

**SOUTHERN METHODIST UNIVERSITY**

**May Term 2014 Course**

**Dedman College  
Psychology 1300  
Introduction to Psychology**

**Thursday, May 15, 2014 – Friday, May 30, 2014  
10:00-12:00 ~ 1:00-3:00**

**\_\_\_\_\_ Hall  
Room: \_\_\_\_\_**

**Michael L. Lindsey, JD, PhD**

**Phone: 972-378-0395**

**Office Hours by Appointment  
Office: Arranged by Appt**

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Dr. Lindsey is a lawyer and clinical psychologist. He received his B.A. degrees in psychology and political science from Johnson C. Smith University (Charlotte, N.C.). His Masters degrees were earned at the University of Louisville (teaching), and the University of Alabama (clinical-correctional psychology). Dr. Lindsey's legal studies were completed at Villanova Law School (Villanova, Pa), and his doctorate in clinical psychology was awarded at Hahnemann University (Philadelphia, Pa.).

Dr. Lindsey is an adjunct professor in the department of psychology, at Southern Methodist University in Dallas, TX; adjunct professor at the University of Nevada – Reno; and adjunct faculty for The National Council of Juvenile and Family Court Judges, in Reno, Nevada. He is a member of the Juvenile Justice Committee of the American Bar Association, and a member of the American Psychological Association. Dr. Lindsey serves as a consultant to numerous juvenile and judicial organizations.

**Textbook: *Psychology*, David G. Myers (10<sup>th</sup> Edition)**

## **Course Description**

This course provides a comprehensive introduction and survey of the fundamental principles and concepts in the field of psychology. The focus of the course and classroom discussion is on psychology's most powerful principles – what they are, what they mean for everyday life, and the process by which they are revealed and revised. Critical thinking is fostered throughout the course, as is encouraging the development of student's inclinations to approach this subject matter with an inquiring, analytical mind-set. During the course an overview of these major disciplines will be presented. Among the topics covered are: the brain and behavior; influences on development; sensation and perception; intelligence; learning; memory; psychoactive drugs; emotions; sleep and circadian rhythms; personality; psychological disorders; gender differences; and therapy. This course includes all the critical concepts in psychology. This is an excellent introduction to the field and study of psychology, for any major.

## **Grades**

Exam #1 (25 Multiple Choice questions) [Chapters 1,2,3,4]

Exam #2 (25 Multiple Choice questions) [Chapters 5,7,10,15]

Extra Credit (5 possible points) [Described below]

## **Extra Credit Points OPTIONAL (Total 5) - Added to average of 2 test grades**

PRE-COURSE ASSIGNMENT (2 points) [Added to 1<sup>st</sup> test grade.]

Review the: Preface; Prologue; and Table of Contents of the class textbook.

Summarize each in your own words. Your description should be 1 ½ to 2 ½ typed pages. This assignment is due Monday, May 19<sup>th</sup>.

END OF COURSE ASSIGNMENT (3 points) [Added to 2<sup>nd</sup> test grade.]

Summarize any chapter not on either exam. This assignment should:

(1) summarize material in the chapter; (2) discuss chapter in your own words; (3) give some “work” *and/or* “real life” examples of the chapter content. The paper should be 1 ½ to 2 ½ typed pages. This assignment is due on Wednesday, May 28<sup>th</sup>.

A = 94-100

A- = 90-93

B+ = 87-89

B = 84-86

B- = 80-83

C+ = 77-79

C = 74-76

C- = 70-73

D+ = 67-69

D = 64-66

D- = 60-63

## **Class Schedule**

- May 15<sup>th</sup> - 10:00 – 12:00  
Opening  
Discussion of Exams and Extra Credit options  
Class Overview  
  
1:00 – 3:00  
Review of Chapter 1
- May 16<sup>th</sup> - 10:00 – 12:00  
Review of Chapter 2  
  
1:00 – 3:00  
Review of Chapter 3
- May 19<sup>th</sup> - 10:00 – 12:00  
Review of Chapter 4  
  
1:00 – 3:00  
Review of Exam
- May 20<sup>th</sup> - 10:00 – 12:00  
General class discussions of concepts covered thus far  
  
1:00 – 3:00  
**Exam #1**  
**25 Multiple Choice Questions**
- May 21<sup>st</sup> - 10:00 – 12:00  
Review of Chapter 5  
  
1:00 – 3:00  
Review of Chapter 6

- May 22<sup>nd</sup> - 10:00 – 12:00  
Review of Chapter 7
- 1:00 – 3:00  
Review of Chapter 9
- May 23<sup>rd</sup> - 10:00 – 12:00  
Review of Chapter 10
- 1:00 – 3:00  
Review of Chapter 12
- May 26<sup>th</sup> - **Memorial Day Holiday**
- May 27<sup>th</sup> - 10:00 – 12:00  
Review of Chapter 13
- 1:00 – 3:00  
Review of Chapter 14
- May 28<sup>th</sup> - Review of Chapter 15
- 1:00 – 3:00  
Review of Exam
- May 29<sup>th</sup> - Review of Chapter 16
- May 30<sup>th</sup> - 10:00 – 12:00  
**Exam #2**  
**25 Multiple Choice Questions**

### **Attendance**

Class attendance is mandatory.

## **University Policies**

### **COURSE POLICIES**

#### **Disability Accommodations**

Students needing academic accommodations for a disability must first be registered with Disability Accommodations & Success Strategies (DASS) to verify the disability and to establish eligibility for accommodations. Students may call 214-768-1470 or visit <http://www.smu.edu/alec/dass.asp> to begin the process. Once registered, students should then schedule an appointment with the professor to make appropriate arrangements.

#### **Religious Observance**

Religiously observant students wishing to be absent on holidays that require missing class should notify their professors in writing at the beginning of the semester, and should discuss with them, in advance, acceptable ways of making up any work missed because of the absence.

#### **Academic Integrity**

Cheating and/or plagiarism will not be tolerated in this course and will be dealt with according to the University's Honor Code. As stated by the Honor Council, "Permitting others to prepare their work, using published or unpublished summaries as a substitute for studying required materials, or giving or receiving unauthorized assistance in preparation of work to be submitted are directly contrary to the honest process of learning." A violation of the Code will result in an F for the course. In addition, the student may also be taken before the Honor Council. If you are unclear about this please see the instructor immediately.

Although students may discuss paper topics with each other, each written assignment must be an original, independent piece of work. Identical or very similar papers will be considered cheating and dealt with accordingly. Cutting and pasting information from other sources, including the internet, or turning in written assignments originally completed by another person is plagiarism and therefore unacceptable. Papers originally written for another class will not be accepted. **All papers will be subject to analysis by SafeAssign to detect plagiarism.**

#### **Excused Absences for University Extracurricular Activities**

Students participating in an officially sanctioned, scheduled University extracurricular activity will be given the opportunity to make up class assignments or other graded assignments missed as a result of their participation. It is the responsibility of the student to make arrangements with the instructor prior to any

missed scheduled examination or other missed assignment for making up the work.