in Science and Engineering; and Spectrum, the lesbian, gay, bisexual, transgender and ally organization. Also housed in the Women's Center is the SMU Women's Symposium (www.smu.edu/womsym), which is part of The Education of Women for Social and Political Leadership series, established in 1966. The center provides an informal, homelike atmosphere where members of the SMU community can meet.

OFFICE OF THE CHAPLAIN AND RELIGIOUS LIFE

www.smu.edu/chaplain

The Office of the Chaplain and Religious Life offers resources of pastoral care and theological reflection that nurture the spiritual maturation, moral and ethical vision and character of students, faculty and staff.

SMU LIBRARIES

www.smu.edu/libraries

Service to Southern Methodist University students, faculty and staff is the primary goal of all libraries at SMU. The libraries of the University contain nearly four million volumes. The fully interactive Web-based library catalog system provides access to bibliographic records of materials housed in all SMU libraries and hypertext links to other databases, digitized collections and relevant websites. All SMU libraries offer wireless Internet access.

SMU libraries rank first in total volumes held among non-Association of Research Libraries universities in the United States. The SMU libraries comprise the largest private research library in Texas and rank third in the state in total volumes, after the University of Texas at Austin and Texas A&M University. SMU libraries are one of the greatest assets of the University. The University's library system is divided into a number of different units:

1. **Central University Libraries** (reporting to the Office of the Provost).
2. **Underwood Law Library** (reporting to Dedman School of Law).
3. **Bridwell Library** (reporting to Perkins School of Theology).
4. **Business Information Center** (reporting to Cox School of Business).

LABORATORIES AND RESEARCH FACILITIES

The University provides laboratories and equipment for courses in accounting; anthropology; art; biology; chemistry; languages; Earth sciences; communication arts; psychology; physics; health and physical education; dance; music; theatre; statistics; and civil, computer, electrical, environmental and mechanical engineering.

MUSEUM

The **Meadows Museum,** founded by the late philanthropist Algur H. Meadows and located at 5900 Bishop Boulevard, houses one of the finest and most comprehensive collections of Spanish art in the world, as well as selected masterpieces of modern European sculpture, from Rodin and Maillol to David Smith and Claes Oldenburg. The permanent collection of 670 objects includes paintings, sculpture, decorative arts and works on paper from the Middle Ages to the present. Artists represented include El Greco, Velázquez, Ribera, Zurbarán, Murillo, Goya, Picasso and Miró. The Meadows Museum hosts a regular program of loan exhibitions each year in its temporary exhibition galleries and sponsors an active program of public lectures, tours, films, concerts and symposia, as well as children's art programs and family days throughout the year. Museum collections are often used by SMU faculty in their courses. The museum membership program includes exhibition previews, tours of private collections and opportunities for travel. Docent tours of the collection are available to school, University and adult groups. The Meadows Museum, in addition to its collection, houses a museum store and special event rooms. Additional information is available at www.meadowsmuseumdallas.org.

Continuing and Professional Education

The Office of Continuing and Professional Education provides noncredit courses that address different cultural, scholarly, personal and professional topics for the community, a practice that has been part of the SMU tradition since 1957. CAPE offers a selection of courses for open enrollment each fall, spring and summer term. Additional information is available at www.smu.edu/cape.

Personal Enrichment. CAPE classes – historically, *Informal Courses for Adults* – are generally short sessions on topics for enjoyment and reflection. Courses offered for personal enrichment include several major areas of exploration: personal finance, communication and workplace skills, history and science, literature, food and travel, and the fine arts (e.g., studio art, music, architecture, photography and art history). CAPE also offers noncredit language conversation courses, including courses in Spanish, French, Italian, German, Arabic, Russian, Mandarin Chinese, Japanese, Korean and American Sign Language.

Test Preparation. Study courses for the SAT, ACT, GRE, GMAT and LSAT are offered throughout the year. Information is available at www.smu.edu/testprep.

Professional Training and Development. For those who are seeking professional achievement or a new career direction but who are not interested in a traditional undergraduate or graduate degree-granting program, CAPE currently offers noncredit courses to enhance workplace skills, as well as **Certificate Programs** in

- Nonprofit leadership, together with the Center for Nonprofit Management (www.smu.edu/nonprofit).
- Paralegal studies (www.smu.edu/paralegal).
- Graphic design (www.smu.edu/graphicdesign).
- Web design (www.smu.edu/webdesign).
- Financial planning, with the option to test for national certification (www.smu.edu/cpfp).

Students complete certificate programs by taking a series of classes over weeks or years, depending on the specialization and the student's schedule. Cohort and independent options are available, with some classes being offered online. Upon successful completion of the program, students receive a transcript and a certificate of completion from SMU.

SMU's Summer Youth Program offers one-week, special-interest enrichment workshops throughout the summer for those entering grades K–12. Workshop topics include technology, computers, gaming, digital media, LEGO learning, science, creative arts, math, reading and writing, study and social skills, test preparation, and college planning. More information is available at www.smu.edu/SummerYouth.

Online Learning. CAPE partners with national leaders in online teaching and learning to offer a growing library of self-paced, practical, career-enhancing courses that can be accessed from home and office computers. Additional information is available at www.smu.edu/capeonline.

ADMISSION

DEGREES OFFERED

Perkins offers a variety of degree programs. Education for church leadership is provided through the Master of Divinity program, intended primarily, although not exclusively, for persons seeking ordination. The Master of Church Ministries program has as its main objective the preparation of people for specialized church ministry. The Master of Sacred Music program is offered in cooperation with the SMU Meadows School of the Arts for the education of leaders in church music. A student seeking ordination as deacon within the United Methodist Church may pursue required courses within any of the above degree programs. The Master of Theological Studies program is primarily for people who wish to engage in serious theological study, especially for those considering a doctoral degree. The Doctor of Ministry degree program provides advanced education for church leadership and is available for students who hold the M.Div. or an equivalent degree.

Perkins also cooperates in the Graduate Program in Religious Studies of Dedman College, which offers the M.A. and Ph.D. degrees. These degree programs are intended chiefly for those interested in college and university teaching and scholarship in religious studies. Further information concerning them can be obtained from the office of the director of the Graduate Program in Religious Studies.

HOUSTON-GALVESTON EXTENSION PROGRAM

Students who are admitted to study for the M.Div., C.M.M. or M.T.S. degrees may enroll in classes held at St. Luke's United Methodist Church in Houston and Moody Memorial First United Methodist Church in Galveston. Under this program, students may earn a significant portion of their degree requirements in weekend and evening classes. A typical class will be offered on alternate Monday evenings, with two full Saturdays during the term. Thus, students who can devote every Monday evening and four Saturdays may be able to complete two courses per term.

Most courses in the Houston-Galveston program are taught by full-time Perkins faculty. All classes earn degree credit and meet the same requirements as comparable courses taught in Dallas. The Bridwell Library provides a reserve shelf for required and recommended texts. Computer links to the Bridwell catalog are available, and most research materials can be delivered to students in Houston or Galveston within a few days. Other libraries in the Houston area also have extended privileges to Perkins students. Community life is enhanced through regular worship and social events.

Students applying to begin their studies in the Houston-Galveston program must meet the requirements for admission to their respective degree programs as detailed in this catalog. Nondegree applications are also accepted.

Students must complete at least 24 hours of study on campus in Dallas. Students in all degree programs may need to take more than the minimum number of hours in Dallas in order to complete certain required courses in a timely fashion. Prospective students are encouraged to consult with the Office of Admissions and Financial Aid at 1-888-THEOLOG (843-6564) or 214-768-2293 or theology@smu.edu, regarding course offerings and degree requirements.

THE ADMISSION PROCESS

Requirements for admission to each of the Perkins degree programs are outlined in the more detailed descriptions of each program found in the next section of this catalog. People seeking admission should contact the Office of Admissions and

Financial Aid well in advance of the term in which they wish to matriculate, since the process of admission takes some time.

Applications for the M.Div., C.M.M., M.S.M. and M.T.S. programs are available from the Office of Admissions and Financial Aid and should be completed and returned to that office, with the necessary supporting materials, by May 1 for fall admission and November 1 for spring admission. Deadlines for the extension program are July 1 and December 1.

Information and applications for the D.Min. program may be obtained from the Doctor of Ministry Office.

Admission by Transfer

The procedures and standards for admission for students who wish to transfer from other theological schools are the same as for all new students. In such a case, the student's academic record in seminary as well as in undergraduate study or other graduate programs will be considered. A transcript of academic credits and a letter of good standing will be required from the theological school of record. The design of the Perkins M.Div. curriculum is such that transfer into that program after more than a year of study elsewhere is ordinarily not encouraged.

A student may apply for transfer credit from schools accredited by the Association of Theological Schools. The work must have been completed within the past seven years and earned a grade of 2.000 or better. The registrar in consultation with the associate dean of academic affairs will determine, in each case, the number of credit hours that a student may transfer to a Perkins degree program and their allocation to the requirements of the program. The maximum number of hours that will ordinarily transfer toward a degree is as follows: 30 term hours for the M.Div., 24 term hours for the C.M.M. and 21 term hours for the M.T.S. By action of the University Senate of the United Methodist Church, only online courses offered by an official United Methodist seminary or Asbury Theological Seminary may count toward a degree for a candidate seeking ordination in the United Methodist Church. Transfer credit toward the M.S.M. degree is discussed under the requirements for admission to that program in the next section of this catalog.

Courses in United Methodist studies, including history, doctrine, polity and evangelism, required for United Methodist ordination are transferable only from theological schools approved by the United Methodist University Senate.

Admission With Advanced Standing

Students who wish to enter Perkins following the completion of a graduate theological degree at another school accredited by the Association of Theological Schools may be eligible for advanced standing. Advanced standing reduces the number of hours required for completion of a Perkins degree. In each case, a transcript of academic credits is required. The transcript must show the awarding of a degree in the last seven years with a grade of 2.000 or better. No more than half of the credits required for the degree already completed and no more than half of the credits required for the Perkins degree may be granted on the basis of advanced standing. A student interested in the possibility of advanced standing should notify the registrar prior to the beginning of coursework.

Admission With Advanced Placement Without Credit

A student who, by means of coursework prior to entering Perkins, has achieved competence in a given field equivalent to that normally gained through one or more of the required courses in an academic division may seek advanced placement in the work of that division. Advanced placement is granted without credit, and it does not reduce the amount of credit that must be earned in the division or in the degree program as a whole, but it enables the student to use his or her time to better advantage. A transcript of academic credits is required and, in some cases, an oral or written assessment of competence may be required. Students interested in the possibility of advanced placement should notify the associate dean for academic affairs in writing as early as possible and no later than the beginning of their first term at Perkins. Courses taken by advanced placement to satisfy the general requirements in a division may not be counted toward the nine hours of elective work required in the M.Div. program in divisions I, II and/or III, or the three hours of elective work required in Division IV.

Withdrawal, Re-entry and Readmission

A student who withdraws from school for any reason for part or all of a regular academic year must apply in writing to the director of student services for re-entry or readmission. For the re-entry of a previously enrolled student, the Committee on Student Development may be consulted. The committee may require information about the student beyond that which was furnished at the time of admission.

The faculty may, at any time, require the withdrawal of any student whose conduct is, in the judgment of the faculty, inconsistent with the standards of the school and the University or with the objectives of the degree program in which the student is enrolled.

Change of Degree Program

A student who is currently enrolled in the M.Div., C.M.M., M.S.M. or M.T.S. program and who wants to transfer to another of these programs must formally apply for admission to the new degree program. The Office of Admissions and Financial Aid should be consulted regarding the appropriate procedure. The transfer of credit hours is subject to the direction and approval of the registrar. Ordinarily, credit is fully transferable between programs.

Combined Degree Programs

One may pursue two Perkins professional master's degrees concurrently in any of several combinations. A student considering such an option should consult with the director of student services.

Admission of Nondegree Students and Auditors

People who have a B.A. or equivalent degree and who wish to take courses for credit but who do not wish to enter a degree program may seek admission to Perkins as a nondegree student. The student must submit a completed application (available from the Office of Admissions and Financial Aid) along with official transcripts of all undergraduate and graduate academic work, two letters of reference and an explanation of the proposed plan of study indicating the courses desired.

Admission as a nondegree student is for one year (two terms) only. A student desiring to continue beyond the one-year limit must formally ask the director of

student services to continue beyond the two terms. Admission as a nondegree student does not guarantee, nor does it preclude, later admission to any degree program offered by Perkins. Nondegree students are not eligible for any form of financial assistance from the school.

Students duly enrolled in other degree programs in Southern Methodist University may be permitted to register for Perkins courses upon the approval of their respective deans. They must have at least junior class status and an average grade of *B*. That student should contact the registrar for specific information about the process.

People desiring to audit a course must secure permission from the registrar and the course instructor, and the audit fee must be paid before completing registration.

OTHER PROGRAMS OF STUDY

In addition to its degree programs, Perkins offers various other programs of study, formal and informal. Some of these (for example, the certificate programs) may be pursued in conjunction with a degree program, while others are independent. Some (for example, in music and Christian education) lead to certification of some kind, while others are simply opportunities for continuing education. All are described in the following sections of this catalog: Special Programs for Academic Credit, Degree Certificate Programs and Special Programs, and Services in Continuing Education.

MASTER OF DIVINITY

Purpose

The Master of Divinity degree is designed primarily for students who plan to be ordained clergy and serve in Word, sacrament, service and order. It may also equip a person for other specialized ministries.

Requirements for Admission

The number of new students to be admitted each year is determined by policies of selection established by the faculty. The following considerations are decisive:

1. Seriousness of purpose, emotional stability and likelihood of satisfactory performance in the degree program and of responsible membership in the Perkins and Southern Methodist University community.
2. Presence of and potential for growth in those emotional, moral and spiritual qualities requisite for the profession of ministry and the absence of patterns of personal behavior tending to be seriously disabling to ministry.
3. Academic ability as shown by a minimum GPA of 2.750 (on a 4.000 scale) in a well-balanced curriculum. Normally, an applicant must hold the B.A. or equivalent degree from a college or university accredited by a regional accrediting body (MSA, NASC, NCA, NEASC-CIHE, NEASC-CTCI, SACS, WASC-Jr. or WASC-Sr.). An applicant with a degree from a nonaccredited school may be considered if the case is exceptional. It is particularly important that the student have an adequate liberal arts preparation. In keeping with the recommendations of the Association of Theological Schools concerning pretheological studies, the following 60 hours of liberal arts coursework are highly recommended for admission to the M.Div. degree program:
   a. Three hours of philosophy (preferably historical or introductory courses or logic).
   b. Twelve hours of English (especially courses that include grammar, composition and creative writing).
   c. Three hours of history.
   d. Three hours of social science.
   e. Thirty-nine additional hours of liberal arts.

   The following are considered highly desirable for admission to the M.Div. degree program:

   a. Three hours of a natural science or mathematics.
   b. Six hours of a foreign language.
   c. Six hours in religion (such as Bible, church history, history of religions, theology or ethics).
4. A reasonable program of financial support that will enable the student to be devoted properly to the main business of his or her theological training.

Persons who have already graduated from college or who are considering the ministry as a second career are given special consideration by the admissions committee, especially with regard to the adequacy of their pretheological curriculum.

Beyond the evidence of ability furnished by transcripts, applicants may be asked to demonstrate their preparation for theological study by adequate performance on either the GRE graduate school entry exam or the Miller Analogies Test.

To supplement the data furnished by transcripts, letters of reference and other written material, a personal interview with the director of student services or with a person designated by the director may be required of the applicant.

Requirements for Graduation

The M.Div. program requires 85 term hours of academic credit: 72 term hours of coursework and 12 term hours earned through the satisfactory completion of a supervised internship. Each M.Div. student will also enroll in a spiritual formation group for two terms, normally the first year of study, for one term hour of credit for the second term.

Course Requirements

The course requirements, totaling 72 term hours, are as follows:

I. Thirty term hours of basic theological studies:

A. Twelve term hours in biblical studies:
   1. Three term hours in **OT 6301** Interpretation of the Old Testament I.
   2. Three term hours in **OT 6302** Interpretation of the Old Testament II.
   3. Three term hours in **NT 6301** Interpretation of the New Testament I.
   4. Three term hours in **NT 6302** Interpretation of the New Testament II.

   Students choosing to study one or both of the biblical languages have the following options: (a) Those taking **GR 7300, 7301** Greek I, II and **7302** Greek Exegesis are not required to take **NT 6302**. (b) Those taking **HB 7300, 7301** Hebrew I, II and **7302** Hebrew Exegesis are not required to take OT 6302.

B. Six term hours in the history of Christianity:
   1. Three term hours in **HX 6305** The Christian Heritage I.
   2. Three term hours in **HX 6306** The Christian Heritage II.

C. Twelve term hours in theology:
   1. Three term hours in **ST 6300** Introduction to Theology.
   2. Six term hours in **ST 6301, 6302** Interpretation of the Christian Message.
   3. Three term hours in **MT 6303** Moral Theology.

II. Twelve term hours of basic ministerial studies:

A. Three term hours in **PR 6300** Introduction to Preaching.

B. Three term hours in **WO 6313** Introduction to Christian Worship.

C. Six term hours in two 7300 level courses in two areas of ministry other than preaching and worship.

III. Six term hours of contextual studies:

A. Three term hours in **XS 6310** The Church in Its Social Context. (This course must be taken prior to or concurrently with the first courses in ministry.)

B. Three term hours in **HR 6302** World Religions and Christianity.

IV. Twenty-four term hours of electives, with the following stipulations:

A. At least nine term hours of elective work that must be from courses within divisions I, II or III or must be integrative courses with a significant component of advanced theological studies.

B. At least three term hours of elective work that must be taken within Division IV at the 7000 level or above.

Grade Requirements

A minimum cumulative GPA of 2.000 on all coursework is required for graduation to the M.Div. degree. A minimum cumulative average of 2.000 is likewise required for continuation beyond the second term and for continuation in school beyond the fourth term.

Admission to Candidacy

M.Div. students will be reviewed for admission to formal candidacy for the degree in the spring term following the completion of 27 term hours of academic work. A student will be admitted to candidacy provided he or she is not on probation and is not disqualified for having given insufficient evidence of fitness for ministry (described in the Fitness for Ministry section). Admission to formal candidacy signifies that the student is proceeding satisfactorily in his or her work and may be considered for the degree upon completion of all the requirements, but it does not oblige Perkins to grant the degree.

Ordination Requirements

Students preparing for ordination should become aware as early as possible of any specific educational requirements their denomination or judicatory may expect them to satisfy in the course of their M.Div. work (e.g., in the biblical languages or in denominational history, doctrine, polity and evangelism). They should explore, with their academic advisers, how best to deal with these expectations.

The requirements of the current United Methodist *Book of Discipline* concerning work in United Methodist history, doctrine and polity may be met by satisfactorily completing the following three courses: HX 7365 United Methodist History (three term hours), ST 7034 United Methodist Doctrine (1.5 term hours) and CA 7013 United Methodist Polity (1.5 term hours). These courses are not required for the M.Div. degree; they are provided as a means of satisfying these requirements of the church in the context of the programs. The *Book of Discipline* also indicates that these requirements may be met in ways other than through regular coursework, and students may wish to explore these other options.

In the United Methodist Church, the provisions for education and preparation for all forms of professional status in ministry are expressed in detail in the books *The Christian as Minister: An Exploration into the Meaning of God's Call* (2009–2012), General Board of Higher Education and Ministry, The United Methodist Church, Nashville, Tennessee, and *Understanding God's Call: A Ministry Inquiry Process* (2009), GBHEM, The United Methodist Church, Nashville, Tennessee.

Spiritual Formation

All students completing the M.Div. are required to register for the program in spiritual formation. Students are required to attend a daylong orientation held in conjunction with the new student orientation program and are then enrolled in formation groups. These groups meet weekly throughout the fall and spring terms during the first year of the program.

Led by facilitators in groups of five to 10, students share in a formative experience designed to provide them with the framework of a common experience, emphasizing the following:

- The opportunity to explore the vital connection between spiritual formation and ministry.

- Opportunities to explore the central genius of spiritual traditions.
- The development of a critical capacity that will allow the student to evaluate those traditions theologically.
- Broad-based exposure to a variety of spiritual disciplines.
- Experience in prayer and devotion.

Students are evaluated and given credit by the group facilitators on the basis of attendance and engagement with the subject matter of the formation process. Students should register in both the fall and spring of the first year. Exceptions to this rule must be requested in writing from the director of spiritual life and formation.

The M.Div. Internship

The M.Div. program requires the satisfactory completion of a supervised internship carrying 12 term hours of academic credit. While the student registers for six hours of internship course credit during each of two consecutive terms, the internship degree requirement is satisfied only upon completion of the 12 term hours. M.Div. internships presuppose satisfactory completion of at least 40 term hours, including but not limited to six hours of required biblical studies, The Church in Its Social Context (three hours), Christian Heritage I and II (six hours), Introduction to Theology (three hours), Interpretation of the Christian Message (six hours), Introduction to Preaching (three hours), Introduction to Christian Worship (three hours) and Spiritual Formation (one hour). United Methodist students, who are required by the Book of Discipline to take courses in United Methodist history, doctrine and polity, are advised to take these courses prior to the internship. Comparable advice is given to students from other traditions.

All internships are negotiated through the Perkins Intern Office. Students considering internship should contact the Intern Office during the year in which they will complete 40 hours of academic work to begin the placement process for their internship.

Students may choose to do either a full-time or a concurrent (part-time with classes) internship. Both are nine months long, over the fall and spring terms of one academic year. A third option is a full-time Clinical Pastoral Education residency, which is 12 months long.

1. In the full-time internship, the intern faculty places the student in a full-time ministerial role in a setting conducive to learning. The majority of internships are served in congregations, but placements have also been negotiated in campus ministry, community service organizations, hospital chaplaincy and other ministries. Serious consideration is given to the denominational preference of students during the placement process.

   Full-time interns may not take any additional coursework while on internship. Students who wish to take a limited number of additional academic courses during internship may apply for the concurrent model.

   The full-time intern receives a cash stipend. Because the student is doing full-time ministry, no outside employment is permitted.

   Students who hope to do internships outside the immediate five-state area (Texas, Arkansas, Louisiana, New Mexico and Oklahoma) must initiate an

early conversation with an intern faculty member, preferably in the first year of seminary but no later than the second year.

Note: Student pastors who are appointed as the sole or senior pastor of a church may choose to apply for either the full-time or concurrent internship. Salary replaces the mandated stipend for a full-time student pastor.

2. The concurrent internship is designed for students who are already employed on a church staff or in a student pastorate and who wish to use that setting for internship while continuing their academic work. The program requires at least 25 hours per week of remunerated employment in the internship placement. During this time, the student continues academic coursework, carrying no fewer than three and no more than six hours a term in addition to the internship and no more than three hours in the January term. Additional employment outside the internship placement site is strongly discouraged.
3. The Clinical Pastoral Education internship requires a full-year CPE residency (four units) at a site accredited by the Association for Clinical Pastoral Education. An intern faculty supervisor will be assigned to the CPE intern, and he or she will consult with the CPE supervisor regarding satisfactory completion of the internship requirement. Students considering a CPE internship should be aware of the following: a) A student may not receive both six elective hours of credit in Pastoral Care for an introductory unit of CPE as well as 12 credit hours for a CPE residency internship. b) Many CPE programs require students to complete an introductory unit before they begin the four-unit residency. c) Most CPE residencies begin and end in August.

During the internship, students do ministry under supervision and reflect theologically on their experiences. As the interns become more competent and self-confident in carrying out the tasks of ministry and gain theological, emotional and spiritual maturity in their understanding of it, they prepare themselves to provide resourceful, faithful Christian leadership in the world.

The design of the Perkins Intern Program assumes interns to be adult learners who can assess and value their past experiences and vocational goals and build on these creatively and systematically in pursuing the learning opportunities offered at their particular internship site. To that end, the internship course curriculum specifies a set of required competencies under each of three categories: *be aware, think theologically and lead faithfully*.

The Perkins Intern Program faculty partners with pastoral staff and laity at congregations and agencies to provide supportive supervision for students during internship. The mentor pastor and lay teaching committee assigned to each intern receive orientation and training as part of the intern program.

Internship begins with a required two-day Intern Orientation conducted in August by the intern faculty.

Fitness for Ministry

Beyond the formal academic requirements, each student is expected to show evidence of personal fitness for ministry. This fitness may be defined positively as the presence of emotional, moral and spiritual qualities requisite for the profession of ministry. A lack of fitness for ministry may be demonstrated by patterns of personal behavior that inhibit effective ministry. Examples of such patterns include irrespon-

sibility in social and/or professional relations and emotional instability. Formally, the presence of patterns of personal behavior tending to be seriously disabling to ministry may be grounds for the faculty to disqualify a student from graduation with the M.Div. degree, or, if the prognosis justifies it, to defer awarding the degree until such time as the disabling pattern is overcome.

It should be emphasized that personal fitness for ministry is not defined narrowly in terms of a particular form of piety or style of personal behavior nor does Perkins assume the role that belongs properly to those agencies of the church that evaluate candidates for ordination. When asked, it assists such agencies in their evaluations.

Time Limit

All degree requirements must be completed within seven calendar years from the time of initial registration.

MASTER OF CHURCH MINISTRIES

Purpose

The Master of Church Ministries degree program is intended to prepare students for specialized church ministry. The goal of the program is to increase students' knowledge about the church and its ministries and to foster their ability to work meaningfully and creatively in a specialized area of church ministry. Presently, the C.M.M. program has two specialized ministry tracks. Both tracks share a common core of required courses in theology, Bible, church history and the social context of ministry. Both tracks have additional specialized requirements and a supervised internship appropriate to the area of specialization. The program provides the basic educational requirements for ordination as deacon in the United Methodist Church.

The two tracks are

1. **Christian Education:** Intended primarily for those preparing for professional leadership as directors or as ministers of Christian education.
2. **Urban Ministry:** Intended for those preparing to work in community ministries in urban and peri-urban settings.

Requirements for Admission

The requirements for admission to the C.M.M. degree are the same as those for the M.Div. program.

Requirements for Graduation

The C.M.M. degree requires 55 term hours of academic credit: 48 term hours of coursework and six term hours in a supervised internship in a setting appropriate to the area of specialization. Students are also required to participate in a spiritual formation group for two terms, normally beginning during the first year of study, for one term hour of credit for each term.

The 48 term hours of coursework are distributed as follows:

I. Twenty-four term hours of core requirements for both tracks:

A. Nine term hours in theology, as follows:
   1. Three term hours in **ST 6300** Introduction to Theology.
   2. Six term hours in **ST 6301** and **ST 6302** Interpretation of the Christian Message I and II.

