Third Year
PRE-CLASS WRITTEN ASSIGNMENT
PERKINS COURSE OF STUDY SCHOOL – 2013

311 New Testament I

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Texts:

A copy of The Common English Bible

Eugene Boring & Fred Craddock, The People's New Testament Commentary, Westminster John Knox Press, 2004. ISBN 978066422 7568

Bart Ehrmann, The New Testament: A Historical Introduction to the Early Christian Writings, Oxford Press, 4th edition, 2008. ISBN 978-0-19-532259-0

Russell Pregeant, Encounter With the New Testament: An Interdisciplinary Approach, Fortress Press 2009. ISBN 978-0-8006-6348-3

Supplemental:
Luke Timothy Johnson, The Writings of the New Testament: An Interpretation. Fortress Press, ISBN 0806 18866-BSTNT

The New Interpreter's Bible: One Volume Commentary, Edited By: David L. Petersen & Beverly Roberts Gaventa

Harper Collins Bible Commentary, James Mays, editor.

Course Description:
A panoramic view of the content, main characteristics, & message of the books of the New Testament in light of their historical, political, socio-economic, cultural, & religious environment, as well as their importance as literary expressions of the faith & history of the early Church. The practice of exegesis is again emphasized with special focus on Luke, Acts, Romans, 1st Corinthians, & Galatians.

Pre-Class Assignments:

1. Write 3 to 4 pages : "The Making of the New Testament: Canon to Common English Bible" Sources: Boring & Craddock, pages 2-5, Ehrmann, pages 2-8, Pregeant, pages 2-6, The New Interpreter's Bible: One Volume Commentary pages 948-949, Harper Collins Bible Commentary, pages 4-9.

2. Write 3 to 4 pages: "The Synoptic Source Problem: Who Borrowed From Who?" Sources: Luke Timothy Johnson, 144-146; Pregeant, pages 59-60; Ehrmann, pages 93-99.

3. Write 3 to 4 pages: "The Genealogy of Jesus: Matthew & Luke's Versions." Sources: Ehrmann, pages 103-105, 130-131; Luke Timothy Johnson, pages 178-179, 214; Boring & Craddock, pages 13-14, & 188.

4. Write 3 to 4 pages contrasting Luke & Paul concerning Paul's call (Acts 9, 22, & 26 & Galatians 1:11 ff) & the Jerusalem Assembly (Acts 15 & Galatians 2:1 ff.) Ehrmann, pages 300 ff.; Luke Timothy Johnson page 101 ff.

5. A paper you will write in conjunction with another classmate during the 2 week session. The topic will be assigned at the 1st session and will involve interpreting a specific text.

The papers are to be double spaced, type written. You may use other sources than those listed above. You **must** give documentation of the sources that you are using in your paper. Papers 1 through 4 are to be sent to the Course of Study Office by the assigned date. You will keep a copy of each paper for yourself for reference during the 2 week session.

Grading: Each paper represents 20% of the grade, then all are added together for the final grade. The final grade can be enhanced by responsible class discussion.

IMPORTANT INFORMATION

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The completed pre-class work for courses 211-514 must be sent to the Course of Study School office **postmarked on or before May 15, 2013** OR submitted electronically through the Locker system (see information below **no later than May 15, 2013 at 11:59.59 p.m**. Pre-class work submitted after May 15 will have grading penalties assessed as follows: (grades are expressed alphabetically from A to F, with F being the lowest grade)

- Submissions dated May 16 - May 31 will receive a one letter grade reduction
- Submissions dated June 1 - June 15 will receive a two letter grade reduction.
- Submissions dated June 16 or later, the student will be dropped from that course registration with no refund (of registration, fees or housing)

A request for an extension requires the following:

- It must be submitted in writing to the director of the Course of Study School. Via e-mail, send to Jeannie Trevino-Teddlie at COSSExt@smu.edu. Via regular mail, send to COSS Extension, P.O. Box 750133, Dallas, TX 75275-0133. By fax, send to 214-768-1042). **Make sure that you notify the COSS office of any transmission.**
- It must be received by May 1
- It must state valid reason(s) for needing an extension
- It must state the course name(s) and number(s) for which the extension(s) is/are requested
- It must state the amount of time being requested (not beyond June 15)

In order for an extension request to be considered, the student must be fully registered (i.e., fees paid, signatures acquired, Release of Liability and Course Registration and Housing forms filled out and submitted). Before a decision can be made regarding an extension, the Director will consult with the student's district superintendent, local pastor registrar and instructor.

Optional Electronic Submission for Pre Class Assignments

Course of Study School Lockers

We are offering an alternate method for the submission of pre-class assignments. The Course of Study School is using a "Locker System", Locker.SMU. This system allows COSS students to submit their pre-class assignmentselectronically. Please remember that we will continue to accept mailed in paper pre-class assignments. Electronic submissions and the use of Locker.SMU is optional.

A Locker will be assigned to each student for each class they are taking. For example, if you are taking Hebrew Bible I (211) and Formation Discipleship (213) you will be assigned two different Lockers. The instructor for each course will then be able to log in to the Locker System and retrieve your submitted assignments for each particular class.

When your registration is received, the Course of Study School staff will be creating your private Locker(s) and informing you via e-mail when your Locker(s) has been successfully created. In this email, you will receive specific instructions on how to access your Locker(s) and how to upload your assignments.

If you have not registered by May 15th, you will not be guaranteed a locker and you will need to submit your pre-class assignments via postal service.

The Locker System will automatically date and time stamp your submitted assignments to inform the instructor and the Course of Study School staff when the assignment was submitted.
The pre-class assignments should be submitted to the Locker System **ONLY in .doc format.**

When you are ready to submit your pre-class assignments online, but have not received an e-mail with information on how to access your private Locker(s), please contact the Course of Study School staff at COSS@smu.edu with the subject line: Locker Access. The Course of Study School staff will then reply with specific instructions on how to access your Locker(s) and how to upload your assignments.

The completed pre-class work for courses 211-514 must be submitted to the Locker System **no later than May 15th at 11:59:59 p.m.** Pre-class work submitted to the Locker System after May 15 will incur grading penalties as mentioned above on the grading guidelines. The same deadline restrictions apply whether you are submitting pre-class assignments electronically or via postal service.

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Students should keep a printed copy of each assignment and bring a copy of each assignment to class regardless of how the assignment was submitted.

In addition, students should include a one-page autobiography for each instructor.

Each assignment should be typed, double-spaced, or legibly handwritten, with pagination numbers, and be accompanied by a completed cover sheet. A copy of the cover sheet can be found in the Course of Study School Catalogue and can be photocopied, it will also appear as a preloaded file when you access your locker.

Guidelines for writing pre-class assignments and information on academic dishonesty are provided in the Course of Study School catalog, available on the website. Students are expected to understand what constitutes plagiarism. Students who are found to plagiarize are subject to grading penalties, which may include dismissal from the school.

Albright 2012.