ENGAGED LEARNING
BEYOND THE CLASSROOM

IMAGINE. MAKE IT HAPPEN!

ENGAGED LEARNING FOR FACULTY: what's in it for you?

I. **CENTRALIZED INFORMATION** to learn about SMU's activities related to programs and courses beyond the classroom and the students, faculty and staff engaged in them

II. **MORE ENGAGED STUDENTS** in the classroom as a result

III. **COURSE DEVELOPMENT/PERSONAL VOLUNTEERISM OPPORTUNITIES** for you to network with/find out what is going on in the DFW community

IV. **ENGAGED LEARNING ADVISORY COMMITTEE** membership

V. **WORKSHOP PROGRAMMING** that enhances engaged learning from both the teacher and learner perspectives; **you, too, can present!**

MENTORING PROGRAM

…a little background:

Students who propose Engaged Learning projects are required to be mentored by a SMU faculty or staff expert in the area of the project or in the discipline most closely linked to the project.

Engaged Learning staff and the advisory committee are developing a mentor program that serves the faculty, staff and other professional field experts who act as mentors and serves the student mentees. There are mentoring tips on the website.

One of our workshops is the How to Work with your Mentor session, developed by Dr. Monnie McGee, Associate Professor of Statistical Sciences. It is next scheduled for Monday, Oct 22 at 4 pm.

The Engaged Learning Excellence in Mentoring Award is presented annually and comes with a $500 honorarium. The first time it was awards was last month at the Engaged Learning Expo.

10 THINGS TO KNOW ABOUT MENTORING

Mentors are committing to:

1. Making the time to develop a relationship with a student with a vision and a passion;
2. Familiarizing yourself on the Engaged Learning project and its student learning outcomes;
3. Advising the student from proposal development through application, approval, activity, and post-activity phases -that is, the presentation and project completion or turning in the final product prepared for publication;
4. Agreeing that signing on the dotted line means you will be there for the student, will write a strong letter of recommendation for the project, and assess the student's performance in the activity and post-activity phases;
5. Knowing that you have the option to build the project into an independent study or other such course;
6. Being the first point of SMU contact/safety net during the activity, and knowing that you and the student may also be working with a host agency supervisor;
7. Helping the student prepare a 10-minute public presentation to be delivered near completion of the activity at the Engaged Learning Forum;
8. Giving feedback to the student in the preparation of the summary document – that is, the research paper, final report or other creative artifact – and ensuring its quality for publication in CUL's Engaged Learning Collection;
9. Attending Engaged Learning events that focus on your student, including the Engaged Learning Forum (Jan) and the Graduation Lunch (May), providing your schedule allows; and
10. The real possibility of a long-term professional and personal relationship with the next generation in your field through your very gifted mentee.

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smu.edu/engagedlearning