# Poonam Dubal, Ph.D., LSSP, NCSP Licensed Psychologist

10202 Pinecrest Dr., Dallas, TX 75228 • poonamavdubal@gmail.com • 214-636-1658

Professional Credentials	
Licensed Psychologist, Texas (TX LP: 37360)	11/2016
Nationally Certified School Psychologist, National Association of School Psychologists	04/2016
Licensed Specialist in School Psychology, Texas (TX LSSP: 70804)	08/2015
Education	
Loyola University Chicago, Graduate School of Education, Chicago, IL	2010- 2015
Doctor of Philosophy, School Psychology (APA Accredited, NASP Approved Program)	08/2015
	00/2013
Work Experience	
Carewright Clinical Services PLLC	08/2016- Present
Licensed Psychologist	
Conduct comprehensive evaluations across the lifespan including psychoeducational, neuropsychological,	
autism, academic, attention-deficit/hyperactivity disorder, child custody, and medical	
• Provide therapy to a caseload of clients focusing on a range of referral concerns (e.g., trauma, depression,	
adjustment, chronic pain) and utilizing an eclectic approach (e.g., CBT, mindfulness, EN	IDR, and person-
centered)	tie tueining fourth o
<ul> <li>Train and supervise multiple clinicians with varying licensures, as well as co-lead didact clinical team</li> </ul>	tic training for the
Dallas ISD, Mental Health Services, School-Based	
Manager of School-Based Services, Intern and Post-Doc Supervisor, Training Director	03/2021-06/2022
Clinician Support:	03/2021 00/2022
Provided crisis support and consultation for 13 school-based clinicians, each supporting 1-4 DISD schools	
<ul> <li>Supported clinicians through weekly team meetings and consultations</li> </ul>	
<ul> <li>Advocated for clinicians' needs to department leaders and through close collaboration with other managers</li> </ul>	
to prevent clinician burnout	
<ul> <li>Supervised three doctoral psychology interns and post-doctoral candidates</li> </ul>	
Departmental Support:	
Provided ongoing feedback to the department director and executive director regarding best practices for	
school-based services and crisis response	
• Served in various departmental leadership roles, including serving as LGBTQ Ally Group leader, facilitator of	
healing circles to reduce clinician burnout and address vicarious traumatization, and member of the	
Continuous Quality Improvement (CQI) Committee	
• Collaborated with clinic-based managers, department leaders, other district heads, and	d community
partnerships to ensure a continuum of high-quality services for students and training opportunities for	
clinicians	
Dallas ISD, Mental Health Services, School-Based	08/2018-03/2021
Licensed Psychologist, Intern and Post-Doc Supervisor, Training Director, and Crisis Team Lead	
<ul> <li>Service Provision: Coordinate and provide mental health care for four campuses, including individual and</li> </ul>	
group counseling, behavioral consultation, referrals to intra-district and community resources, conducting	
Functional Behavioral Assessments (FBAs), and provision of recommendations at 504 meetings	
<ul> <li>Intern Training: Supervised three interns over two years as part of the doctoral internship program, co-led</li> <li>the supervision cominer and group supervision</li> </ul>	
the supervision seminar and group supervision	
<ul> <li>School Training: Provide training on mindfulness, trauma-informed educational practices, suicide risk</li> <li>assessment, and rick of violence assessment</li> </ul>	
assessment, and risk of violence assessment	

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Momentous Institute, Dallas, TX (formerly Salesmanship Club of Dallas) Mental Health Trainer and Licensed Psychologist 06/2016-06/2018

- Wrote social-emotional health (SEH) curriculum for early elementary, as well as created/published two years' worth of SEH curriculum for middle school teachers and students
- Trained and consulted with teachers and administrators at partner schools on topics related to SEH, mindfulness, and utilizing a trauma-informed lens within the school/classroom context
- Conducted individual, family, and play therapy with clients in a community mental health setting utilizing a post-modern therapeutic stance and family systems approach
- Administered psycho-educational evaluations utilizing DSM V diagnostic criteria

#### Professional Activities, Special Training, and Honors

- Adjunct Clinical Professor/Supervisor, Southern Methodist University Clinical Psychology Assessment Clinic (06/2022- Present)
- Board member of Suicide and Crisis Center of North Texas, 2018- Present
- Certified Mindfulness Instructor Mindful Schools, 2015- Present
- National Compadres Network Circle Facilitator's Training, 2017
- Mayor's Star Council Alum, 2016-2017 cohort
- Restorative Circles Training, International Institute of Restorative Practices, 2016
- TA to Dr. Shannon Viola of the University of Houston Victoria (Spring 2015), Assessment Course

#### Skills and Languages

• Fluent in Gujarati, Conversational in Hindi, Intermediate Spanish Proficiency (in progress)

### References:

- Annmarie Perez, Psy.D., LP Quality Assurance Manager, Mental Health Services, Dallas ISD SMU Practicum Supervisor perez\_annmarie@yahoo.com 516-380-1696
- Jennifer Davis, LCSW Director of Mental Health Services, Dallas ISD jendavis@dallasisd.org 903-422-0404
- Tina Robertson, LCSW-S Director of Innovation and Impact, Momentous Institute <u>trobertson@momentousinstitute.org</u> 817-992-6091