# **APPLICATION CHECKLIST**

July 26 - 31,

GIRLS TALK BACK

Southern Methodist University Annette Caldwell Simmons School of Education and Human Development

Please follow directions and check your application carefully for completeness and all needed signatures! Use the following list to assure that your application is complete when it is submitted.

- Complete application in **BLUE** ink to assist office in verifying original signatures.
- Two passport style or school photographs, not snapshots, taken in 2013 or 2014
- A recommendation from two different adults such as teacher(s) or club sponsor with whom you interact regularly; please ask each person to complete a form, seal it in an envelope, and return the envelope to you. Include both recommendations in their sealed envelopes with the other parts of your application.
- A transcript of your grades and courses from grades 9 and above; ask your counselor for the transcript in a sealed envelope and attach it to your completed application.
- A copy of PSAT, SAT, or ACT score report; you may submit a copy of the report sent to your home or your school. Test scores are mandatory.
- A two-page personal essay (typed); the essay should describe a school or other experience that contributed to your learning. Be sure to give details about the experience itself and about how it affected you.
- An application fee of \$25; check or money order should be made to SMU Pre-college and include the name of the applicant, and the maker of the check.
- Every blank completed!
- Remember, incomplete applications will not be considered.
- Complete each blank and submit all copies and required documents.

# SMU

# GIRLS TALK BACK

Southern Methodist University

Making Yourself Heard

Annette Caldwell Simmons School of Education and Human Development

# July 26 - 31, 2015

**A**PPLICATION

Name						Please attach one passport or school photo here
last	first	middle	area	code / te	lephone #	of school photo here
Address						(
(Permanent) number & street	apt. #		city	state	zip code	
Grade level during 20114-15 school Ethnic Description (optional)	year: ☐ 10th ☐	<b>1</b> 11th Se.	k: 🗖 Fema	le		
1. Are you of Hispanic origin?	<ul><li>Yes (If yes, ques</li><li>No (If no, you m</li></ul>	• /	2.)			
2. Do you identify with one or more	of the following ? (Mor	e than one may be so	elected.)			
☐ Black/African American ☐ A Ethnic category explanations can be	merican Indian/Alaska found on the Web at h				vaiian/Pacifi	c Islander 🗖 White
Birth Date	Religious A	Affiliation (Optional)				
School Information: Name of School						
School District			Public		Priv	vate
With whom do you live?   Both Pa	arents 🗖 Father 🗖	Mother 🗖 Other; w	ho?			
Whom should we call with a questio	n or emergency?	Name		Rel	ationship	
(Area Code) / Telephone durin	· ,	e entire GTB session	,	Code) / To	elephone durir	ng the evening hours
<b>Criminal History Questions</b> 1. Have you ever been arrested?	Υ	/es No				
2. Have you ever been indicted for a	any offense?	/es No				
3. Have you ever been adjudicated supervision? Yes	by a court as having be . No	een engaged in delind	quent cond	duct or in	conduct indi	icating a need for
(If you have answered "yes" to any q rejection of an applicant for admissi subject a student to the Pre-college affirmative response to this question	on. Failure to disclose Program's grievance p	such a record, if it ex rocess and may resu	kists, and t It in dismis	o explain ssal from	that record	honestly, however, will
I have reviewed the above informatic correct and honestly presented. Fur that I am responsible for any reason SMU/GTB.	ther, I give permission	for SMU to publish p	rogram ph	otograph	s including n	ny child. I understand
Student Signature				Dat	e	
Parent/Guardian Signature				Dat	e	

# Parent Information

July 26 - 31, 2015

# GIRLS TALK BACK

SMU

Making Yourself Heard Southern Methodist University
Annette Caldwell Simmons School of Education and Human Development

