

KNW 2199: Ways of Knowing, Taos Experience, January 2017

Faculty Facilitator, Dr. Debra Branch

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Course Materials: You must bring a small notebook or journal that you can write in during activities. You will turn these in at the end of the course.

Course Description: This one credit course is designed to enhance the academic experience of enrolling in courses on the SMU-in-Taos campus through exploration of the “Everyday Life” in and around Taos. What is like to live and work in the Taos community? What are some major issues and problems faced by Taosenos in their everyday lives? In this course students will have an opportunity to learn more about the rich history of the three cultures—Tiwa, Spanish, and Anglo—that have collectively shaped the Taos community. Students will learn about and then explore ways of living in the Taos area through 1) planned excursions around Taos, 2) guest speakers, and 3) documentaries. The planned activities will be led by two or more scholars from different disciplines who will guide discussions before, during, and after excursions.

Course Requirements

Preparedness Quizzes (combined for 40% of course grade): Students will complete a short online quiz prior to excursion/guest speaker over the assigned materials. There will be three. You may use your primary materials while taking the quiz. See the release and due dates on Canvas.

Reflection Essays (combined for 60% of course grade): After each day’s “experience” (e.g., excursion, guest speaker, documentary, etc.), you will complete a two page (11pt font, double spaced) reflection where you actively explain how combining the perspective from at least two disciplines increased your appreciation and understanding of each activity. You may also write about how the “experience” might relate to the other class you are taking in Taos. Students must incorporate course readings into reflection essays. Students will also be required to incorporate 3 reliable news sources that discuss the continued relevance of the experience to the Taos community.

Attendance Policy: *Attendance for ALL activities is Mandatory.* The course expectation is that students will complete all the assigned readings, discussions, and activities. In the event that a student has to miss an activity, a research paper will be assigned.

University Curriculum Learning Outcomes: *Ways of Knowing*

1. Students will be able to demonstrate a knowledge of more than one disciplinary practice.
2. Students will be able to explain how bringing more than one practice to an examination of the course topic contributes to knowing about that topic.

January Schedule

Representing Taos Culture in Art (Art, Culture, History)

Saturday, January 7 before 8:30am: Quiz 1 Due

Saturday, January 7 @ 9:30am: Harwood Museum of Art

Saturday, January 7 @ 7:00pm: Lecture and Documentary Showing, Awakening in Taos, Mabel Dodge Luhan Story

Sunday, January 8 before 11:59pm: Reflection Essay 1 Due

Living with the Environment in Taos (Environmental Studies)

Sunday, January 8 before 8:30am: Quiz 2 Due

Sunday, January 8 @ 9:00am: Taos Earthships

Sunday, January 8 @ 7:00pm: Guest Lecture by Andrew Quicksall and Amigos Bravos

Monday, January 9 before 11:59pm: Reflection 2 Essay Due

Making a Living: Economic Development in Taos (Business)

Saturday, January 14 before 8:30am: Quiz 3 Due

Saturday, January 14 8:30am: Taos Mountain Energy Bar

Sunday, January 15 before 11:59pm: Reflection 3 Essay Due

Tourism, Tourists, and "Selling" Taos (Economic Sociology)

Sunday, January 15 before 8:30am: Quiz 4 Due

Sunday, January 15 @ 8:45am, Taos Pueblo

Sunday, January 15 @ 12:00pm, Taos Ski Valley

Monday, January 16 before 11:59pm: Reflection 4 Essay Due

Working with Canvas

1. Our Canvas course is on New Mexico time (mountain standard time. This is 1 hour behind/earlier than Texas time).
2. Quizzes
 - a. You have 25 minutes to complete the 10 questions. Different types of questions. Pay ATTENTION.
 - b. After you answer you can NOT go back and change an answer.
 - c. You are welcome to use the primary materials as a resource when answering the quizzes
 - d. Work by yourself: Do not work with other students or tell them about the quiz questions or answers.
3. Reflection Essays
 - a. Be sure to look at the rubrics so that you will understand how you earn points.
 - b. Be sure to answer the prompt!