




The Cornell Note-Taking System

Use Cornell Notes for any subject while taking notes during lecture or for textbook reading. Fold the page between the cue-column and note-taking column for instant flashcards to review.

<p>2.5 inches</p> 	<p>6 inches</p> 
<p>Cue Column</p> <p>This is where you'll record your questions and cues.</p>	<p>Note-Taking Column</p> <ol style="list-style-type: none">1. <u>Record</u>: During the lecture, use the note-taking column to record the lecture using telegraphic sentences.2. <u>Question</u>: As soon after class as possible, formulate questions based on the notes in the right-hand column. Writing questions helps to clarify meanings, reveal relationships, establish continuity, and strengthen memory. Also, the writing of questions sets up a perfect stage for exam-studying later.3. <u>Recite</u>: Cover the note-taking column with a sheet of paper. Then, looking at the questions or cue-words in the question and cue column only, say aloud, in your own words, the answers to the questions, facts, or ideas indicated by the cue-words.4. <u>Reflect</u>: Reflect on the material by asking yourself questions, for example: "What's the significance of these facts? What principle are they based on? How can I apply them? How do they fit in with what I already know? What's beyond them?"5. <u>Review</u>: Spend at least ten minutes every week reviewing all your previous notes. If you do, you'll retain a great deal for current use, as well as, for the exam.
<p>2 inches</p> 	<p>Summary Box</p> <p>After class, use this space at the bottom of each page to summarize the notes on that page. Don't forget to add a page number too!</p>

Name: Mrs. Simpson

Date: April 2, 2018

Skill or Standard for focus / Objective: The standard, skill, or learning objective for the lesson goes in this box!

CORNELL NOTES

CUE COLUMN

This section should include key words or phrases as well as vocabulary terms and potential exam questions.

This column is for the:

WHAT'S
WHO'S
WHEN'S and
WHERE'S



NOTE TAKING COLUMN

This section of your page is dedicated to lesson time and in-class note taking. You might want to include:

- main points
- diagrams, graphs, sketches, drawings, or charts
- Bullet points
- Concise sentences
- Shortened abbreviations/symbols / paraphrasing

Also try to leave lines between points so you can go back in and add any brief notes you may have missed. This extra space will also give you a sense of clarity.

You don't have to use a ruled line version - try one with a blank note taking section to experiment with mindmapping or doodles - whatever tickles your fancy. Make it personal!

You might say this column is for the WHY'S and HOW'S with some of these guys thrown in!

SUMMARY SECTION

This section should be written last! It should also only really contain a basic, condensed summary of your notes in the cue column and important details of your main notes. It is used to quickly find and digest info later.

Name: Class: Date:	Topic:
Cues & Questions	Notes:
Summary:	