# **EMERGENCY CONTACT INFORMATION** Check if appropriate:

□ Parents \$	Separated LL P	arents Divorced L	J Father I	Remarried LI	Father Deceased [	J Mother Re	emarried L	」 Mothe	r Decease	d
Student's Ful	I Name									
FATHER'S INFO	RMATION				MOTHER'S INFORM	MATION				
Full Name					Full Name	\				
Home Addres	S				Home Address					
City	State	ZIP			City	State		ZIP		
Phone		E-mail			Phone			E-mail		
Profession or	Occupation Posit	ion			Profession or Occ	cupation Posit	tion			
Name of Firm				Phone	Name of Firm					Phone
Business Add	ress				Business Addres	s				
City	State	ZIP			City	State		ZIP		
College (if atte	ended)	Degree	Year		College (if attend	led)	Degree		Year	
Graduate Sch	ool (if attended)	Graduate Degree	Year		Graduate School	(if attended)	Graduate	e Degree	Year	
STEPMOTHER'S	S INFORMATION				STEPFATHER'S INF	ORMATION				
Stepmother's	/Guardian's Full	Name			Stepfather's/Gua	ardian's Full N	lame			
Home Addres	S				Home Address					
City	State	ZIP			City	State		ZIP		
Phone		E-mail			Phone			E-mail		
Profession or	Occupation Posit	ion			Profession or Oc	cupation Posit	tion			
Name of Firm		-		Phone	Name of Firm					Phone
Business Add	ress	-			Business Addres	S				
City	State	ZIP			City	State		ZIP		
College (if atte	ended)	Degree	Year		College (if attend	led)	Degree		Year	
Graduate Sch	ool (if attended)	Graduate Degree	Year		Graduate School	(if attended)	Graduate	e Degree	Year	

## SMU Southern Methodist University

GIRLS TALK BACK

Annette Caldwell Simmons School of Education and Human Development

July 26 - 31, 2015 TEACHER RECOMMENDATION

## • • Attach recommendations (2) in sealed envelopes to application. • •

		by two academic teachers or c atus and character.	one teacher and	an adult (no	t a relative)	with whom	you interact regu	larly and who knows
	ne Studer nending yo	nt: Please copy this form. Com ou.	nplete the perso	nal informat	on section b	pelow befor	e distributing forn	ns to each person
Applying	g for the G Last	airls Talk Back Program of First Middle	Year	Grade Le	evel in 2014	-15 		
Address		r & Street / Apt. #			City		State	Zip
		/ I do not waive all ty of the remarks made by yo Signature of Student	u.	o review this	form once	submitted	to the program a	nnd agree to respect
Stateme If the stu signifying this colle introduct Please b	ist Univer Your recents will budent has agreem Great in ege exposition to the candid of from other search and the candid from other search agreements.	ident named above is applying sity. The program is designed commendation should include the kept confidential and made is not signed the waiver, you should to waive all future rights to inportance is attached to your source will be appreciated. Many the problems and opportunities in your opinions. No candidationer sources.	for students wh distinguishing i available only to ould neverthele o review this for recommendatio y students have associated with te is eliminated	o are prepar ntellectual are those office ss complete m once it has n. Your hone not yet reach college life so on the basis	ing for colle, and personal rs directly continued the recomment of the lever such as demonstrated the lever of a single in the lever of a single i	ge entrance traits as we oncerned w nendation. nitted to the ightful appr el of social m nanding aca negative rat	ell as special taler with admission to a (Note the student e program.) raisal of the applic maturity necessar ademic courses ar ting; supporting e	nts of the applicant. the GTB Program. t's signature above cant's readiness for y to handle an early nd residence hall life. vidence is always
Please c	complete	the following sections. Attach	additional shee	ts as needed	i.			
1.	Knowle	dge of the applicant.						
	A. B. C.	You are the applicant's teach How well do you know the st How long have you known th	tudent? Casua		Well	Ver	ry Well	
2.	Ability o	f the applicant.						
	A. Plea	se rate the applicant on a scal	le of 1 (low) to 1	0 (high) rela	ive to other	students a	t your institution.	
	B.	How would the applicant like	ely benefit from	the program'	?			
	C.	In your opinion, are there an	ny reasons the si	tudent might	not benefit	from the pr	rogram?	

TEACHER July 26 - 31, RECOMMENDATION (PG.2) 2015

GIRLS TALK BACK
Making Yourself Heard

SMU Southern Methodist University

Annette Caldwell Simmons School of Education and Human Development

D.	What is the applicant's greatest strength?				
	Most obvious weakness?				
E. suppleme	Optional Personal Statement nt your answers to the above questions with a personal statemen	t regarding this a	applicant. Ii	nclude ar	ny ad
ion that w	would be helpful to us in making a decision (o g successful partie	ination in value of	acc or proc	from too	ohor

Please supplement your answers to the above questions with a personal statement regarding this applicant. Include any additional information that would be helpful to us in making a decision (e.g. successful participation in your class or program, teacher or counselor observations); if more room is needed, please attach additional page(s).

