



SCORING TEMPLATE for REVIEWERS

The scoring template identifies project information by category (research, service, internship, creative work), student name (in alphabetical order) and demographics, and mentor information. It lists the key components of an Engaged Learning proposal: *The student proposes a well-articulated capstone-level project that impacts the specific needs of a target population or community of practice and states clear project and student learning goal/s.*

As you review proposals, consider each component. Check the box if the component is evident, clearly stated and appropriate. Record any additional information that you would like to discuss with the selection committee in the notes box.

For clarification on capstone-level, refer to the University Curriculum SLO: *The student engages in the activity through a personal effort, applying a cumulative understanding of interdisciplinary or disciplinary practice.* Use it as a guideline in evaluating/approving projects, especially projects proposed by underclassmen.

		1	2	3	4	5	Notes:
		Well-articulated proposal	Capstone-level project	Target population or community of practice to be impacted	Clear project goal/s	Student's learning goal/s	
1	CATEGORY Student Name Major – Minor Class, Graduation Date <i>Project Title</i> Location Start and End Dates MENTOR NAME, TITLE						