Designing Instruction Around "Big Ideas"

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A Little Math Curriculum History

1979: All curriculum requirements removed from the Texas Education Code

1980: NCTM's An Agenda for Action

1980s: Essential Elements and TABS/TEAMS

1989: NCTM's Curriculum and Evaluation Standards

1990s: TEKS (and revisions) and TAAS

2000: NCTM's Principles and Standards for

School Mathematics

2000s: TEKS revisions and TAKS

Benefits of Teaching a Focused Mathematics Curriculum

Teach a focused curriculum in order to:

- Logically address the content
- Manage time efficiently
- Build depth and complexity of students' mathematical understanding

More Math Curriculum History

2006: NCTM's Curriculum Focal Points

- Identify 3 to 4 big ideas at each grade level
- Develop big ideas across grade levels
- Identify connecting ideas within grade levels

Activity

One way to create a focused curriculum from an existing curriculum

More Math Curriculum History

2006: NCTM's Curriculum Focal Points

2008: Texas Response to Curriculum Focal

Points (TXRCFP) and STAAR

2012: TEKS Revision

2013: Revised *TXRCFP*



TEXAS RESPONSE TO CURRICULUM FOCAL POINTS
FOR KINDERGARTEN THROUGH GRADE 8 MATHEMATICS
REVISED 2013

TEXAS EDUCATION AGENCY

TXRCFP (Revised 2013)

Needs addressed:

- Identifies areas of emphasis at each grade level
- Guides pacing of instruction
- Supports curriculum development
- Provides professional development

TXRCFP (Revised 2013)

Created by:

- Sorting TEKS from each grade level into 3 or 4 categories, each based on an important mathematical idea (focal point)
- Emphasizing connections within a focal point
- Emphasizing connections across focal points

TXRCFP (Revised 2013)

Composed of an arrangement of the complete revised TEKS for K – Grade 8 Mathematics into:

- 3 or 4 focal points per grade, with the Mathematical Process
 Standards included in each one
- Connections section at each grade
- Financial Literacy TEKS section for each grade