	I recommend this applicant strongly.  I recommend this applicant with reservation.	
	I believe that the applicant is unsuited for the program at this time.	
Teacher/	Counselor/other adult (please print)	
Titlo		
Title		
Institutio	on or Organization	
Address		
Day Pho	ne # Evening Phone #	
EAY #	email address	
ΙΑΛ #	email address	
Will the t	relephone numbers above allow us to reach you after school is out? rYes rNo	)
If no, how	w can we reach you?	_
Cidnotiii	Phone # or address	
Signatur	e	 Date

Please follow directions and check each form carefully for completeness and all needed signatures!

- Complete application in **BLUE** ink to assist office in verifying original signatures.
- An original "Authorization and Waiver;" with original signatures and initials.
- A copy of your health insurance card, if insured (front and back)
- An original of the Housing Contract signed by applicant and parent/guardian; make a copy to keep for home reference.
- The Behavior Contract signed by the applicant and parent/guardian; keep a second copy for home reference.
- The Consent and Release Form must be signed by both applicant and parent/ guardian.

SMU

Southern Methodist University

GIRLS TALK BACK

July 26 - 31, 2015 CONSENT AND RELEASE

Annette Caldwell Simmons School of Education and Human Development

## Please use BLUE ink for all signatures.

# PARENT/GUARDIAN SIGNS IF STUDENT IS YOUNGER THAN 18 YEARS OF AGE

	CONSENT AND RELEASE OF LIABILITY FORM HE FOLLOWING CAREFULLY BEFORE SIGNING)
employees the absolute right and permission to phot video-tapes, or other media that contain my child's any SMU-related event for any SMU-related editorial allowing my child to participate in the event and/or v good and valuable consideration, receipt of which I is	, the parent/guardian of a student enrolled in the Girls Talk Back hereby acknowledge that I freely and voluntarily agree to give SMU and its agents or tograph and publish, or cause to be published, at any time in the future, photographs, likeness, in whole or in part and with or without my child's name, in the context of , promotional, educational, advertising, or trade purposes. In consideration for SMU vitness any such photographing, video-taping or other media production and for other acknowledge, I hereby execute this Release of Liability with the intent to bind myself, all representatives. I further represent that I am at least 18 years of age and that I am
ASSIGNS SHALL BE LIABLE FOR ANY INJURIES, DAM ARISE OUT OF OR HAVE A CONNECTION WITH ANY P IN THE CONTEXT OF AN SMU-RELATED EVENT, WHET TRUSTEES, OFFICERS, EMPLOYEES, STUDENTS, AG	NEITHER SMU, ITS TRUSTEES, OFFICERS, EMPLOYEES, STUDENTS, AGENTS NOR IAGES, CLAIMS, DEMANDS ACTIONS OR CAUSES OF ACTION WHATSOEVER THAT MAY PHOTOGRAPHING, VIDEO-TAPING OR FUTURE PUBLICATION OF MY CHILD'S LIKENESS THER FROM ACTS OR ACTIVE OR PASSIVE NEGLIGENCE ON THE PART OF SMU OR ITS ENTS, OR ASSIGNS, AND I DO HEREBY AGREE TO FOREVER RELEASE, DISCHARGE, TS TRUSTEES, OFFICERS, EMPLOYEES, STUDENTS, AGENTS AND ASSIGNS FOR ANY IONS OR CAUSES OF ACTION.
_	construe the terms of this Release of Liability. I agree that exclusive venue for any ng this Release of Liability in any way shall be Dallas County, Texas.
ACCEPTED AND AGREED:	
By: Parent's/Guardian's Signature	_ Date:
Student's Printed Name	

Student's Number

Student's Address

# AUTHORIZATION FOR MEDICAL TREATMENT

initials required

initials required

July 26 - 31, 2015 GIRLS TALK BACK

Southern Methodist University

Making Yourself Heard Southern Methodist University
Annette Caldwell Simmons School of Education and Human Development

