Mentoring Responsibilities for Faculty

Purpose: Grow the student professionally and personally, and probably grow yourself in the process.

When I say, "Mentor", what comes to mind?

A Good Mentor:

- Asks lots of questions that help students expand their knowledge
- Teaches how to think rather than what to think
- Establishes a connection to the person being mentored.
- Challenges students with penetrating insights.
- Expects discipline, but fosters creativity

Mentoring Undergraduates: Tips for Faculty

http://oregonstate.edu/students/research/mentoring-undergraduates

- 1. Schedule regular meetings.
- 2. Clarify expectations.
- 3. Be realistic with the student about the nature of research.
- 4. Provide the student with background.
- 5. Socialize the student into the culture of your discipline
- 6. Discuss ethical issues.
- 7. Increase the student's responsibility as competence is demonstrated.
- 8. Have a back up in your absence.
- 9. Take interest in the student as a person.
- 10. Enjoy the experience.