B. Six term hours in Bible, as follows:
   1. Three term hours in **OT 6301** Interpretation of the Old Testament I or **OT 6302** Interpretation of the Old Testament II.
   2. Three term hours in **NT 6301** Interpretation of the New Testament I or **NT 6302** Interpretation of the New Testament II.

C. Six term hours in **HX 6305** and **6306** The Christian Heritage I, II.

D. Three term hours in contextual studies: **XS 6310** The Church in Its Social Context.

II. Twenty-four term hours in Christian education track requirements:

A. Nine term hours in Christian education courses:
   1. Three term hours in **CE 7304** The Church's Educational Ministry. (This course must be taken prior to the supervised internship.)
   2. Three term hours in an age-level course (**CE 8320** Ministry With Children, **CE 8330** Youth Ministry or **CE 8332** Speed-Dating Spirituality: Ministry With Young Adults).
   3. Three term hours of a Christian education elective.

B. Fifteen term hours in unrestricted electives. Those seeking ordination as deacon in the United Methodist Church will also need to take Worship (three term hours), United Methodist Studies (six term hours) and Evangelism (three term hours), leaving three term hours unrestricted.

III. Twenty-four term hours in urban ministry track requirements:

A. Twelve term hours in urban ministry, as follows:
   1. Three term hours in **XS 7302** Issues in Urban Ministry or **XS 8332** Contemporary Issues in Urban Ministry.
   2. Nine term hours in urban ministry courses.

B. Twelve term hours in unrestricted electives. Those seeking ordination as deacon in the United Methodist Church will also need to take Worship (three term hours), United Methodist Studies (six term hours) and Evangelism (three term hours), leaving no hours unrestricted.

Spiritual Formation

All students completing the C.M.M. degree are required to register for the program in spiritual formation. Students are required to attend a daylong orientation held in conjunction with the new student orientation program and are then enrolled in formation groups. These groups meet weekly throughout the fall and spring terms during the first year of the program.

Led by facilitators in groups of five to 10, students share in a formative experience designed to provide them with the framework of a common experience, emphasizing the following:

- The opportunity to explore the vital connection between spiritual formation and ministry.
- Opportunities to explore the central genius of spiritual traditions.
- The development of a critical capacity that will allow the student to evaluate those traditions theologically.
- Broad-based exposure to a variety of spiritual disciplines.
- Experience in prayer and devotion.

Students are evaluated and given credit by the group facilitators on the basis of attendance and engagement with the subject matter of the formation process. Students should register in both the fall and spring of the first year. Exceptions to this rule must be requested in writing from the director of spiritual life and formation.

The C.M.M. Internship

The C.M.M. program requires the satisfactory completion of a two-term concurrent internship in a church or agency setting appropriate to the student's area of specialization. The internship runs from August to May and carries six term hours of academic credit. While the student registers for three hours of internship course credit during each of the two consecutive terms, the internship degree requirement is satisfied only upon completion of the six term hours.

All C.M.M. internships presuppose completion of at least 19 term hours of coursework, of which at least 12 term hours must have been completed at Perkins School of Theology. Satisfactory completion of Introduction to Theology (three hours), The Church in Its Social Context (three hours), Spiritual Formation (one hour), and six term hours of required biblical studies is a prerequisite for C.M.M. internship.

In addition to these requirements, students in the Christian education track must have completed CE 7304 The Church's Educational Ministry or CE 7332 Educational Ministry in the Small-Membership Church; at least one additional course from the Christian education track is recommended. C.M.M. students in the urban ministry track are expected to have demonstrated prior involvement in urban ministry outside of normal coursework and, if possible, to have taken XS 7302 Issues in Urban Ministry or XS-8332 Contemporary Issues in Urban Ministry.

All internships are negotiated through the Perkins Intern Program Office. Students without existing employment at a suitable site for internship will be placed in a teaching congregation or agency setting appropriate to their degree track. The program requires at least 20 hours per week of remunerated employment in the internship placement. During this time, the student continues academic coursework, carrying no fewer than three hours and no more than nine hours a term in addition to the internship and no more than three hours in the January term. Additional employment outside the placement site is strongly discouraged.

During the internship, students do ministry under supervision and reflect theologically on their experiences. As the interns become more competent and self-confident in carrying out the tasks of ministry and gain theological, emotional and spiritual maturity in their understanding of it, they prepare themselves to provide resourceful, faithful Christian leadership in the world.

The design of the Perkins Intern Program assumes interns to be adult learners who can assess and value their past experiences and vocational goals and build on these creatively and systematically in pursuing the learning opportunities offered at their particular internship site. To that end, the internship course curriculum specifies a set of required competencies under each of three categories: *be aware, think theologically and lead faithfully*.

The Perkins Intern Program faculty partners with pastoral staff and laity at congregations and agencies to provide supportive supervision for students during internship. The mentor pastor and lay teaching committee assigned to each intern receive orientation and training as part of the intern program.

Internship begins with a required two-day Intern Orientation conducted in August by the intern faculty.

Grade Requirements

A minimum cumulative GPA of 2.000 is required for graduation. The same average is required for continuation in the program beyond the first year.

Admission to Candidacy

C.M.M. students will be reviewed for admission to formal candidacy for the degree in the fall term following the completion of 18 term hours of academic work. A student will be admitted to candidacy provided that he or she is not on probation and is not disqualified for having given insufficient evidence of fitness for ministry (described in the Fitness for Ministry section below). Admission to formal candidacy signifies that the student is proceeding satisfactorily in her or his work and may be considered for the degree upon completion of all the requirements, but does not obligate the seminary to grant the degree.

Fitness for Ministry

Beyond the formal academic requirements, each student is expected to show evidence of personal fitness for ministry. This fitness may be defined positively as the presence of emotional, moral and spiritual qualities requisite for the profession of ministry. A lack of fitness for ministry may be demonstrated by patterns of personal behavior that inhibit effective ministry. Examples of such patterns include irresponsibility in social and/or professional relations and emotional instability. Formally, the presence of patterns of personal behavior tending to be seriously disabling to ministry may be grounds for the faculty to disqualify a student from graduation with the C.M.M. degree, or, if the prognosis justifies it, to defer awarding the degree until such time as the disabling pattern is overcome.

It is to be emphasized that personal fitness for ministry is not defined narrowly in terms of a particular form of piety or style of personal behavior. Nor does Perkins assume the role that belongs properly to those agencies of the church that evaluate candidates for ordination or for professional service to the church. When asked, it assists such agencies in their evaluation of candidates.

Time Limit

All requirements for the C.M.M. degree must be completed within five calendar years from the time of initial registration.

Ordination Requirements

Students preparing for ordination should become aware as early as possible of any specific educational requirements their denomination or judicatory may expect them to satisfy in the course of their C.M.M. work. They should explore, with their academic advisers, how best to deal with these expectations. Students who are preparing for ordination as deacons in the United Methodist Church should take as their electives HX 7365 United Methodist History, ST 7034 United Methodist Doctrine, CA 7013 United Methodist Polity, WO 6313 Introduction to Christian Worship, and EV 7307 Theory and Practice of Evangelism.

MASTER OF SACRED MUSIC

Purpose

The Master of Sacred Music degree program is jointly sponsored by Perkins School of Theology and the Division of Music of Meadows School of the Arts for the preparation of professional music leadership in the church and, if one chooses, ordination as deacon. Recognizing the existence of several models of professional church music leadership, this program provides a wide range of graduate-level training in performance, professional and academic skills.

High priority is placed upon the preparation of the church musician as enabler of congregational singing and conductor of various ensembles in both the church and the community. The Church Music Colloquium, Supervised Practicum, conducting projects and other work offered in the School of Theology and the Division of Music provide opportunities to learn a wide range of literature, performance practices and skills and to apply this learning in both academic and churchly settings.

The program is regularly enriched by the Cabe Distinguished Lectureship, through which lecturers of international reputation are residents for periods ranging from several days to full terms. Past lecturers have included Carlton Young, Nicholas Temperley, Robert Donnington, John Rutter, David Willcocks, Margaret Hillis, William Mathias, Barry Rose, Max Von Egmond, Alice Parker, Brian Wren, Thomas Troeger and Stephen Cleobury.

Outcome Objectives for the Program

Musical, Theological and Liturgical Discernment

The objective of the program is to develop the abilities necessary to make sound judgments on the musical quality of works performed, on the theological validity and quality of the texts sung and on the liturgical appropriateness of music used in worship.

Musical Skills

Professional-level accomplishment in either organ or choral studies with a competence in the other area is required. These skills will be informed by a solid foundation that includes the history and bibliography of music, aural and analytical skills and a knowledge and application of current technologies.

Educational Process

The program will develop an understanding of pedagogical processes needed for teaching choirs of all ages and developing musical participation by the congregation.

Understanding of the Prophetic Nature of Sacred Music

The program also will develop an understanding the liturgical role music plays in attuning the emotions to the spirit of worship and in proclaiming the Gospel message.

Requirements for Admission

Applicants for the M.S.M. program must hold a Bachelor of Music or Bachelor of Music Education degree, or its equivalent, from a regionally accredited institution. Their undergraduate preparation must include credited work in choral conducting and at least 30 term hours of courses in the liberal arts.

A cumulative GPA of at least 3.000 (on a 4.000 scale) is required for admission to the Division of Music. Admission to the School of Theology further requires that a

minimum GPA of 2.750 be achieved in the student's liberal arts work. Acceptance by both the Division of Music and the School of Theology is necessary for admission to the M.S.M. program.

The applicant is expected to bring to the program performance capabilities, in organ or choral performance, that clearly indicate he or she is ready for study at the graduate level. The applicant's performance capabilities must be demonstrated by a personal audition or an audition tape.

Applicants who already hold graduate degrees in music or who have completed some coursework at the graduate level may, upon the approval of the director of the program, apply up to nine term hours (or the equivalent) of nonperformance graduate musical or theological study toward the M.S.M. degree. However, this work must also meet the approval of the Committee on Graduate Studies of the Division of Music (if the work is in music) or of the registrar of the School of Theology (if the work is in theology).

With the approval of the appropriate admissions committees, a student may pursue concurrently the M.S.M. and Master of Music degrees, the M.S.M. and M.Div. degrees or the M.S.M. and C.M.M. degrees. Applicants interested in such options should consult with the director of the M.S.M. program.

Requirements for Graduation

Planning a Program of Study

The course of study includes some work taken in common by all M.S.M. students and some work that is designed to serve the individual student's particular needs and interests. Each student elects one of two options for concentration in performance study: organ or choral studies. All entering students must take graduate placement examinations administered by the Division of Music during the week of registration. These examinations aid in determining the student's strengths and weaknesses in the areas of music history, literature, theory, aural perception and, for choral conductors, keyboard proficiency. The results are used by the student and his or her adviser in planning a proposed course of study for the degree. After successfully completing 12 term hours of approved coursework, each student, in consultation with his or her adviser, will prepare and submit a Proposed Course of Study to the director of the M.S.M. program. Any subsequent alterations to this proposal must be submitted in writing for approval.

Course of Study

The requirements for the M.S.M. total 48 term hours, and they may be completed in two years (usually including summers) depending on the results of the Graduate Placement Examinations. Those pursuing an additional graduate music degree in Meadows School of the Arts or fulfilling the requirements for deacon's ordination in the United Methodist Church will require up to an extra year of study. The 48 hours for the M.S.M. are distributed as follows:

I. Twelve term hours in theological studies:

A. Six term hours of Bible:
OT 6301 or **6302** Interpretation of the Old Testament I or II.
NT 6301 Interpretation of the New Testament I or **NT 6302** Interpretation of the New Testament II.

B. Three term hours of **WO 6313** Introduction to Christian Worship.

C. Three term hours of **ST 6300** Introduction to Theology or three term hours of **HX 6305** The Christian Heritage I.
D. Participation in a spiritual formation group for two terms during the first year.

Notes

- For United Methodist students pursuing deacon's orders, these 12 hours may count toward the 24-hour requirement. It may be possible to use elective hours (described in IV below). to satisfy more of the 24-hour requirement.
- The prerequisite course for WO 6313, XS 6310 The Church in Its Social Context, is not required for the M.S.M. degree.

II. Ten term hours of church music study:

A. Three term hours of **CM 8330** Church Music Colloquium I.
B. Three term hours of **CM 8331** Church Music Colloquium II.
C. Three term hours of **CM 8332** Church Music Colloquium III.
D. One term hour of **CM 8120** Supervised Practicum.

Note

- The supervised practicum includes musical/liturgical leadership in a local congregation and work with a church music mentor.

III. Six term hours of study in professional skills and methods:

A. Three term hours of **MUTH 6330** Analytical Techniques, **MUTH 6300** Music of the 21st Century, **MUTH 6360** Analysis of Tonal Music or **MUTH 6326** Seminar in Music Theory.
B. Three term hours of **MUHI 6335** Introduction to Graduate Studies.
C. Participation for two consecutive terms within the same academic year in a Meadows choral ensemble, as determined by placement audition.
D. Four terms of enrollment in **MUAS 6010** Recital Attendance.

Note

- Placement exams in music history and theory will be administered during the week before classes begin in Meadows School of the Arts.

IV. Elective hours in Meadows or Perkins:

Six hours for the organ concentration or five term hours for the choral concentration. These hours will be determined in consultation with the student's adviser on the basis of the outcome objectives of the M.S.M. program and the student's competency to meet these objectives.

Note

- For the organ concentration, a portion of these hours may be used for choral conducting depending on the placement evaluation. Not more than three elective hours of applied study in Meadows may be counted toward the degree requirements.

V. Hours in Performance Concentration and Proficiency:

A. Organ concentration (14 hours):
   1. Eight term hours of private organ study (four two-hour terms).
   2. Two term hours of **PERB 6212** Improvisation and Service Playing.
   3. Three term hours of **MUHI 6320** Organ History and Literature.
   4. One term hour of **CM 8108** Cantoring in Worship.

B. Choral concentration (15 hours):
   1. Three term hours of **MUCO 6307** Conducting I (as determined by placement evaluation with the director of choral activities).
   2. Three term hours of **MUCO 5309** Advanced Instrumental Conducting.
   3. Two term hours of an elective course in choral conducting.
   4. Two term hours of **MUCO 6252** Vocal/Choral Techniques.
   5. Three term hours of **MUHI 6384** Survey of Choral Literature or an appropriate music history course as determined in consultation with the student's adviser.
   6. One term hour of **CM 8108** Cantoring in Worship.
   7. One term hour of **PERB 6111** Introduction to the Organ.

Notes

- Candidates in the M.S.M. choral concentration must take a keyboard proficiency exam before classes begin during their first year. Those who are unable to pass the proficiency exam must take PERB 5107, 5108: Keyboard Skills for Choral Conductors. Information on the exam will be sent to all incoming students in this concentration.
- Private vocal instruction for M.S.M. students will be offered only for those who have also been accepted into the Master of Music in voice major as a concurrent degree program or by audition with the voice faculty. Private vocal instruction for M.S.M. students is subject to the availability of voice faculty.

During the student's final term of enrollment, he or she will be given a set of comprehensive written examinations covering the major areas of study and related fields. Satisfactory performance on these examinations and a minimum cumulative GPA of 3.000 or a grade of B on all M.S.M. work are required for graduation.

Students seeking ordained deacon status in the United Methodist Church will need 12 additional hours beyond the required coursework for the M.S.M. degree. For specific information, contact the director of the M.S.M. program.

Entrance Exams and Proficiency Requirements

All students will be required to take entrance exams in music history and music theory before beginning their first term of study. If exams are not passed, the following courses are required in the respective areas:

- **MUHI 5100** Music History Review (music history).
- **MUTH 6124, 6125** Graduate Theory Review (music theory).

Spiritual Formation

All students completing the M.S.M. are required to register for the program in spiritual formation. Students are required to attend a daylong orientation held in conjunction with the new student orientation program and are then enrolled in formation groups. These groups meet weekly throughout the fall and spring terms during the first year of the program.

Led by facilitators in groups of five to 10, students share in a formative experience designed to provide them with the framework of a common experience, emphasizing the following:

- The opportunity to explore the vital connection between spiritual formation and ministry.
- Opportunities to explore the central genius of spiritual traditions.
- The development of a critical capacity that will allow the student to evaluate those traditions theologically.
- Broad-based exposure to a variety of spiritual disciplines.
- Experience in prayer and devotion.

Students are evaluated and given credit by the group facilitators on the basis of attendance and engagement with the subject matter of the formation process. Students should register in both the fall and spring of the first year. Exceptions to this rule must be requested in writing from the director of spiritual life and formation.

The Supervised Practicum

Students enroll in the course CM 8120 Supervised Practicum during the spring term of their first or second year. Students should have secured positions in a local church setting by no later than the second year of study. The Sacred Music Office provides assistance in securing placement in view of each student's pedagogical and financial needs. A professor in the Sacred Music Program will serve as a liaison between Perkins and the student's church so that the student has sufficient support to meet the requirements of the practicum.

In the second or third year, with the approval of the M.S.M. faculty, the student will present a service of worship in her/his church to complete CM 8120. This service becomes the graduate project for the M.S.M. degree and will be given a pass or fail grade by an evaluating M.S.M. faculty member.

Admission to Candidacy

M.S.M. students will be reviewed for admission to formal candidacy for the degree in the fall term following the completion of 18 term hours of academic work. A student will be admitted to candidacy provided that he or she has achieved a grade average of 3.000, is not on academic probation and is not disqualified for having given insufficient evidence of fitness for ministry (described in the Fitness for Ministry section below). Admission to formal candidacy signifies that the student is proceeding satisfactorily in his or her work and may be considered for the degree upon completion of all the requirements, but it does not oblige the seminary to grant the degree.

Fitness for Ministry

Beyond the formal academic requirements, each student is expected to show evidence of personal fitness for ministry. This fitness may be defined positively as the presence of emotional, moral and spiritual qualities requisite for the profession of ministry. A lack of fitness for ministry may be demonstrated by patterns of personal behavior that inhibit effective ministry. Examples of such patterns include irresponsibility in social and/or professional relations and emotional instability. Formally, the presence of patterns of personal behavior tending to be seriously disabling to ministry may be grounds for the faculty to disqualify a student from graduation with the M.S.M. degree. If the prognosis justifies it, the committee may choose to defer awarding the degree until such time as the disabling pattern is overcome.

It should be emphasized that personal fitness for ministry is not defined narrowly in terms of a particular form of piety or style of personal behavior, nor does Perkins

assume the role that belongs properly to those agencies of the church that evaluate candidates for ordination. When asked, it assists such agencies in their evaluations.

Time Limit

All requirements for the M.S.M. degree must be completed within seven calendar years from the time of initial registration.

Financial Aid

In addition to the financial aid described elsewhere in this catalog, a limited number of scholarships, fellowships, graduate assistantships and work grants are available specifically to M.S.M. students. Inquiries should be addressed to the director of student services at Perkins.

MASTER OF THEOLOGICAL STUDIES

Purpose

The Master of Theological Studies degree program is designed to provide a basic understanding of the theological disciplines as a foundation for further graduate study, for enhancement of lay leadership roles or for personal enrichment. The degree requirements are designed to ensure some breadth of exposure to the various disciplines of theological study, while at the same time allowing each student to fashion a plan of study that serves her or his particular interests and goals.

Requirements for Admission

The requirements for admission to the M.T.S. program are the same as those for the M.Div. program, excluding the experience requirement (item 2 in the list of requirements).

Requirements for Graduation

The requirements for graduation are that the student must complete 48 term hours of approved coursework, with a minimum cumulative GPA of 2.000.

Course Requirements

The course requirements totaling 48 term hours are as follows:

I. Twelve term hours of required foundational courses:

A. Three term hours in **OT 6301** or **6302** Interpretation of the Old Testament I or **NT 6301** or **6302** Interpretation of the New Testament I or II.
B. Three term hours in **HX 6305** or **6306** The Christian Heritage I or II.
C. Three term hours in **ST 6300** Introduction to Theology.
D. Three term hours in **XS 6310** The Church in Its Social Context or **HR 6302** World Religions and Christianity.

II. Twelve term hours in one of the following broad areas of concentration:

A. Biblical studies (course prefixes BB, OT, NT, GR and HB).
B. Church history (course prefix HX).
C. World Christianity and world religions (course prefixes HR and WX).
D. Systematic theology (course prefix ST and **HX 8321, 8322**).
E. Moral theology and theology and culture (course prefixes MT and TC)
F. Practical theology and Christianity and society (course prefixes CA, CE, CM, EV, HH, MN, PC, PR, PS, WO and XS).

III. Twenty-four term hours of electives.

The prerequisites for each course must be met.

Thesis or Summative Project

In the final year of study, the student must complete either a written thesis or a summative project. Students completing a thesis receive three term hours of credit. The thesis normally focuses on a topic in the student's chosen area of concentration. Students who choose to complete a summative project do so in conjunction with a course in which they are enrolled. The summative project integrates the student's learning and provides evidence of growth. The project may be completed in a number of formats, such as a paper, a public lecture, a website or a pilot project. No additional credit hours are given for a summative project.

Time Limit

All requirements for the degree must be completed within six calendar years of the time of initial registration.

Concentration in Church Music and Worship

This degree offers basic theological, liturgical and church music education to students who have already completed graduate work in some area of music and are seeking a vocation in church music in the parish. In the United Methodist context, these students may be seeking ordination as deacon. A Master of Music, Master of Music Education or equivalent degree is required for admission.

The 48 term hours of coursework are distributed as follows:

I. Twenty-four hours in basic ministerial studies (allowing for some variations according to denominational background, professional goals and previous coursework) are required. This will include six term hours in each of three of the four divisions of the Perkins curriculum.

II. Twenty-four hours in church music and worship are required:
   - A. Six term hours in **CM 8330** and **8331** Church Music Colloquium I, II.
   - C. Three term hours in **CM 8332** Church Music Colloquium III.
   - D. Three term hours in **WO 83XX** elective in worship. (**WO 6313** Introduction to Christian Worship would be taken first under basic ministerial studies.)
   - E. Electives
     1. Six term hours in elective Meadows School of the Arts music courses that relate to the professional goals of church music ministry (chosen in consultation with the adviser).
     2. Six term hours in electives in church music and worship to be selected from the list below:

        CM 8108 Cantoring in Worship
        CM 8107 The Youth Choir and the Church
        CM 8106 Handbells and Worship
        CM 8102, 8103, 8104 Introduction in Conducting
        CM 7316 Music and the Arts in the Church
        CM 8024, 8124 Music Ministry With Children
        CM 8399 Directed Studies in Church Music
        WO 83XX Additional elective in worship

DOCTOR OF MINISTRY

Purpose

The Doctor of Ministry degree provides the opportunity for advanced study that integrates theological reflection and ministerial practice with a contextual focus for people in professional ministry within the church.

Areas of Study

The six areas of concentration within the D.Min. program are evangelism, parish leadership, spiritual formation, urban ministry, missional church studies, and preaching and worship. Two- and three-week seminars are offered during the summer and January terms. Each student will complete a project practicum and a project thesis that focus on an aspect of ministry within the student's selected concentration. Courses are also offered at Singapore's Trinity Theological College during the summer term.

Admissions Requirements

The professional nature of the D.Min. requires that students have leadership responsibilities in their ministry setting. Application deadlines are March 15 for June admission and October 1 for January admission. Applicants wishing to enter the D.Min. program must have

1. An Association of Theological Schools-approved M.Div. degree or equivalent with a cumulative grade point average in the master's-level program of at least 3.000 on a 4.000 scale (grade of *B* or 80). In cases of demonstrated extraordinary ability in the practice of ministry, applicants with a lower grade average may be considered for conditional admission with the requirement to complete the first term with a grade of *B* or better in order to be granted full admission and continuation in the program.
2. Significant experience and demonstrated competence in ministry, as attested by three references. A minimum of three years of full-time experience following completion of the M.Div. degree (or its equivalent).
3. The ability to reflect theologically and communicate effectively as reflected in a short essay addressing the proposed area for study. The essay should include (a) a statement of objectives in pursuing the D.Min. degree, (b) a statement of the proposed area of study for the professional practicum and project thesis and (c) the anticipated contribution of the professional practicum and project thesis to the applicant's ministry.

Generally, international applicants who hold a religious worker visa (R-1), or in some cases an F-1 or J-1 visa, may be considered for admission on a case-by-case basis. International applicants must demonstrate proficiency in English with a minimum score of 600 paper-based or 250 computer-based score on the TOEFL English language proficiency test. International applicants should be in touch with the office of Advanced Ministerial Studies prior to submitting application.

Because the D.Min. degree is given in the context of ministry, generally no transfer credit is accepted.

Degree Requirements

The course requirements are as follows:

I. DM 9370 The Person and Role of the Minister (three term hours) and DM 9380 Seminar in Practical Theology (three term hours) taken together in the first summer term in a three-week format.

II. DM 9014 Professional Project I (1½ term hours) and DM 9019 Professional Project II (1½ term hours) taken in sequence. The purpose of Professional Project I (topics seminar) is to identify a problem, question, issue or thesis that the student wants to develop into a practicum experience that can be explored in his or her practice of ministry. The second seminar, Professional Project II (prospectus seminar), helps the student define the necessary research to undertake a ministry practicum, design effective strategies and methods to use in a practicum and develop ways to evaluate this experience. Students must have the practicum proposal approved before participating in the prospectus seminar in which the professional project is formally approved for implementation.

III. Twelve term hours in four seminars, one each term. Each seminar emphasizes the integration of theological disciplines with the practice of ministry. Prerequisites for participation in any of these seminars are the successful completion of the DM 9370 The Person and Role of the Minister and DM 9380 Seminar in Practical Theology. Students beginning coursework may take one elective prior to these seminars.
   A. Students in the seminars meet for two-week periods in the summer and January terms, and they are given assignments to be completed in the ministry setting.
   B. Each seminar will consider a topic relevant to the practice of ministry in the contemporary church and world. It will enhance the student's ability to reflect critically on ministry and to develop the student's initial ideas on the project practicum and project thesis.
   C. Only course grades of 80 or higher will qualify toward meeting the requirements for graduation.

IV. DM 9396 Doctor of Ministry Practicum. The project practicum (three term hours) is the supervised experience in ministry in an agreed upon setting.

V. DM 9398 Doctor of Ministry Project (thesis). Building upon the project practicum, the written project thesis (three term hours) is a contribution to the understanding and practice of ministry through the completion of doctoral-level project/thesis.

