

**SOUTHERN METHODIST UNIVERSITY  
Main Campus  
May-Term 2017 Course**

**Dedman College  
Psychology 1300  
Introduction to Psychology**

**Thursday, May 18, 2017 – Friday, June 2, 2017  
10:00-12:00 / 1:00-3:00  
\_\_\_\_\_ Room \_\_\_\_\_**

**Michael L. Lindsey, JD, PhD**

**Phone: 214-768-3727**

**Office Hours by Appointment  
Office: Arranged by Appt**

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Dr. Lindsey is a lawyer and clinical psychologist. He received his B.A. degrees in psychology and political science from Johnson C. Smith University (Charlotte, N.C.). His Masters degrees were earned at the University of Louisville (teaching), and the University of Alabama (clinical-correctional psychology). Dr. Lindsey's legal studies were completed at Villanova Law School (Villanova, Pa), and his doctorate in clinical psychology was awarded at Hahnemann University (Philadelphia, Pa.).

Dr. Lindsey is an adjunct professor in the department of psychology, at Southern Methodist University in Dallas, TX; adjunct professor at the University of Nevada – Reno; and adjunct faculty for The National Council of Juvenile and Family Court Judges, in Reno, Nevada. He is a member of the Juvenile Justice Committee of the American Bar Association, and a member of the American Psychological Association. Dr. Lindsey serves as a consultant to numerous juvenile and judicial organizations.

**Textbook:** *Psychology*, David G. Myers (10<sup>th</sup> Edition)

**Course Description**

This course provides a comprehensive introduction and survey of the fundamental principles and concepts in the field of psychology. The focus of the course and classroom discussion is on psychology's most powerful principles – what they are, what they mean for everyday life, and the process by which they are revealed and revised. Critical thinking is fostered throughout the course, as

is encouraging the development of student's inclinations to approach this subject matter with an inquiring, analytical mind-set. During the course an overview of these major disciplines will be presented. Among the topics covered are: the brain and behavior; influences on development; sensation and perception; intelligence; learning; memory; psychoactive drugs; emotions; sleep and circadian rhythms; personality; psychological disorders; gender differences; and therapy. This course includes all the critical concepts in psychology. This is an excellent introduction to the field and study of psychology, for any major.

## **Grades**

Exam #1 (25 Multiple Choice questions) [Chapters 2-5]

Exam #2 (25 Multiple Choice questions) [Chapters 7-10]

Extra Credit (5 possible points) [Described below]

## **Extra Credit Points OPTIONAL (Total 5) - Added to average of 2 test grades**

PRE-COURSE ASSIGNMENT (2 points) [Added to 1<sup>st</sup> test grade.]

Review the: Preface; Prologue; and Table of Contents of the class textbook.

Summarize each in your own words. Your description should be 1 ½ to 2 ½ typed pages. This assignment is due Friday, May 19<sup>th</sup>.

END OF COURSE ASSIGNMENT (3 points) [Added to 2<sup>nd</sup> test grade.]

Summarize any chapter not on either exam. This assignment should:

(1) summarize material in the chapter; (2) discuss chapter in your own words; (3) give some "work" *and/or* "real life" examples of the chapter content. The paper should be 1 ½ to 2 ½ typed pages. This assignment is due on Thurs. May 25<sup>th</sup>.

A = 94-100

A- = 90-93

B+ = 87-89

B = 84-86

B- = 80-83

C+ = 77-79

C = 74-76

C- = 70-73

D+ = 67-69

D = 64-66

D- = 60-63

## **Class Schedule**

May 18<sup>th</sup> - 10:00 – 12:00

Opening

Discussion of Exams and Extra Credit options

Class Overview

1:00 – 3:00

Review of Chapters

1 and 2

May 19 <sup>th</sup>	10:00 – 12:00 Review of Chapters 3 and 4  1:00 – 3:00 Review of Chapters 5 and 6
May 22 <sup>nd</sup>	10:00 – 12:00 Review of Chapters 6 and 7  1:00 – 3:00 Review of Exam
May 23 <sup>rd</sup>	10:00 – 12:00 General class discussions of concepts covered thus far  1:00 – 3:00 <b>Exam #1</b> <b>25 Multiple Choice Questions</b>
May 24 <sup>th</sup>	10:00 – 12:00 Review of Chapters 8 and 9  1:00 – 3:00 Review of Chapters 10 and 11
May 25 <sup>th</sup>	10:00 – 12:00 Review of Chapters 11 and 12  1:00 – 3:00 Review of Exam
May 26 <sup>th</sup>	10:00 – 12:00 Review of Chapters 13 and 14 (this material not on Exam# 2)

1:00 – 3:00  
Review of Chapters  
15 and 16 (this material not on Exam# 2)

May 29<sup>th</sup>      **MEMORIAL DAY HOLIDAY  
NO CLASS**

May 30<sup>th</sup> -    10:00 – 12:00  
                    1:00 – 3:00

**GUEST SPEAKER**

May 31<sup>st</sup>      10:00 – 12:00  
                    1:00 – 3:00

Class review

June 1<sup>st</sup>        10:00 – 12:00  
                    1:00 – 3:00

**GUEST SPEAKER**

June 2<sup>nd</sup>       10:00 – 12:00  
                    **Exam #2**  
                    **25 Multiple Choice Questions**

### **Attendance**

Class attendance is mandatory.

### **University Policies**

**Disability Accommodations:** Students needing academic accommodations for a disability must first register with Disability Accommodations & Success Strategies (DASS). Students can call 214-768-1470 or visit <http://www.smu.edu/Provost/ALEC/DASS> to begin the process. Once registered, students should then schedule an appointment with the professor as early in the semester as possible, present a DASS Accommodation Letter, and

make appropriate arrangements. Please note that accommodations are not retroactive and require advance notice to implement.

**Religious Observance:** Religiously observant students wishing to be absent on holidays that require missing class should notify their professors in writing at the beginning of the semester, and should discuss with them, in advance, acceptable ways of making up any work missed because of the absence. (See University Policy No. 1.9.)

**Excused Absences for University Extracurricular Activities:** Students participating in an officially sanctioned, scheduled University extracurricular activity should be given the opportunity to make up class assignments or other graded assignments missed as a result of their participation. It is the responsibility of the student to make arrangements with the instructor prior to any missed scheduled examination or other missed assignment for making up the work. (University Undergraduate Catalogue)

**Student Learning Outcomes:** Please include in your syllabi all student learning outcomes, both those specific to your course, as well as those that satisfy major and general education requirements.

**Final Exams:** Final course examinations shall be given in all courses where they are appropriate, and some form of final assessment is essential. Final exams or final assessments must be administered as specified in the official examination schedule, and shall not be administered during the last week of classes or during the Reading Period. Please state clearly in the syllabus the date/time and form of the final exam or assessment.

**Weapons Policy:** “In accordance with Texas Senate Bill 11, also known as the “campus carry” law, following consultation with entire University community SMU determined to remain a weapons-free campus. Specifically, SMU prohibits possession of weapons (either openly or in a concealed manner) on campus. For more information, please see: [http://www.smu.edu/BusinessFinance/Police/Weapons\\_Policy](http://www.smu.edu/BusinessFinance/Police/Weapons_Policy).”