



2014-15 Application for Topic and Facilitator CTE Faculty Learning Community (FLC)

CTE's Faculty Learning Communities provide the structure and support for small groups within the SMU teaching community to spend a year working together in an active, collaborative, program, structured to provide encouragement, support, and reflection on a topic about which you share a mutual passion. In addition to the shared learning about the topic, all FLC members will work on a personal project that uses what they have learned to improve a specific course or program, and the group members collectively will share their knowledge and accomplishments with the wider university community. FLCs have between 6 and 10 members, and are designed to include participants from a variety of departments and schools.

Each FLC requires at least one member to serve as the facilitator of that group. The facilitator's job is to help the community meet its objectives through scheduling meetings, retreats, and other events, selecting readings and other material for discussion, and working with CTE to help guide and assess the effectiveness of their faculty learning community. Facilitators agree to schedule at least 5 meetings of the FLC per semester, and to work with the group to meet individual and group goals.

The facilitators of each FLC will receive \$1,000 extra compensation. Each FLC participant will receive a \$500 stipend (maximum of 10 participants) to be used toward professional development costs related to participation in the community. Examples of relevant expenses include: books, software, meals, off-campus retreats, and external presenters. CTE staff will assist with planning activities, reserving rooms, etc. The facilitators also meet with the CTE Director periodically to discuss FLC progress and needs.

Funded FLC topics & facilitators will be selected from an applicant pool of full-time faculty members (tenure track or non-tenure track) who are interested in taking on a leadership role to facilitate excellent teaching and learning. Criteria for selection include: potential appeal across disciplines of the topic; topic's potential to enhance teaching and learning at SMU; and facilitator qualifications. CTE will work with the chosen facilitator(s) in recruiting and selecting FLC members.

For more information about FLCs at SMU, see <http://www.smu.edu/Provost/CTE/Services/Communities> . For ideas for FLC topics, see <http://www.units.miamioh.edu/celt/faculty/flcs/miami/historical/index.php>.

2014-15 FACULTY LEARNING COMMUNITY FACILITATOR PROPOSAL FORM

Instructions:

- **Read the information above**
- **Prepare a proposal using the form below**
- **If you have questions about formulating your proposal, email CTE (cte@smu.edu)**
- **Email your application to CTE no later than April 17th at 5:00 p.m.**

Please be aware that those who are selected to be facilitators will need to schedule FLC training with the Director of CTE, at a time to be agreed upon, during the summer of 2014, and confer with CTE at regular intervals during the 2014-2015 academic year. A presentation on FLC accomplishments sometime during the 2014-15 academic year is also expected for all FLC participants.

2014-15 FACULTY LEARNING COMMUNITY FACILITATOR PROPOSAL FORM

Name	
Academic Rank	
Department/School	
Email Address	
Phone	

Proposed Title: What would your FLC be called?

Description and Goals: Please provide a 2-3 sentence description of this topic that could be used to market the FLC to the SMU teaching community.

Participants: Are you currently aware of others who might want to participate in this FLC? (If so, please list names and departments).

Deliverables

Group Project

Each FLC is asked to develop both group and individual outcomes related to the FLC topic or theme. What are two examples of potential group outcomes for this learning community?

1) _____

2) _____

Individual Projects

What kinds of individual projects (implementation of FLC learning in group members' individual classes) do you think might result from this learning community?

1) _____

2) _____

3) _____

Facilitator Qualifications

Please attach a brief response that includes the following:

1. Describe your previous leadership experience at SMU or at previous institutions. What motivates you to lead your peers as an FLC facilitator? (Please attach a short CV).
2. Describe particularly innovative teaching activities in which you have been involved (e.g. efforts to improve teaching, development of curricular materials, etc.), particularly those that are related to your proposed topic.
3. Why are you particularly interested in the topic that you propose for this FLC?
4. What else would you like us to know about your proposed FLC?