



As responsible feedback to SMU Program in Counseling stakeholders, students, the professional community, and CACREP, the following statistical summary is offered for academic year 2015-2016. Review and feedback, both formative and summative, is essential to inform program direction and to aid in continuing policies or formulating new strategies for continuous improvement. SMU Program in Counseling is grateful for the support of the university at large, the Simmons School of Education and Human Development, students and their families, and the community clients who have honored us with their trust for the past years. Data is reported in tables, graphics, and narrative and is obtained from official reports, program data, and student self-report. We welcome comments and inquiries about these statistics which may be addressed to the following email: gmcalist@smu.edu

The Master of Science in Counseling Program

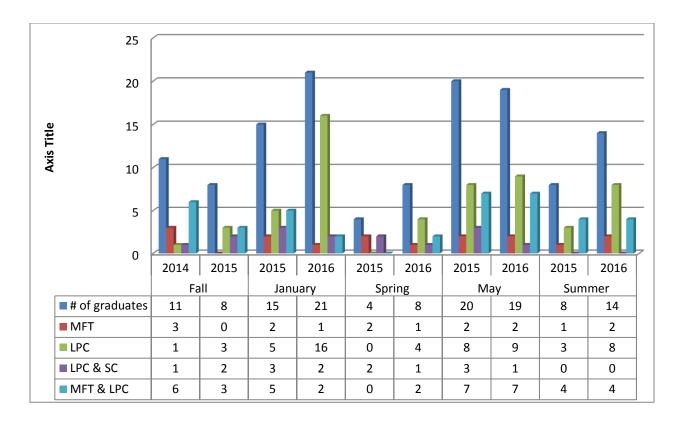
2015-2016 Vital Statistics Report

Graduation rates

During the Fall 2015-Summer 2016 there were 70 students who graduated from the program.

| Term | # of graduates | # of first term students |
|--------------|----------------|--------------------------|
| Fall 2015 | 8 | 31 |
| January 2016 | 21 | 5 |
| Spring 2016 | 8 | 12 |
| May 2016 | 19 | 9 |
| Summer 2016 | 14 | n/a |
| Fall 2016 | 9 | 28 |
| TOTAL: | 79 | 85 |

Graduate Students per semester



Licensure Exam results

Based on 2015-2016 Graduate Exit Survey data, 100% of alumni responses indicated they either intended to take their appropriate licensure/certification exam (37.5%) of that they had already taken their exam (62.5%). Based on the results obtained from NCE testing office since the inception of the Counseling Program, SMU graduates pass the exam at a rate of 99.9%.

In the Spring of 2016, the SMU Counseling Program began to offer the NCE at our campus in Plano, thus increasing student participation (or intention to participate) from 93% in the 2014-15 AY to 100% in the 2015-16 evaluation cycle.

The MFT does not release test scores or pass rates to universities. Therefore, the Counseling Program uses the NCE pass rate as the Program benchmark, and relies on anecdotal data to track pass rates for the LMFT. and The School Counselor TexEs exam results are available as part of the Simmons School of Education and Human Development. Faculty maintain contact with many graduates who sit for exams, and are frequently informed when students receive their results. To date, we are aware of only one student who failed to pass the LMFT exam (passed on second attempt), and aware of no students who failed the School Counseling TexEs exam. One student has not passed the NCE exam on the first attempt and chose not to re-take.

