**INTERNSHIP COURSE COMPETENCIES**

*\*Competencies for the first eight weeks of internship*

**Master of Arts in Ministry – Evangelism and Mission**

*The faculty supervisor will provide guidance to students*

*in contextualizing the required competencies.*

*Thematic Requirement:* Students will disclose how they have critically reflected on social location and personal identity in ministry situations, and how their own location and personal identity affected awareness of themselves, others, and their context.

Section 1: Be Aware

\*1. Students will develop and practice a spiritual discipline throughout the internship to prepare them for life as a Christian leader.

\*2. Students will develop and practice listening skills with laity and constituents of the larger community.

\*3. Students will strengthen their capacity for ethical leadership as they engage in interpersonal and intrapersonal relationships in order to have a healthy Christian life.

\*4. Students will strengthen their capacity to address personal physical concerns in order to nurture a healthy life and vocation.

5. Students will develop the capacity to become aware of the values they bring to a vocation in cross-cultural ministry in order critically to reflect on how these impact the relationships with those with whom they minister.

Section 2: Think Theologically

\*6. Students will gain the capacity to write theological reflection papers and to have serious theological conversations *in the midst of* daily life.

7. Students will demonstrate their capacity to critique the theological adequacy of their "in the moment" pastoral responses.

\*8. Students will develop the capacity to identify their place in the plurality of Western Christianity and world religious diversity and articulate the distinctive Christian tenets that guide their ministry practices as they write their theological reflection papers.

9. Students will demonstrate their capacity to develop a theology of evangelism and mission that arises out of their internship ministry experiences. This paper will include 1) the student’s identity within the plurality of Western Christianity (see preceding competency); 2) an analysis and a proposed response to the power dynamics within the discipline of evangelism and mission studies; and 3) a vision for evangelism and mission and the theological framework, theologians and Scripture that inform it. This assignment is part of the Final Evaluation Paper.

Section 3: Lead Faithfully

\*10. Students will demonstrate their capacity to lead laity and staff in a theological conversation on the outcomes of a student-led contextual study of the church/agency and the community beyond. The study will begin early in the internship and be completed by a deadline set by the faculty supervisor. The faculty supervisor sets the specific guidelines. Students will be careful to practice wise and sensitive cultural exegesis in the community where evangelism is taking place. A report of the study (5-8 pages written, PowerPoint, video, audio, etc.) is submitted to the faculty supervisor, mentor pastor, placement supervisor (if not the mentor pastor), and the lay teaching committee.

\*11. Students will organize and equip an evangelism group in the local church/agency so that it becomes the teaching and equipping entity of the church that helps all the other ministries function in a way that is evangelistic. This may include mission partnerships beyond the local church/agency.

\*12. Students will assist the local church/agency to develop its evangelistic identity by teaching the theory and practice of evangelism.

13. Students will learn how to assist the worship leadership team to design worship that will support the church/agency’s identity as an evangelistic community.

\*14. Students will demonstrate their capacity to manage their schedules effectively in order to meet their responsibilities in the internship course, church/agency, self, and family.