

## 1<sup>st</sup> Year Written Assignments

Perkin's Course of Study School, 2014  
*Pastor as Interpreter of the Bible (COS 111)*

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### **Textbooks:**

The Common English Bible: The Wesley Study Bible: General Editors: Joel B Green & Bishop William H. Willimon, 2012 (ISBN 9781609261108)  
Harper Collins Bible Commentary: James Mayes, ed. (ISBN 0060655488)  
The Bible Makes Sense: rev. edition, Walter Brueggemann, (ISBN 0664224954)  
From Adam to Armageddon: J. Benton White, (ISBN 0534212824)

### **Supplementary (not required, but helpful):**

Introduction to the Hebrew Bible: John J. Collins, Fortress Press, (ISBN 9780800629915)  
Harper's Bible Dictionary: Paul J. Achtemier, Editor, Harper & Row, (ISBN 0060698624)

### **Assignments:**

1. In the 1<sup>st</sup> chapter of The Bible Makes Sense, Brueggemann describes the main themes of the Bible in terms of "covenantal history." Write a 3 to 4 page paper on the tension between the covenantal history view & alternative world views as found on pages 2 following.
2. How can scripture be a source for "renewal of the Church" using Brueggemann's 4 historical events as found on pages 85-91, commenting especially on the statement on page 90, "The central invitation of the Bible is to embrace newness." Write 3 to 4 pages of how you discern his position.
3. Write 3 to 4 pages on the development of the Old & New Testament Canons, reflecting on Benton White, pages 191-198, & Mayes, pages 20-27.
4. Write one page summation on each of these books, using, Mayes, White, & the Common English Bible. Genesis, Hosea, Amos, Mark, & Philippians.
5. You will work with partner on a paper to be presented the next to last day of class on a specific biblical text.

Note: You are encouraged to use other sources as long as you give credit.

**Grade:** Your grade will be an average of all 5 of the above assignments.

Questions about assignments, [jackdana@ckswireless.com](mailto:jackdana@ckswireless.com)

**IMPORTANT INFORMATION**

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The completed pre-class work for courses 111-114 must be brought to Course of Study School and submitted to the respective instructors at the first class meeting. **Students taking courses 111-114 who are unable to submit pre-class work on the first day of classes should contact the Course of Study School office to cancel course(s).**

Each assignment should be typed, double-spaced, or legibly handwritten, with pagination numbers, and be accompanied by a completed cover sheet (Form C). A copy of the cover sheet, can be photocopied, can be found in the Course of Study Catalogue.

**Students should keep and bring a hard copy of each assignment to class.**

In addition, students should include a one-page autobiography for *each* instructor.

Guidelines for writing pre-class assignments and information on academic dishonesty are provided in the Course of Study catalog, available on the website. Students are expected to understand what constitutes plagiarism. Students who are found to plagiarize are subject to grading penalties, which may include dismissal from the school.