The Doctor of Ministry Committee

During the first year of study, the student will invite, in consultation with the director of Advanced Ministerial Studies, three people to serve on a committee to supervise the approved project practicum and the written project thesis. The committee will consist of an adviser, a reader and a field supervisor. Either the adviser or the reader must be a member of the Perkins regular faculty, with the other committee member selected from the regular or adjunct faculty. It is recommended that a Perkins regular faculty member serve as adviser. The field supervisor should be recognized as having gifts and experience in ministry that are applicable to the practicum and be available to consult with the student during the practicum as well as to evaluate the student's practicum. The entire committee will guide, read and evaluate the

student's professional practicum and project thesis. When the professional project is completed satisfactorily as determined by the committee in consultation with the director of the Office of Advanced Ministerial Studies, the student will participate in an oral evaluation on the school campus by the committee on the professional project thesis. At a minimum, both the student and adviser must be physically present for the oral evaluation. It is recommended that all committee members be physically present with the student for the evaluation. All committee members must be present for the evaluation, either in person or by electronic means.

Project Practicum and Thesis

The professional project practicum and thesis combine research, a designed ministerial field experience and a written doctoral-level project that addresses both the nature and the practice of ministry and has the potential for application in other ministry contexts.

1. The professional project is an approved practicum experience and written thesis that articulates the theological and theoretical rationale for the practicum with theological reflection on the experience.
2. The professional project in both its parts (practicum and written thesis) should demonstrate the student's ability to identify a specific theological topic in ministry, organize an effective research model, use appropriate resources, evaluate the results and reflect the student's depth of theological insight in relation to ministry.
3. The written project thesis must be submitted in an approved style and format.
4. Upon completion of the professional project and with the student's D.Min. committee's permission, the student will sit for an oral examination administered by the project committee and open to the public covering the project and the student's integration of her or his theology and practice of ministry. This examination will take place on campus, with at a minimum the student and adviser present. Other committee members may participate via electronic means if necessary.

At completion of the doctoral project and successful oral evaluation, the completed written project thesis will be accessioned in Bridwell Library.

Requirements for Graduation

The D.Min. degree requires 27 term hours total for graduation: 21 term hours of coursework, the project practicum (three term hours) and a professional project thesis (three term hours). Successful completion of the D.Min. will 1) demonstrate an understanding of the theological disciplines informing the exercise of ministry in the contemporary church and world, and 2) demonstrate, in writing and application, the integration of theory and practice through seminars, the practicum and the professional project. The D.Min. can be completed in three calendar years. All degree requirements must be completed within six years from the time when coursework began. Under special circumstances, the director of the Office of Advanced Ministerial Studies may be petitioned in writing for an extension. People who do not complete the degree within eight years of initial matriculation will be required to repeat all coursework. All financial obligations must be met before graduation.

Inquiries and Submission of Application

Inquiries, applications and transcripts should be sent to the director of the Office of Advanced Ministerial Studies, Perkins School of Theology, Southern Methodist University, PO Box 750133, Dallas Texas 75275-0133. Appointments can be made by calling 214-768-2124 or writing to AdvanceMinistry@smu.edu. More information is available at the Perkins School of Theology website at www.smu.edu/perkins.

BASIC GRADUATE THEOLOGICAL STUDIES

The basic graduate theological studies required for those seeking ordination as deacons in the United Methodist Church include courses in the areas of Old Testament; New Testament; church history; theology; mission; worship; evangelism; and United Methodist history, doctrine and polity. These courses are offered regularly on the Dallas campus and in the Houston-Galveston program. The following courses satisfy these requirements:

CA 7013 United Methodist Polity
EV 7307 Evangelism
HX 6305, **6306** Church History
HX 7565 United Methodist History
NT 6301, 6302 New Testament
OT 6301, 6302 Old Testament
ST 6300 Theology
ST 7034 United Methodist Doctrine
WO 6313 Worship
XS 6310, WX 8332 Mission

MEXICAN AMERICAN PROGRAM

The Mexican American Program was founded in 1974 to prepare church leaders with the knowledge and skills for effective ministry in Spanish-speaking contexts and cultures. The Mexican American Program remains committed to recruiting, preparing and providing continuing education for people in ministry with Latino/as. It is at the heart of Perkins School of Theology's leadership as a vibrant center of Hispanic-Latino/a theological thought and writing and a vital advocate before the general church with and in behalf of Hispanic-Latino/a congregations and ministries.

Some of its academic program areas include oversight of the Certificate in Hispanic Studies and support of L@s Seminaristas, a student organization for Perkins students focused on ministry with Hispanics.

Hispanic Summer Program

In collaboration with several other seminaries, Perkins sponsors the Hispanic Summer Program, which takes place for two weeks each summer at a different site in the United States or Puerto Rico. Hispanic students, as well as others who are bilingual and who are interested in Hispanic ministries, may attend this academic program and take a maximum of one course for three credits. Courses in the Hispanic Summer Program cover a wide range of the theological curriculum, and they are always taught with the Latino church in mind. The program provides students with the opportunity to study and reflect with other seminarians who are from across the nation and Puerto Rico and who are preparing to do ministry in the Hispanic context. Perkins students who are accepted into the program pay a reduced registration fee.

International Studies

Students with sufficient Spanish language skills may be able to do a term of studies in Costa Rica or an internship in Mexico or Central America. Immersion experiences in Mexico, Central America and South America are also periodically offered through the Global Theological Education program.

Spanish Language

Perkins does not offer instruction in Spanish for credit. Students are encouraged to seek instructional programs in Dallas and/or attend a Spanish-language school in Cuernavaca, Mexico, or elsewhere. The director of the Mexican American Program maintains information on these opportunities and assists students in making appropriate plans to gain the necessary competence.

GLOBAL THEOLOGICAL EDUCATION

The Global Theological Education program at Perkins has two purposes. Through cultural immersion courses, the GTE program offers students a study of theology, Scripture, missions, ministry or interreligious relationships in a cultural context different from the students' own, usually outside the United States. These courses give special attention to the role of theological reflection in an environment affected by globalization in all its dimensions through a focused, on-site study in a particular cultural environment and region of the world.

The GTE program is also tasked with facilitating missiological reflection among laypersons engaged in cross-cultural missions and ministry. Working through Annual Conference leadership of Volunteers in Mission/Partners in Mission programs, the GTE program provides resources and organizes training events as they focus on the theological and spiritual meaning of Christian mission by laypersons.

SPIRITUAL FORMATION

The landscape of spiritual life in America is undergoing rapid transformation. The multifaceted character of the Christian tradition is becoming apparent. It is clearly far more appropriate to talk about Christian *spiritualities* than it is to talk about Christian *spirituality*. Alongside the recovery of ancient traditions that marked the development of the church in the West, there is an ever-greater awareness of and interest in the spiritual traditions of individual Christian communities that lie outside that broad tradition. Each community has been shaped by differences in theological vision, race, gender, ethnicity and history, and their involvement in the conversation has helped to underline the extent to which all four factors have helped to make the Christian spiritual tradition what it is today.

As the larger global community becomes a reality, the church also finds itself in a conversation with other religions. Inevitably, many of these conversations focus on the differences in spiritual practice, but the similarities are of great interest as well. Conversations between East and West are the leading edge of a global conversation that has only just begun, and they will assume greater complexity as time passes.

In addition, an ever more complex array of personal spiritual practice is taking shape. Highly eclectic in character and shaped by radically different goals, these practices defy easy characterization. In fact, an increasing number of people distinguish between spirituality and religion, and, to some extent, spirituality and theology. In making these distinctions, spirituality is often construed as something both universal and positive while religion and theology are characterized as the creatures of organizational life.

It is in this context that today's students of theology are called upon to shape their own spiritual practice and to guide others in the effort to do the same. They do so drawing on long-held and profound convictions that mark Christian spirituality in all its forms. These convictions are

- That Christian spiritual formation is centrally about an encounter with God in Christ.
- That spiritual formation is essential to the life of the baptized.
- That formation is an inherently transformative experience.
- That a distinctively Christian spirituality is informed by life in community.
- That spirituality, rightly understood, issues in engagement with the world and its needs.
- That spirituality and theology inform and strengthen one another.

The Spiritual Life and Formation Program at Perkins School of Theology is also based on the conviction that a complete theological education and thorough preparation for ministry gives attention to identifiable needs and capacities, including

- Personal spiritual formation.
- Experience and familiarity with the variety of spiritual disciplines.
- The ability to facilitate the spiritual growth of others.
- The theological and critical capacity to evaluate trends in spiritual expression.
- The ability to nurture the same capacity in others.
- Basic familiarity with the complex landscape of spiritual practice.
- An awareness of the diversity of spiritual expression.
- The significance of context for the shape of spirituality, including race, gender and ethnicity.
- The ability to integrate the spiritual, theological and social dimensions of life.
- An awareness of the ongoing dialog with spiritual traditions of other faiths.

Led by facilitators in groups of five to 10, students share in a formative experience designed to provide them with the framework of a common experience, emphasizing

- Experience in prayer and devotion.
- Broad-based exposure to a variety of spiritual disciplines.
- Opportunities to explore the central genius of spiritual traditions.
- The development of a critical capacity that will allow the student to evaluate those traditions theologically.
- The opportunity to explore the vital connection between spiritual formation and vital ministry.

Other experiences include retreats, service projects and worship. In addition to the programmatic work at Perkins itself, the Office of Spiritual Life and Formation also facilitates retreats and workshops.

CERTIFICATE PROGRAMS

Students in degree programs may choose to participate in one or more certificate programs. Academic certificates may be used to certify fulfillment of denominational requirements (Certificate in Anglican Studies), ascertain preparedness for future licensing or advanced study (Certificate in Pastoral Care), or certify completion of intensive study in an area of benefit or priority for the church (Certificate in Hispanic Studies, Certificate in African American Church Studies, Certificate in Urban Ministry, and Graduate Certificate in Women's and Gender Studies).

CERTIFICATE IN HISPANIC STUDIES

Perkins School of Theology, located in the Southwest with its significant Hispanic population and close proximity to Latin America, has committed itself to the preparation of church leaders with the knowledge and skills for effective ministry in this context. The Certificate in Hispanic Studies is offered to students in all Perkins degree programs and is intended specifically for students who want to prepare for ministry in a bilingual and bicultural setting.

Certificate Requirements

A certificate will be granted to any student who fulfills the following requirements:

1. The student must formally register for the program through the office of the director of the Mexican American Program and the registrar.
2. The student must complete 15 term hours in Hispanic studies. The student is strongly encouraged to take at least one course in Hispanic studies from each of the four divisions of the curriculum. (Students should see the list of designated courses below.)
3. By the senior year, the student must have reading and conversation skills at an intermediate level in Spanish and give evidence of being able to conduct the principal worship services of the church in Spanish.
4. The students without substantial experience in ministry with Hispanics must complete an interethnic experience in a Hispanic setting. The experience must be structured in consultation with the director of the Mexican American Program.
5. The student must complete an internship in a Hispanic setting if possible, or, if that is not possible, serve an internship in which, by agreement, no less than one-third of the student's working time is spent in a Hispanic congregation or project within the community. If neither of these is possible, the student must do a 40- to 60-hour interethnic experience in a Hispanic church under supervision arranged by the director of the Mexican American Program.

Designated Hispanic Studies Courses

The following courses are currently designated among those that can be taken to fulfill the 15 term hours required for the Certificate in Hispanic Studies. Other courses that include Hispanic theological and ministry concerns may also be considered for credit through consultation with the director of the Mexican American Program. The office of the Mexican American Program will maintain a record of new courses that can be applied for credit. Enrollment in Hispanic Studies courses is not limited to those admitted to the program, but is open to all students. Students may also receive credit for courses taken under the Hispanic Summer Program. International study opportunities in Latin America and the Caribbean are also available for credit.

MN 7026, 7326 Ministry in the Hispanic Church
ST 8327 North American Hispanic Theology
XS 8302 Race Relations and the Church
XS 8326 Broad-Based Community Organizing: Holiness and Politics in the Urban Church
XS 8339 Christian Ministry in a Multicultural Society

CERTIFICATE IN AFRICAN AMERICAN CHURCH STUDIES

Since its inception in the hush harbors on slave plantations in North America, the African-American church has been the primary context for shaping the black Christian experience. The life and ministry of the African-American church is concretized in its forms of fellowship, in its public presence and, most importantly, in its worship. Perkins School of Theology affirms the importance of the institution of the African-American church, and it has committed itself to the preparation of church leaders with the knowledge and skills for effective ministry in and with the African-American church.

The Certificate in African American Church Studies is available to all students who are enrolled in the M.Div. degree program and who wish to broaden their understanding of African-American religious experiences as well as prepare for leadership in the African-American church or related social agencies. The certificate adviser is Abraham Smith.

Competencies

Students pursuing the certificate will be expected to appreciate and analyze the complexity of black life and culture and the ways they shape the African-American church. It is intended that students will develop the following competencies:

1. Acquire skills for assessing social, cultural, political and economic issues as these affect African-American congregations in urban and rural settings.
2. Understand the history of the African-American church in the North American context and in relationship to the continent of Africa.
3. Understand the biblical and theological underpinnings of the historical and contemporary African-American church.
4. Understand the role of the African-American church in forming black spirituality and the black worship experience.
5. Acquire effective pastoral and spiritual leadership, advocacy and relationship building skills within and beyond African-American congregational settings.

Certificate Requirements

A certificate will be granted to students who fulfill the following requirements:

1. Formally register for the certificate through the office of the registrar and the certificate adviser. To qualify, students must have signed approval from their academic adviser. Candidates must have at least 24 hours remaining in their degree program and a GPA of 3.000 in order to register. M.Div. candidates should not yet have applied for internship.
2. Complete **MN 7320** Ministry in the Black Church (three term hours).
3. Complete 12 additional term hours (four courses) in approved African American Church Studies Certificate courses (list of designated courses below).

4. Complete an internship (12 term hours) in an approved African-American church or related setting. In lieu of the internship, M.T.S. students, in consultation with the certificate adviser, must complete a major research project that addresses issues concerning the African-American church. This requirement is in addition to the thesis or summative project required in the M.T.S. program.

Students pursuing the Certificate in Urban Ministry and Certificate in African American Church Studies may double-count those courses designated for both certificates.

Course Options

BB 8330 African-American Perspectives on the Bible
CA 8319 Dynamics of Pastoral Leadership
CA 8317 Theology and Practice of Stewardship
CE 8320 Ministry With Children
CE 8330 Youth Ministry
CE 8338 Emancipatory Educational Ministry With Adolescent Girls: Liberating Ophelia and LaTomika
CE 8372 Christian Education in Cultural Context
MN 7329 Issues in Practical Theology
MN 8355 Models of Ministry With the Poor
MT 8345 African-American Liberation Theology
MT 8375 The Poor in John Wesley's Ethics
MT 8385 Martin and Malcolm and Theological Ethics
PC 8333 Pastoral Care and Counseling of Women
PC 8335 Sexual and Domestic Violence: Theological and Pastoral Concerns
ST 8375 Feminist, Womanist and Mujerista Theologies
TC 8310 Theology, Religion and Cultural Studies
TC 8375 Advanced Feminist Theory
XS 7302 Issues in Urban Ministry
XS 8302 Race Relations and the Church
XS 8326 Broad-Based Community Organizing: Holiness and Politics in the Urban Church
XS 8332 Contemporary Issues in Urban Ministry
XS 8339 Christian Ministry in a Multicultural Society

CERTIFICATE IN ANGLICAN STUDIES

With roots in the Methodist tradition, Perkins School of Theology strives to provide a hospitable environment for the formation and education of students from other theological traditions. The Certificate in Anglican Studies has been designed to meet that obligation by preparing students for ordination in the Episcopal Church USA and the larger Anglican tradition.

In the case of students seeking Holy Orders, Perkins works with diocesan officers to craft formational experiences that build upon this academic core. Students enrolled in the Anglican Studies program should be aware that their bishop may require their participation in the extra-curricular aspects of the program, such as Morning Prayer, as a prerequisite for ordination.

Competencies

1. A familiarity with the Book of Common Prayer and its rubrics.
2. An understanding of the central importance occupied by the sacraments of the church.
3. A knowledge of the church's liturgical practice and its significance.
4. An understanding of the earliest theological resources of the church, including the following:
   a. Patristic literature and theology.
   b. The Old and New Testaments.
   c. Key developments in the Anglican tradition.
5. Exegetical skills, including knowledge of at least one biblical language.
6. A knowledge of the church's history, including both the Episcopal Church and the larger Anglican tradition.
7. An understanding of canon law, its purpose and content.

Certificate Requirements

Students must formally register for the certificate with the Office of the Registrar and the certificate adviser. To qualify, students must have signed approval from their academic adviser. Candidates must have at least 24 hours remaining in their degree program and a GPA of 3.000 in order to register. M.Div. candidates should not yet have applied for internship.

A certificate will be granted to students who fulfill the following required coursework and obtain the approval of the associate dean of academic affairs.

1. Three term hours in **WO 6313** Introduction to Christian Worship, which includes a practicum focusing on the use of the Book of Common Prayer.
2. Three term hours in **HX 7370** Anglican History and Theology. Prerequisites are **HX 6305** The Christian Heritage I and **HX 6306** The Christian Heritage II. *Recommended:* **HX 8321** History of Christian Doctrine.
3. Three term hours in **HX 7371** Episcopal History and Canon Law. Prerequisites are **HX 6305** The Christian Heritage I and **HX 6306** The Christian Heritage II. *Recommended:* **HX 7370** Anglican History and Theology.
4. Three term hours in **HX 8321** History of Christian Doctrine.
5. Six hours of either Hebrew (**HB 7300** Hebrew I and **HB 7301** Hebrew II) or Greek (**GR 7300** Greek I and **GR 7301** Greek II).
6. Three hours of either Hebrew (**HB 7302**) or Greek (**GR 7302**) Exegesis.

CERTIFICATE IN PASTORAL CARE

The Certificate in Pastoral Care allows Perkins students to concentrate on theory, skills and practices of pastoral care to equip them for specialized pastoral care ministries. Specialized pastoral care ministries include but are not limited to the following: ordained clergy whose ministerial focus is pastoral care, clergy in agency settings and clergy in social outreach or social work. The certificate can serve as an introduction to professional counseling for those desiring further education and training to pursue certification with the American Association of Pastoral Counselors or the American Association for Marriage and Family Therapists. The certificate can also serve as an introduction for those desiring pursuit of a state license as a professional counselor and/or as a marriage and family therapist. The executive director of the Pastoral Counseling and Education Center in Dallas serves as a consultant to the

certificate students if they desire affiliation and advanced training beyond the foundational work offered at Perkins. The certificate adviser is Jeanne Stevenson-Moessner.

Competencies

Competencies are based on theory, skills and practices.

Competency in theory includes

1. A history of pastoral care.
2. Multicultural dimensions of pastoral care.
3. Paradigms in pastoral caregiving.
4. Spiritual care of mind–body–soul.
5. Family systems theory.

Competency in skills includes

6. Empathic listening and confidentiality keeping.
7. Crisis counseling, effective referral ability and personal boundary maintenance.

Practices will focus on

8. Self-care and healthy lifestyle.
9. Supervision through internship, clinical pastoral education or spiritual direction.
10. Exposure to helping agencies and community organizations of care and extension of learning into the congregational setting.

Certificate Requirements

A certificate will be granted to students who fulfill the following requirements:

1. Formally register for the certificate through the office of the registrar and the certificate adviser. To qualify, students must have signed approval from their academic adviser. Candidates must have at least 24 hours remaining in their degree program and a GPA of 3.000 in order to register. M.Div. candidates should not yet have applied for internship.
2. Complete nine hours of required courses.
3. Complete six additional hours of electives.
4. Complete an internship in an appropriate setting.
5. Submit a paper to the certificate adviser at the end of the certificate program. This paper should explore the interdisciplinary nature of the pastoral care field, focusing on all four divisions within Perkins' course of study. In this paper, the student is expected to articulate her or his biblical paradigm in pastoral care. The appendix to the paper should include a description of the student's efforts/participation in proactive self-care activities related to spiritual, physical and emotional health. Counseling by staff at the SMU Memorial Health Center or a licensed therapist of the student's choice is strongly encouraged as a part of the certificate program and as a means of self-care.
6. Engage in an oral defense of the interdisciplinary paper. Faculty from divisions I, II and III will be invited on a rotation basis to participate in the oral defense. Students working on the certificate should prepare for this integrative exercise from their very first introduction to courses in Division I – The Biblical Witness, Division II – The Heritage of the Christian Witness in Its Religious and Cultural Context, and Division III – Interpretation of the Christian Witness.

The required courses are offered each academic year. A minimum of one elective is offered each term. An appropriate internship would be Clinical Pastoral Education in a hospital, prison or congregational setting; however, when CPE is taken as an internship, it cannot be counted for elective hours. A student may complete an internship with emphasis on pastoral care experiences and supervision approved by the intern office.

Required Courses and Course Options

The course requirements and options are as follows:

1. Nine hours of required coursework:
   PC 7321 The Caring Congregation
   PC 7322 Pastoral Care and Family Systems
   PC 8348 Pastoral Self-Care
2. Six hours of required electives from the following:
   PC 7301 Introduction to Pastoral Care
   PC 8301 Pastoral Care: Special Problems
   PC 8333 Pastoral Care and Counseling of Women
   PC 8326 The Pastor's Crisis Ministry
   PC 8318 Mental Health Skills for the Pastor
   PC 8330 Pastoral Care and Counseling of Adolescents
   PC 8336 Premarital Counseling
   PC 8341 Spirituality and the Human Life Cycle
   PC 8335 Sexual and Domestic Violence: Theological and Pastoral Concerns
   PC 7639 Clinical Pastoral Education
   (Level one cannot be counted as both internship and elective hours.)

Equivalency credit for transfer courses or Perkins courses will not be granted for more than one of the three required core courses. Equivalency credit is always subject to approval by the registrar and the certificate adviser.

CERTIFICATE IN URBAN MINISTRY

With its main campus in Dallas and a program in Houston/Galveston, Perkins School of Theology is well situated to equip church leaders to serve as transforming agents in an urbanizing world. In the 21st century, ministry will require understanding the dynamics that create tension and oppression in our society, a willingness to hold up the vision of God's justice and a commitment to work for righteousness in the social, economic and political realms of life.

The Certificate in Urban Ministry is available to students enrolled in the M.Div. degree program and is intended especially for those called to engage communities in articulating and living the Gospel personally and socially in ways that bring healing to the lives of men, women and children.

The certificate is administered through the Urban Ministry Steering Committee, which designates the list of courses meeting certification requirements. Students who declare their intent to earn the certificate normally will be advised by the Urban Ministry Certificate adviser. The certificate adviser is Harold Recinos.

Competencies

Students pursuing the certificate will be expected to work toward developing the following competencies:

1. Learning how to appreciate, analyze and cope with the complex connections between congregations and their communities in the process of urbanization.
2. Learning how to engage biblical and theological studies with contemporary urban problems, especially in areas of social justice, peacemaking and mission.
3. Learning how to assess the importance of issues such as culture, ethnicity, language, gender and age as these affect congregations in urban settings.
4. Learning how to deal with inequalities manifested in poverty and wealth in class-based urban systems.
5. Learning how to understand the interaction of diverse communities in America, especially in transnational urban environments involving global population movements.
6. Learning how to develop effective pastoral and spiritual leadership, advocacy and relationship building in the urban community within and beyond congregational settings.

Certificate Requirements

A certificate will be granted to students who fulfill the following requirements:

1. Formally register for the certificate through the office of the registrar and the certificate adviser. To qualify, students must have signed approval from their academic adviser. Candidates must have at least 24 hours remaining in their degree program and a GPA of 3.000 in order to register. M.Div. candidates should not yet have applied for internship.
2. Complete at least 15 term hours in approved Urban Ministry Certificate courses (list of designated courses below).
3. By the senior year (or before entering into a full-time internship), demonstrate involvement in urban ministry outside of formal coursework, usually through participation in an urban community project (approved by the Urban Ministry Certificate adviser) connected with a faith-based organization.
4. Complete an internship (12 term hours) in an urban or peri-urban community setting identified and approved by the Intern Office. In lieu of the internship, M.T.S. students, in consultation with the certificate adviser, must complete a major research project that addresses issues concerning urban ministry. This requirement is in addition to the thesis or summative project required in the M.T.S. program.

Designated Urban Ministry Courses

The following courses are currently designated among those that can be taken to fulfill the 15 term hours required for the Certificate in Urban Ministry. Students should consult the list of designated courses each term for new courses.

BB/MN 8329 Immigration, Bible, and Practical Theology
CE 8338 Emancipatory Educational Ministry With Adolescent Girls: Liberating Ophelia and LaTomika
EV 7307 Theory and Practice of Evangelism
MN 7320 Ministry in the Black Church
MN 7026, 8026 Ministry in the Hispanic Church

MN 8355 Models of Ministry With the Poor
MT 8345 African American Liberation Theology
MT 8375 The Poor in John Wesley Ethics
MT 8385 Martin and Malcolm and Theological Ethics
PC 7321 The Caring Congregation
PC 7322 Pastoral Care and Family Systems
ST 8311 Contemporary Theology
ST 8327 North American Hispanic Theology
TC 8375 Advanced Feminist Theory
TC 8310 Theology, Religion and Cultural Studies
TC 8340 The Christian, the Church and the Public Good
XS 7302 Issues in Urban Ministry
XS 8302 Race Relations and the Church
XS 8326 Broad-Based Community Organizing: Holiness and Politics in the Urban Church
XS 8321 Christian Mission in Cultural Context
XS 8332 Contemporary Issues in Urban Ministry
XS 8339 Christian Ministry in a Multicultural Society

In addition, students may do independent reading or field-based courses in urban ministry with the approval of 1) a sponsoring faculty member willing to supervise the course and 2) the Urban Ministry Certificate adviser, Dr. Hal Recinos, *before* proceeding through the normal channels for obtaining permission to take such courses.

Students pursuing the Certificate in Urban Ministry and the Certificate in Hispanic Studies may double-count those courses designated for both certificates.

CERTIFICATE IN WOMEN'S AND GENDER STUDIES

The Certificate in Women's and Gender Studies is offered through the Women's and Gender Studies Program and jointly based in the SMU Dedman College Graduate Program and the Perkins School of Theology. It is an interdisciplinary graduate-level certificate designed to enhance the lives of students, both female and male, by facilitating the integration of theories about gender and knowledge about the roles and achievements of women, both past and present, in the global society. The courses are designed to provide comparative and historical perspectives on women, gender and feminism. The certificate program draws upon courses from a variety of disciplines, including anthropology, history, literary studies, media and film, and theology. The Perkins certificate adviser is Evelyn Parker.

