

## THE C.M.M. INTERNSHIP

The C.M.M. program requires the satisfactory completion of a two-term concurrent internship in a church or agency setting appropriate to the student's area of specialization. The internship runs from August to May and carries six term hours of academic credit. While the student registers for three hours of internship credit during each of the two consecutive terms, the internship degree requirement is satisfied only upon completion of the six term hours.

All C.M.M. internships presuppose completion of at least 18 term hours of course work, at least 12 of which must have been completed at Perkins School of Theology. Satisfactory completion of Introduction to Theology (three term hours), The Church in Its Social Context (three term hours), and six term hours of required biblical studies is a prerequisite for C.M.M. internship.

In addition to these requirements, students in the Christian Education track must have completed CE-7304, The Church's Educational Ministry; at least one additional Christian Education course is recommended. C.M.M. students in the Urban Ministry track are expected to have demonstrated prior involvement in urban ministry outside of normal coursework and, if possible, to have taken XS-7302, Issues in Urban Ministry.

All internships are negotiated through the Intern Office. Students without existing employment at a suitable site for internship will be placed in a teaching congregation or agency setting appropriate to their degree track and career goals. The program requires at least 20 hours per week of remunerated employment in the internship placement. During this time the student continues academic course work, carrying not fewer than three and not more than nine hours a semester in addition to the internship and not more than three hours in January term. Additional employment outside the placement site is strongly discouraged.

Under certain circumstances, as when the student is serving an internship at a substantial distance from campus, C.M.M. students may be approved by the Director of the Intern Program for a full-time internship in lieu of the concurrent requirement. No additional course work or outside employment is permitted during a full-time internship.

The internship is designed to help students gain skill and self-confidence in carrying out the functions of ministry, learn to reflect theologically on the practice of ministry, become more effective in interpersonal relations, and gain emotional and spiritual maturity, thereby increasing their ministerial self-awareness and competence.

The intern faculty, though not directly responsible for on-site ministerial supervision, is integrally involved with the internship through the placement process, the training of mentor pastors and lay teaching committees, supervision of the intern peer group, the conducting of the midpoint and final evaluations, the awarding of a final grade, and participation at any time necessary to insure a productive internship.

The internship course begins with a required two-day Intern Orientation conducted by the intern faculty in May. Then, early in the internship and with the guidance of the intern faculty, the student begins writing a "Covenant for Work and Learning," which provides a blueprint for the internship and a basis for subsequent evaluations of the intern's progress. Throughout the internship the student meets regularly with both a

mentor pastor and a lay teaching committee, who aid in the formulation of the intern's learning covenant, provide ongoing supervision, and participate in the midpoint and final evaluation process. In addition, the student meets frequently with a peer group led by a consulting specialist in human behavior, in some cases assisted by the intern faculty. The intern faculty and a consultant also work with the mentor pastors to improve supervisory skills.