## Please use BLUE ink for all signatures and initials.

Please make a copy of your insurance card and attach to apand name of insured.	anlication and supply insurance information: Company name policy # group #
and name of insured.	phication and supply insurance information, company frame, policy $\pi$ , group $\pi$ ,
Please identify all known allergies of student to drugs, foods	s, insect bites, etc., and the nature of his/her reaction. (If none, put N/A.)
List all medication currently prescribed, taken regularly in the reason for its use. (If none, put N/A.)	ne last year, or needed for any condition which he/she might have; please give
Provide information on any other health matter that might in	nfluence student performance or participation.
professionals and may not be able to help if a serious accid and all necessary emergency medical care required for my of Back Program 2015. This authorization does does no child.	al treatment. (Please note that program staff are not trained medical ent or illness occurs.) I hereby authorize SMU to provide, at my expense, any child,, while in SMU's custody during the Girls Tall ot (check one) authorize blood or blood products to be provided to my
	ILITY FOR SMU GIRLS TALK BACK PROGRAM
(please	read carefully before signing)
Girls Talk Back Program ("GTB"), at Southern Methodist University in the course and activities of GTB during the summer of 2015 ("educational experience, and that my child's participation in the Program to participate in the Program, understanding that I would be required the Program, I hereby execute this Release of Liability with the inter-	("my child"), a student enrolled in the ("SMU"), hereby acknowledge that I have freely and voluntarily allowed my child to enror ("Program"). I understand and agree that the Program is designed to enhance my child gram is voluntary and is undertaken by my child at his/her own risk. I have allowed my child to sign this Release of Liability. In consideration for SMU allowing my child to participate into bind myself, my spouse (if applicable), my heirs, assigns, legal representatives, and an at I am at least 18 years of age or older and competent to sign this affirmation and release
for my child for the Program is completely voluntary and that I a transportation for my child, providing my own insurance, if I wish. I L WHICH IS ARRANGED BY SMU FOR THE PROGRAM, I ASSUME THE R	arranged by SMU for my child. I further understand that my decision to accept transportatio m not required to accept such transportation for my child, that I may arrange alternat JNDERSTAND AND EXPRESSLY AGREE THAT BY VOLUNTARILY ACCEPTING TRANSPORTATION INSURANCE THAT BY VOLUNTARILY ACCEPTING TRANSPORTATION PROVIDED BY ANOTHER WHICH INCLUD Y LOSS, AND THAT NO INSURANCE MAY EXIST THROUGH SMU TO COVER ANY CLAIMS OF ANSPORTATION OR MY PARTICIPATION IN THE PROGRAM.
of accidental or other physical and/or emotional injury exist. These or fatality due to (a) travel, and/or (b) the condition of facilities and maintenance of SMU; (3) physical exertion; (4) inclement weather, terrain and all the risks inherent therein, including slips, falls, and but are not limited to, swimming, ice-skating, in-line skating, volleyt away from home; among others. I have fully investigated the natur Program. I further represent that I have made the Program Coordin	uld be physically and emotionally demanding and that by participating in the Program, risks risks may include, but are not limited to, (1) loss or damage to personal property; (2) injurd location in which portions of the Program may occur which are not under the control and; (5) emotional or psychological stress; (6) animal or insect bites; (7) exposure to outdoor falling objects; (8) work with tools and hardware; (9) outdoor activities, which may include pall, baseball, and use of the Dedman Center gym; and (10) suffering illness or injury while of the Program and I understand and assume the risks of my child's participation in the nator aware of any mental or physical disabilities of my child, if any, and have asked for an on in the Program. I have advised my child to inform the Program Coordinator at any poir m.
PROGRAM AND ARRANGED BY SMU, IS TRANSPORTATION WHICH TRUSTEES, OFFICERS, EMPLOYEES, AGENTS NOR ASSIGNS SHALL ACTION WHATSOEVER WHICH MAY ARISE OUT OF OR IN CONNECTION PASSIVE NEGLIGENCE ON MY CHILD'S PART, OR THE PART OF AGREE TO FOREVER RELEASE, DISCHARGE, INDEMNIFY, HOLD HAR	I IN THE PROGRAM AND MY CHILD'S ACCEPTANCE OF TRANSPORTATION, RELATED TO TH MY CHILD USES VOLUNTARILY AND AT HIS/HER OWN RISK, AND THAT NEITHER SMU, IT. L BE LIABLE FOR ANY INJURIES, DAMAGES, CLAIMS, DEMANDS, ACTIONS OR CAUSES OON WITH MY CHILD'S PARTICIPATION IN THE PROGRAM, WHETHER FROM ACTS OF ACTIVING SMU OR ITS TRUSTEES, OFFICERS, EMPLOYEES, AGENTS OR ASSIGNS, AND I DO HEREB MILESS AND DEFEND SMU, ITS TRUSTEES, OFFICERS, EMPLOYEES, AGENTS AND ASSIGN:  "ACTIONS OR CAUSES OF ACTION, INCLUDING ATTORNEY'S FEES, COUNSEL TO BE CHOSE!"
, , , , , , , , , , , , , , , , , , , ,	strued under the laws of the State of Texas. Should any term or provision of this Release of the term or provision concerned shall be construed as valid and enforceable to the maximur shall remain in full force and effect.
ACCEPTED AND AGREED:	
By: Date Parent/Guardian's Signature	Parent/Guardian's Printed Name