Certificate Requirements

A certificate will be granted to students who fulfill the following requirements:

1. Formal registration for the certificate through the Dedman College and/or the Perkins School of Theology registrar. This shall include a proposed program plan for completion of the certificate developed with an adviser from the office of the Women's and Gender Studies Program or the Perkins certificate adviser. To qualify, Perkins students must have signed approval from their academic adviser. Candidates must have at least 24 hours remaining in their degree program and a GPA of 3.000 in order to register. M.Div. candidates should not yet have applied for internship.

2. An advanced feminist theory course (such as TC 8375). This course will include the "classic" literature from feminist, womanist and mujerista perspectives and address current theoretical issues across relevant disciplines. The course will be taught in rotation by interested faculty associated with the Women's and Gender Studies Program and Perkins School of Theology.
3. Four additional courses that are Women's and Gender Studies graduate-level approved core courses and Dedman College undergraduate departmental courses. Students must register for Dedman College undergraduate courses using a 6000-level number and arrange a separate syllabus and assignments in conjunction with the professor of record. Students are encouraged to petition the director of the Women's and Gender Studies Program for credit for other graduate courses in which they will engage in study appropriate to the intent of the certificate. Appropriate courses taken during matriculation at SMU yet prior to enrollment in the certificate may count toward program hours.

Dedman College Course Options

Course offerings in Dedman College vary each term. Current lists of courses are available at www.smu.edu/dedman/academics/departments/womgenstudies.

Perkins Course Options

CE 8338 Emancipatory Educational Ministry With Adolescent Girls: Liberating Othelia and LaTomika
PC 8333 Pastoral Care and Counseling of Women
PC 8335 Sexual and Domestic Violence: Theological and Pastoral Concerns
ST 8375 Feminist, Womanist and Mujerista Theologies
TC 8331 19th-Century Holiness Women
XS 8345 Faith, Feminism, and Public Policy

4. As part of one of the four courses, students will complete a major research project that addresses issues concerning women and/or gender. A performance or exhibit may also constitute the major project, with approval of the director of the Women's and Gender Studies Program.
5. Students may substitute an internship for one of the four courses and the associated major research project. The supervised internship must involve an organization or setting that addresses issues concerning women and/or gender. This project shall be delineated with an appropriate time of completion included in the program plan in consultation with a Women's and Gender Studies Program or a Perkins Internship Office faculty member. A supervised internship setting for Perkins M.Div. students will require a learning goal for women's studies, and the internship shall be done in consultation with the Perkins Internship Office. Women's and Gender Studies Program internships can also be arranged in conjunction with the Dedman College internship program and the Women's and Gender Studies Program adviser.

TUITION, FEES AND LIVING EXPENSES

A catalog supplement, the *Financial Information Bulletin,* is issued each academic year. It provides the general authority and reference for SMU financial regulations and obligations, as well as detailed information concerning tuition, fees and living expenses. The supplement can be accessed at www.smu.edu/bursar ("Financial Bulletin" link).

Continuing students registering must ensure that payment for the full amount of charges is posted to their account by the payment due date showing on their bill. The due dates are also published on the Bursar website.

Billing notifications are sent to the student's SMU email address and to the designated authorized payer(s) email address when a bill is generated. The billing notification will provide instructions on how to view the bill online through SMUpay. If notification is not received two weeks prior to the due date, the student and/or designated authorized payer(s) should contact the Office of the University Bursar.

Payments made in person or mailed must be received by the Office of the University Bursar, located on the first floor of the Laura Lee Blanton Student Services Building, no later than 4 p.m. on the payment due date. Payments made online via electronic check or credit card must be posted no later than 11:59 p.m. Central Standard Time on the payment due date. Students and/or those paying on behalf of the student who pay online automatically receive an electronic confirmation of payment; students and/or designated authorized payer(s) paying through other methods can also verify receipt of payment online.

Students enrolling after the payment due date must pay at the time of enrollment. Students whose accounts are not cleared by the payment due date or at the time of enrollment are subject to a late payment fee of $50 for balances between $250 and $999.99, and $150 for balances between $1,000 and $5,000. Balances over $5,000 are charged 3 percent of the outstanding balance, not to exceed $750. Also, after the monthly payment due date has passed, a 1.5 percent past due fee will be assessed on the unpaid student and/or miscellaneous account each month until the balance is paid. The enrollment of students whose accounts remain unpaid after the payment due date may be canceled at the discretion of the University. Students are individually responsible for their financial obligations to the University.

All refunds except federal parent PLUS loans, prepayment accounts, the SMU Monthly TuitionPay Payment Plan and international wires will be made payable to the student. International wires will be refunded by wire to the originating wire account less a $35 wire-processing fee. The PLUS loan borrower can request the refund to be processed to the student by submitting a Parent PLUS Release form, located on the Bursar website. If the refund is issued by check, the student may request, in writing, that the refund be sent to another party.

Any outstanding debts to the University will be deducted from the credit balance prior to issuing a refund check. Any outstanding debts to the University that include Title IV funds must have an Authorization to Credit Account form and/or an Authorization to Credit Account Parent form on file in order to transfer funds to cover current award year debts. Students need to sign the ACA form and the federal parent PLUS loan borrower needs to sign the ACAP form.

Any outstanding debts to the University that do not include Title IV funds will be deducted from the credit balance prior to issuing a refund. All other debts should be paid directly by the student.

A student whose University account is overdue or who in any other manner has an unpaid financial obligation to the University will be denied the recording and certification services of the Office of the Registrar, including the issuance of a transcript or diploma, and may be denied readmission until all obligations are fulfilled. The Division of Enrollment Services may stop the registration, or may cancel the completed registration, of a student who has a delinquent account or debt, and may assess all attorney's fees and other reasonable collection costs (up to 50 percent) and charges necessary for the collection of any amount not paid when due. Matriculation in the University constitutes an agreement by the student to comply with all University rules, regulations and policies.

Arrangements for financial assistance from SMU must be made in advance of registration and in accordance with the application schedule of the Division of Enrollment Services, Financial Aid. A student should not expect such assistance to settle delinquent accounts.

Students who elect to register for courses outside of their school of record will pay the tuition rate of their school of record.

REFUNDS FOR WITHDRAWAL FROM THE UNIVERSITY

Note: No refunds are made without an official withdrawal. Policies for official withdrawal, including medical and mandatory administrative withdrawal, are found under Withdrawal From the University in the Academic Records, General and Enrollment Standards section of this catalog.

Reduction of tuition and fees is determined by the effective date of the withdrawal and is based on the schedule listed in the *Financial Information Bulletin*, which can be accessed online at www.smu.edu/bursar ("Financial Bulletin" link).

Note: For students receiving financial aid (scholarships, grants or loans), when the withdrawal date qualifies for reduction of tuition and fees charges, the refund typically will be used to repay the student aid programs first and go to the student/family last. Further, government regulations may require that SMU return aid funds whether or not the University must reduce its tuition and fees (based on the *Financial Information Bulletin*); hence, a student whose account was paid in full prior to withdrawal may owe a significant amount at withdrawal due to the required return of student aid. Therefore, students who receive any financial aid should discuss, prior to withdrawal, the financial implications of the withdrawal with the Financial Aid Advising Office.

Medical withdrawals and mandatory administrative withdrawals allow a prorated refund of tuition and fees.

PAYMENT PLAN OPTIONS

SMU Monthly Payment Plan

The SMU TuitionPay Payment Plan administered by Sallie Mae allows term charges to be paid in monthly installments. Students can enroll in a payment plan at www.tuitionpaymentplan.com/smu. Sallie Mae consultants are available at 877-279-6092 to answer questions or help with the online enrollment process.

Annual payment plans are available in twelve-month, ten-month and eight-month formats. Term payment plans are available in four-month, five-month and six-month formats. The summer payment plan is three months.

SMU Prepayment Plan

The SMU Prepayment Plan (a single payment up front for all terms) allows families to avoid the effects of tuition and fee increases by paying for two, three or four years in one single payment at the current rate of tuition and fees. Questions should be addressed to the Division of Enrollment Services, Southern Methodist University, PO Box 750181, Dallas TX 75275-0181; phone 214-768-1096.

GRADUATE AND PROFESSIONAL STUDENT AID

University grants, scholarships, fellowships and assistantships are awarded in the school or department in which the graduate student will enroll. Schools and departments that offer master's or Ph.D. degrees offer a significant number of tuition scholarships and teaching or research assistantships each year. For more information, students should contact the appropriate school or department.

Grants and loans for Texas residents, private and federal loans, and employment programs may be available by filing the Free Application for Federal Student Aid. The FAFSA may be completed online at www.fafsa.gov. A personal identification number can be obtained at www.pin.ed.gov, which can be used to electronically sign the application. SMU Title IV school code number is 003613.

More information is available online at www.smu.edu/financial_aid.

SCHOOL OF THEOLOGY FINANCIAL AID

Financial aid in the form of grants is made available to students in the M.Div., C.M.M., M.S.M. and M.T.S. programs. Aid is granted, upon application, solely on the basis of demonstrated need as determined from use of the Free Application for Federal Student Aid.

In addition to financial aid grants, a number of tuition scholarships are available each year for members of each entering class of M.Div., C.M.M., M.S.M. and M.T.S. students. These awards are granted on the basis of academic excellence, qualities of character and leadership, and vocational clarity. Applicants for admission are considered for these awards based on the policies of the Office of Admissions and Financial Aid.

Each applicant for financial aid is expected to have a reasonable plan of financial self-help. Information on scholarships available from sources outside the school is available in the Perkins Office of Admissions and Financial Aid. Each student is responsible for securing the appropriate applications and applying for scholarships.

Grants are applied only to courses necessary to a specific degree program. In the event that financial aid is granted by the school to a student and that student withdraws, drops or fails a course, aid ordinarily will not be granted for those or similar hours.

Academic Records, General and Enrollment Standards

The standards herein are applicable to all students at the University and constitute the basic authority and reference for matters pertaining to University academic regulations and records management. Enrollment in the University is a declaration of acceptance of all University rules and regulations. A complete *University Policy Manual* is available at www.smu.edu/policy. Additional information regarding rules and regulations of the University can be found in this catalog.

GENERAL POLICIES

Confidentiality of Education Records

The Family Educational Rights and Privacy Act of 1974 is a federal law that grants students the right to inspect, obtain copies of, challenge, and, to a degree, control the release of information contained in their education records. The act and regulations are very lengthy, and for that reason, SMU has issued its own FERPA-based guidelines that are available at the University Registrar's Office FERPA website. Policy 1.18 of the *University Policy Manual* also discusses this law.

In general, no personally identifiable information from a student's education record will be disclosed to any third party without written consent from the student. Several exceptions exist, including these selected examples: 1) information defined by SMU as directory information may be released unless the student requests through Access.SMU Self-Service that it be withheld, 2) information authorized by the student through Access.SMU Self-Service may be released to those individuals designated by the student and 3) information may be released to a parent or guardian if the student is declared financially dependent upon the parent or guardian as set forth in the Internal Revenue Code. Additional information is available at www.smu.edu/ferpa.

Student File Number

The University assigns each student an eight-digit SMU identification number. The student should furnish the SMU ID number on all forms when requested, as this number is the primary means the University has to identify the student's academic records and transactions related to the records.

Name Change

A student who has a change in name must provide to the University Registrar's Office his or her Social Security card or the form issued by the Social Security Administration. A valid passport may also be used to complete a name change. Enrollment or records services for the student under a name different from the last enrollment cannot be accomplished without one of the above documents. All grade reports, transcripts and diplomas are issued only under a person's legal name as recorded by the University Registrar's Office.

Mailing Addresses, Telephone, Email Address and Emergency Contact

Each student must provide the University Registrar's Office with a current home address, telephone number and local mailing address as well as the name, address and telephone number of a designated emergency contact. Students enrolling at SMU authorize the University to notify their emergency contacts in the event of a

situation affecting their health, safety, or physical or mental well-being, and to provide these contacts with information related to the situation.

Students are expected to keep current all their addresses and telephone numbers, including emergency contact details, through Access.SMU, the University's Web-based self-service system. Students may be prevented from enrolling if their information is insufficient or outdated. Changes to parent information should be reported by contacting records@smu.edu, and the email should include the student's full name and SMU student ID number.

The University issues all students an email address. Students may have other email addresses, but the University-assigned email address is the official address for University electronic correspondence, including related communications with faculty members and academic units (except for distance education students).

Official University correspondence may be sent to students' mailing addresses or SMU email addresses on file. It is the responsibility of students to keep all their addresses current and to regularly check communications sent to them since they are responsible for complying with requests, deadlines and other requirements sent to any of their mailing addresses on file or to their SMU email.

Cell Phones

The University requests that students provide cellular telephone numbers, as they are one means of communicating with students during an emergency. Cellular telephone numbers may also be used by University officials conducting routine business. Students who do not have cellular telephones or do not wish to report the numbers should provide this information to the University through Access.SMU Self-Service. Students may be prevented from enrolling if their cellular telephone numbers are not on file or if they have not declared "no cellular telephone" or "do not wish to report cellular number" in Access.SMU.

Ethnicity

SMU requires that a valid ethnic group category be on file for all students. SMU's policies and the Family Educational Rights and Privacy Act of 1974 protect the confidentiality and privacy of this information. A student's ethnic group category can be viewed in Access.SMU, Self-Service Student Center.

U.S. Citizens or Permanent Residents. Ethnicity is self-determined. Students of multiple ethnic backgrounds may select multiple ethnic group categories. If the ethnic group value is incorrect, the student should go to the University Registrar's Office in the Laura Lee Blanton Student Services Building and complete an Ethnic/Racial Category Update Form.

International Students Living in the U.S. While Attending School. Selecting an ethnic group category is not required unless the student becomes a U.S. citizen or permanent resident.

Transcript Service

A transcript is an official document of the permanent academic record maintained by the University Registrar's Office. The permanent academic record includes all SMU courses attempted, all grades assigned, degrees received and a summary of transfer hours accepted. Official transcripts and certifications of student academic records are issued by the University Registrar's Office for all students. Copies of high

school records and transfer transcripts from other schools must be requested from the institutions where the coursework was taken.

Transcripts are $12.25 per copy. Additional copies in the same request mailed to the same address are $3.50. Additional copies mailed to different addresses are $12.25 a copy. PDF transcripts are $16.00 per email address and are available only for students who attended after summer 1996. **Note:** No incomplete or partial transcripts, including only certain courses or grades, are issued. Transcripts cannot be released unless the student has satisfied all financial and other obligations to the University. Instructions for requesting a transcript to be mailed or picked up on campus are available at www.smu.edu/registrar ("Transcript Requests" link). A student may request his or her official transcript through the online Access.SMU Student Center. Requests are processed through the National Student Clearinghouse. Telephone and email requests are not accepted. Students or their specified third party can pick up their transcripts at the University Registrar's Office, 101 Blanton Student Services Building. Transcripts may be delayed pending a change of grade, degree awarded or term grades.

SMU is permitted, but not required, to disclose to parents of a student information contained in the education records of the student if the student is a dependent as defined in the Internal Revenue Code.

Transcripts may be released to a third party as specified by the student on the Student's Consent for SMU to Release Information to Student's Specified Third Party form accessible at www.smu.edu/ferpa ("Forms" link).

Note: Chapter 675, S.B. 302. Acts of the 61st Texas Legislature, 1969 Regular Session, provides: *Section I.* No person may buy, sell, create, duplicate, alter, give or obtain; or attempt to buy, sell, create, duplicate, alter, give or obtain a diploma, certificate, academic record, certificate of enrollment or other instrument which purports to signify merit or achievement conferred by an institution of education in this state with the intent to use fraudulently such document or to allow the fraudulent use of such document. *Section II.* A person who violates this act or who aids another in violating this act is guilty of a misdemeanor and upon conviction is punishable by a fine of not more than $1,000 and/or confinement in the county jail for a period not to exceed one year.

Veterans

The University Registrar's Office certifies veterans each term for their benefits under federal programs, including the Yellow Ribbon Program. Most academic programs at SMU qualify for U.S. Department of Veterans Affairs benefits, making an SMU education accessible and affordable. Veterans are required to provide specific documents before they can be certified with the VA's Veterans Benefits Administration. Specific information regarding the certification process is available from the University Registrar's Office at www.smu.edu/registrar ("Veterans Affairs" link).

Final Examinations

Final course examinations shall be given in all courses where they are appropriate, must be administered as specified on the official examination schedule and shall not be administered during the last week of classes. Exceptions to the examination schedule may be made only upon written recommendation of the associate dean for academic affairs, who will allow exceptions only in accordance with guidelines from the Office of the Provost.

Academic Grievance and Appeals Procedures for Students With Disabilities

The University policy for academic grievance and appeals procedures for students with disabilities is available in the Office of Disability Accommodations and Success Strategies and the University Registrar's Office. Additional information is found under Students With Disabilities in the Perkins Graduate Programs Policies and Procedures section of this catalog.

Term Hour Loads

The unit of measure for the valuation of courses is the *term hour*, i.e., one lecture hour or three laboratory hours per week for a term of approximately 15 weeks (including final examinations).

Normally, the maximum course load is 13 term hours per term. With the permission of the Committee on Student Development or of the associate dean for academic affairs acting for the committee, a student with an average grade of *B* (3.000) or above may register for up to 14.5 term hours, and a student with an average grade of *A-* (3.700) or above may register for as many as 16 term hours. No student may register for more than 16 term hours. A student in good standing may register for CM 8012 8013 Seminary Singers in addition to 13 term hours of other coursework, without seeking the permission of the committee.

The maximum course load for the summer term is six term hours. The maximum for the January interterm is three term hours. Additional information is found under Course Loads in the Perkins Graduate Programs Policies and Procedures section of this catalog.

Cautionary Note: Federal financial aid agencies and some other agencies require a minimum number of hours of enrollment for full-time status and do not make exceptions for internship, co-op or student-teaching enrollments. Students on financial aid should consult a Financial Aid Office adviser regarding minimum enrollment requirements for their situation.

Minimum and Maximum Course Loads. Minimum and maximum course loads allowed are based on the school of record.

Stop Enrollment/Administrative Withdrawal

Insufficient or improper information given by the student on any admission or enrollment form – or academic deficiencies, disciplinary actions and financial obligations to the University – can constitute cause for the student to be determined ineligible to enroll or to be administratively withdrawn.

Transfer Courses From Other Institutions

Official college transcripts are required for all college-level work attempted, regardless of transferability. Military transcripts are also required for students receiving VA benefits; more information is available at www.smu.edu/registrar ("Veterans Affairs" link). Students are responsible for making sure a transcript of all transfer work attempted is sent to the Perkins Registrar's Office immediately following completion of the work.

ENROLLMENT POLICIES

Course Scheduling and Enrollment Cycles

When students enter Perkins and into a specific degree program, they are assigned an academic adviser. Students should consult with their adviser or the associate dean for academic affairs for course scheduling, schedule changes, petitions, degree requirements and other such academic concerns. The Perkins Registrar's Office monitors academic progress and maintains degree plans for all Perkins students. Students should schedule a conference with the Perkins registrar prior to their final year as a student to ensure that they are meeting all University and graduation requirements.

Each student is personally responsible for complying with enrollment procedures and for ensuring the accuracy of his or her enrollment. Students are expected to confirm the accuracy of their enrollment each term. Students who discover a discrepancy in their enrollment records after the close of enrollment for the term should immediately complete an Enrollment Discrepancy Petition. Petitions are to be submitted to the Perkins academic dean or registrar within six months of the term in which the discrepancy appeared; contact information for submission of an Enrollment Discrepancy Petition can be viewed on the University Registrar's Office website at www.smu.edu/EnrollmentDiscrepancy. Petitions submitted later than six months after the discrepancy may not be considered.

Schedule Changes

The deadline for adding courses, dropping courses without grade record and changing sections for each enrollment period is listed on the Perkins Academic Calendar, which is available at www.smu.edu/Perkins/FacultyAcademics ("Academic Services" link). Students are encouraged to seek assistance from their advisers when considering whether to add or drop a course. A student may drop a course with a grade of *W* (Withdrew) through approximately midterm by using the student Access.SMU Self-Service. The specific deadline is listed on the Perkins Academic Calendar.

After the deadline date on the Perkins Academic Calendar, the student may not drop a class. All schedule changes must be processed by the deadline date specified on the Perkins Academic Calendar. **Note:** Schedule changes are not complete for official University record purposes unless finalized in the University Registrar's Office.

Student-Athletes. Students must consult with the Athletic Compliance Office prior to dropping a course. In the consultation, the student will review the effects the drop might have on his or her athletic participation and financial aid. After the consultation, the Athletic Compliance Office will update Access.SMU Self-Service to allow the student to process the drop, if necessary. The consultation is advisory; students are responsible for their enrollment. For assistance regarding scholarships or other aspects of being a student-athlete, students should contact the Office of the Assistant Athletic Director for Student-Athlete Development.

International Students. Students must consult with the International Center prior to dropping a course. If dropping a course will cause the student to be enrolled in fewer than the required number of hours to remain a full-time student, the student's immigration status could be affected. After the consultation, the International

Center will update Access.SMU to allow the student to process the drop, if necessary. The consultation is advisory; students are responsible for their enrollment.

Students on Merit or Need-Based Financial Aid. Students should consult with their financial aid adviser and the director of student services at Perkins prior to dropping a course. If dropping a course will cause the student to be enrolled in fewer than the required number of hours to remain a full-time student, the student's financial aid status may be affected. After the consultation, the student may drop a course through Access.SMU Self-Service. The consultation is advisory; students are responsible for their enrollment. Questions regarding this procedure or financial aid should be directed to the Office of the Associate Financial Aid Director and the director of student services at Perkins.

Withdrawal From the University

Note: Policies on refunds for withdrawal from the University are found in the Financial Information section of this catalog and in the *Financial Information Bulletin*, which can be accessed online at www.smu.edu/bursar ("Financial Bulletin" link). No refunds are made without an official withdrawal.

Students should be aware of the difference between a *drop* and a *withdrawal* and remember that they have different deadlines and separate financial policies. The deadlines for each are posted each term on the Perkins Academic Calendar. A *drop* occurs when a student removes one or more courses from his or her schedule and remains enrolled in at least one credit hour for the term. A *withdrawal* occurs when removing the course or courses will result in the student being enrolled in **zero** hours for the term.

If a student removes all courses from his or her schedule **prior to the first day of the term**, the transaction is considered a *cancellation* and does not result in financial penalty or impact the student's transcript.

A student who wishes to withdraw (resign) from the University before the end of a term or session must initiate a Student Petition for Withdrawal form and secure approval from his/her academic dean. The academic dean's office or Perkins registrar will then submit the form to the Office of the University Registrar. The effective date of the withdrawal is the date on which the Student Petition for Withdrawal is processed in the University Registrar's Office. Discontinuance of class attendance or notification to the instructors of intention to withdraw does not constitute an official withdrawal.

The enrollment of students who withdraw on or before the fifth day of regular classes as listed on the Perkins Academic Calendar will be canceled. Courses and grades are not recorded for canceled enrollments; however, the student will owe a portion of his/her tuition and fees. Additional information is available in the *Financial Information Bulletin*, which can be accessed online at www.smu.edu/bursar ("Financial Bulletin" link). A student who withdraws after the fifth class day will receive the grade of *W* in each course in which he or she enrolled.

Medical withdrawals and mandatory administrative withdrawals allow a prorated refund of tuition and fees and have conditions that must be met prior to reenrollment at SMU. Medical withdrawals can only be authorized by a licensed physician or psychologist counselor in the SMU Memorial Health Center. Mandatory administrative withdrawals can be authorized only by the vice president for student affairs. As a matter of University policy, and in compliance with federal regulations, retroactive

medical withdrawals cannot be granted. The last day for a medical withdrawal is the last day of class instruction for the term from which the student is withdrawing.

Withdrawing students living in SMU housing must check out of the residence halls with the Department of Residence Life and Student Housing per established procedures.

Audit Enrollment (Course Visitor)

Persons desiring to audit (visit) a class, whether or not concurrently enrolled for regular coursework, must consult with the Perkins registrar first and then must process an Audit Enrollment Request Form, available at www.smu.edu/registrar ("Forms Library" link). Space must be available in the class. The following regulations are applicable:

1. Classroom recitation and participation are restricted; availability of course handouts, tests and other materials is restricted; no grade is assigned and no credit is recorded; no laboratory privileges are included.
2. The person's name does not appear on class rosters or grade rosters.
3. Regular admission and enrollment procedures are not conducted for auditors.
4. The audit fee is nonrefundable.
5. If credit is desired, the course must be enrolled for and repeated as a regular course, and the regular tuition must be paid.

Absence Due to Illness

SMU's Memorial Health Center does not provide documentation for granting excused absences from class. If students are absent for illness, they should talk to their professors about how they might catch up with the material missed. If students are seriously ill and require hospitalization or an extended absence, students should talk to their professors and the associate dean to decide how to deal with the interruption in their studies.

Interpretation of Course Numbers

Each SMU course has a four-digit course number. The first number indicates the general level of the course: 1 – first year; 2 – sophomore; 3 – junior; 4 – senior; 5 – senior or graduate; 6, 7, 8, 9 – graduate. The second digit specifies the number of credit hours ("0" for this digit denotes no credit, one-half hour of credit, or one and one-half hours of credit; a "1" denotes one or one and one-half hours of credit). The third and fourth digits are used to make the course number unique within the department or division.

GRADE POLICIES

The student's grades are available to the student through Access.SMU Student Center. Additional information is found under Grade Policies for Master's Programs in the Perkins Graduate Programs Policies and Procedures section of this catalog.

Grade Scale

The grade of a student in any course is determined by the instructor of the course. The following grades are authorized for recording on the student's official graduate academic record maintained by the University Registrar's Office.

Grades	*Description*	*Grade Points per Term Hour*
A	Excellent Scholarship	4.000
A-	Excellent Scholarship	3.700
B+	Good Scholarship	3.300
B	Good Scholarship	3.000
B-	Good Scholarship	2.700
C+	Fair Scholarship	2.300
C	Fair Scholarship	2.000
C-	Fair Scholarship	1.700
D+	Poor Scholarship	1.300
D	Poor Scholarship	1.000
D-	Poor Scholarship	0.700
F	Fail	0.000
P, CR	Pass, Credit	*
I	Incomplete	*
NC	No Credit Received	*
X	No Grade Received in Registrar's Office	*
WP/W	Withdrawal Passing/Withdrew	*

** Grades not included in GPA*

Grade of F or W

Failing is graded *F*. If the student's work is incomplete, poor quality and not acceptable, a grade of *F* will be given. After such a grade, credit may be obtained only by repeating the course.

