

HDCN 6385

**ADVANCED GENERAL PSYCHOLOGY
FALL TERM 2013**

Curt McIntyre, Ph.D.

Thursdays 6-10:15 pm

██████████ (cell)

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Office hours by appointment

Required Text:

Kosslyn, S.M. & Rosenberg, R.S. (2011) *Introducing Psychology: Brain, Person, Group*, (4th ed., paperback). Boston: Pearson Learning Solutions, ISBN 13: 978-0-558-88284-6.

This course offers a general introduction to psychology with emphases placed on the following topics: the biology of behavior, learning, memory, cognition, language, emotion, personality, development, health, psychopathology, psychotherapy, and social psychology. This course will help students with a limited background in psychology to understand the basic terminology, concepts, approaches, and knowledge related to both mind and behavior.

Exams:

Four examinations, each worth 100 points, will be given during the term. Each exam will cover the content of 3 chapters from the 12 assigned in the Kosslyn & Rosenberg text as well as related lectures. These exams will use both a multiple choice and short answer format.

Exam Schedule:

Week 3	K & S Chpts 1,2, & 4
Week 5	K & S Chpts 5, 6, & 7
Week 8	K & S Chpts 8, 9, & 10
Week 10	K & S Chpts 11, 12, & 13

Grading Scale:

376-400 = A

360-375 = A-

348-359 = B+

332-347 = B

320-331 = B-

270- 319 = C

Below 270 = F

Learning Objectives

Measurable Outcomes

Students will improve their knowledge of the basic terms, concepts, theoretical approaches, and research findings in psychology.	Student progress will be assessed during discussions and exercises focused on the application of basic psychological concepts, theories, and research within the field of counseling.
Emphases will be placed on the following topics: behavioral biology, learning, memory, cognition, language, emotion, personality, development, health, psychopathology, psychotherapy, and social psychology.	Student progress will be measured by objective tests using multiple choice and short answer formats.
The importance of research results for the development and selection of evidence-based approaches to counseling will be emphasized.	Students will be encouraged to begin developing their own evidence-based approach to counseling through discussions, exercises, and role-plays.
The importance of working within the ethical and legal frameworks of psychological counseling will be emphasized.	Students' awareness of ethical and legal issues within the counseling context will be assessed through discussions, exercises, and role-plays.

Class Policies:

Statement on Attendance:

- Instructors should be given 24 hours' notice of any absence whenever possible
- If a student must miss one class, it is the student's responsibility to contact a classmate to get all material and assignments covered during their absence.
- A student's final grade will be impacted if two absences occur.
- A student missing more than two classes may, at the instructor's discretion may receive the following:
 - a grade of Incomplete if the requirements to do so have been met (see the policy on Grades of Incomplete contained in this syllabus)
 - a failing grade for the course
 - a drop or withdraw from the course. (This option may have a financial and/or financial aid impact. Student should refer to the Add/Drop Policy and the Withdrawal Policy for the Counseling program which can be found at <http://smu.edu/education/counseling/AcademicCalendar2011-12.asp> then consult with the Program Specialist if they believe this option is a possibility.)

Questions Outside of Class: Questions are welcome anytime by email. Office appointments are encouraged.

Religious Observance: Religiously observant students wishing to be absent on holidays that require missing class should notify their professor in writing at the beginning of the term, and should discuss with me, in advance, acceptable ways of making up any work missed because of the absence.

Disability Accommodations: Students needing academic accommodations for a disability must first contact Disability Accommodations & Success Strategies (DASS) at 214-768-1470 or www.smu.edu/alec/dass.asp to verify the disability and to establish eligibility for accommodations. They should then schedule an appointment with the professor to make appropriate arrangements. (See University Policy No. 2.4; an attachment describes the DASS procedures and relocated office.)

Class Decorum: Turn off (or set on vibrate) all cell phones or pagers. Do not read newspapers, books for other classes, or other outside reading material during class. Walking into class late is disruptive as is leaving early. If you have to leave early, make arrangements before class begins, sit in front near the door, and then, when you leave, leave quietly. Professional respect and courtesy for your fellow students is imperative at all times. Laptop use must be confined to coursework or notes.

Honor Code: Students are reminded of the SMU Honor Code as referenced in the Student Handbook. Intellectual integrity and academic honesty are both the foundations and the goals for this program. Please reference and review the university policies on the responsibilities, policies, and penalties regarding academic honesty. For a full text of the policy, which you should know, please see the following web link:

http://www.smu.edu/studentlife/PCL_05_HC.asp

Course Withdrawal: Students must consult with the instructor before withdrawing from the course. Notifying the instructor does not constitute official withdrawal. To withdraw officially, the student must contact the Counseling Program Office to complete the necessary paperwork.

Food: You are welcome to bring your own lunches, snacks, and drinks and consume as needed. Please clean your area when class is over.