

2017 RME R2P Conference Recap

Conceptual Understanding in the Mathematics Classroom: Why it Matters

Who the Attendees are

186

Teachers

110

School & Instructional
Leaders

5

Researchers

37

Other
Industry &
Non-Profit

338

TOTAL ATTENDEES

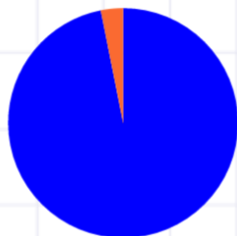
85% plan to attend next year's RME Conference

95% would recommend attending the RME conference to others

Teachers attending reported they directly impact over 10,000 students

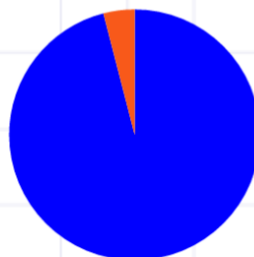


The conference is a valuable professional development experience:



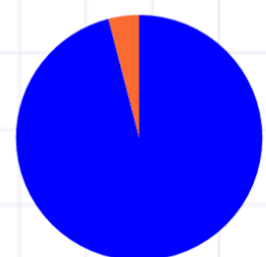
■ Agree (96.88%) ■ Disagree (3.13%)

I am likely to incorporate what I learned from the conference in my practices:

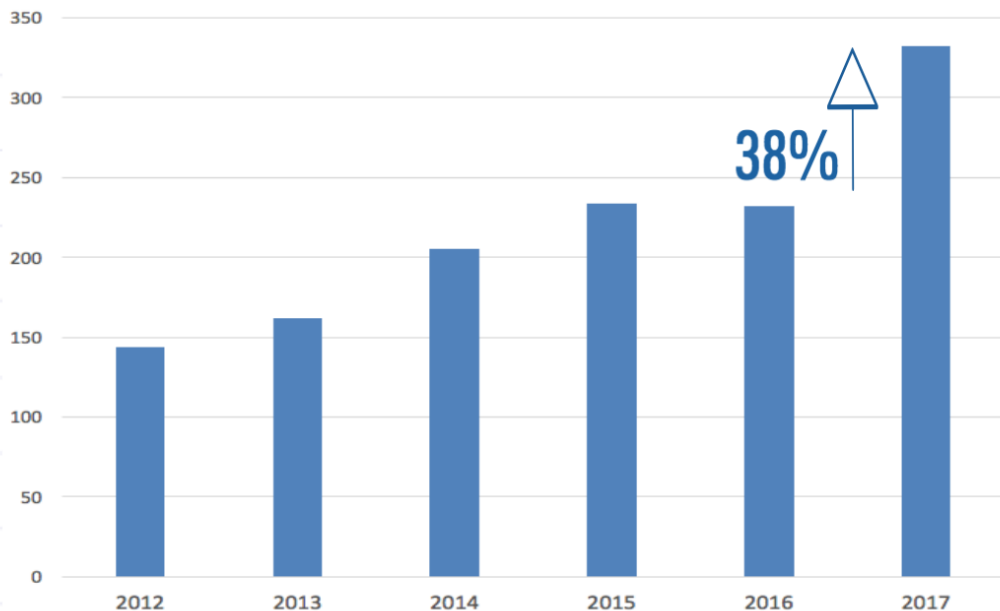


■ Agree (95.98%) ■ Disagree (4.02%)

The speakers delivered quality information:



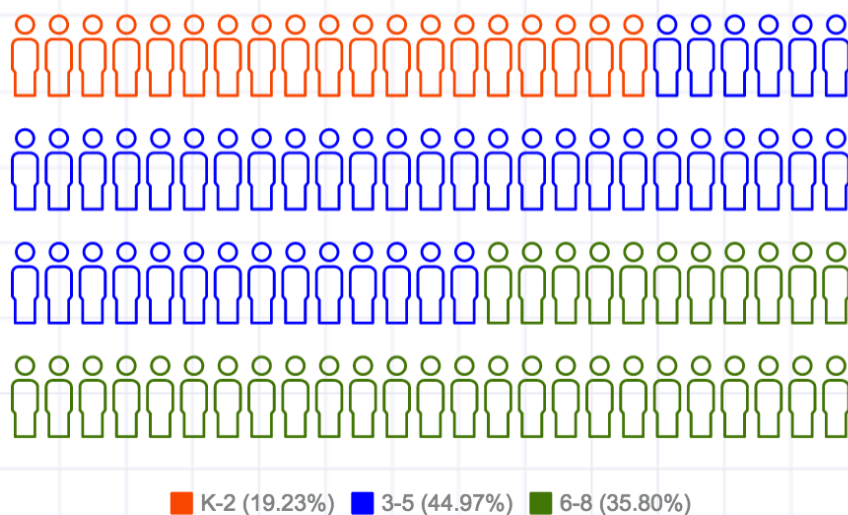
■ Agree (95.98%) ■ Disagree (4.02%)



**RME's
Conference
grew by
38% in
2017**

41% of attendees were from Dallas County

Participants by Grade Band



What Attendees are Saying

"This was one of the best conferences I've been able to attend." - DISD Teacher

"I love that there were so many people with practical research experience." - Dallas County Educator

"The keynote and session speakers were excellent. They were able to share their experiences in a way that seemed to speak directly to me.
Elem Teacher, Enid, OK

I immediately turned around what I learned to 10 teachers at a campus I support.
-Instructional Coach, Dallas



SMU

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SCHOOL OF EDUCATION & HUMAN DEVELOPMENT

RESEARCH IN MATHEMATICS EDUCATION

I'm α
MATH
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