The grade of *W* carries no grade value. Students desiring to withdraw from a course must make their intention known to the Perkins registrar before the last day for withdrawing as indicated in the Perkins Academic Calendar. Any request for an exception to this rule must be addressed, with supporting evidence, to the associate dean for academic affairs.

The grade of *W* cannot be recorded unless completion of the official drop or withdrawal process has occurred by the applicable deadline *during the term of enrollment*. Only the grade of *W* may be recorded if the student has officially dropped courses from the schedule or withdrawn (resigned) from the University. The grade of *W* may not be revoked or changed to another grade because the act of officially dropping/withdrawing is irrevocable.

Grade of Incomplete

A student may temporarily receive a grade of Incomplete (*I*) if a substantial portion of the course requirements have been completed with passing grades, but for some justifiable reason acceptable to the Committee on Student Development, the student has been unable to complete the full requirements of the course.

The grade of *I* is granted by the committee only on written request by the student and only on the rare occasion when the student has suffered a serious illness or has experienced some other untoward hardship that the committee judges to be adequate grounds. The student's written request must be submitted to the associate dean for academic affairs no later than the deadline specified for the submission of all written work in the school's official calendar.

The grade of I is normally changed to a final grade within 30 days. At the time a grade of *I* is given, the instructor must stipulate in writing to the student the requirements and completion date that are to be met and the final grade that will be given if the requirements are not met by the completion date.

The maximum period of time allowed to clear the Incomplete is 30 days. If the Incomplete grade is not cleared by the date set by the associate dean for academic affairs or by the end of the 30-day deadline, the grade of *I* will be changed to a grade of *F*.

The grade of *I* is not given in lieu of a grade of *F* or *W*, or other grade, each of which is prescribed for other specific circumstances.

The grade of *I* in a course does not authorize a student to attend or enroll in the course during a later term. Graduation candidates must clear all Incompletes prior to the deadline on the Official University Calendar. Failure to do so can result in removal from the degree candidacy list and/or conversion of the grade of *I* to the grade of *F*.

Grade Point Average

A student's grade point average (cumulative GPA) is computed by multiplying the term hours of each course attempted by the grade points earned in the particular course and then dividing the total number of grade points by the total number of hours attempted, excluding those hours for which grades are shown with an asterisk on the grade chart. The GPA is truncated, not rounded, at three decimal places.

Grade Changes

Changes of grades, including change of the grade of *I*, are initiated by the course instructor and authorized by the associate dean for academic affairs. If a student requests a grade change, the instructor may ask the student to provide the request as a written petition, which may become an official part of any further process at the instructor's discretion. Changes of grades may be made only for the following authorized reasons: to clear a grade of *I*, to correct a processing error or to reflect a re-evaluation of the student's original work. A change of grade will not be based on additional work options beyond those originally made available to the entire class.

Changes of grades of *I* should be processed within a calendar year of the original grade assignment. Other changes of grades must be processed by the end of the next regular term. No grade will be changed after 12 months or after a student's graduation, except in cases where a grade is successfully appealed – provided that written notice of appeal is given within six months following graduation – and in extenuating circumstances authorized by the academic dean and approved by the University Registrar's Office.

Grade Appeals

The grade appeal procedure for Perkins students is contained in the Student Handbook.

SATISFACTORY PROGRESS POLICIES

Academic Probation and Academic Dismissal

Academic Probation. Academic probation is a serious warning that the student is not making satisfactory academic progress. A student on academic probation is still eligible to enroll and is considered in good standing for enrolling in classes and for certification purposes. Academic probation is not noted on the permanent academic record; however, a student on academic probation may be subject to certain conditions during the period of probation and will be subject to academic dismissal if he or she does not clear academic probation.

A student who fails a course or whose cumulative, fall or spring term grade average falls below a grade of *C* will be placed on academic probation. In this circumstance, the student will receive written correspondence from the chair of the Committee on Student Development or the associate dean for academic affairs suggesting a plan of study designed to improve his or her academic performance. Such a plan of study may include, in addition to a reduced course load, a reduction in nonacademic activities, special tutoring, remedial work in reading or writing or such other provisions as may seem appropriate in each case.

Students on probation may be required to reduce their academic course load and may be required to take a noncredit reading/study skills course. A student who, while on probation, fails a course or fails to achieve a minimum GPA of *C* on his or her work in any given term shall be liable to dismissal from school. Likewise, a student with a pattern of recurring probation shall be liable to dismissal. The student is automatically removed from probation upon successfully completing an academic term in which he or she does not fail any classes and when his or her cumulative or fall or spring term grade average is *C* or higher.

Academic Dismissal. Academic dismissal is final, with no possibility of reinstatement or readmission. Academic dismissal is recorded on the student's permanent academic record.

Academic Petitions and Waivers

Petitions and/or requests for waivers concerning University requirements, graduation requirements and the evaluation of transfer work should be submitted to the associate dean's office or Perkins registrar.

TRANSFER COURSEWORK

The policy for transfer coursework is found in the Admissions section of this catalog.

GRADUATION POLICIES

Apply to Graduate

Students must file an Application for Candidacy to Graduate with their academic dean's office or the Perkins Registrar's Office at the beginning of the term in which they will complete all degree requirements. Applications should be filed through Access.SMU Self-Service by the deadline date on the Official University Calendar.

Students who file an application after the published deadline may be required to pay a nonrefundable late fee. Late applications may be denied after the start of the next term, and the Application for Candidacy to Graduate applied to the next conferral date. Students taking coursework at another institution and transferring the course(s) back to SMU are responsible for ensuring that the Perkins Registrar's

Office receives their official transcript in order for their degree to be conferred for the anticipated graduation term.

SMU has three degree conferral periods for most programs: fall (December), spring (May) and summer (August). Students who complete their degree requirements during a J Term (January) intersession will have their degrees conferred at the conclusion of the following conferral term.

Commencement Participation

An All-University Commencement Convocation is held in May for students on schedule and enrolled to complete degree requirements during the spring term. Students on schedule and enrolled to complete all degree requirements during the following summer session may also participate in the University Commencement Convocation, although their degrees will not be conferred until August. Students may also participate in the afternoon ceremony at Highland Park United Methodist Church following the University commencement.

An All-University Graduation Ceremony is held each December for students completing degree requirements during the fall term. Students who completed degree requirements during the previous summer session may also participate. Students on schedule and enrolled to complete all degree requirements during the following J Term (January) intersession may also participate in the December graduation ceremony, although their degrees will not be conferred until May.

A student may participate once in either the May All-University Commencement Convocation or the December graduation ceremony for a given degree, but not both.

To participate in a ceremony, a student must file with their academic dean's office or records office an Application for Candidacy to Graduate, or with the Perkins registrar an Intent to Participate Form, in addition to applying online.

Statute of Limitations for Degree Plans

A student who has been readmitted to the University following an absence of more than three years will be expected to meet all current requirements for graduation.

PERKINS GRADUATE PROGRAMS POLICIES AND PROCEDURES

The Academic Year

The academic year is divided into fall and spring terms. In addition, Perkins holds a summer term and a January interterm. All course requirements for the M.Div., C.M.M., M.S.M. and M.T.S. degrees may be satisfied during the regular academic year, although courses fulfilling certain requirements in these programs are normally available in the summer term as well.

Course Loads

Students holding pastoral charges or other employment requiring 20 hours or more per week should consider carefully, with their academic advisers, the advantages and disadvantages of a reduced course load. A load of nine term hours per term may be advisable in such circumstances. Students considering any further reduction in course load should keep in mind, among other things, the effects of such a reduction upon their overall curricular planning and the time limit established in each degree program for the completion of all degree requirements.

In considering course load, students should be guided by the principle that the number of hours of a student's time to be devoted to any course per week should be

approximately four times the number of term hours of credit assigned to the course. For example, a three-term-hour course should occupy about 12 hours of the student's time each week, counting the time spent in class. Assignments are made accordingly.

Coursework

Regular attendance is expected in all classes. In the event of unavoidable absences, students are responsible for securing from their colleagues any information about lectures or assignments missed, and, if their absence is unexcused, they assume the risk of missing quizzes or other graded in-class work. A student who anticipates an unavoidable extended absence from school should notify the associate dean for academic affairs, who will in turn notify the instructors involved. An excessive number of unexcused absences may result in a reduction in the student's grade or failure of the course, despite successful completion of all the assigned reading and written work. In no case will a student be allowed credit for a seminar if she or he is absent for as much as 25 percent of the seminar sessions even if the absences are excusable.

All course assignments are to be completed on time. Work submitted late may be accepted at the instructor's discretion, and the student may incur a penalty in grade. Students are advised to consult the instructor in advance if circumstances make it impossible to meet an assignment deadline.

The calendar calls for a designated reading and writing period at the end of each term, during which time formal classes will not be held. This period is an integral part of the term's work, and students are expected to use it for research, writing and study in connection with the term's courses.

Final examinations are held on the dates indicated in the calendar. An examination schedule is published toward the end of each term. According to University regulations, no student may take a final examination ahead of the scheduled date. If it is not possible for a student to take an examination at the regular time, a postponement may be granted by the Committee on Student Development, or by the associate dean for Academic Affairs acting for the committee, if the student submits to the associate dean a written request approved by the instructor.

Grade Policies

A cumulative grade average of *C* (2.000) or above is required for graduation in the M.Div., C.M.M. and M.T.S. programs, and a grade of *B* (3.000) is required for the M.S.M. program. Students with course grades below 2.000 are in serious difficulty. Additional information on course grades is found in the Grade Policies Section of this catalog.

Academic Responsibility

Each student at Perkins is expected to adhere to rigorous standards of academic honesty. Plagiarism and other acts of academic dishonesty are regarded as serious offenses and are treated accordingly. The faculty has adopted a statement on academic responsibility for the general guidance of students in these matters; a copy is outlined in the student handbook. Students are advised to consult with their course instructors if they have any questions about expectations and procedures in this regard. Each new student is required to take and pass the Academic Honesty tutorial in Blackboard.

Students With Disabilities

Students with disabilities, including learning disabilities, should know that their instructors at Perkins welcome being informed of the situation, particularly as it might bear upon the students' coursework. Upon request, and within reasonable limits, alternative arrangements may be worked out between instructor and student regarding examinations and other assignments, when that seems appropriate. A written statement from a health professional attesting to the disability is required. A student who wishes to pursue this possibility should notify the instructor(s) concerned well in advance. For further information and counsel, students should consult the associate dean for academic affairs and SMU's Office of Disability Accommodations and Success Strategies Office at 214-768-1470.

Special Courses

Perkins students may register for graduate-level courses in other schools of the University after consultation with the registrar. M.Div. students may register for a total of nine credit hours and M.T.S. students for six credit hours.

It is possible, in exceptional situations, to register for a reading course. Ordinarily, no more than one reading course may be taken during a student's program of study. The student must have completed the required coursework in the pertinent field, the course must be on a subject not covered by regularly scheduled courses and the procedure for application must be completed by the end of the advance registration period in the term preceding that in which the reading course is to be taken. Reading courses do not count toward the 24 hours of study on campus in Dallas required of students enrolled in the Houston/Galveston program. Further information may be obtained from the registrar.

After matriculation at Perkins, a student may take one or more courses at another Association of Theological Schools member school and have the credit transferred to her or his Perkins degree program. However, these courses must be approved in advance by the Committee on Student Development or by the associate dean, acting for the committee. The total number of hours transferred to a Perkins degree program from courses taken before and after matriculation should not exceed the maximum allowed for students transferring from another institution. Additional information can be found in the "Admission by Transfer" section.

Exceptional Cases

The faculty has invested the Committee on Student Development with authority to act upon all requests for exceptions to these regulations and for any variation from regular academic procedures. All requests are to be addressed in writing to the committee and submitted to the associate dean for academic affairs.

Right to Know

Southern Methodist University is pleased to provide information regarding academic programs, enrollment, financial aid, public safety, athletics and services for persons with disabilities. Students also may obtain paper copies of this information by contacting the appropriate office listed below. Disclosure of this information is pursuant to requirements of the Higher Education Act and the Campus Security Act. More information is available at www.smu.edu/srk.

1. **Academic Programs:** www.smu.edu/srk/academics
   Provost Office, Perkins Administration Building, Room 219
   214-768-3219
   a. Current degree programs and other educational and training programs.
   b. Instructional, laboratory and other physical facilities relating to the academic program.
   c. Faculty and other instructional personnel.
   d. Names of associations, agencies or governmental bodies that accredit, approve or license the institution and its programs and the procedures by which documents describing that activity may be reviewed.

2. **Enrollment:** www.smu.edu/srk/enrollment
   Registrar, Blanton Student Services Building, Room 101
   214-768-3417
   a. Graduation Rates: The completion or graduation rate of the institution's certificate- or degree-seeking, full-time undergraduate students and students who receive athletically related financial aid.
   b. Privacy of Student Education Records: The Family Educational Rights and Privacy Act governs SMU's maintenance and disclosure of a student's education records. FERPA provides students the right to inspect and review their education records and to seek amendment of those records that they believe to be inaccurate, misleading or otherwise in violation of their privacy rights. Further, FERPA prevents SMU from disclosing personally identifiable information about a student to outside third parties, except under specific circumstances outlined in SMU's Policy Manual.
   c. Withdrawal: Requirements and procedures for officially withdrawing from the institution.

3. **Financial Aid:** www.smu.edu/srk/finaid
   Director of Financial Aid, Blanton Student Services Building, Room 212
   214-768-3417
   a. Financial assistance available to students enrolled in the institution.
   b. Cost of attending the institution, including tuition and fees charged to full-time and part-time students; estimates of costs for necessary books and supplies; estimates of typical charges for room and board; estimates of transportation costs for students; and any additional cost of a program in which a student is enrolled or expresses a specific interest.
   c. Terms and conditions under which students receiving Federal Direct Loan or Federal Direct Perkins Loan assistance may obtain deferral of the repayment of the principal and interest of the loan for
      i. Service under the Peace Corps Act;
      ii. Service under the Domestic Volunteer Service Act of 1973; or
      iii. Comparable service as a volunteer for a tax-exempt organization of demonstrated effectiveness in the field of community service.

d. The requirements for return of Title IV grant or loan assistance.
e. Enrollment status of students participating in SMU study abroad programs, for the purpose of applying for federal financial aid.

4. **Student Financials/Bursar:** www.smu.edu/srk; www.smu.edu/bursar
University Bursar, Blanton Student Services Building, Room 212
214-768-3417
   a. Tuition and fees.
   b. Living on campus.
   c. Optional and course fees.
   d. Financial policies.
   e. Administrative fees and deposits.
   f. Payment options.
   g. Any refund policy with which the institution is required to comply for the return of unearned tuition and fees or other refundable portions of costs paid to the institution.

5. **DASS:** www.smu.edu/alec/dass
Disability Accommodations and Success Strategies
Altshuler Learning Enhancement Center
214-768-1470
   a. Description of the process for establishing eligibility for services and documentation guidelines.
   b. Listings of the various on- and off-campus resources.
   c. Discussions of transitioning to postsecondary education.
   d. Tips for faculty on teaching and making accommodations.

6. **Athletics:** www.smu.edu/srk/athletics
Associate Athletic Director for Student-Athlete Services, 316 Loyd Center
214-768-1650
   a. Athletic program participation rates and financial aid support.
   b. Graduation or completion rates of student athletes.
   c. Athletic program operating expenses and revenues.
   d. Coaching staffs.

7. **Campus Police:** www.smu.edu/srk; www.smu.edu/pd
SMU Police Department, Patterson Hall
214-768-1582

   Southern Methodist University's Annual Security Report includes statistics for the previous three years concerning reported crimes that occurred on campus, in certain off-campus buildings or property owned or controlled by SMU, and on public property within or immediately adjacent to/accessible from the campus. The report also includes institutional policies concerning campus security, such as policies concerning alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, and other related matters.

The information listed above is available in a conveniently accessible website at www.smu.edu/srk.

DIVISION I: THE BIBLICAL WITNESS

Professors: Jaime Clark-Soles, Roy Heller, Richard Nelson, Susanne Scholz, Abraham Smith, Sze-kar Wan. **Intern Faculty:** Barry Hughes.

The purpose of Division I is to develop the student's biblical knowledge and understanding and to provide sound methods for proper and effective use of Scripture. Biblical history and literature are studied in relation to the social and cultural context of ancient Israel and the early church. The division is concerned, further, with the exposition of Scripture and with the nature and history of great biblical themes, so as to produce effective biblical interpreters, whether their study has been in English alone or in one or more of the biblical languages.

All Hebrew exegesis courses presuppose completion of **HB 7300, 7301** or the equivalent, as well as **OT 6301** or the equivalent. All Greek exegesis courses presuppose completion of **GR 7300, 7301** or the equivalent, as well as **NT 6301** or the equivalent.

Exegetical and Topical Studies

Usually, 7000-level English exegesis courses are devoted to the study of the theological and literary features of a particular book within the related historical context and presuppose the relevant introductory course. Courses at the 8000 level are advanced seminars.

The Courses

Basic Courses	NT 6301, 6302 OT 6301, 6302
Electives	
Biblical Languages	GR 7300, 7301 HB 7300, 7301
Exegesis Courses	GR 7302 HB 7302 NT 7310, 7311, 7312, 7313, 7320, 7329 OT 7301, 7305, 7316, 7326
Advanced Electives	BB 8321, 8329, 8330, 8345 NT 8365, 8379 OT 8345, 8368

Bible (BB)

BB 8321 (3). THE BIBLE IN GLOBAL CONTEXT. A study of Biblical Hermeneutics in a cultural context different from the students' own, typically outside the U.S. and Europe, with special attention to the role of theological reflection in an environment affected by globalization in all its dimensions. The course will be a focused, on-site study in a particular region of the world. It will include reading assignments and a daylong orientation prior to travel and a debriefing afterwards. The specific topic will vary with each offering. It may be repeated for additional academic credit when topics vary. *Prerequisite:* NT 6301 or OT 6301.

BB 8329/MN 8329 (3). IMMIGRATION, BIBLE, AND PRACTICAL THEOLOGY. A biblical and theological exploration of contemporary debates in church and society surrounding immigration and the calls for policy reform, with special attention to implications for preaching, teaching, and public praxis. *Prerequisites:* OT 6301 or 6302, NT 6301 or 6302, ST 6300, XS 6310, and HX 6305.

BB 8330 (3). AFRICAN AMERICAN PERSPECTIVES ON THE BIBLE. An exploration of the variety of approaches used by African American biblical scholars to explore scripture and the reception history of the Bible in African American arts and letters. *Prerequisites:* OT 6301 or OT 6302 and NT 6301 or 6302.

BB 8345 (3). SCRIPTURE AND CHRISTIAN ETHICS. An examination of the hermeneutical issues that are involved when Scripture is employed as a guide for Christian ethics. After a consideration of some recent, representative proposals and models, a few selected topics will be explored. *Prerequisites:* NT 6301, NT 6302, OT 6301, OT 6302, and MT 6303.

Greek (GR)

GR 7300 (3). GREEK I. An introduction to the fundamentals of the grammar and syntax of Koine Greek.

GR 7301 (3). GREEK II. A continuation of GR 7300, with extensive reading in a variety of New Testament writings and with special attention to the syntax of Koine Greek, as well as to the tools, methods, and skills needed for exegesis.

GR 7302 (3). GREEK EXEGESIS. Translation and exegesis of a selected letter from the Pauline corpus. Three term hours. *Prerequisites:* GR 7300, 7301 or equivalent.

Hebrew (HB)

HB 7300 (3). HEBREW I. An introduction to the grammar, syntax, and vocabulary of Biblical Hebrew.

HB 7301 (3). HEBREW II. A continuation of the study of Biblical Hebrew.

HB 7302 (3). HEBREW EXEGESIS. Selected texts from the Prophets and Writings. *Prerequisites:* HB 7300, 7301 or equivalent.

New Testament (NT)

NT 6301 (3). INTERPRETATION OF THE NEW TESTAMENT I. Texts and issues representative of the Gospels and Acts will be examined with attention to historical, literary, and theological problems, and to exegetical method. The primary purpose of this course is to acquaint students with the content of these biblical writings and to develop their competence in the critical analysis and interpretation of the texts.

NT 6302 (3). INTERPRETATION OF THE NEW TESTAMENT II. Texts and issues representative of the Epistles and Revelation are examined with attention to historical, literary, and theological problems, and to exegetical method. The primary purpose of this course is to acquaint students with the content of these biblical writings and to develop their competence in the critical analysis and interpretation of the texts.

NT 7310 (3). THE GOSPEL OF MARK. Critical analysis of the Gospel of Mark, with attention given to its continuing significance, its reception history, and the politics of interpretation in general. *Prerequisite:* NT 6301.

NT 7311 (3). THE GOSPEL OF MATTHEW. Detailed exploration of the Gospel of Matthew, with attention given to its historical effects and to exegetical and interpretation methods. *Prerequisite:* NT 6301.

NT 7312 (3). THE GOSPEL OF LUKE. Critical analysis of the Gospel of Luke, with attention given to its reception history and the politics of interpretation in general. *Prerequisite:* NT 6301.

NT 7313 (3). THE GOSPEL OF JOHN. Detailed analysis of the Fourth Gospel, with attention given to its reception history and to exegetical and interpretation methods. *Prerequisite:* NT 6301.

NT 7320 (3). ROMANS. *Prerequisite:* NT 6301 and NT 6302.

NT 7329 (3). EXEGESIS OF THE PASSION NARRATIVES. An examination of (1) how the Passion Narratives reflect the theologies and primary concerns of each Gospel author and (2) the reception history of the Passion Narratives. *Prerequisite:* NT 6301.

NT 8365 (3). EVIL, SUFFERING, AND DEATH IN THE NEW TESTAMENT. *Prerequisite:* ST 6300, NT 6301 and NT 6302.

NT 8379 (3). ISSUES IN PAULINE THEOLOGY. An examination of various issues in Pauline theology, such as the law, faith/fullness, resurrection, and Judaism. The course will trace methodological options, the historical development of Pauline studies, as well as major theological issues in Paul's undisputed letters. *Prerequisites:* NT 6301, 6302 and ST 6300.

Old Testament (OT)

OT 6301 (3). INTERPRETATION OF THE OLD TESTAMENT I. Texts and issues representative of the Pentateuch and Former Prophets will be examined with attention to historical, literary, and theological problems, and to exegetical method. The primary purpose of this course is to acquaint students with the content of these biblical writings and to develop their competence in the critical analysis and interpretation of the texts.

OT 6302 (3). INTERPRETATION OF THE OLD TESTAMENT II. Texts and issues representative of the latter prophets and writings are examined with attention to historical, literary, and theological problems, and to exegetical method. The primary purpose of this course is to acquaint students with the content of these biblical writings and to develop their competence in the critical analysis and interpretation of the texts.

OT 7301 (3). THE BOOK OF GENESIS. Examines texts and issues in the book of Genesis, with attention given to exegetical method and to historical, literary, cultural, and theological matters. Develops competence in critical analysis and interpretation. *Prerequisite:* OT 6301.

OT 7305 (3). THE BOOK OF EXODUS. Examines texts and issues in the book of Exodus, with attention given to exegetical method and to historical, literary, cultural, and theological matters. Develops competence in critical analysis and interpretation. *Prerequisite:* OT 6301.

OT 7316 (3). THE PSALMS. Explores the poetic, critical, and interpretative issues concerning Psalms, with attention to form criticism and the use of psalms in Christian life, prayer, and worship. *Prerequisite:* OT 6302.

OT 7326 (3). THE BOOK OF JUDGES. Examines texts and issues in the book of Judges, with attention given to exegetical method and to historical, literary, cultural, and theological matters. Develops competence in critical analysis and interpretation. *Prerequisite:* OT 6301.

OT 8345 (3). ANCIENT TEXTS AND MODERN READERS: CONTEMPORARY APPROACHES TO THE HEBREW BIBLE. An exploration of various contemporary reading methods, their political underpinnings, and the biblical interpretations they produce. A substantial portion of the course will focus on recent readings of Genesis 1–3; the remainder of the course will examine recent readings of selected Old Testament texts. *Prerequisites:* OT 6301, 6302.

OT 8368 (3). FILM AND THE HEBREW BIBLE. An examination of the interface between biblical literature and its representations through film, especially movies, documentaries, and educational materials. Explores how this relationship has developed since the emergence of film in the 20th century C.E., with special attention to the ethics, politics, and economics of biblical texts, themes, and characters in film. *Prerequisites:* OT 6301 or OT 6302.

DIVISION II: THE HERITAGE OF THE CHRISTIAN WITNESS IN ITS RELIGIOUS AND CULTURAL CONTEXT

Professors: Ted Campbell, Carlos Cardoza-Orlandi, Ruben Habito, William Lawrence, James Kang Hoon Lee, Tamara Lewis, Bruce Marshall. **Intern Faculty:** William Bryan.

The purpose of the Division II program is to examine the life and thought of the Christian community in its historical expressions and to introduce the student to the interrelations between Christianity and world culture. Studies are offered in the historical development of Christianity, the manifestations of its outreach around the globe and the varieties of religious and cultural contexts with which it has come in contact.

Enrollment in advanced HR courses requires prior completion of **HR 6302** World Religions and Christianity: A Global Perspective. Enrollment in intermediate and advanced HX and WX courses requires prior completion of **HX 6305, 6306** The Christian Heritage. Exceptions to these prerequisites are by permission of the academic dean only.

Beyond the regular elective courses offered each term, reading courses in Division II may be arranged. Information may be obtained from the registrar.

The Courses

Note: Courses not listed in the table below are advanced electives.

Basic Courses	HR 6302 HX 6305, 6306
Intermediate Courses	HX 7312, 7314, 7316, 7322, 7324, 7334, 7337, 7365, 7366, 7370, 7371 WX 7310, 7350

History of Christianity (HX)

HX 6305 (3). THE CHRISTIAN HERITAGE I. An introductory study of modes of piety, patterns of thought, and styles of practice that have shaped and reshaped the Christian heritage in its major variations, from its beginnings to the present.

HX 6306 (3). THE CHRISTIAN HERITAGE II. An introductory study of modes of piety, patterns of thought, and styles of practice that have shaped and reshaped the Christian heritage in its major variations, from its beginnings to the present.

HX 7334 (3). EASTERN CHRISTIANITY. An overview of the history, theology, spirituality, and worship of various forms of Eastern Christianity, Eastern Orthodoxy especially; also the Oriental Orthodox, Syrian, and Eastern-rite Catholic churches. *Prerequisite:* HX 6305 and HX 6306.

