



2016-17 Application for Topic and Facilitator CTE Faculty Learning Community (FLC)

CTE's Faculty Learning Communities provide the structure and support for small groups within the SMU community to spend a year working together in an active, collaborative program. FLCs are structured to provide discussion, encouragement, and support on a topic about which you share a mutual interest. In addition to the shared learning about the topic, all FLC members will work on a personal project that uses what they have learned to improve a specific course or program, and the group members collectively will share their knowledge and accomplishments with the wider university community. FLCs have between 6 and 10 members, and are designed to include participants from a variety of departments and schools.

Each FLC requires at least one member to serve as the facilitator of that group. The facilitator's job is to help the community meet its objectives through scheduling meetings, retreats, and other events, selecting readings and other material for discussion, and working with CTE to help guide and assess the effectiveness of their faculty learning community. Facilitators agree to schedule at least 5 meetings of the FLC per semester, and to work with the group to meet individual and group goals.

The facilitators of each FLC will receive \$1,000 extra compensation. Each FLC participant will receive a \$500 stipend.

Funded FLC topics & facilitators will be selected from an applicant pool of full-time faculty members. Criteria for selection include: potential appeal across disciplines of the topic; topic's potential to enhance teaching and learning at SMU; and facilitator qualifications. CTE will work with the chosen facilitator(s) in recruiting and selecting FLC members.

For more information about FLCs at SMU, see

<http://www.smu.edu/Provost/CTE/Services/Communities> . For ideas for FLC topics, see <http://www.units.miamioh.edu/celt/faculty/flcs/miami/historical/index.php>.

2016-17 FACULTY LEARNING COMMUNITY FACILITATOR PROPOSAL FORM

Name	
Academic Rank	
Department/School	
Email Address	
Phone	

Proposed Title: What would your FLC be called?

Description and Goals: Please provide a 2-3 sentence description of this topic that could be used to market the FLC to the SMU teaching community.

Participants: Are you currently aware of others who might want to participate in this FLC? (If so, please list names and departments).

Deliverables

Group Project

Each FLC is asked to develop both group and individual outcomes related to the FLC topic or theme. What are two examples of potential group outcomes for this learning community?

1)

2)

Individual Projects

What kinds of individual projects (implementation of FLC learning in group members' individual classes) do you think might result from this learning community?

1)

2)

3)