

DM 9376
Spiritual Direction as a Practice of Evangelism
January 6-17, 2014
8:30-11:30 AM

Dr. Elaine A. Heath,
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Course Description

This course examines practices of Christian spiritual direction as they relate to essential elements of evangelism modeled by Jesus in the Gospels, accounting for the work of the Holy Spirit, and grounded in missional ecclesiology. Three term hours.

Course Objectives:

As a result of the course students should:

- Define several models of evangelism, and clearly identify Jesus' way of evangelism in the gospels.
- Define and be able to discuss several methods of spiritual direction.
- Understand why and how the ministry of spiritual direction is a practice of evangelism.
- Be able to articulate with clarity the overlapping and mutually enriching relationship between the ministries of spiritual direction, evangelism, and missional engagement in the world.
- Develop a plan for educating a local congregation in the model of spiritual direction as a practice of evangelism leading to missional engagement in the world.

Course Requirements:

1. All required reading assignments are to be completed prior to class.
2. For each book a 3 page prayer journal should be completed, through which students describe how the reading has impacted their personal spiritual journey. This may be written

in prose or in a list of bullet points, or in some other manner, but it should be substantive. These reading prayer journals are to be turned in electronically as email attachments to Dr. Heath on the first day of class.

3. Students will also complete a daily class learning journal of three to five pages for each day of class. This paper should summarize the day's learning and formation. It can be written as an essay or in outline form. These daily logs are to be turned in electronically as email attachments to Dr. Miller by January 19, 2014.

4. Students will complete a final project, designing an educational process through which one could help a congregation learn a healthy definition and practice of evangelism that is deeply connected to a healthy definition and practice of spiritual direction leading to missional engagement in the world. The paper will include a section on theory and practice, and a section on a detailed practical plan of action. The paper will be 15-20 pages in length and is due by February 18, 2014. Please submit it to Dr. Heath as an electronic email attachment.

Daily Schedule

January 6, Monday

Session One: Definitions of Evangelism

Read: Heath, Elaine A. *The Mystic Way of Evangelism: A Contemplative Vision for Christian Outreach*. Grand Rapids: Baker Academic, 2008.

January 7, Tuesday

Session Two: Missional Theory and Practice of Evangelism

Read: Nouwen, Henri J.M. *Lifesigns: Intimacy, Fecundity, and Ecstasy in Christian Perspective*. New York: Doubleday, 1990.

January 8, Wednesday

Session Three: Spiritual Formation of the Evangelist

Read: Rohr, Richard. *The Naked Now: Learning to See as the Mystics See*. New York: Crossroads. 2009.

January 9, Thursday

Session Four: The Evangelist as Spiritual Companion of Others

Read: Kidd, Sue Monk. *The Secret Life of Bees*. New York: Penguin. 2002, and Young, William Paul. *The Shack*. Newbury Park, Calif.: Windblown Media. 2007.

January 10, Friday

Library Day for Research and Writing

January 13, Monday

Session Five: Evangelism: God at work-Listening for God

January 14, Tuesday

Session Six: Evangelism as Listening to Story: Listening to My Own Story

January 15, Wednesday

Session Seven: Evangelism as Listening to Story: Listening for God in Another's Story

January 16, Thursday

Session Eight: Hospitality within Evangelism: Seeing as Jesus Sees

January 17, Friday

Session Nine: Ongoing companioning: stages of spiritual awakening and response.

Evaluation:

Reading Prayer Log (for completion, not for quality of prayer)	20 pts
Class Participation (including daily log of learning)	20 pts
Final Project	60 pts

Required Reading

Bakke, Jeanette. *Holy Invitations: Exploring Spiritual Direction*. Grand Rapids: Baker, 2000.

Guenther, Margaret. *Holy Listening. The Art of Spiritual Direction*. Salt Lake: Cowley, 1992.

Heath, Elaine A. *The Mystic Way of Evangelism: A Contemplative Vision for Christian Outreach*. Grand Rapids: Baker Academic, 2008.

Kidd, Sue Monk. *The Secret Life of Bees*. New York: Penguin. 2002.

Miller, Wendy. *Invitation to Presence: A Guide to Spiritual Disciplines*. Nashville: Upper Room Books, 1995.

Nouwen, Henri J.M. *Lifesigns: Intimacy, Fecundity, and Ecstasy in Christian Perspective*. New York: Doubleday, 1990.