HX 7365 (3). UNITED METHODIST HISTORY. A historical survey of the polity and doctrine of Methodism: its beginnings in Wesley's "Societies," the evolution of British Methodism in its first hundred years, and the development of American Methodism from its origin to the present. *Prerequisite:* HX 6305 and HX 6306.

HX 7366 (3), 7066 (1.5). PRESBYTERIAN HISTORY, DOCTRINE, AND POLITY. This course is designed to equip Presbyterian students to meet Presbyterian (U.S.A.) ordination requirements with respect to understanding The Book of Confessions and The Book of Order.

HX 7370 (3). ANGLICAN HISTORY AND THEOLOGY. An introduction to Anglican Church history, theological developments, and the development of the Anglican Communion. *Prerequisites:* HX 6305, 6306.

HX 7371 (3). EPISCOPAL HISTORY AND CANON LAW. An introduction to Episcopal Church history and canon law. *Prerequisites:* HX 6305, 6306.

HX 8308 (3). VARIETIES OF MEDIEVAL THEOLOGY. An exploration of the diverse approaches to basic issues of Christian faith among the monastic, scholastic, and mystical theologians of the Middle Ages, especially the 12th–14th centuries. Readings from several of the following: Anselm, Abelard, Bernard of Clairvaux, the Victorines, Bonaventure, Aquinas, Scotus, Ockham, Eckhart, Julian of Norwich, and others. *Prerequisites:* HX 6305, 6306.

HX 8321 (3). THE HISTORY OF CHRISTIAN DOCTRINE I. An examination of the basic doctrines and theologies that have shaped the Christian tradition. Surveys the formation of the patristic, Byzantine, and medieval Western theological traditions. *Prerequisites:* HX 6305, 6306.

HX 8322 (3). THE HISTORY OF CHRISTIAN DOCTRINE II. Examines the basic doctrines and theologies that have shaped the Christian tradition. Also, the Protestant Reformation and the Counter (Catholic) Reformation, with certain 19th-century developments. *Prerequisite:* HX 8321.

HX 8325 (3). THE ECUMENICAL MOVEMENT. An examination of the current major developments in the ecumenical movement, which includes the World Council of Churches, the evangelical movement, regional councils, the Second Vatican Council, the Church of South India and other unions, and the proposed Church of Christ United in the United States and Methodist involvement. *Prerequisites:* HX 6305, 6306.

HX 8334 (3). THE THEOLOGY OF AUGUSTINE. A study of major issues in Augustine's theology, e.g., the Trinity, sin, grace and free will, church and state, marriage, and biblical interpretation, including the historical context and influence of his ideas. *Prerequisites:* HX 6305, 6306.

HX 8335 (3). EARLY CHRISTIAN SPIRITUALITY AND THE BIBLE. An exploration of Biblical exegesis in the early Church, East and West, and the formation of Christian spirituality (e.g., practices of worship, monasticism, and mysticism) according to the interpretation of Scripture. *Prerequisite:* HX 6305 or 6306.

HX 8336 (3). THE THEOLOGY OF THOMAS AQUINAS. A critical study of major issues in Aquinas' theology, e.g., faith and reason, God, human nature, grace, Christ, the sacramental life, including the historical context and influence of his ideas. *Prerequisites:* HX 6305, 6306.

HX 8338 (3). PATRISTIC ANTHROPOLOGY AND SOTERIOLOGY. Students study Greek and Latin patristic views of theological anthropology and related soteriology by examining and critically evaluating primary sources and modern scholarly works. *Prerequisites:* HX 6305, 6306.

HX 8360 (3). STUDIES IN WESLEY. Studies in the sources and development of Wesley's theology, with special reference to theological methods, norms, and ecumenical relevance. *Prerequisite:* HX 7365 or permission of the instructor.

HX 8361 (3). WESLEY AS EVANGELIST. A study of the evangelistic theology and methods of 18th-century Methodism, especially those of John Wesley, and their implications for contemporary practice. *Prerequisites:* HX 6305, 6306, 7365.

HX 8363 (3). HISTORY OF METHODISM IN TEXAS. A seminar course examining the history of Methodism in Texas (from 1815) with attention to the development of African-American, Anglo, Hispanic and other ethnic constituencies, requiring original historical research in unedited documents. *Prerequisite:* HX 6305 and HX 6306.

HX 8367 (3). STUDIES IN WORLD METHODISM. A general survey of the worldwide growth of Methodism, exploring issues in mission, culture, and theology. Past and current Methodist writings from around the world will be examined, including documents from the World Methodist Council and Oxford Theological Institute. Research projects in original materials will be integral to the course. *Prerequisites:* HX 6305, 6306.

HX 8368 (3). THE ARTICLES OF RELIGION AND CONFESSION OF FAITH OF THE UNITED METHODIST CHURCH. A historical and theological analysis of the Articles of Religion and Confessions of Faith of the United Methodist Church. *Prerequisite:* HX 6305 and HX 6306.

HX 8385 (3). CHRISTIAN MYSTICISM: IN QUEST OF GOD. An examination of the rich tradition of Christian mysticism and its teachings as an integral part of the Christian life and the working out of Christian theology. *Prerequisites:* HX 6305, 6306.

History of Religions (HR)

HR 6302 (3). WORLD RELIGIONS AND CHRISTIANITY: A GLOBAL PERSPECTIVE. A study of world religious traditions, their interaction with Christianity, and their implications for the mission and ministry of the church in the contemporary world. The course examines the global context of ministry, including themes such as poverty and socioeconomic injustice, the ecological crisis, and cultural and religious diversity as issues for theological reflection and for interreligious cooperation.

HR 8037 (1.5). THE MULTICULTURAL ALLIANCE: SEMINARIANS SHARING FAITH TRADITIONS. Students from theological schools of various Christian denominations in the Southwest and representatives of the Jewish community participate in a 4-day seminar on a particular theme in Jewish-Christian relations, addressing the topic in the context of scriptural, doctrinal, ethical, and practical perspectives. Varied themes from year to year such as the theology of creation, issues in scriptural hermeneutics, faith and justice, and approaches to religious pluralism. *Prerequisite:* HR 6302.

HR 8360 (3). EASTERN SPIRITUALITIES AND CHRISTIAN MYSTICISM. An examination of Eastern spiritual traditions that developed in India, Tibet, China, and Japan, and of Christian mystical expressions from the New Testament and Christian history to discover resonating themes that can ground an understanding of spirituality in interfaith dialogue. *Prerequisite:* HR 6302.

World Christianity (WX)

WX 7310 (3). WORLD CHRISTIANITY: ITS MISSION AND UNITY. Examination of the world Christian community in a changing global context, with consideration of the expansion of Christianity from the perspective of the recipients as well as the missionary senders. Studies of the formation of churches and theologies within cultural diversity, Christian interaction with other religions, the ecumenical impulse and movements toward unity, and the struggles for renewal on each continent. Special attention given to new publications from African, Asian, and Latin American sources. *Prerequisites:* HX 6305, 6306.

WX 7350 (3). PENTECOSTALISMS IN GLOBAL PERSPECTIVES. History and theologies of Pentecostalisms in Africa, Latin America, and Asia and immigrant extensions in the United States, with a focus on religious encounters, missiological methods and practices, and pentecostalization of mainline traditions. *Prerequisites:* HX 6305, 6306.

WX 8321 (3). CHRISTIAN MISSION IN CULTURAL CONTEXT. A study of the mission, development and influence of Christianity in various cultures, with special attention to the role of the church amid societal tensions, nationalism, and social change. The course may be taught as an overview course on campus or as a focused, on-site study of a particular region of the world. The specific topic will vary with each offering. May be repeated for additional academic credit. *Prerequisite:* Permission of the instructor for off-campus offerings.

WX 8328 (3). THEOLOGICAL ISSUES IN WORLD CHRISTIANITY. A survey of important present and emerging theological issues confronting the world Christian community. Includes topics such as world religious pluralism; Christian views of other religions; interreligious dialogue; worldwide women's consciousness; concern for the natural environment; world economic and political structures; cultures and Christianity; Christian theologies from Africa, Asia, Latin America and other areas; contemporary reexaminations of Christian doctrines; and mission theology in the midst of diversity and tension. *Prerequisites:* HX 6305, 6306.

WX 8332 (3). MISSION STUDIES. A comprehensive study of Christian mission, including a review of the historical background, a survey of mission presence in a world with religious plurality and new theologies, and a theological analysis of mission theories, paradigms, and practice. Opportunity will be provided for research into areas of special concern. *Prerequisites:* HX 6305, 6306.

DIVISION III: THE INTERPRETATION OF THE CHRISTIAN WITNESS

Professors: William Abraham, Karen Baker-Fletcher, Charles Curran, Hugo Magallanes, Natalia Marandiuc, Bruce Marshall, Rebekah Miles, Joerg Rieger, Theodore Walker. **Intern Faculty:** Isabel Docampo.

Coursework in Division III is intended to foster an understanding of the content of the Christian faith in its historical and contemporary articulations and to enhance the student's capacity for constructive theological and ethical reflection. Basic studies provide an orientation to theological and ethical thinking and knowledge of the principles of Christian doctrine and moral teaching. Advanced studies are offered on specific doctrines, theological questions and ethical problems, on the works of selected theologians and ethicists and on issues having to do with the relationship between contemporary Christian thinking and current philosophical, scientific, political and cultural developments.

The following courses are prerequisite for **ST 6301** Interpretation of the Christian Message I and for **MT 6303** Moral Theology: two of the four required terms of basic studies in Bible, the two terms of **HX 6305, 6306** The Christian Heritage and **ST 6300** Introduction to Theology. A minimum of one term of basic studies in New Testament must be taken either prior to or concurrently with **ST 6301**. Enrollment in **ST 6302** presupposes satisfactory completion of **ST 6301**.

Enrollment in a 7000-level course in Division III presupposes completion of **ST 6300** Introduction to Theology.

Enrollment in an 8000-level course in Division III presupposes completion of **ST 6301** Interpretation of the Christian Message I (for advanced courses in systematic theology) or **MT 6303** Moral Theology (for advanced courses in moral theology) or **ST 6300** Introduction to Theology (for advanced courses in theology and culture). Exceptions to these prerequisites, when justifiable because of the nature of the advanced course or the student's readiness, are to be decided upon by the academic dean.

Beyond the regular elective courses offered each term, reading courses in Division III may be arranged. Instructions may be obtained from the registrar.

The Courses

Note: Courses not listed in the table below are advanced electives.

Basic Courses	MT 6303 ST 6300, 6301, 6302
Intermediate Course	ST 7034

Moral Theology (MT)

MT 6303 (3). MORAL THEOLOGY. An introduction to ethical inquiry from a Christian point of view. The course examines selected past and present methods in moral theology, basic concepts and criteria developed in moral philosophy, and selected situations as opportunities for concrete embodiment of Christian moral reflection. *Prerequisites:* ST 6300, HX 6305, HX 6306 and two of the following: OT 6301, OT 6302, NT 6301, NT 6302.

MT 8305 (3). HISTORICAL STUDIES IN CHRISTIAN ETHICS. A study and reading of the original texts of the most significant historical figures in the history of Christian ethics (e.g., Augustine, Aquinas, Luther, Calvin, Edwards) as well as philosophers whose work has been most important for the Christian tradition such as Plato, Aristotle, Locke, Hobbes, and Kant. *Prerequisite:* MT 6303.

MT 8332 (3). ETHICS, THEOLOGY AND CHILDREN. An exploration of Western understandings of childhood and the formation of moral children, recent changes in parenting and childhood, and implications for ministry. This course draws on classical and contemporary resources in ethics, theology, and socio-cultural analysis. *Prerequisite:* MT 6303.

MT 8335 (3). ETHICS, THEOLOGY, AND FAMILY. Drawing on classical and contemporary resources in ethics, theology, and sociocultural analysis, students review Western models of family, examine ethical issues confronting U.S. families, and identify the implications for ministry. *Prerequisite:* MT 6303.

MT 8345 (3). AFRICAN-AMERICAN LIBERATION THEOLOGY. A study of contemporary North American black theology, with special attention to both its characteristic features and its development of social ethics. Principal readings include works by James Cone, Deotis Roberts, Major Jones, and Katie Cannon *Prerequisite:* MT 6303.

MT 8352 (3). CONTEMPORARY MORAL ISSUES. A study of selected moral issues concerning such subjects as abortion, crime and punishment, the environment, sexuality, war and peace, and others. Each issue studied will be examined in relation both to moral-theological questions and to the morally relevant circumstances. *Prerequisite:* MT 6303.

MT 8354 (3). STUDIES IN THEOLOGICAL ETHICS. A study of recent developments in Christian ethics focusing on representative figures. *Prerequisite:* MT 6303.

MT 8375 (3). THE POOR IN JOHN WESLEY'S ETHICS. An examination of Wesley's ethics in response to the needs of the poor (and other marginalized groups in church and society) and the challenges they pose for ministry and theological reflection. *Prerequisite:* MT 6303.

MT 8377 (3). STUDIES REINHOLD NIEBUHR. An examination of some major issues and themes in Niebuhr's work. The course will include special attention to "The Nature and Destiny of Man." *Prerequisite:* MT 6303.

MT 8383 (3). PROCESS THEOLOGY AND SOCIAL ETHICS. An examination of process theology with particular attention to ethical and metaethical implications for social ethics. *Prerequisite:* MT 6303.

MT 8385 (3). MALCOLM AND MARTIN AND THEOLOGICAL ETHICS. A theological, ethical study of selected works by and about Martin Luther King Jr. and Malcolm X. *Prerequisite:* MT 6303.

Systematic Theology (ST)

ST 6300 (3). INTRODUCTION TO THEOLOGY. A consideration of the aims and character of theological reflection in relation to the Christian life and to church leadership, giving particular attention to principles of reasoning and argument and to pertinent historical and contemporary examples.

ST 6301 (3), ST 6302 (3). INTERPRETATION OF THE CHRISTIAN MESSAGE I, II. A study, through lectures and preceptorials, of the methods and insights of systematic theology, aimed at aiding students in their own understanding of the content of the Christian faith. The lectures undertake to develop basic perspectives in theological analysis of the cardinal issues. The preceptorials provide opportunities for small-group discussion, examination of doctrinal standards, and the formulation of the student's credo. *Prerequisites:* ST 6300, HX 6305, HX 6306, and two of the following: OT 6301, OT 6302, NT 6301, NT 6302.

ST 7034 (1.5). UNITED METHODIST DOCTRINE. A study of doctrinal standards in United Methodism, with attention to Wesley's thought, subsequent theological transitions and contemporary guidelines for doctrinal reflection in an ecumenical context. *Prerequisite:* ST 6300.

ST 8311 (3). CONTEMPORARY THEOLOGY. A comparison of liberal, neo-orthodoxy, postmodern, liberation, and other theologies (approaches to theological methodology), exploring their implications for the present as well as the question of their social and historical locations. *Prerequisites:* ST 6301, 6302.

ST 8314 (3). THE CHRISTIAN DOCTRINE OF GOD. An inquiry in systematic theology directed toward the formulation of an adequate constructive statement of the Christian understanding of God. *Prerequisites:* ST 6301, 6302.

ST 8316 (3). THE CHRISTIAN DOCTRINE OF RECONCILIATION. An examination of classical and contemporary theologies of reconciliation. Covers medieval, modern, and contemporary understandings of the doctrine of reconciliation and the grounds thereof, and related topics

such as justice, charity, mercy, forgiveness, trauma, and community. *Prerequisites:* ST 6301, 6302.

ST 8318 (3). THE PERSON AND WORK OF JESUS CHRIST. A consideration of selected themes, images, issues, and problems, both past and present, in the area of Christological doctrine. Attempts to draw some guidelines for present-day thinking about Christ. *Prerequisites:* ST 6301, 6302.

ST 8321 (3). THE CHRISTIAN DOCTRINE OF PROVIDENCE. A systematic theological study of the Christian doctrine of providence, aimed at the development of an adequate contemporary understanding of the doctrine. *Prerequisites:* ST 6301, 6302.

ST 8327 (3). NORTH AMERICAN HISPANIC THEOLOGY. An exploration of the development of North American Hispanic theology and of the dynamics of doing theology from a Hispanic perspective as a distinctive style of theology. Attention will be given to the issues, concerns, and beliefs of the Hispanic community and the major developments of this style of doing theology. A group project and participation in a Hispanic event are required in the course. No previous knowledge of Spanish required. *Prerequisites:* ST 6301, 6302.

ST 8359 (3). GOD AND CREATION. An examination of 20th and 21st century process and relational understandings of God and creation in response to the problem of sin against creation. Attention to the significance of a relational god in response to questions of manyness and oneness in God and creation. *Prerequisites:* ST 6301, 6302.

ST 8365 (3). PROCESS THEOLOGY AND CHRISTIAN THOUGHT. An overview of the development and concepts involved in process theology, its impact upon and its compatibility with Christian beliefs. Attention will be given to the background, concerns, and topics addressed by process thought and to its value for Christian theologies that seek to bring forth change. *Prerequisites:* ST 6301, 6302.

ST 8375 (3). FEMINIST, WOMANIST, AND MUJERISTA THEOLOGIES. An exploration of the critique and vision brought to contemporary theology by women's perspectives represented in texts by feminist and womanist theologians, and in women's fiction and essays. *Prerequisites:* ST 6301, 6302.

Theology and Culture (TC)

TC 8308 (3). CONTEMPORARY ISSUES IN PHILOSOPHY OF RELIGION. Critical investigation of a selected issue in philosophy of religion based on current literature in the field. *Prerequisite:* ST 6300.

TC 8310 (3). THEOLOGY, RELIGION, AND CULTURAL STUDIES. An exploration of recent developments in critical theory and cultural studies and their implications for religion, theology, and ethics. Special attention will be given to constructive proposals and issues related to global change. *Prerequisite:* ST 6300.

TC 8321 (3). THEOLOGY AND MINISTRY IN GLOBAL CONTEXTS. A study of theology in a cultural context different from the student's own cultural context, usually outside the United States, with special attention to the role of theological reflection in an environment affected by globalization in all its dimensions. The course will be a focused, on-site study in a particular region of the world. It will include reading assignments and a daylong orientation done off-site before the course, and a debriefing after the on-site portion of the course. *Prerequisites:* ST 6300 and permission of instructor.

TC 8331 (3). THE THEOLOGY AND ETHICS OF 19TH-CENTURY HOLINESS WOMEN. An exploration of the knowledge and experience of God in the writings of 19th-century holiness women, with attention to their Christian thought and practice, and including their understanding and experience of issues such as calling, prayer, and social justice. *Prerequisite:* ST 6300.

TC 8340 (3). THE CHRISTIAN, THE CHURCH AND THE PUBLIC GOOD. A study of how the Christian and the church should work for a more just society and the public good in the light of the church's own self-understanding from a theological and ethical perspective and in the light of the First Amendment and the pluralistic society in which we live. *Prerequisite:* ST 6300.

TC 8351 (3). THEOLOGY AND LITERATURE. An examination of the methods by which various theologians employ literary resources to articulate and elaborate their concepts of God. Includes a sampling of literary resources. *Prerequisite:* ST 6300.

TC 8353 (3). AFRICAN-AMERICAN LITERATURE AND RELIGION. An examination of African-American literature as a resource for theological reflection and ministry. *Prerequisite:* ST 6300.

TC 8360 (3). ISSUES IN SCIENCE AND THEOLOGY. An overview and examination of the interaction of science and theology with an emphasis on selected areas of study. Specific attention will be given to the historical interaction of science and theology, as well as to their mutual concerns and respective methods. *Prerequisite:* ST 6300.

TC 8372 (3). THEOLOGY AND ECONOMICS: CONTEMPORARY PERSPECTIVES. An exploration of the economic aspect of theology and the theological aspects of economics. Examines contemporary perspectives on the relationship between these two fields and their mutual involvement. *Prerequisite:* ST 6300.

TC 8375 (3). ADVANCED FEMINIST THEORY. Examines classic literature from feminist, womanist, and mujerista perspectives, and addresses current theoretical issues across relevant disciplines. Taught by Perkins faculty and University faculty associated with the Women's and Gender Studies Program. *Prerequisite:* ST 6300.

DIVISION IV: THE WITNESS OF THE CHURCH AND ITS MINISTRY

Professors: Christopher Anderson, Brad Braxton, Paula Dobbs-Wiggins, Michael Hawn, Elaine Heath, Susanne Johnson, Hugo Magallanes, Alyce McKenzie, Heidi Miller, Evelyn Parker, Harold Recinos, Mark Stamm, Jeanne Stevenson-Moessner, Jeannie Treviño-Teddlie. **Intern Faculty:** Thomas Spann.

The program of Division IV is concerned with the church, its nature and ministry, and its leadership, clerical and lay. The program is designed to help students understand their various roles as leaders in the local church and to provide opportunities for practice in these roles.

The basic courses are designed to provide students with an introduction to the ministry of the church. The M.Div. student must satisfactorily complete 15 term hours of work in basic courses, consisting of **PR 6300** Introduction to Preaching (three term hours), **WO 6313** Introduction to Christian Worship (three term hours), **XS 6310** The Church in Its Social Context (three term hours) and six term hours in at least two ministerial areas other than preaching and worship to be selected from the list of designated courses. In addition, each M.Div. student must complete at least three more term hours in the division at the 7000 or 8000 level.

Students in the M.Div., C.M.M. and M.T.S. programs must have completed **ST 6300** Introduction to Theology and one term each of Bible and church history coursework before beginning any courses in ministry. **XS 6310** The Church in Its Social Context must be taken prior to, or concurrently with, other courses in ministry. **PR 6300** is a prerequisite for all advanced courses in preaching, and **WO 6313** is a prerequisite for all advanced courses in worship.

Beyond the regular elective courses offered each term, reading courses in Division IV may be arranged. Students should see the registrar for details.

The Courses

Note: Courses not listed in the table below are advanced electives, with the exception of CA 7013 and all XX courses.

Basic Courses	PR 6300 WO 6313 XS 6310
Other Courses These courses (except CA 7013) satisfy the basic ministerial studies requirement for the M.Div. degree.	CA 7013 CE 7304, 7332 EV 7307 MN 7311, 7316, 7320, 7326, 7329, 7355 PC 7301, 7321, 7322, 7639 XS 7302

Christian Education (CE)

CE 7304 (3). THE CHURCH'S EDUCATIONAL MINISTRY. An introduction to the church's educational ministry. Attention is given to biblical/theological, psychological, and philosophical foundations of Christian education; to the planning, administering, supervising, and evaluating of a local church program; and to ministry with children, youth, adults, the aging, and singles. The course is conducted through lectures, case studies, role-plays, simulations, workshops, and other experiential procedures. *Prerequisites:* HX 6305 or 6306, ST 6300, XS 6310 and either OT 6301, or OT 6302, or NT 6301 or NT 6302.

CE 7332 (3). EDUCATIONAL MINISTRY IN THE SMALL-MEMBERSHIP CHURCH. An exploration of the unique characteristics of small-membership churches, with particular attention to

their context, such as urban and rural. The course includes strategies for ministry with children, youth and adults; methods of recruiting, training, and supporting volunteers; and ways to utilize outside resources. *Prerequisites:* HX 6305 or 6306, ST 6300, XS 6310 and either OT 6301, or OT 6302, or NT 6301 or NT 6302.

CE 8301 (3). TEACHING THE BIBLE IN THE LOCAL CHURCH. An examination and practice of a variety of approaches to the study of the Bible with youth and adults in the local church. *Prerequisites:* HX 6305or 6306, ST 6300, XS 6310 and either OT 6301, or OT 6302, or NT 6301 or NT 6302.

CE 8320 (3). MINISTRY WITH CHILDREN. A consideration of the church's educational ministry with children. Attention will be given to developmental theory, to the nature of teaching, and to comprehensive planning for ministry with children. *Prerequisites:* HX 6305 or 6306, ST 6300, XS 6310 and either OT 6301, or OT 6302, or NT 6301 or NT 6302.

CE 8330 (3). YOUTH MINISTRY. A consideration of the church's educational ministry with youth. Observation of or participation with young people will be included. *Prerequisites:* HX 6305 or 6306, ST 6300, XS 6310 and either OT 6301, or OT 6302, or NT 6301 or NT 6302.

CE 8332 (3). SPEED DATING SPIRITUALITY: MINISTRY WITH YOUNG ADULTS. A critical exploration of the intersection between popular culture and the spiritual beliefs, values and practices of young people ages 18 to 30 from diverse social contexts. *Prerequisites:* HX 6305 or 636, ST 6300, XS 6310 and either OT 6301, or OT 6302, or NT 6301 or NT 6302.

CE 8338 (3). EMANCIPATORY EDUCATIONAL MINISTRY WITH ADOLESCENT GIRLS. An interdisciplinary inquiry of the experiences of teenage girls, focusing on the impact of race, class, and gender oppression. Feminist, womanist, and mujerista perspectives inform the construction of a critical educational ministry with teenage girls in the church. *Prerequisites:* HX 6305 or 6306, ST 6300, XS 6310 and either OT 6301, or OT 6302, or NT 6301 or NT 6302.

CE 8375 (3). SPIRITUAL FORMATION IN THE CHURCH. An exploration of a variety of historic and contemporary practices that support and guide Christian formation and spirituality in a pluralistic world. Special attention is given to leadership of small groups in the congregation, and to the interrelationship between spirituality and justice. *Prerequisites:* HX 6305 or 6306, ST 6300, XS 6310 and either OT 6301, or OT 6302, or NT 6301 or NT 6302.

Christian Worship (WO)

Note: WO 6313 is the prerequisite for all WO courses except WO 8018, 8318.

WO 6313 (3). INTRODUCTION TO CHRISTIAN WORSHIP. An introduction to the history and theology of Christian worship. Attention is given to the identification and function of the following elements: prayer, praise, proclamation, and sacramental action. Students develop a practical theology of worship and gain experience in constructing and leading worship. *Prerequisites:* HX 6305 or 6306, ST 6300, XS 6310 and either OT 6301, or OT 6302, or NT 6301 or NT 6302.

WO 8313 (3). THE CHURCH YEAR. A historical and practical study of the witness of the church year to the Christian faith. *Prerequisite:* WO 6313.

WO 8315 (3). FROM AGAPE TO EUCHARIST. A survey of the evolution of the Christian Eucharist from its New Testament beginnings and possible Jewish roots to its current manifestation in a context of liturgical renewal and reform. Attention will also be given to issues of pastoral practice. *Prerequisite:* WO 6313.

