



SMU

ANNETTE CALDWELL SIMMONS
SCHOOL OF EDUCATION
& HUMAN DEVELOPMENT

Learning Therapist Program Non-Credit (CEU) Workshops

The Learning Therapy Program at SMU offers workshops each term that allows the participant to earn contact hours towards CEU requirements. These workshops are taught by the Program's professors and staff, and provide an interesting and in-depth look into the current topics and research surrounding Dyslexia and other related Learning Disorders. Participants will receive a certificate confirming contact hours earned after attending and successfully completing all workshop components.

Registration

To enroll in a workshop, please indicate your enrollment selection on page two of the registration form. Send form, along with payment, to the Learning Therapy Program at SMU.

Fax to: 972-473-3442
Mail to: SMU Learning Therapy Program
5236 Tennyson Pkwy, 4-108
Plano, TX 75024

Payment

Each workshop is \$25 per contact hour. Please see each specific course for exact costs. Please indicate amount and form of payment on the registration form. We accept checks (made payable to SMU) or credit cards (Master Card/Visa).

Contact Us

Email learning@smu.edu
Phone 214-768-7323
Fax 972-473-3442
Web smu.edu/learningtherapy



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**Learning Therapist Program
Non-Credit (CEU) Workshops**

Name _____
Last First Middle Initial

Address _____
Number and Street Apt # City State Zip

Email _____

Telephone _____

Amount \$ _____

Check # _____

MC/Visa _____ Exp MM/YY _____ CVV _____

**Classes at SMU-in-Plano, Building 4.
Room assignments are posted in building entryway on class day.**

Spring 2013 Term

Project Read: Story Form

March 22 and 23, 2013; 8:00 am- 4:00 pm

15 contact hours, \$375

This course focuses on Project Read/Language Circle, an alternative language arts program that offers a systematic learning experience with direct teaching concepts through multisensory techniques. The reading comprehension curriculum, which presents the underlying structure and format of language in both expository and narrative forms, is also explored. This strand is divided into report-form (expository) and story-form (narrative) written information. It teaches a process of analyzing the underlying structure of expository and narrative writing.

Auditory Processing, Parts I and II

February 2, 2013; 9:00 am- 4:00 pm

6 contact hours, \$150

Explores the impact of auditory processing problems in the dyslexic learner (Part I in a two part series)

Book Study on *The Learning Brain* by Blakemore and Frith

February 16, 2013; 9:00 am- 12:00 pm

3 contact hours, \$75

An in-depth study of current works on dyslexia and other related disorders