July 26 - 31,

**BEHAVIOR** 

## • • Parents, keep a copy of this document for your records. Review carefully before signing. • •

### **Student Rules and Regulations Honor Code and Personal Behavior**

As a GTB student you are expected to demonstrate high standards of personal behavior both on and off campus and to accept personal responsibility for your conduct and any consequences for mistakes, accidental or intentional. You are expected to maintain honesty, truthfulness, fairness, civility, and courteous concern for and toward others both in and outside of the classroom.

It is an honor and privilege to attend GTB. With privilege comes responsibility. It is your responsibility to make the experience not only a positive one for yourself — but also for all of those people with whom you work and play.

We want the atmosphere of GTB to be one of trust and confidence. We want GTB students, RC's, administrators and faculty members to become, in a very special one-week period, a close family of friends and scholars who support one another with genuine respect for feelings, attitudes, thoughts, differences, and similarities.

GTB not only offers you a chance to grow intellectually, but it also offers you an opportunity to form new friendships. At GTB you can encounter new, challenging ideas and at the same time strengthen your own individual beliefs and sense of self.

To accomplish a community of trust and "family" in one short week, we count on each person contributing her best effort towards this goal. We want GTB students to earn the reputation as the "best-behaved" and friendliest group on campus.

We expect all SMU/GTB students and personnel:

- · to demonstrate respect for and friendliness toward every person you meet—whether an SMU student crossing campus, a teacher, a fellow GTB student, a participant attending a different camp, a cafeteria worker, or an adult attending a business seminar.
- to demonstrate a very high regard for all property and the entire SMU campus environment—we expect no littering, vandalism, graffiti, or misuse of grounds or property. Dormitories, the dining room, classrooms, grounds, and other facilities and equipment should be used respectfully and kept clean at all times. You must pay for any damage caused by your conduct. An assessment of the condition of your personal room and common areas will be made before you arrive and after you depart. Damage assessments may be made to individuals or to the group. Inappropriate behavior or violation of rules will be reported to the Residence Hall Director and/or the GTB Director. They each maintain the right to dismiss a student from the residence hall and/or program on the basis of inappropriate behavior.
- to behave like guests on campus. Please remember that adult conferences, regular SMU college classes, and other youth groups share the campus with us. You would not want guests in your own home to behave rudely or without respect for your personal rights, furniture, electronic devices, or other belongings. The same holds true for SMU, our host for GTB. We ask that you respect the rights of other people and the University.

Residence Hall/Campus Rules: (Our rules are firm and clearly stated because of the campus environment and the large number of students).

- Respect and follow the directions of RC's, TA's, faculty members, and other SMU staff and supervisors.
- The GTB program prohibits bullying in any form. Bullying is the systematic and chronic infliction of physical hurt or psychological distress on another person. Bully might include hazing, threats, taunting, teasing, confinement, assault, extortion, destruction of property, theft of valued possessions, ridicule, name calling, rumor spreading, slurs, jokes, innuendos, demeaning comments, and ostracism of another person. Bullying behavior includes, but is not limited to: any threatening, insulting, or dehumanizing gesture that has the potential to create an intimidating, hostile, or offensive educational environment or cause long term damage; cause discomfort or humiliation; or unreasonably interfere with the individual's performance or participation.
- SMU is a "smoke-free" campus. Use of tobacco products (smoking or otherwise) at any time is prohibited.
- The use or possession of alcoholic beverages and/or illegal drugs is prohibited and will result in immediate dismissal from the program.

# Behavior Contract (Continued)

July 26 - 31,

GIRLS TALK BACK

Annette Caldwell Simmons School of Education and Human Developmen

Southern Methodist University

Gambling is prohibited.