WO 8316 (3). FONT, TABLE, AND MISSION: BAPTISM AND THE LORD'S SUPPER. Biblical, historical, theological, and praxis reflection on baptism, the Holy Eucharist, and their interrelationship. Attention is given to leadership roles among the priesthood of all believers, along with the formational and missional dynamics related to these sacraments. *Prerequisite:* WO 6313.

WO 8317 (3). DAILY PRAYER OF CHRISTIANS. A study of the historical development of Christian daily worship with particular attention to its use as a school of Christian spiritual formation. Allows students to examine historical documents and contemporary revision of the daily office and to consider the theological significance and pastoral possibilities of daily prayer. *Prerequisite:* WO 6313.

WO 8318 (3). WORSHIP IN A GLOBAL PERSPECTIVE. A study of primarily non-Euro-American worship resources, including prayers, stories, litanies, music, and other worship forms, from Asia, Africa, Spanish-speaking countries of Central and South America, Native American cultures, and global ecumenical movements such as the Taize Community of France and the Iona Community of Scotland. The course may be taught as an overview course on campus or as a focused, on-site study of a particular tradition off campus. *Prerequisites:* HX 6305 or 6306, ST 6300, XS 6310 and either OT 6301, or OT 6302, or NT 6301 or NT 6302.

WO 8327 (3). CONTEMPORARY PATTERNS OF CHRISTIAN WORSHIP. A study of selected current worship patterns and musical styles, including charismatic and Pentecostal influences (praise and worship), worship from intentional ecumenical communities such as Taizé and Iona, feminist worship, emerging church worship, and cross-cultural influences in Christian worship. *Prerequisite:* WO 6313.

WO/PR 8355 (3). PREACHING AND WORSHIP IN LIFE'S TRANSITIONS. A historical, theological, and practical reflection on Christian weddings, funerals, healing rites, and related occasional services. Attention is given to the pastor's critical role in preaching and leading these rites and services, both within particular contexts and in consideration of the church's ongoing work of developing and reforming such rites. *Prerequisites:* PR 6300, WO 6313.

Christianity and Society (XS)

XS 6310 (3). THE CHURCH IN ITS SOCIAL CONTEXT. An examination of social structures, trends, and dynamics affecting contemporary life, local communities, and the mission of the church. This course will help prepare students to understand and respond to specific sources of social structure and power, including economic, racial, ethnic, and gender differences. Emphasis will be given to the analysis of the local community as the context of ministry.

XS 7302 (3). ISSUES IN URBAN MINISTRY. Examines ministry issues in urban multicultural contexts, with emphasis on the connections among theories of urbanization, the reality of urban life, and the praxis of ministry. *Prerequisites:* ST 6300, HX 6305 or 6306, XS 6310, and NT/OT 6301 or 6302.

XS 8302 (3). RACE RELATIONS AND THE CHURCH. An examination of race relations in the United States with special attention to the role of the church in intergroup relations. This course will survey the basic theories of race relations, identify current intergroup dynamics, and explore implications for ministry. The course addresses the experiences of Black, Hispanic, Anglo, Asian, and Native American populations as they interact. *Prerequisites:* ST 6300, HX 6305 or 6306, XS 6310, and NT/OT 6301 or 6302.

XS 8321 (3). WITNESS AND MINISTRY IN GLOBAL CONTEXT. A study of Christian witness and ministry in a cultural context different from the students' own cultural context, usually outside the United States, with special attention to the roll of theological reflection in an environment affected by globalization in all its dimensions. The course will be a focused, on-site study in a particular region of the world. It will include reading assignments and a day long orientation done off-site before the course, and a debriefing after the on-site portion of the course. *Prerequisites:* ST 6300, HX 6305 or 6306, XS 6310, and NT/OT 6301 or 6302.

XS 8326 (3). BROAD-BASED COMMUNITY ORGANIZING: HOLINESS AND POLITICS IN THE URBAN CHURCH. An examination of the principles and practices of ministers and churches in shaping the political life of their communities. The course asks why and how churches organize, and teaches the art of organizing. *Prerequisites:* ST 6300, HX 6305 or 6306, XS 6310, and NT/OT 6301 or 6302.

XS 8332 (3). CONTEMPORARY ISSUES IN URBAN MINISTRY. A study of urban poverty, racism, crime, youth gangs, housing, education, immigration, policies, politics, and economics. Attention is given to the cultural and religious values reflected in the inner city as positive resources for urban revitalization. Offers a single topic focus during each term. May be repeated for academic credit. *Prerequisites:* ST 6300, HX 6305 or 6306, XS 6310, and NT/OT 6301 or 6302.

XS 8339 (3). CHRISTIAN MINISTRY IN A MULTICULTURAL SOCIETY. A historical, theological and ethical examination of the foundations for ministry in a diverse and pluralistic society to assist students in developing Christian ministry models in a multicultural and/or pluralistic society. *Prerequisites:* ST 6300, HX 6305 or 6306, XS 6310, and NT/OT 6301 or 6302.

XS 8345 (3). ISSUES IN FAITH, FEMINISM, AND PUBLIC POLICY. An examination of economic and social policy issues that affect the lives of women and girls and informs the ecclesiology, skills, and strategies of leaders for shaping local, state, and federal public policy. *Prerequisites:* ST 6300, HX 6305 or 6306, XS 6310, and NT/OT 6301 or 6302.

Church Administration (CA)

CA 7013 (1.5). UNITED METHODIST POLITY. A study of the Methodist Church, its historical emphases, structure, polity, discipline, and leadership. Special attention will be given to the United Methodist Church today. *Prerequisites:* HX 6305 or 6306, ST 6300, XS 6310 and either OT 6301, or OT 6302, or NT 6301 or NT 6302.

CA 8317 (3). THEOLOGY AND PRACTICE OF STEWARDSHIP. An examination of a range of issues related to the theology and practice of stewardship and the ways theology informs church stewardship programs and fundraising. *Prerequisites:* ST 6300, HX 6305 or HX 6306, XS 6310, and (OT 6301 or OT 6302 or NT 6301 or NT 6302).

CA 8319 (3). DYNAMICS OF PASTORAL LEADERSHIP. A study of the nature and function of pastoral leadership in a local church setting. Opportunities will be given for a study of literature in the field of effective local church leadership and for responses to case studies of effective local church pastors at work. *Prerequisites:* HX 6305 or 6306, ST 6300, XS 6310 and either OT 6301, or OT 6302, or NT 6301 or NT 6302.

Church Music (CM)

CM 8012 (0), 8013 (1.5). SEMINARY SINGERS. The Seminary Singers is an organization devoted to the performance of choral music in chapel, at University functions, in churches, and on tour. Students may enroll for non-credit, but those registered for credit must take two terms in the same academic year, and be present for all public appearances. Students may take the course in addition to 12 term hours of regular coursework. Credit received at the end of the spring term.

CM 8101 (1), 8102 (1), 8103 (1). INSTRUCTION IN CONDUCTING. A three-term sequence of specialized instruction in church music conducting required for M.S.M. students with a performance concentration in choral conducting. The course includes specialized class and private instruction and a repertoire lab.

CM 8106 (1). HANDBELLS AND WORSHIP. A comprehensive study of the techniques of English handbell ringing and the pedagogy of handbell choir directing. Includes the use of handbells and handbell repertoire in a liturgical setting. M.Div. students by permission.

CM 8107 (1). YOUTH CHOIR AND THE CHURCH. A comprehensive study of philosophy and techniques for working with church youth choirs including recruitment, voice building, working with changing voices, touring, effective group building, and literature development. M.Div. students by permission.

CM 8108 (1). CANTORING IN WORSHIP. A course on leading congregational singing in a variety of styles, including psalmody, African American song, Taize prayer, and global music. Issues of basic vocal pedagogy will also be addressed.

CM 8120 (1). SUPERVISED PRACTICUM. Required of all M.S.M. students. Activities in the course occupy both years of study. During the first spring term of study, one class session a week focuses on issues of pastoral care and problems in human relationships met in church music work. Professional field supervision in music and ministry is given during all terms. A special church music project and other agreed-upon activities take place the last spring term of study. A final evaluation is held with supervisors, M.S.M. director, and Practicum Committee.

CM 8124 (1). MUSIC MINISTRY WITH CHILDREN. A course designed for musicians and educators interested in developing a church music education program for children ages three through 12. Topics include vocal development and literature, children's choir curricula, music reading skills, children in worship, and music in the church school. Music reading skills are helpful but not necessary. M.Div. students by permission.

CM 8330 (3). CHURCH MUSIC COLLOQUIUM. A survey of the history, theology, and practice of congregational song. Congregational song includes hymns of the classical Western tradition, recent developments in Western congregational practice, and songs of the world church. Special attention is given to analyzing current hymnals, understanding the theology of song texts, per-

forming the various styles of music employed in Christian hymnody, and selecting congregational songs for worship and the seasons of the Christian year.

CM 8331 (3). CHURCH MUSIC COLLOQUIUM 2. A survey of theological and philosophical assumptions undergirding church music. This course examines primary historical hymnal writings, philosophical and theological writings, and theoretical treatises on the theology and practice of church music. Selected congregational songs and choral works are analyzed in light of their theological and musical assumptions.

CM 8332 (3). CHURCH MUSIC COLLOQUIUM 3. A study of the history and development of musical genres used throughout church music history. Genres include Western chant, early polyphony, mass, requiem mass, Lutheran church cantata, passion, oratorio, Anglican anthem and service, and motet. The course connects the historical narrative of the church – from its early days to the present – with the major genres of church music.

CM 8348 (3). THEOLOGICAL PERSPECTIVES IN MUSIC. An examination of a musical repertory or issue contextualized in the theological worldview that informs it. Students will probe issues such as the relation of music to text, the influence of theology on music theory, aesthetics, intersections between style and theology, and the implications of historical context for the contemporary experience of music. *Prerequisites:* ST 6300, (NT 6301 or OT 6301), HX 6305 or HX 6306, XS 6310, and MUHI 6335.

Evangelism (EV)

EV 7307 (3). THEORY AND PRACTICE OF EVANGELISM. A study of the theological foundations of evangelism with a view to developing appropriate principles and strategies of evangelism in the local church. *Prerequisites:* HX 6305 or 6305, ST 6300, XS 6310 and either OT 6301, or OT 6302, or NT 6301 or NT 6302.

EV 8310 (3). ISSUES IN EVANGELISM. An examination of various issues in the theory and practice of evangelism, such as postmodernism, evangelism and the emerging church, feminism and evangelism, evangelism and spiritual direction, evangelism and popular culture. *Prerequisite:* EV 7307.

General Ministries (MN)

MN 7026 (1.5), MN 7326 (3). MINISTRY IN THE HISPANIC CHURCH. Introduces the practice of ministry in the Hispanic church. Topics include the Hispanic community in the contexts of Bible reading, the role of the church, mission strategy, leadership, and the dominant culture. Offers methodological tools and practice that allow students to be ready to participate with Hispanics in team-developing ministries. *Prerequisites:* ST 6300, HX 6305 or HX 6306, XS 6310, and NT/OT 6301 or 6302.

MN 7311 (3). PRAYER AND SPIRITUALITY. Explores various traditions of Christian prayer and spiritual life, the relationship between prayer and everyday life, and various forms of spiritual practice and discipline appropriate to people of differing temperaments and life circumstances. *Prerequisites:* ST 6300, HX 6305 or 6306, XS 6310, and NT/OT 6301 or 6302.

MN 7316 (3). MUSIC AND ARTS IN THE CHURCH. A study of the role of music and additional arts in worship and other ministries of the church. After an introduction to aesthetic and theological foundations, students participate in hands-on workshops that explore specific art forms, including dance, drama, visual arts, and music. The class also covers acoustics for worship. *Prerequisites:* ST 6300, HX 6305 or 6306, XS 6310, and NT/OT 6301 or 6302.

MN 7320 (3). MINISTRY IN THE BLACK CHURCH. A course designed for all students interested in knowing more about the ministry of the black church. Examines the underlying theological rationale and its practical implications for ministry in the black church from the perspective of cultural pluralism in the black experience. Includes an experience in the context of the black church. *Prerequisites:* ST 6300, HX 6305 or 6306, XS 6310, and NT/OT 6301 or 6302.

MN 7329 (3). ISSUES IN PRACTICAL THEOLOGY. A critical look at how to develop, strengthen, and exercise the habit of integrating theological inquiry and understanding into congregational ministry by helping students to reflect on the practice of ministry in light of disciplines in theological education, and other sources. The case study method will be emphasized, and selected areas of ministry will receive in-depth attention. *Prerequisites:* HX 6305 or 6306, ST 6300, XS 6310 and either OT 6301, or OT 6302, or NT 6301 or NT 6302.

MN 7355 (3). MODELS OF MINISTRY WITH THE POOR. A practical theological inquiry into the church's contemporary engagement in the ancient faith practice of remembering the poor. Includes theological-ethical considerations and examination of best practices. *Prerequisites:* HX 6305 or 6306, ST 6300, XS 6310 and either OT 6301, or OT 6302, or NT 6301 or NT 6302.

MN 8329/BB 8329 (3). IMMIGRATION, BIBLE, AND PRACTICAL THEOLOGY. A biblical and theological exploration of contemporary debates in church and society surrounding immigration and the calls for policy reform, with special attention to implications for preaching, teaching, and public praxis. *Prerequisites:* OT 6301 or OT 6302; NT 6301 or NT 6302; and ST 6300, XS 6310 and HX 6305 or HX 6306.

Pastoral Care (PC)

PC 7301 (3). INTRODUCTION TO PASTORAL CARE. An introduction to the caring aspects of pastoral ministry, including biblical and theological foundations of care, the development of pastoral identity, various models of care, and essential communication skills necessary for entering diverse situations of crisis and need. This course will also prepare participants for Clinical Pastoral Education as well as the Resident Community Chaplaincy Initiative at SMU. *Prerequisites:* HX 6305 or 6306, ST 6300, XS 6310 and either OT 6301, or OT 6302, or NT 6301 or NT 6302.

PC 7321 (3). THE CARING CONGREGATION. An introduction to the church's ministry of pastoral care. *Prerequisites:* HX 6305 or 6306, ST 6300, XS 6310 and either OT 6301, or OT 6302, or NT 6301 or NT 6302.

PC 7322 (3). PASTORAL CARE AND FAMILY SYSTEMS. An introduction to the church's ministry of pastoral care by means of theological reflection upon, and application of, relevant family systems theories in the nurture of congregations. *Prerequisites:* HX 6305 or 6306, ST 6300, XS 6310 and either OT 6301, or OT 6302, or NT 6301 or NT 6302.

PC 7639 (6). BASIC CLINICAL PASTORAL EDUCATION. A 400-hour quarter of supervised pastoral experience approved by the Association for Clinical Pastoral Education. Normally offered during a 10-week, 40-hour-per-week summer term. Requires prior consultation with a faculty member in pastoral care. Students may take either this course or a CPE internship but not both. *Prerequisites:* HX 6305 or 6306, ST 6300, XS 6310 and either OT 6301, or OT 6302, or NT 6301 or NT 6302.

PC 8301 (3). PASTORAL CARE: SPECIAL PROBLEMS. An examination of several major areas of pastoral work and of the relationship between pastoral care and some of the other functions of ministry. Specific topics will be selected by the class itself. *Prerequisites:* HX 6305 or 6306, ST 6300, XS 6310 and either OT 6301, or OT 6302, or NT 6301 or NT 6302.

PC 8318 (3). MENTAL HEALTH SKILLS FOR THE PASTOR. This course will present basic skills, concepts and knowledge needed to evaluate mental health problems presented by parishioners, to intervene in problem situations, and to make effective referrals. Pastoral experience required. *Prerequisites:* HX 6305 or 6306, ST 6300, XS 6310 and either OT 6301, or OT 6302, or NT 6301 or NT 6302.

PC 8326 (3). THE PASTOR'S CRISIS MINISTRY. An introduction to the church's ministry of pastoral care, with special emphasis on crisis theory and intervention and theological reflection upon human crisis. Intervention procedures will be practiced and then applied to typical crises in which the minister is called upon to help: illness, dying, bereavement, wife and child abuse, and the like. *Prerequisites:* HX 6305 or 6306, ST 6300, XS 6310 and either OT 6301, or OT 6302, or NT 6301 or NT 6302.

PC 8333 (3). PASTORAL CARE AND COUNSELING OF WOMEN. A course designed to address pastoral care and counseling concerns of women through exploration of issues such as women's psychological/social/spiritual development, women's roles and functions in families and relationships, women's bodies and sexuality, and women in the church. *Prerequisites:* HX 6305 or 6306, ST 6300, XS 6310 and either OT 6301, or OT 6302, or NT 6301 or NT 6302.

PC 8335 (3). SEXUAL AND DOMESTIC VIOLENCE: THEOLOGICAL AND PASTORAL CONCERNS. An introduction to the issues of domestic violence, child sexual abuse, rape, and elder abuse, focusing on theological and ethical concerns and the church's pastoral and educational response. *Prerequisites:* HX 6305 or 6306, ST 6300, XS 6310 and either OT 6301, or OT 6302, or NT 6301 or NT 6302.

PC 8336 (3). PREMARITAL COUNSELING. An exploration of the educational, psychological, and pastoral perspectives on counseling persons for marriage in the light of an overview of the meaning of marriage in the Christian tradition. *Prerequisites:* HX 6305 or 6306, ST 6300, XS 6310 and either OT 6301, or OT 6302, or NT 6301 or NT 6302.

PC 8341 (3). SPIRITUALITY AND THE HUMAN LIFE CYCLE. An introduction to intersections of spirituality and developmental psychology. Course work will include case analysis of autobiographies, novels, and film. *Prerequisites:* HX 6305 or 6306, ST 6300, XS 6310 and either OT 6301, or OT 6302, or NT 6301 or NT 6302.

PC 8348 (3). PASTORAL SELF-CARE. An exploration of the search for spiritual symmetry – the healthy balance between caring for self and caring for others – with attention given to the ministerial role of the caregiver and the good Samaritan's example of finishing the journey while caring for the hurting. *Prerequisites:* HX 6305 or 6306, ST 6300, XS 6310 and either OT 6301, or OT 6302, or NT 6301 or NT 6302.

Prayer and Spirituality (PS)

PS 8355 (3). INTRODUCTION TO MONASTIC SPIRITUALITY. An introduction to the theology and spiritual practice of the monastery, exploring the genesis and genius of monastic spirituality and its possible relevance for those living beyond the boundaries of the monastery. *Prerequisites:* HX 6305 or 6306, ST 6300, XS 6310 and either OT 6301, or OT 6302, or NT 6301 or NT 6302.

Preaching (PR)

Note: The prerequisite for all PR courses is PR 6300.

PR 6300 (3). INTRODUCTION TO PREACHING. An introduction to preaching, focusing on the preparation and delivery of the sermon. Attention is given to the form, content, and style of the sermon; the liturgical and social context in which the sermon is preached; and the person of the preacher. Each student preaches four sermons during the course. *Prerequisites:* HX 6305 or 6306, ST 6300, XS 6310 and either OT 6301, or OT 6302, or NT 6301 or NT 6302.

PR 8301 (3). SEMINAR IN PREACHING. A seminar designed for those who desire additional work in preaching. Special attention is given to specific areas of preaching. *Prerequisite:* PR 6300.

PR 8303 (3). PREACHING FROM THE BIBLE. An exegetical-expository study of a book of the Bible with reference to pulpit proclamation. *Prerequisite:* PR 6300.

PR 8340 (3). PREACHING BIBLICAL WISDOM LITERATURE. An exploration of biblical wisdom themes and genres from the Hebrew Scriptures for Christian preaching, with special attention to placing biblical wisdom in conversation with contemporary secular wisdom. *Prerequisite:* PR 6300.

PR 8345 (3). PREACHING AND PUBLIC ISSUES: BIBLICAL, THEOLOGICAL AND HOMILETICAL PERSPECTIVES. A biblical and theological analysis of the practice of public issues preaching in the mission of contemporary congregations to their communities with reference to three occasions of pulpit address: chronic social problems, controversial issues, and social crises. *Prerequisite:* PR 6300.

PR 8348 (3). THEOLOGICAL PERSPECTIVES IN MUSIC: SERMON FORM AND MUSICAL FORM. An exploration of the history, theory, and practice of sermonic form and musical form with particular attention to how they inform one another in current liturgical settings and practices. *Prerequisite:* PR 6300.

PR 8352 (3). CREATIVE SERMON DESIGN. An exploration of the rhetorical and theological implications of sermonic form in 21st-century congregations. Attention is given to the power of form to gain and hold attention, to convey essential biblical and theological knowledge, and to shape faith. *Prerequisite:* PR 6300.

PR/WO 8355 (3). PREACHING AND WORSHIP IN LIFE'S TRANSITIONS. A historical, theological, and practical reflection on Christian weddings, funerals, healing rites, and related occasional services. Attention is given to the pastor's critical role in preaching and leading these rites/services within particular contexts and consideration of the church's ongoing work of developing and reforming such rites. *Prerequisites:* PR 6300, WO 6313.

Extra-Divisional (XX)

XX 6003 (0). SPIRITUAL FORMATION I. Students sharing in a formative experience designed to provide them with the framework of a common experience.

XX 6004 (0), 6104 (1). SPIRITUAL FORMATION II. Students sharing in a formative experience designed to provide them with the framework of a common experience.

XX 8300 (3). MASTER OF THEOLOGICAL STUDIES THESIS. Completed during a student's final year of study and normally produced on a topic within the student's chosen area of concentration.

XX 8365 (3). CMM INTERNSHIP I. The first half of a supervised experience of part-time ministry (20 hours/week) in a church or alternative ministry setting appropriate to the student's area of specialization in Christian education or urban ministry.

XX 8366 (3). CMM INTERNSHIP II. The second half of a supervised experience of part-time ministry (20 hours/week) in a church or alternative ministry setting appropriate to the student's area of specialization in Christian education or urban ministry.

XX 8600 (6). FULL-TIME INTERNSHIP I. The first half of a supervised experience of full-time ministry in a local church or alternative ministry setting.

XX 8601 (6). FULL-TIME INTERNSHIP II. The second half of a supervised experience of full-time ministry in a local church or alternative ministry setting.

XX 8610 (6). CONCURRENT INTERNSHIP I. The first half of a supervised experience of part-time ministry (25 hours/week) in a local church or alternative ministry setting.

XX 8611 (6). CONCURRENT INTERNSHIP II. The second half of a supervised experience of part-time ministry (25 hours/week) in a local church or alternative ministry setting.

Special Programs and Services in Continuing Education

MEXICAN AMERICAN PROGRAM

The Mexican American Program was founded in 1974 to prepare church leaders with the knowledge and skills for effective ministry in Spanish-speaking contexts and cultures. The Mexican American Program remains committed to recruiting, preparing and providing continuing education for people in ministry with Latino/as. It is at the heart of Perkins School of Theology's leadership as a vibrant center of Hispanic-Latino/a theological thought and writing and a vital advocate before the general church with and in behalf of Hispanic-Latino/a congregations and ministries.

The Mexican American Program provides to pastors and laity its short-term, intensive training programs (on and off the Perkins campus in Dallas) through the Course of Study School; the Spanish Language Licensing School in Spanish; the Lay Missioner and Pastor-Mentor Training Program for Developing Hispanic Ministries; and continuing education events, symposia, consultations and lectures. It publishes the journal *Apuntes: Theological Reflections from the Hispano-Latino Context*.

ANNUAL LECTURESHIPS

Ministers Week and Clergy Continuing Education

Ministers Week (generally held annually the first Monday through Wednesday in February) and the Perkins continuing education programs for clergy include endowed lectureships and a variety of worship services, workshops, luncheons, symposia and informal social events. The endowed lectureships are listed below.

Roy D. Barton Lectureship. The Barton Lectureship was established to honor Dr. Barton for his distinguished service to the seminary and his equally distinguished service to the Hispanic United Methodist Church. Dr. Barton served as the first director of the Mexican American Program and associate professor of Practical Theology in Perkins School of Theology from 1974 to 1995. The general theme of the lecture regards ministry in a Hispanic/Latino perspective or context.

W.W. Fondren Lectureship. In 1919, Ella F. and Walter W. Fondren of Houston, Texas, made a gift to the University for the purpose of bringing to campus each year an outstanding religious leader for a series of addresses on Christian missions or related themes.

Peyton Lectureship in Preaching. A lectureship on preaching was established in 1944 through a gift by Mrs. C.W. Hall of Austin, in memory of her late husband, George L. Peyton of Mexia, Texas. Mr. Peyton was a member of SMU's Board of Trustees and an outstanding church leader.

Jackson Lectureship in Bible. In 1945, Sam J. Jackson, Robert L. Jackson, Jr., Ben D. Jackson, Mims J. Jackson, Margaret Sue Jackson Hodges and Lizzie Jackson Davenport established a lectureship in memory of their parents, Robert Malone and Ella Jamison Jackson, who were long-time members of the Methodist church at Tennessee Colony and Palestine, Texas.

Paul Elliott and Mildred Fryar Martin Lectureship in Practical Theology. The Martin Lectureship was established by Bishop and Mrs. Martin in 1974, just prior to Bishop Martin's death in February 1975. Bishop Martin was one of the 706 students who registered at SMU when it first opened its doors in 1915 and was associated with it in many ways for the remainder of his life. For the final seven years of his life, he

served as bishop-in-residence at Perkins and was special adviser to Perkins Dean Joseph D. Quillian, Jr.

The Women's Lectureship. In 1995, the Women's Lecture was established by Perkins alumna Mary Middleton to support an annual lecture from a female scholar.

Johannaber Lecture in Spiritual Life. The Johannaber Lecture was established in 1985 by Elizabeth C. Johannaber to train pastors and ministerial students in developing their spiritual life and in providing spiritual direction to their constituents.

Claudia and Taylor Robinson Lectureship. The Robinson Lectureship was established in 1988 with the intention that it be devoted to surveying the arts as interpreters of religious beliefs and practices Art & Soul is a quadrennial program made possible by this fund.

The Evie Jo and Arthur R. Wilson Evangelism Lecture. Established in 1993, the Craven Wilson Lectures are made possible through an endowed gift from the late Evie Jo Wilson and Arthur R. Wilson of Houston. The annual lectures bring to the Dallas area and to Perkins leaders in the field of evangelism from across the church.

Perkins Theological School for the Laity

Perkins Theological School for the Laity is generally held each year during the first Thursday through Sunday in March. Seminars and other activities provide opportunities for laity from the region to engage together in study, worship, reflection and fellowship. Members of the Perkins faculty provide principal leadership for the week.