Counseling Program Demographics

Gender Distribution: Total SMU, Graduate, Undergraduate, and Counseling Masters

| | | | All SMU | Students | | | | |
|-------------|-------|---------|--------------|----------|---------------------------|--------|---------------------------|---------|
| | GRADI | JATE | TE UNDERGRAD | | Total All Students | | Counseling Masters | |
| Sex | Count | % | Count | % | Count | % | Count | % |
| Female | 2398 | 45.84% | 3276 | 49.92% | 5674 | 48.11% | 156 | 86.67% |
| Male | 2833 | 54.16% | 3286 | 50.08% | 6119 | 51.89% | 24 | 13.33% |
| Grand Total | 5231 | 100.00% | 6562 | 100.00% | 11793 | 100.00 | 180 | 100.00% |
| | | | | | | % | | |

Composition: Total SMU, Graduate, Undergraduate, and Counseling Masters

| | | | All SMU S | Students | | | | |
|----------------------|----------|------|-----------|----------|-------------|---------|------------|-----------|
| | GRADUATE | | UNDE | RGRAD | Total All S | tudents | Counseling | g Masters |
| Ethnicity | Count | % | Count | % | Count | % | Count | % |
| American | 15 | 0.29 | 20 | 0.30% | 35 | 0.30% | | |
| Indian/Alaska Native | | % | | | | | | |
| Asian | 298 | 5.70 | 426 | 6.49% | 724 | 6.14% | 6 | 3.33% |
| | | % | | | | | | |
| Black or African | 401 | 7.67 | 321 | 4.89% | 722 | 6.12% | 19 | 10.56% |
| American | | % | | | | | | |
| Hispanic of Any Race | 509 | 9.73 | 720 | 10.97% | 1229 | 10.42% | 18 | 10.00% |
| | | % | | | | | | |
| Native Hawaii/Othr | 3 | 0.06 | 4 | 0.06% | 7 | 0.06% | | |
| Pacislander | | % | | | | | | |
| Non-Resident Alien | 1199 | 22.9 | 580 | 8.84% | 1779 | 15.09% | 5 | 2.78% |
| (Any Race) | | 2% | | | | | | |
| Race & Ethnicity | 120 | 2.29 | 7 | 0.11% | 127 | 1.08% | 2 | 1.11% |
| Unknown | | % | | | | | | |
| Two or More Races | 80 | 1.53 | 255 | 3.89% | 335 | 2.84% | 1 | 0.56% |
| | | % | | | | | | |
| White | 2606 | 49.8 | 4229 | 64.45% | 6835 | 57.96% | 129 | 71.67% |
| | | 2% | | | | | | |
| Grand Total | 5231 | 100. | 6562 | 100.00% | 11793 | 100.00 | 180 | 100.00% |
| | | 00% | | | | % | | |

Completion Rates

Completion rates are calculated using matriculation versus graduation numbers, which determines a proportion of students-in versus students-out over a given time period.

Number of students who matriculated vs. graduated during 2015-2016 AY

| Term | Matriculants | Graduates | | | |
|-----------------------|--------------|-----------|--|--|--|
| Fall 2015 | 31 | 8 | | | |
| January 2016 | 5 | 21 | | | |
| Spring 2016 | 12 | 8 | | | |
| May 2016 | 9 | 19 | | | |
| Summer 2016 | n/a | 14 | | | |
| Fall 2016 | 28 | 9 | | | |
| | 85 | 79 | | | |
| Completion Rate = 93% | | | | | |

Job Placement Rates

Two questions in the Graduate Exit Survey provide the Program with the information about graduates' job placement rates. Results from the 2015-2016 Graduate Exit Survey reveal the following (compared with 2014-15 data):

Current Employment Status 33% I am currently working in the counseling field (2014-15 = 5.8%)

- 29.1% I have been offered a position in the counseling field (2014-15 = 31.3%)
- I am seeking a position in the counseling field (2014-15 = 49%)
- 4.2% I plan to defer employment for educational purposes (2014-15 = 5.8%)

SMU-Sponsored Internship Resulting in Offer of Full-Time Employment

- 25% Yes (2014-15 = 15%)
- 75% No (2014-15 = 85%)

An is seen in the percentage of alumni who are currently working in the counseling field (from 5.8% to 33%) and decrease in in the percentage of alumni who are looking for a position in counseling field (from 49% to 29%). There was also a 10% increase in the internship sites that resulted in an offer of full-time employment.