- To ensure participant safety, students MUST NOT LEAVE CAMPUS without supervision by SMU/GTB adult personnel.
- Students are expected to remain on the SMU campus for the entire duration of the program. Off-campus trips are limited to
  planned camp activities. Parents should communicate with campers via mail, e-mail, or phone. Please make arrangements
  for this prior to the opening of GTB.
- There will be no visitors from outside of the GTB program. Emergency exceptions will be approved by the Hall Director.
- · No pets of any kind are allowed.
- Tampering with fire equipment or causing damage to University property may result in immediate dismissal from the residence hall and/or from the program.
- · All students must be on their own hallways and in their own RC groups as directed by the residence hall staff.
- Quiet hours will be observed from 10:00 PM until 7:00 AM. At 11:00 PM students must be in bed with lights out.
- No incoming or outgoing telephone calls are permitted after 10:00 PM. (If it is necessary for parents and students to communicate after 10 PM, please contact the Residence Hall Director.)
- Cellphone misuse may result in confiscation of the phone.
- · All students must sleep in their assigned dorm rooms each night.
- Students may not leave the dorm before 7:00 AM.
- · Students must obey all Texas state and U.S. federal laws.
- Students must follow additional guidelines presented at the start of the program by the RC's and any rules deemed necessary at any other time during the program.
- · Profanity, cursing and/or offensive words or symbols on clothing are not permitted.
- · Good common sense, respect, and consideration for others and their property should be practiced daily.

#### **Student Grievance**

Student grievance with the GTB Program, or employees thereof, shall be brought to the attention of the Director of the program who shall attempt to resolve the grievance(s). Any disputes, violations, or infractions beyond this will be referred for ultimate resolution to the Dean of the School of Education and Human Development whose judgment shall be subject to review only by the President of the University. Your signature on this document indicates consent to these terms.

#### Academic Expectations

Students who are award a place in the GTB program are expected to work to the best of their abilities. If a student's classroom work is unsatisfactory, she will first work with the instructor to resolve the situation. In the case of continuing academic difficulties, the GTB Director will notify the student's parents to discuss solutions. GTB reserves the right to dismiss a student for lack of effort or for disruptive behavior in class.

#### Student Contract:

I acknowledge that I have read and I understand the contents of this contract. My signature indicates this understanding and my agreement to comply with the rules and regulations stated within this document.

Student	Date
Parent Contract: I understand and support the rules and regulations of SMU/GTB.	
Parent	Date

July 26 - 31,

Housing CONTRACT

### Please use BLUE ink for all signatures. Keep a copy for your records.

1. Parties and Agreemen	its:
-------------------------	------

This contract is an agreement between Southern Methodist University's GTB program and the Student and her Parent(s), Guardian(s), or other Guarantor.

#### 2. Cancellation of Student in Housing or Program:

If the student changes her status of housing while in the GTB program or withdraws voluntarily from the program, room and board fees cannot be returned.

#### 3. Dismissal of Student From Program:

If the student is asked to leave the GTB program based on violations of the rules or regulations set forth in this contract or the Behavior Contract, room and board fees cannot be returned.

#### Assignment to Rooms

responsibility cannot be determined.

SMU-GTB program has a heterogeneous population with students coming from a cultures. Roommates are not assigned or reassigned according to race, religion,	
What is your favorite kind of music?  How many hours of sleep do you need on a school night?	_ List 3 hobbies or interests: a.
How neat are you? Rate yourself from 1 (messy) to 10 (very neat)	b. - c.
5. Right of Entry:  The University reserves the right to enter students' rooms at times convenient to i occupancy, policy enforcement, safety, health, maintenance, or to reclaim University.	
6. University Regulations:  Personal Property: The student agrees to comply with all University fire and safet include irons, radios, and small (watt usage) portable electrical equipment. Weap not allowed in the residence hall. Personal computers, electronic items, etc. are assumes responsibility for any personal property.	ons, fireworks, food preparation devices, and bicycles a
Care of Space, Room and Hall: The student is responsible for the condition and cassigned to her. Damages within multiple occupancy student rooms are the responsible.	

Damage Charges: The student shall pay replacement cost including labor for damages which are beyond reasonable wear and tear. Adhesives, tacks, etc. are not to be used on any surface except where bulletin or tack boards are provided. Damage to common areas of the residence hall will be charged on a pro rata basis to residents of the hall or unit. Damage charges will be collected from the student when the damage occurs or billed to the parent(s)/guardian(s).

I ACKNOWLEDGE THAT I HAVE READ AND UNDERSTAND THE CONTENTS OF THIS CONTRACT. MY SIGNATURE INDICATES THIS UNDERSTANDING AND MY AGREEMENT TO COMPLY WITH THE RULES AND REGULATIONS STATED WITHIN THIS DOCUMENT.

Student Name (printed)	2014-15 Grade Level	Student Signature	Date	
Parent, Guardian, or other C	Guarantor's Signature	Date		 