

The Need

Changing Landscape of Postsecondary Education

"Globalization, immersive research and learning environments, unlimited access to information and analytics, and fiscal realities continue to impact higher education" (Duin, et al., EDUCAUSE, 6/24/11)

Accreditation and Assessment as Drivers

"Learning outcome-assessment has become the basis for determining institutional effectiveness." (Ebersole, Forbes, 1/13/14)

Innovative Practice

"A broad range of educational innovations—technological, pedagogical, structural, and financial—is playing an increasingly important role in supporting student persistence and degree completion" (ACE, 2/10/15)

Leadership Vacuum in Postsecondary Education

"While succession planning is a cornerstone of business leadership, it is anathema in academia" (Paul Portney, The Washington Post, 10/31/11)

Our Focus

Graduates will be equipped with the knowledge and skills to solve contemporary problems in their organizations and beyond.

Leadership Roles

- Mid-level administrators in all functional areas of postsecondary education
- Faculty members seeking leadership training to assume greater administrative roles within higher education
- Policy leaders in local, state and federal institutions and organizations
- Non-profit leaders working in the postsecondary education space

The SMU Difference

Practice-based Leadership

Executive, Cohort-based Experience

Exceptional Faculty & Colleagues

Cross-dialogue
With Educational
Leadership Program

The Program

Designed for working professionals as a three-year cohort-based program

Leadership Launch

Program starts with July 17th-19th weekend

Fall & Spring Semesters

- 10 weekend sessions each year
- Online community and assignments between sessions

Summer Semesters

- Two summer semesters
- Each semester consists of two long weekends

Applied Dissertation

- Focused on a problem of practice
- Designed to start in Year 1 and be completed in Year 3

Practice Based Leadership Learning

Five Leadership Competency Domains

- Academic Leadership
- Strategic & Organizational Leadership
- Policy & Political Leadership
- Evidence-based Leadership
- Personal & Ethical Leadership

Practice Based Leadership Learning

Changing Leaders – Leading Change

- Apply Theory to Practice
- Compare and Contrast Systems and Organizations
- Examine and Dialogue on Critical Issues
- Critical Analysis/Thinking
- Simulations
- Case Studies
- Team Projects

Course Sequence

Year 1 (24 credits)						
Fall	Spring	Summer				
Foundations and History of Higher	Strategic Enrollment Planning and	The College Student				
Education Administration	Management in Higher Education					
Academic Leadership in Higher	Financial Strategy and Management	Systematic Inquiry 1				
Education	in Higher Education					
Contemporary Issues in Higher	Legal Issues in Higher Education					
Education						

Year 2 (24 credits)						
Fall	Spring	Summer				
Organizational Behavior in Higher	Leading Change in Higher Education	Pre-K-16 Comparative International				
Education		Policy				
Systematic Inquiry 2	Systematic Inquiry 3	Leading Student Affairs				
Leading Diverse Campuses and	Systematic Inquiry 4					
Systems in Postsecondary Education						

Year 3 (12 credits)					
Fall	Spring				
Public Policy in Higher Education	Applied Dissertation				
Special Topics in Higher Education					
Policy and Leadership					
Applied Dissertation					

Weekend Schedule

Friday	Saturday	Sunday		
	Breakfast: 8-9am	Breakfast: 8-8:30am		
Arrive at SMU	Course 3: 9am-12pm	Course 2: 8:30-11:30am		
	Lunch: 12-1pm	Lunch: 11:30-12:30pm		
	Team Meetings & Advising			
Course 1: 2-5pm	Course 1: 2-5pm	Course 3: 12:30-3:30pm		
	Course 1. 2-5pm	Group/Independent Work		
Dinner: 5-6pm	Dinner: 5-6pm			
Course 2: 6-9pm	Laboratories of Practice	Leave SMU		

Exceptional Faculty

Access experts. Expand your network.



Leading Experts in Research & Practice

Guest Speakers

Changing Leaders



Leading Change

Successful Candidates

- Values-driven, results-oriented
- Commitment to both equity and excellence
- Currently serve in a leadership role
- Potential for organization and/or system-level leadership
- Growth mindset: for oneself and others
- Strong academic preparation

Admissions Requirements

- Online Application
- Master's Degree
- GRE
- Statement of Professional Purpose (Three Parts)
- Three Letters of Recommendation
- Resume
- Organization Letter of Support

Admissions Timeline

 Applications submitted by April 1st receive priority review

May be invited to engage in interview

Students informed beginning April 15th

Tuition & Financial Aid

While the full three-year program cost at currently approved SMU tuition rates is over \$107,000, departmental funds will be utilized to bring the program cost to approximately \$87,492, as noted in the table below

	Tuition	Fees	Total
Year I (24 credits)	\$ 32,717	\$ 2,100	\$ 34,817
Year 2 (24 credits)	\$ 32,717	\$ 2,100	\$ 34,817
Year 3 (12 credits)	\$ 16,358	\$ 1,500	\$ 17,858
Total	\$ 81,792	\$ 5,700	\$ 87,492

The Department of Education Policy and Leadership awards *additional* merit scholarships to entering and continuing students each year.

Stay Connected

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