Rohr, Richard. *The Naked Now: Learning to See as the Mystics See*. New York: Crossroads. 2009.

Wilson-Hartgrove, Jonathan. *New Monasticism: What It Has to Say to Today's Church*. Grand Rapids: Brazos Press, 2008.

Young, William Paul. *The Shack*. Newbury Park, Calif.: Windblown Media. 2007.

Recommended Reading

Abraham, William. *The Logic of Evangelism*. Grand Rapids: Eerdmans Publishing

Company, 1989.

Adeney, Frances. *Graceful Evangelism: Christian Witness in a Complex World*. Grand Rapids: Baker Academic, 2010.

Arias, Mortimer. *Announcing the Reign of God*. Lima, OH: Academic Renewal Press, 2001.

Brueggemann, Walter. *Biblical Perspectives on Evangelism*. Nashville: Abingdon Press, 1993.

Campbell Johnson, Ben. *Speaking of God: Evangelism as Initial Spiritual Direction*. Louisville: Westminster/John Knox Press, 1991.

Chilcote, Paul W. and Lacey C. Warner, eds. *The Study of Evangelism: Exploring a Missional Practice of the Church*. Grand Rapids: Eerdmans, 2008.

Chilcote, Paul W., Ed. *Making Disciples in a World Parish: Global Perspectives on Mission and Evangelism*. Eugene: Pickwick, 2011.

Gunter, Stephen W., and Elaine Robinson, eds. *Considering the Great Commission: Evangelism and Mission in the Wesleyan Spirit*. Nashville: Abingdon Press, 2005.

Jenkins, Philip. *The Next Christendom*. New York: Oxford University Press, 2002.

Newbigin, Lesslie. *Lesslie Newbigin: Missionary Theologian, A Reader* ed. Paul Weston. Grand Rapids: Eerdmans Publishing Company, 2006.

_____. *The Open Secret*. Revised Edition. Grand Rapids: Eerdmans Publishing Company, 2002.

Powe, F. Douglas Jr. *New Wine New Wineskins: How African American Congregations Can Reach New Generations*. Nashville: Abingdon, 2011.

Recinos, Harold J. *Good News from the Barrio*. Louisville: Westminster/John Knox Press, 2006.

Sanneh, Lamin. *Disciples of All Nations*. New York: Oxford University Press, 2008. Stone, Bryan. *Evangelism after Christendom*. Grand Rapids: Brazos Press, 2007.

Academic Responsibility and Writing Style Requirements

Please see student handbook for detailed information concerning academic responsibilities, grading policies and policies for students with learning disabilities. Please give special attention to the section on academic honesty, plagiarism, etc. For writing style, please adhere to Kate L. Turabian, 8th ed., *A Manual for Writers*

(Chicago: University of Chicago Press, 2013) in the Reference Room of Bridwell Library. Please use footnotes rather than parenthetical reference style. Papers are to be typewritten in a 12-point Times New Roman font, double-spaced, with normal margins. Feel free to talk with your professor if you have further questions on any of these matters.

Minority Concerns and the Perkins Curriculum

In 1975 the Perkins Senate passed resolutions which bear on the relation of the Perkins curriculum to this school's common concern for the status of ethnic minority groups and of women both in education for ministry and in the ministry itself. The following statement summarizes these resolutions with respect to all courses except those in the area of Ministry.

1. Instructors and students alike are urged to use inclusive language, images and metaphors which will give full and positive value to both the past contributions and the future prospects of ethnic minorities and women in the church and in society at large.
2. Instructors and students alike are urged to give sensitive consideration to the role of images from a predominantly white and male culture in shaping both the language and concepts of Christian theology and the models and methods of Christian ministry that are widely current today.
3. Instructors are urged to make every effort to provide--in the syllabi, assignments and formats of their courses--opportunities (1) for women students and students from ethnic minority groups to pursue their study with special reference to their own status or tradition and (2) for all students to become acquainted with the special problems and conditions that affect women and ethnic minority groups in human society.

SMU Disability Accommodations

Southern Methodist University provides reasonable accommodations for students with disabilities. If you need academic accommodations for a disability, you must first contact Ms. Rebecca Marin, Coordinator, Services for Students with Disabilities (214-768-4563) to verify the disability and to establish eligibility for accommodations. Then you should schedule an appointment with your professor to make appropriate arrangements for the course work in this class.