

**Third Year**  
Pre-Class Assignment  
Perkins Course of Study School – 2014

**312 - THEOLOGICAL HERITAGE**  
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This course covers the third of a five-unit sequence designed to engage the pastor in critical reflection upon the significant historical events and fundamental tenets of the Christian faith, so that she or he may be enabled better to share the Church's ongoing task of articulating and enacting the Gospel.

**Readings:**

- Denis Janz, *A Reformation Reader*, 2nd ed. [Fortress Press, 2008]
- Martin Luther, *Three Treatises* [Fortress Press, 1970]
- Justo Gonzalez, *A History of Christian Thought, Vol. 3* [Abingdon, 1975; ISBN 0-687-17184-9]
- Glenn Sunshine, *The Reformation for Armchair Theologians* [Westminster: John Knox, 2005; ISBN 0-664-22815-1].

**Pre-Class Assignment**

A. First, read Glenn Sunshine's book. On the basis of that reading identify the following and their significance to the Reformation story in 2-3 sentences:

1. Indulgences
2. Erasmus of Rotterdam
3. Diet of Worms
4. John Wycliff
5. Arminianism
6. Zwingli
7. Philip Melancthon
8. Ignatius of Loyola
9. The Elizabethan Settlement
10. The Peace of Westphalia

B. Then, read Luther's *Three Treatises*. On the basis of your reading (and citing the text of the treatises to support your answers), respond to these questions in no more than 9 pages total:

1. What was Luther's attitude toward the authority of the pope and toward the German princes? What outcome do you think he was hoping for?
2. Outline Luther's understanding of the sacraments. Which did he want to retain? Why? What were his reasons for rejecting the others?
3. How does Luther use the image of marriage to explain justification? What are the strengths and limitations of this image in your judgement?

C. Read chapters I through X (pp. 13-299) in Gonzalez. On the basis of that reading then choose two texts from *each* chapter of Janz's *Reformation Reader*. Make the selection based on your interest. The texts you select may come from what piqued your curiosity as you read Gonzalez. Then respond to the following questions in a paper of no more than 10 pages total:

4. What did the Church look like coming out of the medieval period? What were the Reformers reacting against? What remained vibrant and alive?
5. Describe each of the following branches of the Reformation. What made them each distinctive? Lutheran, Zwinglian, Radical Reformers (Anabaptists), Calvinist
6. How did the English Reformation differ from the Reformation elsewhere? What were the most prominent issues of faith and practice for the English Church?
7. How did the Roman Catholic Church respond to the Reformation? In what ways did it change?

#### IMPORTANT INFORMATION

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The completed pre-class work for courses 211-514 must be sent to the Course of Study School office **postmarked on or before May 15, 2014** OR submitted electronically through the Locker system (see information below) **no later than May 15, 2014 at 11:59.59 p.m.** Pre-class work submitted after May 15 will have grading penalties assessed as follows: (grades are expressed alphabetically from A to F, with F being the lowest grade)

- Submissions dated May 16 - May 31 will receive a one letter grade reduction
- Submissions dated June 1 - June 14 will receive a two letter grade reduction.
- Submissions dated June 16 or later, the student will be dropped from that course registration with no refund (of registration, fees or housing)

A request for an extension requires the following:

- It must be submitted in writing to the director of the Course of Study School. Via e-mail, send to Jeannie Trevino-Teddle at [COSSExt@smu.edu](mailto:COSSExt@smu.edu). Via regular mail, send to COSS Extension, P.O. Box 750133, Dallas, TX 75275-0133. By fax, send to 214-768-1042). **Make sure that you notify the COSS office of any transmission.**
- It must be received by May 1
- It must state valid reason(s) for needing an extension
- It must state the course name(s) and number(s) for which the extension(s) is/are requested
- It must state the amount of time being requested (not beyond June 14)

**In order for an extension request to be considered, the student must be fully registered (i.e., fees paid, signatures acquired, Release of Liability and Course Registration and Housing forms filled out and submitted). Before a decision can be made regarding an extension, the Director will consult with the student's district superintendent, local pastor registrar and instructor.**

#### Optional Electronic Submission for Pre Class Assignments

Course of Study School Lockers

We are offering an alternate method for the submission of pre-class assignments. The Course of Study School is using a "Locker System", Locker.SMU. This system allows COSS students to submit their pre-class assignments electronically. Please remember that we will continue to accept mailed in paper pre-class assignments. Electronic submissions and the use of Locker.SMU is optional.

A Locker will be assigned to each student for each class they are taking. For example, if you are taking Hebrew Bible I (211) and Formation Discipleship (213) you will be assigned two different Lockers. The instructor for each course will then be able to log in to the Locker System and retrieve your submitted assignments for each particular class.

When your registration is received, the Course of Study School staff will be creating your private Locker(s) and informing you via e-mail when your Locker(s) has been successfully created. In this email, you will receive specific instructions on how to access your Locker(s) and how to upload your assignments.

If you have not registered by May 15th, you will not be guaranteed a locker and you will need to submit your pre-class assignments via postal service.

The Locker System will automatically date and time stamp your submitted assignments to inform the instructor and the Course of Study School staff when the assignment was submitted.

The pre-class assignments should be submitted to the Locker System **ONLY in .doc format.**

When you are ready to submit your pre-class assignments online, but have not received an e-mail with information on how to access your private Locker(s), please contact the Course of Study School staff at [COSS@smu.edu](mailto:COSS@smu.edu) with the subject line: Locker Access. The Course of Study School staff will then reply with specific instructions on how to access your Locker(s) and how to upload your assignments.

The completed pre-class work for courses 211-514 must be submitted to the Locker System **no later than May 15<sup>th</sup> at 11:59:59 p.m.** Pre-class work submitted to the Locker System after May 15 will incur grading penalties as mentioned above on the grading guidelines. The same deadline restrictions apply whether you are submitting pre-class assignments electronically or via postal service.

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**Students should keep a printed copy of each assignment and bring a copy of each assignment to class regardless of how the assignment was submitted.**

In addition, students should include a one-page autobiography for each instructor.

Each assignment should be typed, double-spaced, or legibly handwritten, with pagination numbers, and be accompanied by a completed cover sheet. A copy of the cover sheet can be found in the Course of Study School Catalogue and can be photocopied, it will also appear as a preloaded file when you access your locker.

Guidelines for writing pre-class assignments and information on academic dishonesty are provided in the Course of Study School catalog, available on the website. Students are expected to understand what constitutes plagiarism. Students who are found to plagiarize are subject to grading penalties, which may include dismissal from the school.