CONTINUING EDUCATION PROGRAMS

In addition to Ministers Week and Perkins Theological School for the Laity, the Perkins Office of Advanced Ministerial Studies offers a variety of programs for clergy, laity and church professionals, including the Faith Calls Program for Youth and Young Adults; United Methodist certification programs in youth ministry, children's ministry, Christian education, church music and older adult ministry; and traveling lay schools of theology in various locations, including Amarillo, Anchorage and Houston. The office also offers various programs on topics including prayer practice, preaching and worship leadership. Those who wish to be on the regular mailing list or to receive information about any program should contact the Office of Continuing Education, Perkins School of Theology, PO Box 750133, Dallas Texas 75275-0133; 214-768-2124; AdvanceMinistry@smu.edu.

THE COURSE OF STUDY SCHOOL

In the summer of 1947, Perkins School of Theology joined with the Division of Ordained Ministry of the General Board of Higher Education and Ministry to become a site for a Regional Course of Study School. The program provides a basic theological education for licensed United Methodist local pastors who choose not to enroll in a graduate-level seminary degree program for their theological education so that they may answer a call to ministry. Perkins is one of eight seminaries with a Regional Course of Study School offering noncredit-bearing instruction and is one of two seminaries offering the Spanish curriculum.

Licensed local pastors are required by the United Methodist Church to complete the basic course of study. Boards of ordained ministry of the various conferences may assist their students with the cost of room and board, textbooks, and travel. The Division of Ordained Ministry of the United Methodist Church pays tuition while

Perkins provides facilities and administrative costs, covered in part through nominal registration fees paid by students.

The 20 required courses in the basic five-year curriculum are offered in English and Spanish in the summer. A listing of courses offered, preclass assignments, updated notices and the Course of Study School catalog are available online at www.smu.edu/Perkins/PublicPrograms/COSS.

Students seeking ordination through the Advanced Course of Study School have the opportunity to take the 32 hours of required graduate theological study at Perkins by attending the regularly scheduled seminary courses. Students wishing to take Advanced Course of Study School courses in Spanish can take the two courses scheduled in the summer. Application for advanced and basic courses is through the Course of Study School Office. Questions should be addressed to the Course of Study School Office at COSS@smu.edu or 214-768-2362.

FAITHCALLS PROGRAM FOR YOUTH AND YOUNG ADULTS

FaithCalls is a faith formation program where high school students and college-aged young adults can explore practices that nurture and shape their faith and challenge them to respond to God's call to service and leadership. The program seeks to nurture a diverse group of young people into practical theologians with skills for critical reflection about their faith and society. In partnership with local churches, service organizations, parents and community volunteers, FaithCalls fosters a support system for young people through mentoring and leadership training. The program will focus on the following:

- Faith exploration: offers young people opportunities to explore deeply their faith questions, theological curiosities through study, dialogue and reflection.
- Faithful practices: invites young people to participate in ancient faith practices and develop meaningful spiritual practices of their own that help them connect to God's presence and activity in the world.
- Faithful witness: offers young people the opportunity to discover and utilize their gifts and graces for ministry and vocation and the opportunity to become grounded in an identity that expresses their Christian witness.
- Faithful leaders: a cloud of witnesses who surround and support young people within a beloved community to nurture their gifts for leadership in the church and the world.

For more information, students should contact the program director at 214-768-1333. Those who wish to be on the mailing list can send their name and address to FaithCalls, Office of Advanced Ministerial Studies, PO Box 750133, Dallas TX 75275-0133, or send an email to tburton@smu.edu.

GLOBAL THEOLOGICAL EDUCATION

The Global Theological Education program at Perkins has two purposes. Through cultural immersion courses, the GTE program offers students a study of theology, scripture, missions, ministry or interreligious relationships in a cultural context different from the students' own, usually outside the United States. These courses give special attention to the role of theological reflection in an environment affected by globalization in all its dimensions through a focused, on-site study in a particular cultural environment and region of the world.

The GTE program is also tasked with facilitating missiological reflection among laypersons engaged in cross-cultural missions and ministry. Working through Annual Conference leadership of Volunteers in Mission/Partners in Mission programs, the GTE program provides resources and organizes training events as they focus on the theological and spiritual meaning of Christian mission by laypersons.

THE COUNCIL OF SOUTHWESTERN THEOLOGICAL SCHOOLS

For several years, a number of seminaries in the Southwest cooperated in various joint activities. In the summer of 1958, their cooperative work was put on a permanent basis by the organization of the Council of Southwestern Theological Schools Inc. The current members of the council, in addition to Perkins, are as follows: Austin Graduate School of Theology, Austin Presbyterian Theological Seminary, Baptist Missionary Association Theological Seminary, B. H. Carroll Theological Institute, Brite Divinity School, Dallas Theological Seminary, the Episcopal Theological Seminary of the Southwest, George W. Truett Seminary, Houston Graduate School of Theology and Oblate School of Theology.

Dr. John H Hicks Scholarship Fund

The Hicks Scholarship was established in memory of Dr. John Hicks, former Old Testament professor at Perkins School of Theology. The scholarship is offered to students engaged in Old Testament or archaeological research and is especially designed to provide travel to the Bible lands to aid in that research. The scholarship is open to any qualified student enrolled in any degree program in Perkins.

The deadline for applications is December 15 or six months prior to the beginning of the project, whichever comes first. Inquiries should be addressed to any member of the biblical faculty or the associate dean for Academic Affairs.

John Moore Endowed Scholarship Fund

In 1946, the late Bishop John M. Moore established a fellowship fund, the income from which was to be used to give aid for postgraduate work in theology to United Methodist graduates of the theological schools of the United Methodist Church, with preference given to graduates of Perkins.

The fellowship is for one year. The committee and the directorate base their judgments on academic accomplishments, promise of teaching and research ability, and Christian character. Those seniors and recent graduates who wish to be considered must submit their application by February 15 to the associate dean for academic affairs at Perkins School of Theology.

B'nai B'rith Awards in Social Ethics

In the spring of 1953, the Harold M. Kaufman Memorial Foundation of the George Levy Lodge of B'nai B'rith, the oldest Jewish service organization, established two annual prizes in social ethics for seniors at Perkins. Winners are to be determined under the supervision of the Committee on Student Development on the basis of scholarly competence in the field and personal commitment as shown in voluntary activity in support of worthy social causes. The establishment of the awards by the George Levy Lodge of Dallas, led by Dr. Herman Kantor, Mrs. Harold Kaufman and Stanley Kaufman, is only one in a series of generous acts on the part of the Jewish community for Perkins School of Theology.

Dr. and Mrs. J.P. Bray Award

Endowed by the estate of Charles Kiely Hegarty, II, in honor of the Brays, this award is made to the student who ranks highest in Hebrew scholarship.

W.B. DeJernett Award in Homiletics

Endowed by the estate of Dr. W.B. DeJernett of Commerce, Texas, the award is given to a senior theological student, based on the student's scholastic record and ability in the field of homiletics.

Charles T. and Jessie James Bible Awards

Awards are given each year to students on the basis of their grades in biblical courses and on papers assigned, together with their general scholastic record. These awards are provided from an endowment established in 1949 by Mr. and Mrs. C.T. James of Ferris, Texas.

Jerry W. Hobbs Award in Worship

The Jerry W. Hobbs Award in Worship is awarded to the graduating student who has demonstrated academic excellence in worship combined with personal commitment to the worship life of the Perkins community during her or his time at Perkins.

Paul Quillian Award

In 1945, Dr. and Mrs. Paul W. Quillian created the fund to be awarded to the senior student in homiletics presenting the best-written sermon.

William K. McElvaney Preaching Award

Established by Reverend and Mrs. William K. McElvaney, the award is given to the student who has presented the best-written sermon on a public issue, which includes a social crisis, a controversial issue or a chronic social problem.

Charles Claude Selecman Award in New Testament Greek

A prize is awarded annually in memory of Bishop Charles C. Selecman to the student who ranks highest in New Testament Greek scholarship. This award is made only when, in the judgment of the professor, the class is large enough to evince a competitive interest.

Albert C. Outler Award

Established by Robert A. and Barbara Field West, in honor of Professor Outler, this award is given to the student contributing the most outstanding essay in theology during the academic year.

Dr. and Mrs. Glenn Flinn Award

The award was established by Dr. and Mrs. Glenn Flinn in 1959 to honor that member of the graduating class each year who, in the judgment of the faculty, best exemplifies the aims and aspirations of the school and the church for its ministry. The recipient will be one who gives promise of possessing, in unusual measure, the gifts and graces of the Christian minister. The student should possess well-rounded interests and be serious in the stewardship of talents and deeply committed to his or her calling.

Karis Stahl Fadely Memorial Fund

This award was established by the family and friends of Karis Stahl Fadely, alumna of Perkins, who died in Liberia in April 1978 while serving as a minister of the Gospel. The award is made to students who exhibited qualities that were exemplified by Karis Fadely: commitment to Jesus Christ and the mission of her or his church, ability in a wide range of ministerial functions, a high sense of responsibility and good management of time. Preference is given to students who have served in international or intercultural internships.

Elsa Cook Award

The award was established in 1967 by students and friends to honor Elsa Cook when she retired from the Perkins staff. The recipient is chosen by the members of the senior class and is awarded each year at the annual spring banquet.

Master of Sacred Music Alumni Scholarship Fund

The scholarship is awarded to the graduating M.S.M. student who has maintained a high honors level in music studies and performance and who has contributed to the community life of Perkins School of Theology.

W.B.J. Martin Endowed Scholarship Fund

Established by the First Community Church of Dallas, this award is given each year in recognition of the outstanding student in the introductory preaching classes.

Roger Deschner Prize in Sacred Music Fund

Established by friends and family in memory of Roger Deschner, longtime professor of sacred music at Perkins, the prize is to be awarded to an M.S.M. student who, at the end of his or her first year of study, has excelled in academic work, musical ability and overall achievement in the Sacred Music program.

Robert Weatherford Prize for Internship Preaching Endowment Fund

Established to provide an award to a theology student for excellence in preaching during internship, the prize is given to a recipient chosen by the intern faculty of the Perkins School of Theology and a representative from the preaching faculty.

Bert Affleck Award

The Bert Affleck Award is given to a student for creativity in ministry during internship.

Philip Schaff Prize in Church History

Established by a gift from Professor Emeritus of Church History Klaus Penzel, this annual award is given to benefit a student who has demonstrated excellence in the historical study of Christianity, while participating in courses in church history. It is named for the founder of the American Society of Church History.

Jane Marshall Student Support Fund in Worship and Music

Funded by a gift from Jane and Elbert Marshall, this award provides research and study support for third-year M.Div. students selected by the dean of Perkins School of Theology who have demonstrated excellence in the study of worship and music.

Administration and Faculty

CORPORATE OFFICERS OF THE UNIVERSITY

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PERKINS SCHOOL OF THEOLOGY

Office of the Academic Dean

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Dorothy Botnick, *Assistant Director of Development*

Rebecca Frank Bruff, *Director of the Center for Religious Leadership*

William J. Bryan, III, *Director of the Intern Program and Professional Formation*

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Pam Goolsby, *Associate Director of Continuing Education*

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Ruben Habito, *Interim Coordinator of Spiritual Formation*

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Hugo Magallanes, *Director of the Center for the Study of Latino Christianity and Religions*

Bruce D. Marshall, *Director of the Graduate Program in Religious Studies*

Mary Ann Marshall, *Assistant to the Outler Chair in Wesley Studies*

Tim McLemore, *Associate Director of Public Affairs*

Joseph Monroy, *Assistant to the Associate Dean*

Connie Nelson, *Director of Public Affairs*

Rebecca Payan, *Assistant Director of the United Methodist Regional Course of Study School*

Todd Rasberry, *Director of Development*

Teresa Rosado, *Assistant for the Master of Sacred Music Program and Chapel Coordinator*

Carolyn Santinga, *Assistant for the Financial Office*

Alicia Skinner, *Assistant for the Public Affairs Office*

Jeannie Trevino-Teddlie, *Director of the Mexican American Program and Director of the United Methodist Regional Course of Study School*

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Daniel Slive, *Head of Special Collections*

Jon Speck, *Exhibition Designer and Director of Facilities*

Robert Tifft, *Evening/Weekend Circulation Supervisor*

Linda Umoh, *Head of Cataloging*

Eric White, *Curator of Special Collections*

Intern Faculty

William J. Bryan, III, *Director of the Intern Program and Professional Formation*

Isabel Docampo, *Associate Director*

Barry E. Hughes, *Associate Director*

Thomas William Spann, *Associate Director*

Faculty

Note: Adjunct faculty listings are advisory only. In any given term, a particular adjunct may not be able to teach because of other commitments. This is especially true because many of SMU's adjuncts are professionals and scholars who are in high demand.

William J. Abraham, D.Phil., University of Oxford, *Professor of Wesley Studies and Albert Cook Outler Chair in Wesley Studies*

Christopher S. Anderson, Ph.D., Duke University, *Associate Professor of Sacred Music*

Karen Baker-Fletcher, Ph.D., Harvard University, *Professor of Systematic Theology*

Brad R. Braxton, Ph.D., Emory University, *Professor of Homiletics and Lois Craddock Perkins Chair in Homiletics*

William J. Bryan, III, D.Min., SMU, *Adjunct Professor of Supervised Ministry*

Ted A. Campbell, Ph.D., SMU, *Associate Professor of Church History*

Carlos Cardoza-Orlandi, Ph.D., Princeton Theological Seminary, *Professor of Global Christianities and Mission Studies*

Jaime Clark-Soles, Ph.D., Yale University, *Associate Professor of New Testament*

Paula Dobbs-Wiggins, M.D., Harvard Medical School, *Adjunct Associate Professor of Pastoral Care*

Ruben L. F. Habito, Doctor of Letters Certificate, University of Tokyo, *Professor of World Religions and Spirituality*

C. Michael Hawn, D.M.A., Southern Baptist Theological Seminary, *University Distinguished Professor of Church Music*

Elaine Heath, Ph.D., Duquesne University, *McCreless Professor of Evangelism*

Roy L. Heller, Ph.D., Yale University, *Associate Professor of Old Testament*

Susanne Johnson, Ph.D., Princeton Theological Seminary, *Associate Professor of Christian Education*

William B. Lawrence, Ph.D., Drew University, *Professor of American Church History*

James Kang Hoon Lee, Ph.D., University of Notre Dame, *Assistant Professor of the History of Early Christianity*

Hugo Magallanes, Ph.D., Drew University, *Associate Professor of Christianity and Cultures*

Natalia Marandiuc, Ph.D., Yale University, *Assistant Professor of Christian Theology*

Bruce D. Marshall, Ph.D., Yale University, *Professor of Historical Theology and Lehman Chair of Christian Doctrine*

Alyce M. McKenzie, Ph.D., Princeton Theological Seminary, *Professor of Homiletics and Geo. W. and Nell Ayers LeVan Endowed Chair of Preaching and Worship*

Rebekah Miles, Ph.D., University of Chicago, *Professor of Ethics and Practical Theology*

Heidi Anne Miller, Ph.D., Catholic University, *Assistant Professor of Christian Worship*

Richard D. Nelson, Ph.D., Union Theological Seminary, *William Joseph Ambrose Power Professor of Biblical Hebrew and Old Testament Interpretation*

Evelyn L. Parker, Ph.D., Northwestern University, *Professor of Practical Theology*

Harold J. Recinos, Ph.D., American University, *Professor of Church and Society*

Joerg Rieger, Ph.D., Duke University, *Wendland-Cook Endowed Professor in Constructive Theology*

Susanne Scholz, Ph.D., Union Theological Seminary, *Associate Professor of Old Testament*

Abraham Smith, Ph.D., Vanderbilt University, *Professor of New Testament*

Mark W. Stamm, Th.D., Boston University, *Professor of Worship*

Jeanne Stevenson-Moessner, Th.D., University of Basel, *Professor of Pastoral Care*

Theodore D. Walker, Jr., Ph.D., University of Notre Dame, *Associate Professor of Ethics and Society*

Sze-kar Wan, Th.D., Harvard University, *Professor of New Testament*

Emeriti Faculty

Joseph L. Allen, Ph.D., Yale University, *Professor Emeritus of Ethics*

William S. Babcock, Ph.D., Yale University, *Professor Emeritus of Church History*

Jouette M. Bassler, Ph.D., Yale University, *Professor Emerita of New Testament*

Victor Paul Furnish, Ph.D., Yale University, *University Distinguished Professor Emeritus of New Testament*

Kenneth W. Hart, D.M.A., University of Cincinnati, *Professor Emeritus of Sacred Music*

John C. Holbert, Ph.D., SMU, *Professor Emeritus of Homiletics and Lois Craddock Perkins Chair in Homiletics*

Leroy T. Howe, Ph.D., Yale University, *Professor Emeritus of Pastoral Theology*

James E. Kirby, Ph.D., Drew University, *Professor Emeritus of Church History*

William K. McElvaney, M.Div., SMU, *Professor Emeritus of Preaching and Worship and Geo. W. and Nell Ayers LeVan Endowed Chair of Preaching and Worship*

H. Neill McFarland, Ph.D., Columbia University, *Professor Emeritus of History of Religion*

Schubert M. Ogden, Ph.D., University of Chicago, *University Distinguished Professor Emeritus of Theology*

Klaus Penzel, Th.D., Union Theological Seminary, *Professor Emeritus of Church History*

Edward W. Poitras, Ph.D., Drew University, *Professor Emeritus of World Christianity*

W. J. A. Power, Ph.D., University of Toronto, *Professor Emeritus and William Joseph Ambrose Power Professor of Biblical Hebrew and Old Testament Interpretation*

Marjorie Procter-Smith, Ph.D., University of Notre Dame, *Professor Emerita of Preaching and Worship and Geo. W. and Nell Ayers LeVan Endowed Chair of Preaching and Worship*

David K. Switzer, Th.D., Southern California School of Theology, *Professor Emeritus of Pastoral Theology*

Edwin E. Sylvest, Jr., Ph.D., SMU, *Professor Emeritus of History of Christianity*

James M. Ward, Ph.D., Columbia University, *Professor Emeritus of Old Testament*

Charles M. Wood, Ph.D., Yale University, *Professor Emeritus of Christian Doctrine and Lehman Chair of Christian Doctrine*

COURSE OF STUDY SCHOOL FACULTY

Note: An asterisk denotes Perkins School of Theology faculty.

Pat Beghtel-Mahle, M.Div., Pastoral Care for Spiritual Formation

Starr Bowen, Ph.D., Biblia Hebrea I, II

*William Jennings Bryan, III, D.Min., Theological Heritage: Early and Medieval

Carlos F. Cardoza-Orlandi, Ph.D., Our Mission: Transforming Agent

Guillermo Chávez, B.D., Ph.D., Teologia Contemporanea

*Isabel Docampo, D.Min., Cuidado Pastoral Para Formacion Espiritual

Roberto Escamilla, D.Min., Culto de Adoracion y los Sacramentos, Worship Coordinator

Daniel Flores, Ph.D., Wesleyan Movement

Robert Foster, Ph.D., New Testament I, II

Roberto Gomez, Ph.D., Asesoramiento y Cuidado Pastoral

*Michael Hawn, D.M.A., Worship and the Sacraments

*John Holbert, Ph.D., Hebrew Bible I, II

*Barry Hughes, D.Min., Practice of Preaching

Alex B. Joyner, M.Div., M.A., Theological Heritage: Reformation, Contemporary Theology

*Hugo Magallanes, Ph.D., Personal and Social Ethics, Teologia en el Espiritu Wesleyano

Charles Neal, S.T.M., Theology and the Practice of Ministry

Jose L. Palos, B.D., Pastor Como Interprete de la Biblia

Terry Parsons, Ph.D., D.Min., Pastoral Care and Counseling

Steve Rankin, Ph.D., Our Mission Evangelism

Jimmie Reese, D.Min., Pastor as Interpreter of the Bible, Theology in the Wesleyan Spirit

Cynthia Salinas-Dooley, M.Div., Programa de Recursos Académicos

Stephanie Scott, B.S., Formation for Discipleship

Roy Spore, Pastoral Leadership and Administration

*Mark Stamm, Th.D., Worship and the Sacraments

Abel Stewart, Ph.D., Culturas Latinoamericanas y el Culto de Adoracion

Saul Trinidad, D.Th., Liderazgo Pastoral y Administracion, Teologia y la Practica del Ministerio

Eliezer Valentin-Castanon, D.Min., La Espiritualidad Cristiana Desde un Perspectiva Wesleyana Evangelica Liberadora

INTERN PROGRAM

2012–2013 Mentor Pastors

Agency Internships

The Rev. Dr. Blanches de Paula, School of Theology of Methodist University of São Paulo, Brazil

The Rev. Camille Gaston, Denton Wesley Foundation, Denton, TX

The Rev. Dr. Charles Millikan, Methodist Hospital System, Houston

Baptist Church

The Rev. Charles Foster Johnson, Bread Fellowship, Fort Worth

Clinical Pastoral Education

The Rev. Donald Harris, VA North Texas Health Care System, Dallas

The Rev. Bicri Hernandez de Singh, Baylor All Saints Hospital, Irving, TX

The Rev. Karrie Oertli, Integris Baptist Medical Center, Oklahoma City

The Rev. Melissa Walker-Luckett, Children's Medical Center, Dallas

The Rev. Dr. Mark Hart, Baptist Health System, San Antonio

National Baptist Church

The Rev. Henry Batson III, Friendship-West Baptist Church, Dallas

The Rev. Dr. Marcus D. Cosby, Wheeler Avenue Baptist Church, Houston

Nondenominational Church

The Rev. Jim Reynolds, Lake Highlands Church, Dallas

United Methodist Church: Arkansas Annual Conference

The Rev. James Steve Wingo, Goddard, Fort Smith

United Methodist Church: Central Texas Annual Conference

The Rev. Armando Alvarado, First, Grapevine

The Rev. Debra Crumpton, Wellspring, Georgetown

The Rev. John Dirk, Woodway First, Waco

The Rev. Holly Dittrich, First, Hurst

The Rev. Dr. Chris Hayes, First, Keller

The Rev. Jason Jones, Aledo

The Rev. Susan Milam, First, Waco

The Rev. David Mosser, First, Arlington

The Rev. Allyson Paxton, First, Midlothian

The Rev. Dean Reed, Aldersgate, Arlington

The Rev. Philip Rhodes, First, Hurst

The Rev. Brian Young, First, Arlington

United Methodist Church: Kansas East Annual Conference
The Rev. Jan Todd, Bonner Springs

United Methodist Church: Louisiana Annual Conference
The Rev. David Dietzel, First, Bossier City

United Methodist Church: New Mexico Annual Conference
The Rev. Dr. Bert Affleck (retired)
The Rev. Jon Moore, St. Mark's, El Paso, TX
The Rev. James Welch (retired)

United Methodist Church: North Texas Annual Conference
The Rev. Dr. Charles Aaron, Whaley, Gainesville
The Rev. Ann Barton, St. Stephen, Mesquite
The Rev. April Bristow, First, Richardson
The Rev. Sandra Cabrera, Elmwood-El Buen Samaritano, Dallas
The Rev. Edlen Cowley, St. Andrew, Plano/Frisco
The Rev. Frederick Durham, Jr., First, Garland
The Rev. William Echols-Richter, Grace Avenue, Frisco
The Rev. Todd Harris, First, Allen
The Rev. Thomas Hudspeth, Lovers Lane, Dallas
The Rev. Derek Jacobs, The Village, DeSoto
The Rev. Gifford Long, First, Grand Prairie
The Rev. Barbara Marcum, Highland Park, Dallas
The Rev. Walt Marcum, Highland Park, Dallas
The Rev. Judith Reedy, Grace, Dallas
The Rev. Linda Roby, First, Dallas
The Rev. Owen Ross, Christ's Foundry Fellowship, Dallas
The Rev. Kerry Smith, Oak Lawn, Dallas
The Rev. Marti Soper, Greenland Hills, Dallas
The Rev. Dr. Thomas Waitschies, First, Farmersville

United Methodist Church: Oklahoma Annual Conference
The Rev. Dr. Norma Gravley-Quinn, Centenary, Lawton

United Methodist Church: Rio Grande Annual Conference
The Rev. Sandra Cabrera, Elmwood-El Buen Samaritano, Dallas
The Rev. Juanita Carr (retired)

United Methodist Church: Southwest Texas Annual Conference
The Rev. Margaret Decker, Trinity, San Antonio

United Methodist Church: Texas Annual Conference

The Rev. Nancy Kellond, Klein, Spring
The Rev. David Luckert, First, Henderson
The Rev. John L. Matkin, First, Dickinson
The Rev. W. Michael Mayhugh, Christ, Sugar Land
The Rev. Dr. Robert McGee, Trinity, Houston
The Rev. Dr. David W. Meadows, Cornerstone, Houston
The Rev. David Meeker-Williams, Mission Bend, Houston
The Rev. William H. Watson, Russell Memorial, Wills Point

Unitarian Universalist Church

The Rev. Pamela Wat, Denton Unitarian Universalist Fellowship, Denton, TX

INTERN PROGRAM CONSULTANTS

Phillip Barling, Ph.D., Psychologist, Fort Smith, AR
Douglas O. Brady, Ph.D., Psychologist, Lawton, OK
Brandi Buckner, Ph.D., LPC, Weatherford, TX
Sharon Shepherd Burr, Ph.D., Psychologist, Dallas, TX
Dudley Chewning, Ed.D., LPC, LMFT, Bossier City, LA
Shelly Gilbert, LPC, LPC-S, McKinney, TX
Mark S. Jones, D.Min., LPC, LMFT, BCN, San Antonio, TX
James J. Lehman, Psy.D., LISW, Las Cruces, NM
Barbara K. Morgan, LCSW, LMFT, Longview, TX
Terry Parsons, D.Min., Ph.D., LPC, LMFT, Dallas, TX
Sharyn Schreiber Pinney, LCSW, Dallas, TX
Sarah A. Pollack, Ph.D., LPC, LMFT, Bellaire, TX
Mary Anne Reed, Ph.D., LMFT, Dallas, TX
Sally St. Clair, Ph.D., Psychologist, Dallas, TX
Monique Thompson, M.A., LPC, LPC-S, Dallas, TX
Wesley Walker, M.A., LPC, Waco, TX
Carmen Webb, M.D., Board-Certified Psychiatrist, Dallas, TX
Grant H. Wood, M.A., M.S., LCMFT, Overland Park, KS
Sherri Woodworth, M.A., LPC, Austin, TX